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Challenges and opportunities of evaluating work based interprofessional learning: insights from a pediatric interprofessional training ward

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Introduction: Interprofessional collaboration among healthcare professionals is fostered through interprofessional education (IPE). Work-based IPE has demonstrated effectiveness within interprofessional training wards. We developed the Interprofessional Training Ward in Pediatrics (IPAPED) and employ a combination of established assessment tools and a newly created IPAPED questionnaire, directed at to assess both students' learning experiences and program structure. This paper presents the development and analysis of the psychometric properties of the IPAPED questionnaire.

Methods: Nursing trainees and medical students participated in IPAPED. The IPAPED questionnaire was developed to complement established instruments, based on IPE frameworks. Interprofessional collaboration and communication were represented in subscales in part 1 of the questionnaire. Part 2 focused on the IPAPED program itself. Statistical analyses included calculation of internal consistency for part 1 and exploratory factor analyses for part 2.

Results: All IPAPED participants between November 2017 and November 2022 completed the questionnaire ($n = 105$). 94 of 105 questionnaires were analyzed. Internal consistency for part 1 was low (Cronbach's $\alpha < 0.58$). Exploratory factor analyses revealed three distinct factors: teaching and learning material, interprofessional learning facilitation and professional guidance by nurses on the ward.

Discussion: Our results illustrate the challenge of performing high-quality, theory-based evaluation in a work-based setting. However, exploratory factor analyses highlighted the opportunity of focusing on both learning facilitators and staff on the wards to ensure a maximum learning output for participants. Developing program-specific questionnaires to gain insight into local structures has the potential to improve work-based IPE formats.

KEYWORDS

interprofessional training ward, interprofessional learning, medical education research, work-based learning, questionnaire, psychometric properties

Evaluating Interprofessional Training

**Rosalyn Maben-Feaster, Maya M.
Hammoud, Jeffrey Borkan, Ami
DeWaters, Jed D. Gonzalo, Stephanie R.
Starr**

Evaluating Interprofessional Training:

Evaluating Interprofessional Training Ian Shaw, 1994-01-01 Charts the development of joint training between social work and nursing from 1969 This work outlines various policy trends and argues that this experience could provide a model for future co operation within the nursing social work sphere It assesses the implications and limitations Effective Interprofessional Education Della S. Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel, Hugh Barr, 2008-04-15 This volume presents a practical guide to the development application and evaluation of effective interprofessional education in health and social care It is both a practice manual for those in hands on roles and a reflective guide for those indirectly involved in professional education The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness while simultaneously examining the relationship between initial application ongoing maintenance and subsequent assessment The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes The book is divided into three sections the first introduces the differing approaches to professional education and the rationale behind measuring their worth the second part focuses on planning development and delivery the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes The interrelation of these topics is then examined to provide a synthesised perspective on the development delivery and evaluation of interprofessional education *Evaluating Challenges and Opportunities for Healthcare Reform* Selladurai, Raj, Hobson, Charlie, Selladurai, Roshini Isabell, Greer, Adam, 2020-02-07 Healthcare reform in the United States is a significant strongly debated issue that has been argued since the early 1900s Though this issue has been in circulation for decades by integrating various new models and approaches a more sustainable national healthcare system can perhaps be realized Evaluating Challenges and Opportunities for Healthcare Reform presents comprehensive coverage of the development of new models of healthcare systems that seek to create sustainable and optimal healthcare by improving quality and decreasing cost While highlighting topics including high value care patient interaction and sustainable healthcare this book is ideally designed for government officials policymakers lawmakers scholars physicians healthcare leaders academicians practitioners and students and can be used to help all interested stakeholders to make well informed decisions related to healthcare reform and policy development for the United States and beyond as well as to help all individuals and families in their decisions related to choices of optimal healthcare plans Evaluating Public Programmes: Contexts and Issues Ian Shaw, 2018-02-05 This title was first published in 2000 A detailed study of a number of key issues arising in evaluation research in particular the impact of context upon evaluation findings and the implication context has for methodology Providing case study illustrations the work includes discussion of definitions and uses experimental logic methods and difficulties in experimental evaluations and the importance of incorporating both process and context in evaluation research design **Handbook of Research on Improving Allied Health Professions**

