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**Evaluacion Conjunta Del Marco
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Evaluacion Conjunta Del Marco Integral De Desarrollo

Víctor M. López Pastor

Evaluacion Conjunta Del Marco Integral De Desarrollo:

Evaluación conjunta del marco integral de desarrollo John Eriksson,2004 Este informe de evaluaci n resume los hallazgos de un esfuerzo conjunto para evaluar la implementaci n del Marco Integral de Desarrollo MID Los principales objetivos son identificar los factores que facilitaron u obstaculizaron la implementaci n de los principios del MID Evaluar el grado en que la implementaci n del MID afect los resultados intermedios y en la medida que sea posible los resultados a largo plazo A mediados de la d cada de 1990 las instituciones de asistencia iniciaron una franca autoevaluaci n Los resultados desalentadores en materia de desarrollo especialmente en frica al sur del Sahara originaron dudas perturbadoras el nfasis en el ajuste estructural ignora a los pobres La cantidad de organismos y organizaciones internacionales que trabajan en los pa ses en desarrollo sobrecargan en lugar de fortalecer la capacidad de los Gobiernos receptores La escasa coordinaci n de los donantes agrava las dificultades para que el desarrollo sea eficaz Cada vez m s la dolorosa conclusi n de los organismos de desarrollo los pa ses receptores y los analistas era que en efecto el pleno potencial de la ayuda internacional para reducir la pobreza mediante resultados de desarrollo positivos y sostenibles no se estaba materializando

Socio-Environmental Regimes and Local Visions Minerva Arce Ibarra,Manuel Roberto Parra Vázquez,Eduardo Bello Baltazar,Luciana Gomes de Araujo,2020-09-13 This book presents oral histories collective dialogues and analyses of rural and indigenous livelihoods facing global socio environmental regime change in Latin America LA Since the late twentieth century rural and indigenous producers in LA including agriculturists coffee growers as well as small scale farmers fishers and others have had to resist cope with or adapt to a range of neoliberal socio environmental regimes that impact their territories and associated resources including water production systems and ultimately their cultural traditions In response rural producers are using local visions and innovation niches to decide what when and how to resist cope with uncertainty and still be successful in using their customary laws to retain their land rights and livelihoods This book presents a range of ethnically diverse case studies from LA which addresses socio environmental educational and law regimes effects using transdisciplinary research approaches in rural traditional and indigenous production systems Based on both the results and insights gained into how producers are resisting and adapting to these regimes as well as decades of research carried out in LA rural territories by the participating authors the book puts forward a baseline for devising new public policies that are better suited to the real challenges of livelihoods poverty and environmental degradation in LA These recommendations are rooted in post development thinking they promote territorial public policy with social inclusion and a human s rights approach The book draws on over 20 years of research carried out by LA s academics and their undergraduate and graduate students who have addressed collaborative work participatory research and transdisciplinary approaches with rural commons and communities in LA It features 19 case studies with contributions from Argentina Bolivia Brazil Colombia Cuba Honduras and Mexico

Evaluación formativa y compartida en Educación Superior Víctor M. López

Pastor,2018-06-11 La finalidad de este libro es difundir el interés que tiene el desarrollo de sistemas de Evaluación Formativa y Compartida en la educación superior La Evaluación Formativa y Compartida ayuda a conseguir mejores resultados de aprendizaje en el alumnado así como a favorecer el desarrollo de competencias de aprendizaje permanente y a la autorregulación de los aprendizajes Se trata de sistemas de evaluación que guardan una relación directa con los planteamientos del proceso de Convergencia hacia el Espacio Europeo de Educación Superior EEES Al mismo tiempo son procesos sumamente útiles para perfeccionar la tarea docente y mejorar los procesos de enseñanza aprendizaje que se desarrollan en la Universidad El libro se divide en tres partes En la primera se fundamentan diferentes aspectos de la evaluación formativa y compartida en docencia universitaria En la segunda se presentan experiencias sobre el desarrollo de este tipo de sistemas de evaluación y sus resultados La tercera parte ofrece un repertorio de cuestiones clave para llevar a cabo este tipo de sistemas de evaluación A través de ellos se revisan los problemas e inconvenientes que pueden surgir en su desarrollo y se indican posibles soluciones para cada uno de ellos Esperamos que este manual sea útil para el profesorado de educación superior interesado en mejorar el aprendizaje de su alumnado y la calidad docente de sus materias mediante la aplicación de sistemas de evaluación formativa Evaluación de la declaración de París, fase I ,2008 Desarrollo dirigido por los propios países ,2003 Marco de coordinación multisectorial de la preparación World Health Organization,2023-01-16

