

Edited by Marvin C. Alkin

# EVALUATION ROOTS

Tracing Theorists'  
Views and Influences



# Evaluation Roots Tracing Theorists Views And Influences

**Michal Rosen-Zvi**



## **Evaluation Roots Tracing Theorists Views And Influences:**

**Evaluation Roots** Marvin C. Alkin, 2004-02-19 Concern for evaluation theoretical prescriptions emerged about 40 years ago giving it a history that is both recent enough to be part of the living experience of many of today's theorists and old enough to afford an opportunity for an analysis of how the field has evolved over time This book examines current evaluation theories and traces their evolution with the point of view that theories build upon theories and therefore evaluation theories are related to each other Initially all evaluation was derived from social science research methodology and accountability concerns The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory Thus the book uses an evaluation theory tree as its central metaphor The authors posit that evaluation theories can be classified by the extent to which they focus on methods uses or valuing these three approaches form the major limbs of the tree In addition to the authors overview which analyzes the evaluation theory tree and connections among theories the book contains essays by most of the leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree *Evaluation Roots* Marvin C. Alkin, 2006

**Program Evaluation** John M. Owen, 2006-11-02 Program Evaluation Third Edition provides a conceptual and practical overview of the evaluation process in real world educational organizational and social service settings Using an issues driven perspective Owen helps students and practitioners compare and select from an array of evaluation approaches by providing an original conceptual framework for the five major forms of evaluative inquiry proactive clarificative interactive monitoring and impact

Evaluation Roots Marvin C. Alkin, Christina A. Christie, 2023-02-28 Major revision of a work that gives researchers the tools to select the right theory for their evaluation task Clearly lays out the goals of each theory how it translates into practice and the conditions under which it is best applicable Third edition has an increased focus on diversity equity and is organized around theories rather than individual theorists Top editors and contributors are highly regarded experienced evaluators

**Evaluation Management in South Africa and Africa** Fanie Cloete, Babette Rabie, Christo De Coning, 2014-12-01 This blind peer reviewed book systematically records analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent The book deals with the most strategic contemporary evaluation themes Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book The book therefore comprises a guide to best M E practices for purposes of systematic policy programme and project evaluations It is suitable for both professional M E institutionalisation and capacity building projects as well as for evaluation information dissemination and education at different levels in the public private and voluntary sectors in society especially in a developmental context

**Evaluation Handbook ,**

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-10-13 The golden standard

evaluation reference text Now in its second edition *Evaluation Theory Models and Applications* is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and *Evaluation Theory Models and Applications Second Edition* is the benchmark evaluation guide Authors Daniel L. Stufflebeam and Chris L. S. Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis *Evaluation Theory Models and Applications Second Edition* facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L. Stufflebeam's CIPP Model Michael Scriven's Consumer Oriented Evaluation Michael Patton's Utilization Focused Evaluation Robert Stake's Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but *Evaluation Theory Models and Applications Second Edition* updates the core evaluation concepts with the latest research making this complex field accessible in just one book

**The Program Evaluation Standards** Donald B. Yarbrough, Joint Committee on Standards for Educational Evaluation, 2011 Includes a new section on evaluation accountability this Third Edition details 30 standards which give advice to those interested in planning implementing and using program evaluations

*Evaluation in Today's World* Veronica G. Thomas, Patricia B. Campbell, 2020-08-27 *Evaluation in Today's World* Respecting Diversity Improving Quality and Promoting Usability covers theoretical and practical issues related to evaluation of programs with an emphasis on viewing evaluation topics through a social justice diversity and inclusive perspective

*Utilization-Focused Evaluation* Michael Quinn Patton, 2008-06-18 The Fourth Edition of the bestselling *Utilization Focused Evaluation* provides expert detailed advice on conducting program evaluations from one of leading experts Chock full of useful pedagogy including a unique utilization focused evaluation checklist this book presents Michael Quinn Patton's distinctive opinions based on more than thirty years of experience Key Features of the Fourth Edition Provides thoroughly updated materials including more international content new references new exhibits and sidebars and new examples stories and cartoons Includes follow up exercises at the end of each chapter Features a utilization focused evaluation checklist Gives greater emphasis on mixed methods Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels Details the explosion of international evaluation Intended Audience Both theoretical and practical this core text is an

essential resource for students enrolled in Program Evaluation courses in a variety of disciplines including public administration government social sciences education and management Practitioners will also find this text invaluable

