

# Hearing the Voices of Children

*Social Policy for a New Century*

*Edited by*  
Christine Hallett and Alan Prout



# Hearing The Voices Of Children Social Policy For A New Century

**John Tobin**



## **Hearing The Voices Of Children Social Policy For A New Century:**

*Hearing the Voices of Children* Christine Hallett, Alan Prout, 2003-12-16 The main theme of this book is the emergence of the child's voice and the implications of this for social policy across countries and continents Children and the European Union Helen Stalford, 2012-08-14 This book examines in detail the status of children in the EU Drawing on a range of disciplinary perspectives including the sociology of childhood and human rights discourse it offers a critical analysis of the legal and policy framework underpinning EU children's rights across a range of areas including family law education immigration and child protection Traditionally children's rights at this level have been articulated primarily in the context of the free movement of persons provisions inevitably restricting entitlement to migrant children of EU nationality In the past decade however innovative interpretations of EU law by the Court of Justice coupled with important constitutional developments have prompted the development of a much more robust children's rights agenda This culminated in the incorporation of a more explicit reference to children's rights in the Lisbon Treaty followed by the Commission's launch in February 2011 of a dedicated EU Agenda to promote and safeguard the rights of the child The analysis presented in this book therefore comes at a pivotal point in the history of EU children's rights providing a detailed and critical overview of a range of substantive areas and making an important contribution to international children's rights studies *Youth in Context* Martin Robb, 2007-05 A critical reflection on practice made accessible for all Youth in Context will be of interest to both students and a wide range of professionals In many ways the textbook format with its regular commentary key points case studies and activities makes the content more accessible by offering the reader a structure within which to reflect critically in their practice *Young People Now* The series Youth Perspectives and Practice provides a distinctive and rare combination of expert commentary new research original theorising and critical reflection on how we should understand youth and work with young people These books deserve a wide readership the way they are written and organised will make them particularly appealing to students Professor Robert MacDonald University of Teesside I have found that these books have enlightened and further developed my understanding of young people and are an excellent point of reference to support my work in this field Carolyn Moore youth worker *Youth in Context Frameworks Settings and Encounters* offers a critical and up to date overview of the theoretical and practical issues involved in work with young people It helps readers situate current practice issues within the context of a rapidly changing field and demonstrates how critical reflection can be used as a tool to transform individual and collective practice The book is divided into three parts Part 1 provides conceptual tools for understanding changing policy and practice in relation to young people Part 2 considers the changing contexts in which work with young people takes place Part 3 explores the diverse ways in which services for young people are planned and organised The book offers a holistic and interdisciplinary approach to understanding the changing experience of work with young people presenting complex issues in an accessible and interactive way It will be essential reading for students on courses in

youth work youth studies education social work and social policy and for professionals working with young people in a wide range of settings Together with its companion volume *Understanding Youth Perspectives Identities and Practices* it is a core text for The Open University's third level undergraduate course Youth Perspectives and Practice KE308 Martin Robb is a Lecturer in the Faculty of Health and Social Care at The Open University He is co editor of *Relating Experience stories from health and social care* Routledge 2005 *Communication Relationships and Care* Routledge 2004 and *Understanding Health and Social Care* SAGE 1998 and has published articles and book chapters on a wide range of topics with a recent focus on issues of fatherhood masculinity and childcare Before joining the OU he worked in informal and community education projects with adults and young people

*The Palgrave Handbook of Childhood Studies* J. Qvortrup, W. Corsaro, M. Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject

*Generations in Africa* Erdmute Alber, Sjaak van der Geest, Susan Reynolds Whyte, 2008 Though long neglected in anthropological research the connections and conflicts between generations are at the heart of social processes In this book sixteen studies examine relations between generations of kin and between historical and political generations The topics range from grandmother's cooking migrant remittances youth unemployment teenage pregnancy Valentine's Day and hip hop music to respect religious virtue gerontocracy memory wisdom complaint and the meaning of tradition Together they reinvigorate and expand the old anthropological interest in generation showing how necessary it is to understanding contemporary African societies

**Partnerships for Inclusive Education** Liz Todd, 2007-01-24 Liz Todd presents a new way of thinking about partnerships and demonstrates how teachers and education professionals can implement more effective strategies to truly understand how partnerships can meet the needs of everyone involved

[Child Observation for the Early Years](#) Ioanna Palaiologou, 2012-06-30 This is a key text for all those studying for degrees and foundation degrees in early childhood early years and related disciplines and for candidates on EYPS pathways It enables students to appreciate the central role of observation for understanding planning for and educating early years children The theoretical background to child observation is covered in detail the text highlights important works and considers the ethical implications This Second Edition includes new chapters on recording and analysing and the curriculum and is fully updated throughout with links to the updated Early Years Foundation Stage Interactive activities and real life case studies are included to help the reader engage with the text and make essential links between theory and practice Ioanna Palaiologou is a lecturer and researcher at the Centre for Educational Studies at the University of Hull and a Chartered Psychologist of the British Psychological Society with specialism on child development and learning theories Ioanna is currently leading the Masters in Early Childhood Studies supervises a number of PhD students and is the Academic coordinator for Research Students Support About the Early Years Series This series has been designed to support degree and foundation degree

students of early years early childhood and related disciplines Each text takes a focused look at a specific topic and approaches it in an accessible and user friendly way Activities pose questions to prompt thought and discussion and further reading suggestions including useful websites are provided to help students access extended learning in each topic Other titles in the series are *Child Development for Early Childhood Studies* Successful Placements in Early Years Settings and *Childhood in Society for Early Childhood Studies* **A Guide to Youth Mentoring** Pat Dolan, Bernadine Brady, 2011-11-15

