

Elementary psychology

*A text-book for normal schools and for
teachers' professional reading courses*

Nathan A. Harvey (Nathan Albert)



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Elementary Psychology

Albert Salisbury



Elementary Psychology:

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[Elementary Psychology](#) Arthur Irving Gates,1943 *Lectures on the Elementary Psychology of Feeling and Attention* Edward Bradford Titchener,1909

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Elementary Psychology Amos Markham Kellogg, 1894

Positive Psychology in the Elementary School Classroom Patty O'Grady, 2013-03-11 Use the neuroscience of emotional learning to transform your teaching How can the latest breakthroughs in the neuroscience of emotional learning transform the classroom How can teachers use the principles and practices of positive psychology to ensure optimal 21st century learning experiences for all children Patty O Grady answers those questions Positive Psychology in the Elementary School Classroom presents the basics of positive psychology to educators and provides interactive resources to enrich teachers proficiency when using positive psychology in the classroom O Grady underlines the importance of teaching the whole child encouraging social awareness and positive relationships fostering self motivation and emphasizing social and emotional learning Through the use of positive psychology in the classroom children can learn to be more emotionally aware of their own and others feelings use their strengths to engage academically and socially pursue meaningful lives and accomplish their personal goals The book begins with Martin Seligman s positive psychology principles and continues into an overview of affective learning including its philosophical and psychological roots from finding the golden mean of emotional regulation to finding a child s potencies and golden self O Grady connects the core concepts of educational neuroscience to the principles of positive psychology explaining how feelings permeate the brain affecting children s thoughts and actions how insular neurons make us feel empathy and help us learn by observation and how the frontal cortex is the hall monitor of the brain The book is full of practical examples and interactive resources that invite every educator to create a positive psychology classroom where children can flourish and reach their full potential

Elementary psychology Arthur I. Gates, 1931

Lectures on the Elementary Psychology of Feeling and Attention Edward Bradford Titchener, 2015-06-25 Excerpt from Lectures on the Elementary Psychology of Feeling and Attention The eight lectures which make up this little book were read during my tenure of a nonresident lectureship in psychology at Columbia University February 1908 I have printed them as they were written for delivery except that quotations from the French and German have for accuracy s sake been restored from English translation to their original form I have not been able either in the lectures themselves or in the appended notes to take account of all that is important in the current psychology of feeling and attention Indeed my sins of omission are obvious I can only say that they weigh heavily upon my scientific conscience and that were it not for other and imperative claims upon my time I should have delayed publication until I had done what I could to correct them About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged

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Elementary Psychology and Education Joseph Baldwin,2015-06-17 Excerpt from Elementary Psychology and Education A Text Book for High Schools Normal Institutes and Reading the and a Manual for Teachers It is often said that the teacher needs to know psychology because it is his business to educate the mind He ought to understand the nature of the being that he is trying to unfold and perfect This position seems so obvious that all assent to it and yet it must be admitted that teachers as a class are not specially devoted to the study of psychology It is true however that they are constantly occupied with a critical observation of the mind in a few of its aspects for this is necessary in order to manage a school successfully The teacher must observe the pupil s grasp of the topic of his lesson He must interpret the conduct by such knowledge as he can attain of his disposition and the spirit of his intentions He must assign lessons of a length suited to the mental capacities which he knows his pupils to possess he must grade them in classes according to his knowledge of those capacities He must arrange a course of study in accordance with the laws of mental development About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Elementary Psychology Nathan Albert Harvey,2017-05-24 Excerpt from Elementary Psychology A d104 Book for Normal Schools and for Teachers Professional Reading Courses The present volume has grown up in the class room out of an attempt to discover what it is profitable to know and what it is possible to teach in psychology to a class of prospective teachers The results observed in teaching these lessons to more than a thousand students seem to justify both the selection of material and the adoption of the method About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten

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