



# DAC CRITERIA FOR EVALUATING DEVELOPMENT ASSISTANCE

**When evaluating programmes and projects it is useful to consider the following DAC Criteria, as laid out in the DAC Principles for Evaluation of Development Assistance:**

## RELEVANCE

The extent to which the aid activity is suited to the priorities and policies of the target group, recipient and donor.

In evaluating the relevance of a programme or a project, it is useful to consider the following questions:

- To what extent are the objectives of the programme still valid?
- Are the activities and outputs of the programme consistent with the overall goal and the attainment of its objectives?
- Are the activities and outputs of the programme consistent with the intended impacts and effects?

## EFFECTIVENESS

A measure of the extent to which an aid activity attains its objectives.

In evaluating the effectiveness of a programme or a project, it is useful to consider the following questions:

- To what extent were the objectives achieved / are likely to be achieved?
- What were the major factors influencing the achievement or non-achievement of the objectives?

## EFFICIENCY

Efficiency measures the outputs – qualitative and quantitative – in relation to the inputs. It is an economic term which signifies that the aid uses the least costly resources possible in order to achieve the desired results. This generally requires comparing alternative approaches to achieving the same outputs, to see whether the most efficient process has been adopted.

When evaluating the efficiency of a programme or a project, it is useful to consider the following questions:

- Were activities cost-efficient?
- Were objectives achieved on time?
- Was the programme or project implemented in the most efficient way compared to alternatives?

# Evaluating Development Assistance

**Anne Markiewicz, Ian Patrick**



## **Evaluating Development Assistance:**

**Evaluating Development Assistance** Lodewijk Berlage, Olav Stokke, 2018-10-24 First published in 1992 Routledge is an imprint of Taylor Francis an informa company      **Developmental Evaluation** Michael Quinn Patton, 2010-06-15

Developmental evaluation DE offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers In this book eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework Patton draws on insights about complex dynamic systems uncertainty nonlinearity and emergence He illustrates how DE can be used for a range of purposes ongoing program development adapting effective principles of practice to local contexts generating innovations and taking them to scale and facilitating rapid response in crisis situations Students and practicing evaluators will appreciate the book s extensive case examples and stories cartoons clear writing style closer look sidebars and summary tables Provided is essential guidance for making evaluations useful practical and credible in support of social change      **DAC Guidelines and Reference Series Evaluating Peacebuilding Activities in Settings of Conflict and Fragility Improving Learning for Results** OECD, 2012-11-08

The guidance presented in this book provides step by step guidance on the core steps in planning carrying out and learning from evaluation as well as some basic principles on programme design and management      **International Atlas of Evaluation** Jan-Eric Furubo, Ray C. Rist, Rolf Sandahl, The history development and future directions of evaluation in various European and Asian countries are described and examined Chapter topics include international organizations or associations that influence this global direction Business Horizon Evaluation of public policy has changed considerably in the past decade This is especially true in Europe where evaluation is now an institutional part of public sector governance but it is also characteristic of other parts of the world The International Atlas of Evaluation describes individual country as well as global trends and developments in the application and impact of evaluation It also explains underlying forces affecting the contour of evaluation in different national contexts and their consequences for the diffusion of evaluation The International Atlas of Evaluation describes and examines the history development and future directions of evaluation in twenty two countries Australia Canada China Denmark Finland France Germany Switzerland Ireland Israel Italy Japan Korea the Netherlands New Zealand Norway Spain Sweden Switzerland Zimbabwe the United Kingdom and the United States It includes chapters on international organizations or associations that heavily influence the global direction of evaluation the European Union the World Bank and Development Assistance Evaluation The volume includes a historical overview of supply and demand in relation to evaluation shifts in institutional settings university programs and other sources of training descriptions of its applications in the executive and legislative branches of government and observations on the status and future of national systems of evaluation The Atlas explores whether those countries where evaluation took off some years ago are expanding its use or whether its development has stabilized or even decreased It explores factors supporting the development of evaluation

in a number of developing countries This volume in the Comparative Policy Analysis series is an essential tool for policy makers government officials and scholars interested in the contemporary status of evaluation Jan Eric Furubo is head of the Secretariat for Strategic Analyses in the National Audit Office in Sweden Ray C Rist is a senior evaluation officer with the Operations Evaluation Department of the World Bank He has held senior positions in both the legislative and executive branches of the United States government as well as teaching positions at Cornell University The John Hopkins University and George Washington University Rolf Sandahl is an expert in evaluation at the National Financial Management Authority in Sweden and author of many books and articles in the area of policy instruments results analysis and management by results