This book is a comprehensive guide to youth mentoring programmes illustrating how they can increase the social support available to young people It outlines the objectives and benefits of mentoring how it works and how to mentor successfully Youth mentoring in community and school settings is covered as well as mentoring for vulnerable youth *Inclusion and Early Years Practice* Kathy Brodie, Keith Savage, 2015-02-20 Inclusion is a difficult complex issue for which there are no off the shelf answers To be an effective practitioner it is necessary to identify what makes each situation and circumstance unique and use this knowledge to develop strategies and approaches that are appropriate This timely new text examines the key perceptions perspectives and concepts around inclusion in the Early Years Drawing on real life experiences of practitioners it considers the questions practitioners are likely to come across in their professional lives and how they might genuinely go about meeting the needs of all the children in their care The book covers all aspects of inclusion including special educational needs gender and sexuality multiculturalism multilingualism Roma and traveller communities and economic wellbeing Each chapter features Case studies to develop reflective thinking Boxed examples to illustrate key points Questions to promote discussion and debate Annotated further reading lists With case studies drawn from current research and thinking points which encourage reflective practice this book will be essential reading for students on early childhood studies programmes and early years foundation degrees that wish to become reflective and critically aware practitioners

*Children as Citizens* Pauline Harris, Harry Manatakis, 2013-12-17 This book discusses how consultations with young children could signal a change of thinking about how children might influence policy and shape the development of a child friendly state While the consultations in this study were germane to political decisions they took place as multi modal dialogue with children in their educational settings Framed by Australia's national early years learning framework which focuses on children's belonging and identity the consultations saw unique partnerships formed among children educators families and policy officers providing ways in which children's voices may be engaged in educational spaces throughout the world Using a qualitative case study approach these consultations were documented through observations interviews artefact collection and document analyses allowing the authors to construct a framework for engaging children as citizens that is transferable to a variety of settings Chapters provide an insight into the various aspects involved in children's consultations from conceptualizing and planning consultations with young children to implementation and documentation through to the uptake and consequence of children's messages factors that contribute to the effectiveness of consultations challenges that

arise and areas for improvement when engaging with children's voices implications for children's participation as valued citizens and a framework for considering young children's voices in decision making processes This book offers fresh ideas for working with young children in the decision making process and will appeal to early childhood researchers educators policymakers and practitioners across various sectors agencies and disciplines

**An Encounter with Reggio Emilia**

Linda Kinney, Pat Wharton, 2015-05-15 The documentation of young children's learning plays a vital role in the pre schools of Reggio Emilia This leading edge approach to bringing record keeping and assessment into the heart of young children's learning is envied and emulated by educators around the world The fully revised 2nd edition of An Encounter with Reggio Emilia is based upon a documentary approach to children's learning successfully implemented by Stirling Council in Scotland whose pre school educators experienced dramatic improvements in their understandings about young children how they learn and the potential unleashed in successfully engaging families in the learning process This approach which is based on careful listening to children and observation of their interests and concerns centres around recording and commentating on children's learning through photos wall displays videos and a variety of different media The authors include chapters on Why early years educators should use documentation as a means to enhance young children's learning The values principles and theories that underlie the Reggio approach How to implement documentations into any early years setting with real life case studies and hints for avoiding common pitfalls How to involve inspire and enthuse families and the wider community This text is an important read for any individual working with young children or interested in the using The Reggio Inspired Approach in their early years settings

**Children and Citizenship**

Antonella Invernizzi, Jane Williams, 2007-12-12 This collection is outstanding It has an excellent grasp of the field and students in fields of both social studies of childhood and children's rights and citizenship will gain a lot from reading and studying the book Jens Qvortrup Professor of Sociology University of Trondheim Anyone who is concerned with citizenship should grapple with the thesis in this collection This stimulating book will provoke discussion of what is involved in recognising that children are as much part of our society as adults Professor Michael Freeman Editor of International Journal of Children's Rights Children and Citizenship offers a contemporary and critical approach to notions of children's citizenship Drawing on different disciplinary perspectives and including contributions by leading scholars in the field this book makes explicit connections between theoretical approaches representations of childhood the experiences of children themselves legal instruments policies and their implementation Each chapter presents complex issues in an accessible way helping readers to understand notions of children's citizenship that are embedded in contemporary debates Children and Citizenship is an important and timely book and will be invaluable for undergraduate and postgraduate students across a wide number of disciplines including health social work childhood studies youth studies education law and social policy together with policy makers and practitioners in allied areas Antonella Invernizzi is a Senior Lecturer at the Department of Applied Social Sciences Swansea University Jane Williams is a former UK

and Welsh Assembly government lawyer now based in the School of Law Swansea University where she teaches Public Law aspects of child law and children's rights      **Transitions to School** Sue Dockett, Bob Perry, 2007 Delivers a comprehensive coverage of local and overseas research on transition to school      **The Child's Journey Through Care** Dorota