Education: Advancing Clinical Training and Interdisciplinary Translational Research Almeida, Rui Pedro Pereira, 2022-05-20 Due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts Further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education The Handbook of Research on Improving Allied Health Professions Education Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system Covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

Assessing Competence in Professional Performance across Disciplines and Professions Paul F. Wimmers, Marcia Mentkowski, 2016-04-19 This book examines the challenges of cross professional comparisons and proposes new forms of performance assessment to be used in professions education It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of performance assessment for learning to the next level In order to be better equipped to cope with increasing complexity change and diversity in professional education and performance assessment administrators and educators will engage in crucial systems thinking The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels To answer this question the book identifies unresolved issues and clarifies conceptual elements for performance assessment It reviews the development of constructs that cross disciplines and professions such as critical thinking clinical reasoning and problem solving It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes Finally the book examines what it takes for administrators and educators to develop competence in assessment such as reliably judging student work in relation to criteria from multiple sources the co editors of this volume Marcia Mentkowski and Paul F Wimmers are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process Lee Shulman Stanford University

Assessing Health Professional Education Institute of Medicine, Board on Global Health, Global Forum on Innovation in Health Professional Education, 2014-09-19 Assessing Health Professional Education is the summary of a workshop hosted by the Institute of Medicine's Global Forum on Innovation in Health Professional Education to explore assessment of health

professional education At the event Forum members shared personal experiences and learned from patients students educators and practicing health care and prevention professionals about the role each could play in assessing the knowledge skills and attitudes of all learners and educators across the education to practice continuum The workshop focused on assessing both individuals as well as team performance This report discusses assessment challenges and opportunities for interprofessional education team based care and other forms of health professional collaborations that emphasize the health and social needs of communities

International Best Practices for Evaluation in the Health Professions William McGaghie, 2022-02-16 This unique text presents a comprehensive narrative on why and how health professions students need to be evaluated for practice in the 21st century It systematically addresses current evaluation best practices in the health professions to identify today's evaluation benchmarks reveal evaluation limits address improvement pathways and map a research agenda to boost future evaluation practices Advancements in information and communication technology bioscience and behavioral research and worldwide travel are dissolving barriers that have separated professions countries and cultures for centuries This book both celebrates these achievements and carefully considers next steps It recognizes the huge improvements made in evaluation practices within the health professions over the past 40 years but asks for more calling for added reform and better understanding of current practice from different social cultural and educational perspectives International Best Practices for Evaluation in the Health Professions values crossprofessional programs that span boundaries and acknowledge the authority of the future rather than historical baggage Educators worldwide will be enlightened and inspired by its straightforward compelling narrative

Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education Ingrid Darmann-Finck, Karin Reiber, 2021-09-01 This book provides a review of central contributions from a variety of countries and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education All questions of a general nature related to the topic of curricula are dealt within the framework of this internationally oriented anthology Though the contributions may address challenges concerning curriculum work in a specific country they have been selected and structured to ensure their applicability to other countries The book's main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education When there are major changes in nursing and midwifery care nursing and midwifery education has to change too Curricula offer an important basis for shaping educational processes at vocational schools and universities The discussion of nursing and midwifery curricula is currently primarily taking place at the national level The book shows that the approaches and instruments used in the development construction implementation and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations This finding can be seen as a confirmation of

