EVALUATIVE INQUIRY

USING EVALUATION TO PROMOTE STUDENT SUCCESS

BEVERLY A. PARSONS

FOREWORD BY GRANT WIGGINS
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Evaluative Inquiry Using Evaluation To Promote Student Success

Clifford Lane

Evaluative Inquiry Using Evaluation To Promote Student Success:

   Evaluative Inquiry Beverly A. Parsons,2001-11-12 Foreword by Grant Wiggins Afterword by Michael Fullan Parsons work remind us that collegial consideration of what works what doesn t and why is interesting and enjoyable professional work From the Foreword by Grant Wiggins Whether you are planning a limited innovation in a few classrooms or implementing new state standards as a whole school or districtwide change this book will help you chart your course Judith Renyi Executive Director The NEA Foundation for the Improvement of Education In clear accessible language Beverly Parsons demystifies evaluation and provides numerous practical examples of how schools can use the methods she describes to better understand the process of change and achieve their goals and to create schools in which youngsters and adults thrive Dennis Sparks Executive Director National Staff Development Council Parson s evaluative inquiry framework is a gold mine of ideas and designs It is at once complex accessible and comprehensive From the Afterword by Michael Fullan Dean Ontario Institute for Studies in Education University of Toronto Improve learning for all students in all environments Evaluative Inquiry advances the capacity of teachers and principals to provide more effective learning for all students in every type of academic environment In this jargon free book Parsons delivers a systematic program evaluation process for gathering analyzing and identifying what changes are needed in schools today for productive learning Parsons provides the guidance step by step instructions and easy to use forms to help educators and school leaders understand and implement this hands on in depth program evaluation process Evaluative Inquiry can help you discover if your programs and initiatives are making a difference and whether they enhance the successes of students and teachers alike Three types of evaluative inquiry are explored in this book Quality Does the initiative promote high quality learning Sustainability Can the initiative be sustained Cultivation Can the initiative be expanded and nurtured This unique book puts the evaluative process into the hands of principals teachers administrators board members foundations and community members It contains a number of real life case examples to clearly demonstrate how the process actually works and outlines the tangible successful results you can expect to realize in your own school or district   **Program Evaluation in Gifted Education** Carolyn M. Callahan,2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan s comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire

to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **Using Data to Improve Student Learning in High Schools** Victoria Bernhardt,2013-10-11 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources High stakes accountability requires that you develop your understanding of who your students are and how to get them where you want them to be *Passing the Superintendent TExES Exam* Elaine L. Wilmore,2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore s knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals **Data Analysis for Continuous School Improvement** Victoria Bernhardt,2013-10-18 With clear and concrete examples from elementary and high schools this book helps you effectively gather analyze and use data to improve student learning It demonstrates how to make better decisions identify root causes of problems and communicate and report results Using Data to Improve Student Learning in Elementary Schools Victoria L. Bernhardt,2003 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying CD ROM *Measuring What We Do in Schools* Victoria L. Bernhardt,2017-06-06 What is a true learning organization and how can your school become one To excel schools must embrace continuous school improvement and evaluation as well as systems thinking In Measuring What We Do in Schools author Victoria L Bernhardt details the critical