Iwaniec, 2006-08-04 This book focuses on children's journeys through the care system from voluntary admission into care through complicated and often long court proceedings in pursuit of Care or Freeing Orders Problems that arise from taking cases through the courts are examined together with tensions that may arise between judicial and social work decision making The Child's Journey Through Care discusses in full the emotional and behavioural problems of looked after children and elaborates on care planning and helping strategies children's rights whilst in State care and their participation in decision making about their future including preparation for appearances in court the importance and ways of building new attachments and relationships with substitute carers with emphases on resilience and children's strengths pitfalls and successes when seeking permanency of care and emotional stability The book also includes considerations of the European Convention of Human Rights 1998 and describes many of the dilemmas arising in meeting the rights of children and parents without jeopardising the welfare of either The importance of openness consideration and straightforward dealings with parents is given due emphasis especially where preparations for taking cases to court are involved The Child's Journey Through Care will be a valuable source of information for field and residential workers social work supervisors resource managers policy makers and those working in the legal profession      **Working with Vulnerable Children, Young People**

**and Families** Graham Brotherton, Mark Cronin, 2020-10-11 This fully revised and expanded edition considers the meaning of vulnerability a key concept in early intervention and the relationship between vulnerability and the individual communities and society It includes new chapters on children's voices young people and vulnerability and working with vulnerable parents Introducing students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience it examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention for preventing social problems later in life It adopts a case study approach using chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around leaving care victims of violence sexual abuse and the Internet Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children's workforce from social work and health care to education and youth work      **Developing Professional**

**Practice 0-7** Sonia Blandford, Catherine Knowles, 2016-05-20 Developing Professional Practice 0 7 provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education The new edition is fully updated for the revised Early Years Foundation Stage Statutory Framework The updated edition covers all core topics associated with developing effective professional practice including leadership and

management personalised learning and continuing professional development There is also a strong focus on parent carer engagement setting accountability for the lowest attaining groups the parent carer and child voice in education transition SEND reform early intervention and developing leadership at all levels including as a business model Readers can explore in depth issues and take ownership of them by applying theory to real practice in schools and early years settings Chapter contents are directly linked to the Early Years Teacher Standards providing a clear understanding of how the content relates to competencies and allowing readers to reflect critically on best practice Discussion points and case studies further connect theory to practice and offer a genuinely accessible and engaging introduction to supporting the education of babies toddlers and young children This vibrant dynamic and interactive approach uses examples of real practice along with a range of additional features tailored to support the reader in developing their knowledge skills and understanding Developing Professional Practice 0 7 is essential reading for anyone training to work in the early years and an invaluable resource for all those already in the early stages of their careers

*Sociology* Robert Van Krieken,Daphne Habibis,Philip Smith,Brett Hutchins,Greg Martin,Karl Maton,2013-09-12 Building upon the success of previous editions this fully revised edition of *Sociology* lays the foundations for understanding sociology in Australia The depth and breadth of the book ensures its value not only for first year students but for sociology majors requiring on going reference to a range of theoretical perspectives and current debates This fifth Australian edition continues to build on the book s reputation for coverage clarity and content drawing upon the work of leading Australian sociologists as well as engaging with global social trends and sociological developments

**Establishing Child Centred Practice in a Changing World, Part B** Sam Frankel,2023-06-09 Furthering dialogues around the applied relevance of key principles in childhood studies this diverse edited collection is an important contribution to the fields of education sociology childcare and youth policy and practice

*The UN Convention on the Rights of the Child* John Tobin,2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society

**Ethical and Philosophical Aspects of Nursing Children and Young People** Gosia M. Brykczynska,Joan Simons,2011-01-19 Nurses and healthcare professionals are constantly faced with ethical and philosophical dilemmas when working with children in everyday practice Ethical and Philosophical Aspects of

Nursing Children and Young People is a comprehensive text on the ethics and philosophy behind paediatric nursing that reflects the contemporary issues encountered while working with children and young people. The title provides a philosophical and historical analysis of the subject, looking at a review of sociological and political theories concerning the nature of childhood and providing a critical analysis of contemporary notions about childhood. It then goes on to look at moral theories and their application to paediatric nursing practice, ethical issues when caring for children of all ages from infancy to adolescence. It considers issues of disabled children, confidentiality, mental health issues, children's rights and pain management. With case studies and activities throughout, this book will enable students and newly qualified nurses both to understand philosophical concepts and issues but also to articulate their own reflections and observations on these subjects. Written by children's nurses for children's nurses, with contributions from internationally recognised experts in the field. Reflective scenarios, further reading, extensive referencing, case studies, guided questions and resources throughout. Includes appendices on the RCPCH Guidelines on Withdrawal of Treatment, the ICN Ethical Code, the Summary of the UNCRC and the RCPCH Guidelines for the Conduct of Ethical Research.

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