*Evaluating Public Participation in Policy Making* OECD,2005-08-16 This book examines the key issues for consideration when evaluating information consultation and public participation      **Enhancing Evaluation Use** Marlène Läubli Loud,John Mayne,2013-04-05 *Enhancing Evaluation Use* Insights from Internal Evaluation Units offers invaluable insights from real evaluators who share strategies they have adopted through their own experiences in evaluation Readers will learn about the challenges solutions and lessons drawn from the experience of evaluators working in a wide range of organizations Referencing the latest literature contributors discuss factors that help or undermine attempts to foster an evaluative thinking and learning culture within an organization Applicable in a wide range of situations their accounts demonstrate the initiative and innovative thinking they use to address challenges in various sometimes complex evaluation settings Questions at the end of each chapter stimulate thought and discussions about the issues raised and allow readers to apply their findings to their own situations This book speaks to a cutting edge topic that is the potential to generalize program evaluation expertise to larger organizational questions and the cases from multiple international contexts represent a unique feature John Clayton Thomas Georgia State University The use of actual cases to highlight major concepts in evaluation in the public sector is a great feature Danica G Hays Old Dominion University The text provides practical information from a variety of organizational contexts and the integration of international experiences provides for expanded discussion of evaluation theory and practice Kathleen Norris Plymouth State University The key strengths of this book lie in its national supra national and international organizational contexts its consistency in insider perspectives and the detailed examples provided Donna Haig Friedman University of Massachusetts Boston The book of essays reviewed here was edited by two eminent evaluators It fills an important gap in the literature in pursuit of improved quality of evaluation products evaluation thinkers have lavished attention on evaluation methods ethics and use but they have sorely neglected evaluation governance issues and have largely failed to probe the workings of evaluation within organizations Yet most evaluations are commissioned by or undertaken within organizations The choices organizations make in structuring evaluation functions and designing evaluation processes have a major bearing on the relevance validity and usefulness of evaluations Refreshingly the book offers fresh mental models and practical lessons about evaluation systems and practices adopted in diverse organizational settings All

contributors to the book are seasoned practitioners. They hail from national, supranational and international organizations and many of them have trespassed across these thematic and organizational boundaries. They all are equipped to draw on a vast reservoir of hands-on experience as evaluation commissioners, managers, internal evaluators or external practitioners. Remarkably, they also display considerable familiarity with relevant themes treated by the organization management and evaluation literature. Given its pragmatic focus, the book is bound to elicit broad-based interest among evaluation practitioners. While it addresses familiar dilemmas and challenges: evaluation independence, evaluation utilization, organizational learning, nurturing of an evaluation culture, etc., it does so from the distinctive perspective of insiders who have had to contend with a variety of organizational constraints and management pressures. Revealingly, most contributors find good reasons to be optimistic about the possibility of positive change. The stage is set by John Mayne whose introductory and authoritative chapter identifies the critical importance of organizational factors in the utilization of evaluation results. This is followed by Bastiaan de Laat's chapter which puts forward an ingenious analytical construct: the tricky triangle of relationships that links commissioners, evaluators and evaluands. Specifically, De Laat unmasks and assesses the different and complex configurations that result from this triangular interplay. Penny Hawkins' elegant contribution underlines the importance of evaluation independence. It highlights the considerable impact that the electoral cycle may have on evaluation approaches. It also reveals that indigenous cultures may present formidable obstacles to the very notion of external evaluative oversight. The next chapter, penned by Marlene Laubli, is equally perceptive in tracing the creative adaptation that the evaluation function underwent in response to changes in the organizational force field of the Swiss Federal Office of Public Health's Evaluation Unit. In a similar vein, Erica Wimbush provides a lucid exposition of the strategies used to bridge evaluative knowledge and management action in Scotland's public health agency. Still within the health field, Nancy Porteous and Steve Montague show convincingly that transformative organizational change in Canada's Public Health Agency was facilitated through judicious evaluation programming and what has come to be called double loop learning. Finally, Bastiaan de Laat and Kevin Williams summarize important findings from two empirical studies of evaluation use in the European Commission that go a long way in identifying good practices for evaluation commissioning in a supra-national organizational context. The next two chapters of the book focus on two specialized agencies of the United Nations. They tread gently in what is admittedly a highly sensitive and contested terrain. Maria J. Santamaria Hergueta, Alan Schnur and Deepak Thapa discuss how the World Health Organization's evaluation function evolved towards greater independence over several decades, while Janet Neubecker, Matthew Ripley and Craig Russon focus on the innovative techniques used within the International Labour Organization to enhance utilization of self-evaluation findings. The final chapter by Marlene Laubli Loud misses the opportunity to compensate for the good news bias that understandably characterizes the previous contributions. Surprisingly, it displays ambivalence towards evaluation independence, which it equates with externality, a concept soundly rejected by de