Cobertura universal de salud para el desarrollo inclusivo y sostenible Akiko Maeda,Edson Araujo,Cheryl Cashin,Joseph Harris,Naoki Ikegami,Michael R. Reich,2015-11-06 Las metas de la cobertura universal de salud son asegurar que todas las personas puedan tener acceso a los servicios de salud de calidad proteger a todas las personas de los riesgos para la salud pública y del empobrecimiento debido a enfermedad ya sea por pagos directos por atención sanitaria o por perdida de ingresos cuando un miembro de la familia se enferma Paises tan diversos como Brasil Francia Japan Tailandia y Turquía han mostrado como la cobertura universal de salud puede servir como un mecanismo vital para mejorar la salud Garantizar el acceso universal a los servicios de salud asequibles y de calidad será una contribución importante para acabar con la pobreza extrema para el 2030 en los países de bajos ingresos y de ingresos medios donde vive la mayor parte de los más pobres del mundo La cobertura universal de salud para el desarrollo inclusivo y sostenible sintetiza las experiencias de Bangladesh Brasil Etiopía Francia Ghana Indonesia Japan Perú Tailandia Turquía y Viet Nam en cuanto a la implementación de las políticas y estrategias para lograr y mantener la cobertura universal de salud Estos países representan condiciones geográficas y económicas diversas pero todos se han comprometido con la cobertura universal de salud como una aspiración nacional clave y están acercándose a ella de maneras diferentes En el libro se examinan las políticas de cobertura universal de salud de cada país alrededor de tres temas comunes la economía política y el proceso de formulación de la política para adoptar lograr y mantener la cobertura universal de salud las políticas de financiación sanitaria para mejorar la cobertura sanitaria y los recursos humanos para las políticas de salud para lograr la cobertura

universal de salud Los hallazgos de estos estudios de pais tienen por objeto proporcionar enseianzas que pueden ser utilizadas por los paises que aspiran a adoptar tograr y mantener la cobertura universal de salud Aunque el camino ala cobertura universal de salud es especifico para cada pais los paises pueden beneficiarse de las experiencias de otros al conocer acerca de diferentes enfoques y evitar los riesgos previsibles Desarrollo dirigido por los propios paes John Rudolph Eriksson,2004 De forma conjunta los seis estudios de caso ofrecen una inusual y rica fuente de informaci n sobre la din mica local de la implementaci n de la ayuda y las realidades que enfrentan los pa ses cuando tratan de adoptar seriamente los principios del MID Para que este material sea m s accesible los estudios de caso completos abarcan m s de 70 p ginas el DEO resumi cada estudio en unas 15 p ginas y recopil los seis res menes en este volumen que complementar el informe principal de la evaluaci n del MID titulada Desarrollo dirigido por los propios pa ses Evaluaci n conjunta del Marco Integral de Desarrollo Este volumen tambi n puede utilizarse en forma aislada para enriquecer el debate de la asistencia para el desarrollo en el pa s sobre un estudio de caso en particular o como base para comparar las experiencias de diferentes pa ses Dado que el prop sito fundamental de la evaluaci n del MID era observar qu sucedi desde la creaci n del MID se otorg prioridad a los pa ses interesados donde estaba m s avanzada la implementaci n del proyecto piloto del MID alegando que estos pa ses ofrecer an el mayor potencial de aprendizaje Tambi n se tuvo en cuenta el equilibrio regional Se eligi como control un pa s no perteneciente al MID Burkina Faso Protocolo para las relaciones de cooperaci n solidaria con la Iglesia Walter Blake,2009-10 Para apoyar el proceso de desarrollar relaciones con la Iglesia CRS presenta este protocolo para las relaciones con los socios de la Iglesia concebido para fortalecer lazos de solidaridad y promover un dialogo estrategico en nuestro servicio a los pobres El protocolo presenta lineamientos e ideas para construir relaciones y desarrollar visiones complementarias con la Iglesia asi como principios para fortalecer relaciones y mantener un dialogo estrategico