role program evaluation serves in school success and how to implement meaningful evaluations that make a difference She provides a roadmap of how to conduct comprehensive systemwide evaluations of programs and processes the tools needed to obtain usable pertinent information and how to use these data to expand teachers and administrators data informed decision making focus Educators will learn how to Assess what is working and not working for students Determine which processes need to change Use data to improve practices on an ongoing basis Although challenging for many schools program evaluation and data analysis can begin with a single program or process over time building on the expanded knowledge of the school s processes and the results they produce An effective tool The Program Evaluation Tool enables schools to easily identify the purpose and intended outcomes of any school program along with whom it serves and how it should be implemented monitored and evaluated These data can then be used to improve every aspect of a school s programs and processes and the outcomes achieved Filled with practical strategies and featuring an in depth case study this book is designed to help educators see that evaluation work is logical and easy to do They ll gain the confidence to do this work on a regular basis working together to become a true learning organization **Using Data to Improve Student Learning in Elementary School** Victoria Bernhardt,2013-10-02 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying CD ROM **Passing the Principal TExES Exam** Elaine L. Wilmore,2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam s framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website http www elainewilmore com **Using Data to Improve Student Learning in Middle School** Victoria Bernhardt,2013-12-17 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources Using Data to Improve Student Learning in School Districts Victoria Bernhardt,2013-10-11 This book helps you make sense of the data your school district collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources **"Proof," Policy, and Practice** Paul E. Lingenfelter,2023-07-03 How can we fix our schools Improve graduation rates in college What works These are questions that make the headlines and vex policy makers practitioners and educational researchers While they strive to improve society there are frequently gulfs of

mutual incomprehension among them Academics longing for more influence may wrongly fault irrationality ideology or ignorance for the failure of research to inform policy and practice more powerfully Policy makers and practitioners may doubt that academics can deliver ideas that will reliably yield desirable results This book bridges the divide It argues that unrealistic expectations lead to both unproductive research and impossible standards for evidence based policy and practice and it offers promising ways for evidence to contribute to improvement It analyzes the utility and limitations of the different research methods that have been applied to policy and practice as well as the strengths and weaknesses of educational reform strategies It explains why using evidence for accountability often makes things worse rather than better Paul Lingenfelter offers educational researchers and policy makers a framework for considering such questions as What problems are important and accessible What methods will be fruitful Which help policy makers and practitioners make choices and learn how to improve What information is relevant What knowledge is valid and useful How can policy makers and practitioners establish a more productive division of labor based on their respective capabilities and limitations He cautions against the illusion that straight forward scientific approaches and data can be successfully applied to society s most complex problems While explaining why no single policy or intervention can solve complex problems he concludes that determination measurement analysis and adaptation based on evidence in specific situations can lead to significant improvement This positive even handed introduction to the use of research for problem solving concludes by suggesting emerging practices and approaches that can help scholars practitioners and policy leaders become more successful in reaching their fundamental goals   **Assessing Impact** Joellen Killion,2008 Discusses planning and performing staff evaluations and evaluating staff development programs in order to improve staff training and overall student achievement   *Developmental Evaluation* Michael Quinn Patton,2010-06-14 Developmental evaluation DE offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers In this book eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework Patton draws on insights about complex dynamic systems uncertainty nonlinearity and emergence He illustrates how DE can be used for a range of purposes ongoing program development adapting effective principles of practice to local contexts generating innovations and taking them to scale and facilitating rapid response in crisis situations Students and practicing evaluators will appreciate the book s extensive case examples and stories cartoons clear writing style closer look sidebars and summary tables Provided is essential guidance for making evaluations useful practical and credible in support of social change   *Handbook of Improving Performance in the Workplace, Measurement and Evaluation* James L. Moseley,Joan C. Dessinger,2009-12-09 HANDBOOK of IMPROVING PERFORMANCE IN THE WORKPLACE Volume 3 Measurement and Evaluation Volume Three of the Handbook of Improving Performance in the Workplace focuses on Measurement and Evaluation and represents an invaluable addition to the literature that supports the field and practice of Instructional Systems Design With contributions from leading national