the national approaches Although the book chiefly focuses on nursing education examples from midwifery education are also included so as to foster international and interprofessional cooperation *Effective Staff Training in Social Care* Jan Horwath, Tony Morrison, 2005-07-18 This book recognises the organisational professional and emotional challenges of social care training and provides a theoretical framework for training and professional development *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields *Teacher Training and Professional Development Concepts Methodologies Tools and Applications* contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers *Simulations and Student Learning* Matthew Schnurr, Anna MacLeod, 2021-01-04 The book underlines the value of simulation based education as an approach that fosters authentic engagement and deep learning *Encyclopedia of Pharmacy Practice and Clinical Pharmacy* , 2019-06-28 *Encyclopedia of Pharmacy Practice and Clinical Pharmacy* Three Volume Set covers definitions concepts methods theories and applications of clinical pharmacy and pharmacy practice It highlights why and how this field has a significant impact on healthcare The work brings baseline knowledge along with the latest most cutting edge research In addition new treatments algorithms standard treatment guidelines and pharmacotherapies regarding diseases and disorders are also covered The book s main focus lies on the pharmacy practice side covering pharmacy practice research pharmacovigilance pharmacoeconomics social and administrative pharmacy public health pharmacy pharmaceutical systems research the future of pharmacy and new interventional models of pharmaceutical care By providing concise expositions on a broad range of topics this book is an excellent resource for those seeking information beyond their specific areas of expertise This outstanding reference is essential for anyone involved in the study of pharmacy practice Provides a one stop resource for access to information written by world leading scholars in the field Meticulously organized with articles split into three clear sections it is the ideal resource for students researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non specialists and readers from the undergraduate level upwards Includes multimedia options such as hyperlinked references and further readings cross references and videos **Transforming Health and Social Education to Include a Greater Focus on Public Health Education in the Curriculum** Sharon Brownie, Constance Shumba, Louise Ackers, Georgina A.V. Murphy, 2023-12-14 Now more than ever an increased emphasis is needed on educational changes and innovations to effectively prepare health and social service professionals for 21st century

practice Earlier work of the Lancet Independent Global Commission has been instrumental in validating the need for curricula change to include a focus on social determinants public health priorities and strategies to sustain healthy communities The need to further strengthen the public health focus within health and social service education has been fuelled by the COVID 19 pandemic and the growing recognition of specific issues challenging society such as that highlighted within the technical report recently released by the World Health Organization recognizing Parkinson s Disease as a public health issue Each is an example of the need to prepare a future health and social service workforce well equipped in responding to major public health issues while contributing to global health and human wellbeing The goal of this Research Topic is to provide additional evidence based contributions to strengthen the public health focus in health and social service education We aim to commission and publish a broad range of works including original research case studies pedagogical innovations curriculum developments program evaluations and debate

Tidy's Physiotherapy E-Book Stuart

Porter,2013-01-17 A classic textbook and a student favourite Tidy s Physiotherapy aims to reflect contemporary practice of physiotherapy and can be used as a quick reference by the physiotherapy undergraduate for major problems that they may encounter throughout their study or while on clinical placement Tidy s Physiotherapy is a resource which charts a range of popular subject areas It also encourages the student to think about problem solving and basic decision making in a practice setting presenting case studies to consolidate and apply learning In this fifteenth edition new chapters have been added and previous chapters withdrawn continuing its reflection of contemporary education and practice Chapters have again been written by experts who come from a wide range of clinical and academic backgrounds The new edition is complemented by an accompanying online ancillary which offers access to over 50 video clips on musculoskeletal tests massage and exercise and an image bank along with the addition of crosswords and MCQs for self assessment Now with new chapters on Reflection Collaborative health and social care interprofessional education Clinical leadership Pharmacology Muscle imbalance Sports management Acupuncture in physiotherapy Management of Parkinson s and of older people Neurodynamics Part of the Physiotherapy Essentials series core textbooks for both students and lecturers Covers a comprehensive range of clinical academic and professional subjects Annotated illustrations to simplify learning Definition Key Point and Weblink boxes Online access to over 50 video clips and 100 s of downloadable images <http://evolve.elsevier.com> Porter Tidy Online resources via Evolve Learning with video clips image bank crosswords and MCQs Log on and register at <http://evolve.elsevier.com> Porter Tidy Case studies Additional illustrations