Laat But setting this dimension aside the chapter is interesting and valuable since it reflects the co editor vast experience as an evaluator evaluation trainer and evaluation manager in diverse national and international contexts Thus the chapter provides a useful compilation of take away messages focused on good evaluation management practices It is on solid grounds when it describes how to make effective use of advisory committees motivate potential evaluation users design good terms of reference select the right evaluators craft judicious evaluation policies and keep an eye out for political windows of opportunity Each chapter of the book concludes with a crisp exposition of overarching findings discussion topics and references Thus the volume should be of practical value to teachers students professional evaluators as well as evaluation commissioners and programme managers All in all this is a book that belongs on your shelf if you are intent on enhancing the role that evaluation plays in your organization Robert Picciotto UKES Council Member     Developing Monitoring and Evaluation Frameworks Anne Markiewicz,Ian Patrick,2015-06-26 Developing Monitoring and Evaluation Frameworks is a practical book that provides clear step by step guidance on how to develop a monitoring and evaluation framework in a participatory logical systematic and integrated way Authors Anne Markiewicz and Ian Patrick outline the key stages and steps involved including scoping the framework identifying planned results using program theory and program logic developing evaluation questions identifying processes for ongoing data collection and analysis determining means to promote learning reporting and dissemination of results A final chapter focuses on planning for implementation of the framework with reference to the broader program and organizational context The authors draw on their extensive experience in developing monitoring and evaluation frameworks to provide examples of good practice that inform organizational learning and decision making while offering tips and guidelines that can be used to address common pitfalls     *Evaluating Environment in International Development* Juha I. Uitto,2014-04-24 More than twenty years after the Earth Summit was held in Rio de Janeiro in 1992 both national and international actors in governmental and nongovernmental fields are still searching for insights into how sustainable development can be advanced and environmental concerns incorporated into the development agenda more effectively Moreover climate change has emerged as a preeminent challenge to both the environment and to development *Evaluating Environment in International Development* provides international perspectives and in depth knowledge of evaluating development and the environment and applies evaluation knowledge to climate change mitigation and adaptation The book focuses on the approaches and experiences of leading international organizations not for profits and multilateral and bilateral aid agencies to illustrate how systematic evaluation is an essential tool for providing evidence for decision makers It provides novel and in depth perspectives on evaluating environment and sustainability issues in developing countries Moving beyond projects and programmes it considers aspects such as evaluating normative work on the environment and evaluating environmental consequences of economic and social development efforts This original collection should be of interest to scholars of environment studies development studies international relations sustainable development

and evaluation as well as practitioners in international organizations and development and environmental NGOs

**The SAGE Handbook of Evaluation** Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context. In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes, practices, theories, approaches, issues, and challenges for the 21st century. The Handbook is an essential reference and map for any serious evaluation practitioner, scholar, and student anywhere in the world. Michael Quinn Patton, author of *Utilization Focused Evaluation*. In this comprehensive handbook, an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people, related programs, policies, and practices. The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume. With contributions from world-leading figures in their fields, overseen by an eminent international editorial board, this handbook is an extensive and user-friendly resource organized in four coherent sections: Role and Purpose of Evaluation in Society; Evaluation as a Social Practice; The Practice of Evaluation; Domains of Evaluation Practice. The SAGE Handbook of Evaluation is written for practicing evaluators, academics, advanced postgraduate students, and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century.

**Democratic Evaluation and Democracy** Donna Podems, 2017-02-01 Democratic evaluation brings a way of thinking about evaluation's role in society and in particular its role in strengthening social justice. Yet the reality of applying it and what happens when it is applied, particularly outside the West, is unclear. Set in South Africa, a newly formed democracy in Southern Africa, the book affords an in-depth journey that immerses a reader into the realities of evaluation and its relation to democracy. The book starts with the broader introductory chapters that set the scene for more detailed ones which bring thorough insights into national government, local government, and civil societies' experience of evaluation, democratic evaluation, and their understanding of how it contributes to strengthening democracy or not. A teaching case, the book concludes by providing guiding questions that encourage reflection, discussion, and learning that ultimately aims to inform practice and theory.