**Research Methods for Leisure, Recreation and Tourism, 2nd Edition** Ercan Sirakaya-Turk, Muzaffer Uysal, William E Hammitt, Jerry J Vaske, 2017-04-13 Describing the fundamental elements of research methods for leisure recreation and tourism this new edition of a popular textbook is updated throughout It covers the measurement of variables sampling questionnaire design and evaluation methods and also a wider discussion of writing proposals communicating research findings cross cultural research and the use of new technologies in conducting research Written by internationally renowned researchers in an accessible style this book introduces both undergraduate and graduate students to the vital skills they will need to succeed in the leisure recreation tourism and hospitality industries

**Equitable Evaluation** Steven Masvaire, Takunda J. Chirau, Tebogo Fish, Candice Morkel, 2024-02-09 The World Health Organization WHO defines equity as the absence of preventable or remediable disparities among various groups of individuals regardless of how these groups are delineated whether by social economic demographic or geographic factors The goal of equity is to eliminate the unfair and avoidable circumstances that deprive people of their rights Therefore inequities generally arise when certain population groups are unfairly deprived of basic resources that are made available to other groups A disparity is unfair or unjust when its cause is due to the social context rather than biological factors Equitable evaluation contends that conducting evaluation practices with an equity approach is more powerful as evaluation is used as a tool for advancing equity It emphasises that context culture history and beliefs shape the nature of evaluations specifically in the diverse and often complex African reality Equitable evaluation can render power to the powerless offer a voice to the silenced and give presence to those treated as invisible Evidence from various sources shows that inequality is prevalent on the African continent hence the need to focus on evaluative solutions that address the structural issues that contribute to the different forms of inequality such as economic political and social inequality Despite a plethora of development interventions on the African continent a large proportion of the population on the continent is still lacking access to basic goods and services for survival The effectiveness of developmental programmes in sub Saharan Africa has been elusive to the extent that minimal inroads have been made in addressing key challenges such as poverty inequality and the effects of climate change This scholarly book aims to invigorate academic discussions surrounding developmental programmes with the goal of generating insights that can be utilised by evaluation commissioners and decision makers to help address inequality and promote a more equitable society in Africa through improved evaluation processes

**Evaluation Landscape in Africa** Caitlin Blaser Mapitsa, 2019-09-01 This book explores the discourse on evaluation in Africa and answers these questions What is the purpose of evaluation in the region based on the evaluations currently being conducted What is the professional background of evaluators in Africa What methods are used in evaluations in the region What is the status of evaluation capacity development in the region How is the

quality of evaluations being conducted in Africa The book looks at the evaluation field in its entirety It does not focus on practice but includes considerations for the evaluation sector that apply to evaluation commissioners programme beneficiaries donors capacity builders and the entire constellation of stakeholders working on improving development practice It hopes to promote a data driven approach to the evaluation sector to help strengthen engagement and practice

**The SAGE International Handbook of Educational Evaluation** Katherine Ryan,J. Bradley Cousins,2009-07-15 Bringing together the expertise of top evaluation leaders from around the world The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field particularly as they relate to policy and decision making in an era of globalization The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches Key Features Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation Includes state of the art theory chapters and method chapters within scientific accountability oriented learning oriented and political genres of evaluation approaches Provides real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation

**Practical Program Evaluation** Huey-tyh Chen,2005 Concentrates on the steps vital to program evaluation including systematically identifying stakeholder needs selecting evaluation options best suited to particular needs and turning decisions into action

*Evaluation Strategies for Communicating and Reporting* Rosalie T. Torres,Hallie Preskill,Mary E. Piontek,2004-12-15 Rosalie Torres Hallie Preskill and Mary Piontek have furnished a text that is not only thorough but also easily accessible to both the beginner and the experienced practitioner alike Not only are they masters at writing with jargon free clarity what they have to say demonstrates their apparent underlying methodological grasp of the field They have succeeded in practicing what they preach John Scougall Western Australia Institute for Sustainable Technology and Policy at Murdoch University This is a book that addresses some of the overlooked taken for granted aspects involved with the planning conducting and reporting of good evaluation This book helps evaluators improve the utilization of evaluation results by using an ongoing integrative collaborative learning approach with project stakeholders Through the use of collaborative techniques and emphasis on various communicating and reporting formats evaluators gain knowledge and skills that will assist them in helping organizations learn grow and improve Steven R Aragon Human Resource Education University of Illinois at Urbana Champaign This is among the most thorough and practically applicable texts written about communicating and reporting evaluation findings The additions of the new sections in this