Leadership and Management in Social Care Trish Hafford-Letchfield,Kate Leonard,Nasa Begum,Neil F Chick,2007-11-15

This is a timely and well crafted text which is to be commended with strong chapters from knowledgeable and committed authors A stimulating read and one which will be of considerable use to those with responsibility for leading and managing learning in social care and social work Keith Popple Professor of Social Work London South Bank University This is a welcome and timely book which forecasts the growing need for workplace learning I

will be one of the first people to buy it Jan Fook Professor of Social Work University of Southampton This core textbook provides an authoritative overview of the leadership and management of learning in social care education and practice Written in response to recent policy and continuing professional development frameworks the book provides the underpinning knowledge for candidates following post qualifying awards for social work in leadership management and practice education Key features include reference to the relevant post qualifying standards in social work at Higher Specialist and Advanced levels an interprofessional approach case studies activities and points for reflection Leadership and Management in Social Care will equip readers with the relevant knowledge and skills they need to improve the quality of social care services and their delivery With an emphasis upon continuing professional development it will become essential reading for students following social work and social care qualifications for continuing professional development Social care practitioners responsible for staff development and interested in progressing to management roles will also find the book invaluable Trish Hafford Letchfield is a senior lecturer at London South Bank University for social work higher education and leadership and management courses Kate Leonard is a senior lecturer at LSBU and freelance trainer assessor and mentor Nasa Begum has been Principal Advisor for Participation at SCIE since 2003 and is a researcher Neil Chick is Organisational Learning Manager for a housing association and coach mentor

Health Systems Science Education: Development and Implementation (The AMA MedEd Innovation Series) 1st Edition - E-Book Rosalyn Maben-Feaster, Maya M. Hammoud, Jeffrey Borkan, Ami DeWaters, Jed D. Gonzalo, Stephanie R. Starr, 2022-09-09 Now taught in a majority of medical schools nationwide health systems science HSS prepares learners for the health systems of the future an essential topic in modern health care Health Systems Science Education part of the American Medical Association's MedEd Innovation Series is a first of its kind instructor focused field book that equips educators to not just teach health systems science but to know how to integrate and implement HSS comprehensively and effectively across the curriculum This change management oriented volume Provides practical approaches and addresses common challenges to successfully implementing health systems science Considers both clinical and classroom settings and discusses best practices successful cases and common frameworks implemented by early adopters of the third pillar of medical education Contains clear lists of competencies Covers both medical school UME and residency program GME implementation strategies Offers a framework for creating an environment of continuous improvement from pre implementation to sustainability One of the American Medical Association's Change MedEd initiatives and innovations written and edited by members of the Accelerating Change in Medical Education Consortium a unique innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects

A Student's Guide to Placements in Health and Social Care Settings Simon Williams, Diana Conroy, 2025-02-28 Supporting students on placements in health and social care settings this accessible guide provides a framework for understanding the theory behind successful practice as well as the critical skills needed to apply it A Student's

Guide to Placements in Health and Social Care Settings takes theory beyond the classroom and apply it to real settings enabling students to recognise their own learning journey and develop their own distinct professional identity within a wider interprofessional context This is a key resource for placement experience with insights from experts and advice direct from students who have already been on placement With clear guidelines and structured so that you can dip into different chapters as needed it responds to the unique nature of placement opportunities and is the first line resource students should turn to Whatever course you re studying in the caring profession Social Work Health and Social Care Youth Work Nursing or Counselling this is essential reading to help understand how theory can support and improve your placement experience ensuring you get the very most out of it , *Medinfo 2007* Klaus A. Kuhn,James R. Warren,Tze-Yun Leong,2007 The papers presented are refereed and from all over the world They reflect the breadth and depth of the field of biomedical and health informatics covering topics such as health information systems knowledge and data management education standards consumer health and human factors emerging technologies sustainability organizational and economic issues genomics and image and signal processing As this volume carries such a wide collection it will be of great interest to anyone engaged in biomedical and health informatics research and application

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