scholars and practitioners this volume is filled with information on time tested theories leading edge research developments and applications and provides a comprehensive review of the most pertinent information available on critical topics including Measuring and Evaluating Learning and Performance Designing Evaluation Qualitative and Quantitative Performance Measurements Evidence based Performance Measurements Analyzing Data Planning Performance Measurement and Evaluation Strategies for Implementation Business Evaluation Strategy Measurement and Evaluation in Non Profit Sectors among many others It also contains illustrative case studies and performance support tools Sponsored by International Society for Performance Improvement ISPI the Handbook of Improving Performance in the Workplace three volume reference covers three core areas of interest including Instructional Design and Training Delivery Selecting and Implementing Performance Interventions and Measurement and Evaluation **Using Data to Improve Student Learning in Middle Schools** Victoria L. Bernhardt,2004 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources **The SAGE Encyclopedia of Action Research** David Coghlan,Mary Brydon-Miller,2014-08-11 Action research is a term used to describe a family of related approaches that integrate theory and action with a goal of addressing important organizational community and social issues together with those who experience them It focuses on the creation of areas for collaborative learning and the design enactment and evaluation of liberating actions through combining action and research reflection and action in an ongoing cycle of cogenerative knowledge While the roots of these methodologies go back to the 1940s there has been a dramatic increase in research output and adoption in university curricula over the past decade This is now an area of high popularity among academics and researchers from various fields especially business and organization studies education health care nursing development studies and social and community work The SAGE Encyclopedia of Action Research brings together the many strands of action research and addresses the interplay between these disciplines by presenting a state of the art overview and comprehensive breakdown of the key tenets and methods of action research as well as detailing the work of key theorists and contributors to action research **Teacher Leadership** Elaine L. Wilmore,2007-05-23 Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers participation as leaders of students and schools **The Logic Model Guidebook** Lisa Wyatt Knowlton,Cynthia C. Phillips,2009 The Logic Model Guidebook offers a concise practical overview of the logic modeling process as applied to numerous organizational contexts Authors Lisa Wyatt Knowlton Ed D and Cynthia C Phillips Ph D examine the structures processes and language of logic models as an emerging tool that improves the design development and implementation of change efforts within programs and greater organizational initiatives Through concise step by step process articulation enhanced by numerous visual learning guides sample models checklists exercises worksheets and case examples the authors

provide students practitioners and beginning researchers with invaluable tools to develop and improve these models Praise for The Logic Mode Guidebook A very thorough treatment of the practice of logic modeling with concrete guidance based on actual programs and projects The Guidebook is useful both as a teaching tool and as a more general way of familiarizing practitioners with logic models I am impressed with the comprehensiveness and detail Richard Elmore Ph D Graduate School of Education Harvard University This book captures and explains a critical set of planning and thinking skills and provides the tools that are useful for anyone engaged in management or development of complex programs and strategies The logic model provides a powerful vehicle to increase the efficiency and effectiveness of nonprofit organizations The Guidebook leads the field in providing both the theory and the practice of using logic models as a critical management tool especially for the nonprofit sector Kathryn Agard Ph D Executive Director Dorothy A Johnson Center for Philanthropy Nonprofit Leadership Grand Valley State University The Guidebook contains refinements to the logic modeling technique and best practices that have accrued over nearly a decade It links models to organizational learning in general and systems thinking in particular It takes our thinking about models in a whole new direction Craig Russon Ph D Evaluation Manager W K Kellogg Foundation former I especially liked the learning aids clear writing style the many figures and examples and listings of important points within each chapter This is all good teaching methodology Logic models are an important tool in planning and evaluation Both planners and evaluators should know how to use them James R Sanders Ph D Professor Emeritus Western Michigan University The Guidebook is easy to read and understand I like how logic models make assumptions visible This makes it more likely to choose effective strategies and secure desired results Faye Richardson Green Director Global Learning Development Steelcase Inc   Handbook of Data-Based Decision Making in Education Theodore Kowalski,Thomas J. Lasley,2010-04-15 Education has fought long and hard to gain acceptance as a profession and since professionals by definition use data to shape the decisions they make education has little choice but to continue moving in this direction This 3 part handbook represents a major contribution to the literature of education It is a unique compendium of the most original work currently available on how when and why evidence should be used to ground practice It is a comprehensive cross disciplinary research based and practice based resource that all educators can turn to as a guide to data based decision making The Handbook of Data Based Decision Making in Education is a must read for researchers who are just beginning to explore the scientifically based nature of educational practice It is also appropriate for policy makers and practitioners who are confronted with young people who need to be in classrooms where best practices are the norm and not the exception

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