Collection Development Plan

As no community college curriculum remains static over the years, so no library collection which is developed to support that curriculum as its main goal should reflect exactly the same needs and interests in the current year as in that of its inception.

Thus, as new programs and classes are added to the curriculum, and others deleted from it, in answer to students' and the community's needs, so materials in the library collection should be carefully selected or deselected to ensure the library is truly an organic part of the entire college.

As new technologies are created and implemented to provide instruction more creatively to a student population not only attending classes in the traditional classroom, but at a distance from the campus, so also must the library collection support that instruction with materials available by means of new technologies in addition to traditional print methods.

Education is the purpose of the Clyde A. Erwin, Jr. Library at Wayne Community College (WCC); it is not set apart as an artifact, but participates actively in expanding the horizons and opportunities of the students and other community members who use its collection.

II. Library Mission Statement

The Erwin Library collects and circulates, or provides access to print, audiovisual and electronic resources to support the programs of the college and lifelong learning goals of its students, faculty and staff, as well as the entire community of Wayne County. Materials in the collection are selected in cooperation with faculty, and augmented with interlibrary loans of books and articles from both Community College Libraries in North Carolina (CCLINC) consortium libraries and other research libraries worldwide. Library staff provide the highest standard of professional and friendly service to all patrons, including both individual and classroom instruction in information literacy.

III. Objective

This document outlines collection development goals and procedures for selection, de-selection and disposition of materials acquired for the Erwin Library at WCC. It also includes suggestions for desirable improvements in the practical implementation of these policies to encourage more faculty input in the collection development process.

Guidelines For Collection Development

David Kirk

Guidelines For Collection Development:

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Guidelines For Collection Development**

In a global inundated with screens and the cacophony of quick interaction, the profound energy and mental resonance of verbal artistry frequently disappear in to obscurity, eclipsed by the constant onslaught of noise and distractions. Yet, located within the musical pages of **Guidelines For Collection Development**, a charming perform of fictional beauty that impulses with natural feelings, lies an memorable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, that exciting opus manuals readers on a mental odyssey, delicately revealing the latent potential and profound impact stuck within the intricate internet of language. Within the heart-wrenching expanse of this evocative examination, we shall embark upon an introspective exploration of the book is main themes, dissect its fascinating publishing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

http://www.pet-memorial-markers.com/About/virtual-library/HomePages/Elv1s%2030%201%20Hits.pdf

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Guidelines For Collection Development Introduction

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