edition reflect the changing nature of work related communication in general of which evaluators need to be aware and take advantage This is a significant contribution to our practice Jennifer Martineau Center for Creative Leadership Do your communicating and reporting strategies seem outdated Are you looking for ways to communicate more effectively The Second Edition of *Evaluation Strategies for Communicating and Reporting Enhancing Learning in Organizations* helps full time evaluators and those with evaluation responsibilities successfully plan conduct communicate and report the findings of evaluations using creative techniques This comprehensive book is designed to help evaluators facilitate understanding learning and evaluation use among individuals groups and organizations by communicating and reporting more effectively It guides the reader through the phases of an evaluation from early planning stages through the final reporting and follow up *Evaluation Strategies for Communicating and Reporting* has been thoroughly revised and updated creating 75% new material and 34 new case examples The Second Edition provides worksheets and instructions for creating a detailed communicating and reporting plan based on audience needs and characteristics Authors Rosalie T Torres Hallie Preskill and Mary E Piontek cover advances in technology including Web site communications Web and videoconferencing and Internet chat rooms Also mentioned are several additional topics for consideration including communicating and reporting for diverse audiences and for multi site evaluations This book is intended for graduate program evaluation students in departments of education public policy and organizational studies Managers researchers practitioners and anyone responsible for designing conducting or managing evaluations will find this book invaluable New to this Edition New creative coverage of communicating and reporting techniques by way of photography cartoons poetry and drama in formative evaluations New coverage of how to communicate evaluation processes and interim findings to stakeholders during the evaluation New coverage of the use of technology in communicating and reporting evaluations illustrated with examples and complimented by guidelines tips and cautions for using these high tech formats Actual examples from well known evaluators that illustrate various communicating and reporting techniques A recap of how the latest information on learning processes mediates the way that readers and stakeholders assimilate and use information

**Ethnography** David M. Fetterman, 2019-09-19 David M Fetterman captures the ethnographic imagination with the Fourth Edition of his popular text *Ethnography Step by Step* He shares new case examples of his work to highlight the illuminating power of reflexivity and theory The new edition expands the discussion of critical concepts such as culture contextualization emic and etic distinctions and symbols The book provides insights into the use of technology in ethnography from qualitative data analysis software to data visualization and Questions for Reflection have been added to the end of each chapter Fetterman is a seasoned educator evidenced by both the clarity of his thinking and the simplicity of his writing

*Evaluation Essentials* Marvin C. Alkin, 2011-01-01 The alphabet represents knowing the basics using a widely shared framework following a sequence and comprehensiveness This book delivers all those for evaluation The style is personal The examples are easy to understand Whether you are new to evaluation or are a

professional looking for a refresher on fundamentals this book offers an alphabet soup sure to please the palate Michael Quinn Patton author of Developmental Evaluation      **Evaluation for the Real World** Colin Palfrey, Paul Thomas, Ceri Phillips, 2012-06-13 Evaluation research findings should be a key element of the policy making process yet in reality they are often disregarded This valuable book examines the development of evaluation and its impact on public policy by analysing evaluation frameworks and criteria which are available when evaluating public policies and services It further examines the nature of evidence and its use and non use by decision makers and assesses the work of influential academics in the USA and UK in the context of evaluation and policy making The book emphasises the real world of decision makers in the public sector and recognises how political demands and economic pressures can affect the decisions of those who commission evaluation research while providing recommendations for policymakers on adopting a different approach to evaluation This is essential reading for under graduate and post graduate students of policy analysis and public sector management and those who are involved in the planning and evaluation of public policies and services      *Evaluating Learning Environments* Wesley Imms, Benjamin Cleveland, Kenn Fisher, 2016-09-27 The recent trend in innovative school design has provided exciting places to both learn and teach New generation learning environments have encouraged educators to unleash responsive pedagogies previously hindered by traditional classrooms and has allowed students to engage in a variety of learning experiences well beyond the traditional chalk and talk common in many schools These spaces have made cross disciplinary instruction collaborative learning individualised curriculum ubiquitous technologies and specialised equipment more accessible than ever before The quality of occupation of such spaces has also been encouraging Many learning spaces now resemble places of collegiality intellectual intrigue and comfort as opposed to the restrictive and monotonous classrooms many of us experienced in years past These successes however have generated a very real problem Do these new generation learning environments actually work and if so in what ways Are they leading to the sorts of improved experiences and learning outcomes for students they promise This book describes strategies for assessing what is actually working Drawing on the best thinking from our best minds doctoral students tackling the challenge of isolating space as a variable within the phenomenon of contemporary schooling Evaluating Learning Environments draws together thirteen approaches to learning environment evaluation that capture the latest thinking in terms of emerging issues methods and knowledge



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