**Evaluation Foundations Revisited** Thomas Schwandt, 2015-06-17 Evaluation examines policies and programs across every arena of human endeavor, from efforts to stop the spread of HIV/AIDS to programs that drive national science policy. Relying on a vast array of methods from qualitative interviewing to econometrics, it is a transdiscipline as opposed to a formal area of academic study. Accounting for these challenges, *Evaluation Foundations Revisited* offers an introduction for those seeking to better understand evaluation as a professional field. While the acquisition of methods and methodologies to meet the needs of certain projects is important, the foundation of evaluative practice rests on understanding complex issues to balance. *Evaluation Foundations Revisited* is an invitation to examine the intellectual, practical, and philosophical nexus that lies at the heart of evaluation. Thomas A. Schwandt shows how to critically engage with the

assumptions that underlie how evaluators define and position their work as well as how they argue for the usefulness of evaluation in society He looks at issues such as the role of theory how notions of value and valuing are understood how evidence is used how evaluation is related to politics and what comprises scientific integrity By coming to better understand the foundations of evaluation readers will develop what Schwandt terms a life of the mind of practice which enables evaluators to draw on a more holistic view to develop reasoned arguments and well fitted techniques Evaluating Country Programmes Hannes Manndorf, 2005 In 2003 the evaluation unit of the Austrian Development Cooperation ADC chose the Mozambique country programme as the first country programme to undergo an evaluation as a whole This delicate process was assigned to L R Institute for Social Research Vienna The country programme was assessed according to the following criteria relevance coherence flexibility effectiveness impact efficiency sustainability visibility and ownership Through this assessment it not only became clear that there is a growing interest in country programme evaluations and the issues raised within this study but that the entire medium of country programming and evaluation is rapidly changing Evaluation Landscape in Africa Caitlin Blaser Mapitsa, Precious Tirivanhu, Nedson Popphiwa, 2019-09-02 This book explores the discourse on evaluation in Africa and answers these questions What is the purpose of evaluation in the region based on the evaluations currently being conducted What is the professional background of evaluators in Africa What methods are used in evaluations in the region What is the status of evaluation capacity development in the region How is the quality of evaluations being conducted in Africa The book looks at the evaluation field in its entirety It does not focus on practice but includes considerations for the evaluation sector that apply to evaluation commissioners programme beneficiaries donors capacity builders and the entire constellation of stakeholders working on improving development practice It hopes to promote a data driven approach to the evaluation sector to help strengthen engagement and practice Evaluation Methodologies for Aid in Conflict Ole Winckler Andersen, Beate Bull, Megan Kennedy-Chouane, 2013-12-13 Knowledge and rigorous evidence around the role of external development partners in situations of conflict and fragility is still lacking There is little accountability for the billions in aid being spent in places like Afghanistan Iraq and the Democratic Republic of Congo This book analyses evaluation theory and practice in order to help fill this knowledge gap and advocates a realistic and rigorous approach to evaluating international engagement Through a series of case studies this book highlights both the promise and potential pitfalls of taking a more evaluative approach to understanding aid in conflict regions These illustrate the methodological and analytical approach taken by researchers working to understand the results and effectiveness of conflict prevention and peacebuilding support While well grounded in current theoretical and methodological debates the book provides valuable practical information by examining how and why different choices were made in the context of each evaluation The book shows what future steps may be envisaged to further strengthen evaluations of support for conflict prevention and peacebuilding The analysis draws on a wealth of perspectives and voices to provide researchers and students in development



studies and conflict and peace studies as well as development evaluators with a deep and broad understanding of evaluation methods and approaches *International Handbook of Educational Evaluation* T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field