Evaluacion integral de los recursos y planteamiento de un programa piloto de diversificacion agropecuaria, Turrialba, Costa Rica , Tendencias emergentes en evaluaci n formativa y compartida en docencia Natalia González Fernández,Irina Salcines Talledo,Elena Garcí a Ruiz,2015-08-21 Los contextos educativos del siglo XXI requieren de un replanteamiento metodol gico para ajustarse a las nuevas demandas y necesidades sociales En este sentido la evaluaci n formativa y compartida permite la revisi n el reajuste y la optimizaci n de los procesos de ense anza aprendizaje desde una perspectiva hol stica e integradora que favorece la implicaci n autonom a y responsabilidad de los estudiantes Igualmente la incorporaci n de tendencias educativas emergentes y diversos recursos tecnol gicos abre todo un abanico de posibilidades a las pr cticas de evaluaci n en educaci n La intenci n de la presente publicaci n centrada en la Evaluaci n Formativa y Compartida en Docencia Infantil Primaria Secundaria y Universitaria es promover la difusi n de investigaciones estudos y experiencias innovadoras relacionadas con la evaluaci n formativa y compartida as como el uso de las tecnolog as entre los docentes de las diferentes etapas educativas Considerando dichos contenidos tiles tanto para profesorado investigadores como para equipos

de gestión de centros educativos de todos los niveles educativos Evaluación de la contribución de la FAO en el Estado Plurinacional de Bolivia: 2018-2021 Organización de las Naciones Unidas para la Agricultura y la Alimentación, 2022-10-08 Esta evaluación se lleva a cabo a fin de aportar insumos para la elaboración del nuevo MPP mediante la valoración de los aspectos más pertinentes del programa de FAO en Bolivia durante el periodo examinado y proporcionar recomendaciones para reforzar la pertinencia estratégica de la FAO en el país. La FAO ha llevado a cabo un proceso de reposicionamiento que ha permitido elevar el nivel de interlocución con los organismos del gobierno y donantes incrementar la diversidad en el número de actores con los que se coordina y colabora aumentar sensiblemente el tamaño de la cartera de proyectos nacionales aumentando la movilización de recursos externos a FAO. La evaluación recomienda mayor énfasis en trabajo intersectorial en el nuevo marco de programación así como un mejor monitoreo de resultados y el reforzamiento de las capacidades de implementación y ejecución tanto dentro de la FAO como en los entes ejecutores del gobierno. The Drive to Partnership John R. Eriksson, 2001-01-01 Results based conceptual frameworks Stakeholder views and related findings Country context and measuring aid coordination quality Curso sobre preparación y evaluación de proyectos agropecuarios y agroindustriales. Memoria. Tomo III , Las ciencias sociales, universidad y sociedad ,2003 **Conjunto de herramientas de planificación familiar y atención integral para el aborto destinado a los trabajadores de atención primaria de salud. Volumen 2. Guía de elaboración de programas y planes de estudios** World Health Organization, 2023-02-27 “Una sola salud” plan de acción conjunto (2022-2026) World Health Organization, Food and Agriculture Organization of the United Nations, UNEP United Nations Environment Programme, World Organisation for Animal Health, 2023-11-08 **El contexto de la deforestación y degradación de los bosques en Bolivia** Robert Müller, Pablo Pacheco, Juan Carlos Montero, 2014-03-26 Bolivia cuenta con una importante superficie de bosques mayormente en su régión subtropical y tropical. La deforestación alcanza aproximadamente 200 000 hectáreas por año sobre todo en las tierras bajas mientras que la degradación de bosques es más acentuada en los bosques andinos. La ganadería es actualmente la principal causa directa de deforestación seguida por la agricultura mecanizada de mediana y gran escala mayormente para la producción de soya y luego la agricultura a pequeña escala. Las principales causas subyacentes de deforestación incluyen entre otras la apertura de la economía agrícola a los mercados internacionales así como debilidades institucionales que dificultan la aplicación de la legislación agraria y forestal. Desde el 2006 bajo el gobierno de Evo Morales Bolivia ha asumido una posición oficial en contra de la mercantilización de la naturaleza y en defensa de los derechos de la Madre Tierra. Despues de un rechazo rotundo de la propuesta de REDD Bolivia ha elaborado una propuesta alternativa denominada como Mecanismo Conjunto de Mitigación y Adaptación para el Manejo Integral y Sustentable de Bosques y la Madre Tierra la que ha sido incluida en las negociaciones internacionales de cambio climático. Esta propuesta adopta un fuerte enfoque en el rescate de experiencias locales para un manejo sostenible e integral de recursos naturales y un ordenamiento territorial.