**Netherlands Annual Review of Military Studies 2015** Jörg Noll, Daan van den Wollenberg, Frans Osinga, Georg Frerks, Irene van Kemenade, 2015-07-27 This book seeks to bridge the gap between academic political and military thinking concerning the success and failure of peacekeeping operations and their termination Exit strategies have recently gained attention in political military academic and public debates due to the Western engagement in international and intrastate conflicts since the end of the Cold War Yet many of those debates took place separately This volume which is predominantly a joint product of academics and the military of the Faculty of Military Sciences of the Netherlands Defence Academy shows new venues by bridging the putative political military divide Drawing on theory empirics and personal experiences the authors address exits at political strategic operational and tactical levels of current and past military missions and interventions ranging from decolonisation wars to Afghanistan and Iraq Although some of those conflicts are still ongoing valid inferences can be drawn An important one is that exit forms a problem for those who leave and for those who stay While political and military objectives might not have been reached and many of those involved have the feeling that the job is still not yet done the termination of the entire mission or transitions at operational level necessitate both departures and handovers takeovers and are thereby characterised by discontinuities and continuities at the same time It is these dynamics between unfulfilled end states and end dates that in the end lead to the dilemma of leaving All the editors except van den Wollenberg are affiliated with the Faculty of Military Sciences of the Netherlands Defence Academy in Breda the Netherlands Jörg Noll is Associate Professor of International Conflict Studies

First Lieutenant Air Commodore Frans Osinga is Professor of Military Operational Art and Sciences Georg Frerks is Professor International Security Studies and Irene van Kemenade runs the Research Office of the Faculty Daan van den Wollenberg is Commander of a mechanized artillery platoon of the Netherlands armed forces

**Health in Humanitarian Emergencies** David Townes, Mike Gerber, Mark Anderson (Physician), 2018-05-31 A comprehensive best practices resource for public health and healthcare practitioners and students interested in humanitarian emergencies

Strategic Environmental Assessment in Policy and Sector Reform, 2011 This book presents the findings and recommendations of the evaluation of the World Bank's Strategic Environmental Assessment SEA Pilot Program It shows that SEA can contribute to improving development policy and sector reform by calling attention to environmental and social priorities strengthening constituencies enhancing policy capacities and improving social accountability It also provides guidance for undertaking SEA in policy and sector reform Although it acknowledges the need for tailoring SEA to the context of specific sectors and countries the book discusses in detail and illustrates with examples the analytical work and participatory processes required for effective SEA at the policy level It suggests that the time is ripe for scaling up SEA in development policy and sector reform and recommends the establishment of a global alliance on environmental and climate change mainstreaming to support developing countries efforts for achieving sustainable development The book concludes by arguing that SEA applied to sector reform and development policy is a critical step for these efforts to be successful This title responds to demand for SEA approaches at the policy level from policymakers development and environmental specialists of bilateral and multilateral institutions and environmental assessment specialists This publication is the result of joint work by the Environment Department of the World Bank the Environmental Economics Unit at the Department of Economics of the University of Gothenburg EEU the Swedish EIA Centre at the Swedish University of Agricultural Sciences and the Netherlands Commission for Environmental Assessment NCEA In line with the Paris Declaration on Aid Effectiveness the book also contributes to harmonization of SEA approaches by the donor community that is led by the SEA Task Team of the OECD Development Assistance Committee

*Completing Your Evaluation Dissertation, Thesis, Or Culminating Project* Tamara M. Walser, Michael S. Trevisan, 2020-08-13 This practical user friendly resource helps students successfully complete an evaluation capstone a dissertation thesis or culminating project where a student conducts an evaluation as their capstone experience Authors Tamara M Walser and Michael S Trevisan present a framework to support students and faculty in maximizing student development of evaluator competencies addressing standards of the evaluation profession and contributing to programs and disciplinary knowledge Their framework and this book is organized by six fundamentals of evaluation practice quality stakeholders understanding the program values approaches and maximizing evaluation use Throughout the book they use the metaphor of the journey to depict the processes and activities a student will experience as they navigate an evaluation capstone and the six fundamentals of evaluation practice In pursuit of a completed capstone

students grow professionally and personally and will be in a different place when they reach the destination and the capstone journey is complete

**The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation** Bruce B. Frey, 2018-01-29

In an era of curricular changes experiments and high stakes testing educational measurement and evaluation are more important than ever In addition to expected entries covering the basics of traditional theories and methods The SAGE Encyclopedia of Educational Research Measurement and Evaluation also covers important sociopolitical issues and trends influencing the future of that research and practice Textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field This comprehensive work fills that gap covering traditional areas while pointing the way to future developments

**Key Features** Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in electronic and or print formats Although organized A to Z front matter includes a Reader s Guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries Back matter includes a Chronology of the development of the field a Resource Guide to classic books journals and associations and a detailed Index Entries conclude with Further Readings and cross references to related entries The Index Reader s Guide themes and cross references combine to provide a robust search and browse in the electronic version

## Reviewing **Evaluating Development Assistance**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Evaluating Development Assistance**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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