basado en diferentes niveles de gobierno En ese contexto nuestro análisis sugiere que todavía faltan conceptos concretos para mitigar las amenazas directas sobre los bosques además el control de la deforestación ilegal sigue siendo insuficiente Adicionalmente remarcamos que en paralelo a las políticas de protección de la naturaleza también existe una agenda contradictoria de expansión de la frontera agrícola El futuro mostrará si la visión del Vivir Bien en armonía con la Madre Tierra realmente se puede traducir en medidas efectivas para frenar la pérdida y el deterioro de la enorme riqueza que representan los bosques bolivianos

Proceso participativo y transparente para la evaluación y selección de emprendimientos

FAO, 2024-12-03 Este documento presenta el desarrollo de una opción de buena práctica en Guatemala liderada por la FAO en colaboración con actores nacionales La práctica se centra en un proceso participativo y transparente para evaluar, seleccionar y adjudicar recursos destinados a la creación y fortalecimiento de emprendimientos sostenibles en los departamentos de San Marcos y Huehuetenango Este enfoque permitió beneficiar directamente a 1 436 hogares organizados en 192 grupos emprendedores lo que fomentó la inclusión de mujeres jóvenes y Pueblos Indígenas El proyecto forma parte del Plan de Desarrollo Integral para Centroamérica e implica la implementación de una metodología que incluye la capacitación en planes de inversión, la conformación de comités de evaluación y la aplicación de criterios objetivos para seleccionar los emprendimientos más viables La integración de herramientas como el Perfil de Pequeños Proyectos de Negocios facilita la transparencia y el análisis financiero fortaleciendo las capacidades de los grupos beneficiarios y actores institucionales Además el uso de lenguas indígenas como el Mam garantizó un proceso inclusivo Los resultados preliminares muestran impactos positivos en la generación de ingresos y empleos así como en la sostenibilidad de los proyectos aprobados Esta opción de buena práctica destaca por su enfoque inclusivo y replicable que prioriza la participación comunitaria y promueve el desarrollo económico en comunidades rurales vulnerables El documento ofrece valiosas lecciones y recomendaciones para futuras intervenciones en contextos similares

Tercer Congreso Nacional de Estadísticas Agropecuarias y Forestales Mexico. Dirección General de

Economía Agrícola, 1980

Decoding **Evaluacion Conjunta Del Marco Integral De Desarrollo**: Revealing the Captivating Potential of Verbal Expression

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