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Ethics And Educational Policy:

Ethics and Educational Policy (International Library of the Philosophy of Education Volume 21) Kenneth A. Strike, Kieran Egan, 2010-02-25 This is a philosophical treatment of the conceptual and normative aspects of topics which are currently a matter of policy debate in education The authors have focussed on such concepts as liberty autonomy equality and pluralism and have provided a philosophical commentary which relates these concepts both to a background of philosophical literature and to the institutional contexts and policy debates in which they function The book will be of significance to all policy makers who need to gain an understanding of the values and concepts involved in major policy problems **Ethics and**

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magisterial study of educational policy and practice he shows the dangers this creates and in response how to create a more humane and democratic education system Creating a High-Quality Education Policy System Eryong Xue, Jian Li, 2021-07-07 This book explores how to shape a high quality education system in contemporary China's education policy system The high quality education system includes several dimensions such as teacher ethics school family cooperative system teacher promotion the balanced compulsory education system the integrated rural and urban education pre schoolings special education system diversified high school system vocational education world class universities minority group education private education off campus training and online education system Ethics and Education Research Rachel Brooks, Kitty te Riele, Meg Maguire, 2014-09-15 Part of the popular BERA SAGE Research Methods in Education series this is the first book to specifically focus on the ethics of Education research Drawn from the authors experiences in the UK Australia and mainland Europe and with contributions from across the globe this clear and accessible book includes a wide range of examples The authors show how to identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers irrespective of whether they are postgraduate students practising teachers or seasoned academics will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey UK Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education Diversity and Lifelong Learning at Victoria University in Australia Meg Maguire is Professor of Sociology of Education at King's College London *Dilemmas of Educational Ethics* Meira Levinson, Jacob Fay, 2019-01-02 Educators and policy makers confront challenging questions of ethics justice and equity on a regular basis Should teachers retain a struggling student if it means she will most certainly drop out Should an assignment plan favor middle class families if it means strengthening the school system for all These everyday dilemmas are both utterly ordinary and immensely challenging yet there are few opportunities and resources to help educators think through the ethical issues at stake Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice At the heart of the book are six richly described realistic accounts of ethical dilemmas that have arisen in education in recent years paired with responses written by noted philosophers empirical researchers policy makers and practitioners including Pedro Noguera Howard Gardner Mary Pattillo Andres A Alonso Jamie Ahlberg Toby N Romer and Michael J Petrilli The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision deepen their own understanding or to build teams around shared values *Working Through Ethics in*

Education and Leadership J. Kent Donlevy, Keith D. Walker, 2011-10-21 This book although targeting educational leaders teachers school based administrators superintendents board members policy makers and education students is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues In particular the book uses both deductive and inductive methods to provide the reader with a progressive experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square a task which requires that such decisions are rational defensible and clearly articulated Institutional leaders diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents lives Through the use of clearly stated definitions the presentation of ethical schools of thought cases original plays within which readers are encouraged to engage while in a safe learning environment and references to poems movie and video clips the book provides a lively and challenging approach to studying the topic of ethics

Researching Education Policy, Public Policy, and Policymakers Dan Gibton, 2015-10-05 Researching Education Policy Public Policy and Policymakers is a theoretical and hands on practical guide to conducting qualitative research on education policy and public policy with an emphasis on studies that involve senior participants and high status government and non government organisations Building on over a decade of extensive experience in qualitative research on education policy among the most senior policymakers this book explores and illustrates successful approaches to working with senior policymakers through examples from both the UK and Israel Whilst policy studies are traditionally either theoretical or quantitative this book explains the theory methodology and ethics of harnessing qualitative methods to the study of senior policymakers and their settings Key topics include Designing and planning the qualitative policy study Document analysis as a policy research tool Interviewing policymakers and observing policy Mapping qualitative policy analysis methods Writing policy reports Ethics and trust This practical guide built upon a sound theoretical framework will prove both inspirational and helpful to academic and professional researchers across all disciplines involving public policy

Ethical Technology Use, Policy, and Reactions in Educational Settings Beycioglu, Kadir, 2012-07-31 As computers are increasingly integrated into the classroom instructors must address a number of pressing ethical questions regarding online behavior course design cyberbullying and student cyber behavior Ethical Technology Use Policy and Reactions in Educational Settings provides state of the art research on the impact of ethical computer use in academia and emphasizes the cyberphilosophical aspects of human computer interactions It provides significant analysis of the ethical use of educational Internet and computer applications

Education Policy and Contemporary Theory Kalervo N. Gulson, Matthew Clarke, Eva Bendix Petersen, 2015-06-12 This book aims to posit theory as a central component to the study of education and education policy Providing clear introductory entries into contemporary critical theories and their take up in education policy studies the book offers a generative invitation to further reading

thought and exploration Instead of prescribing how theory should be used the contributors elaborate on a set of possibilities for researching and critiquing education policy Education Policy and Contemporary Theory explores examples of how theoretical approaches generate a variety of questions for policy analysis demonstrating the importance of theory as a necessary and inevitable resource for exploring and contesting various policy realms and dominant discourses Each chapter provides a short overview of key aspects of a particular theory or perspective followed by suggestions of methodological implications and recommended readings to extend the outlined ideas Organized around two parts the first section focuses on theorists while the second section looks at specific theories and concepts with the intention that each part makes explicit the connection between theory and methodology in relation to education policy research Each contribution is carefully written by established and emerging scholars in the field to introduce new scholars to theoretical concepts and policy questions and to inspire extend or challenge established policy researchers who may be considering working in new areas *Proceedings of*

the 5th International Conference on Internet, Education and Information Technology (IEIT 2025) Hemachandran

Kannan,Ouahmiche Ghania,Intakhab Alam Khan,Abdul Samad bin Shibghatullah,2025-09-01 This book is an open access With the development of science and technology information technology and information resources should be actively developed and fully applied in all fields of education and teaching to promote the modernization of education and cultivate talents to meet the needs of society From the technical point of view the basic characteristics of educational informatization are digitalization networking intelligentization and multi media From the perspective of education the basic characteristics of educational information are openness sharing interaction and cooperation With the advantage of the network it can provide students with a large amount of information and knowledge by combining different knowledge and information from various aspects at a high frequency Therefore we have intensified efforts to reform the traditional teaching methods and set up a new teaching concept from the interaction between teachers and students in the past to the sharing between students In short it forms a sharing learning mode For all students strive to achieve students learning independence initiative and creativity To sum up we will provide a quick exchange platform between education and information technology so that more scholars in related fields can share and exchange new ideas The 5th International Conference on Internet Education and Information Technology IEIT 2025 will be held on May 16 18 2025 in Hangzhou China The IEIT 2025 is to bring together innovative academics and industrial experts in the field of Internet Education and Information Technology to a common forum The primary goal of the conference is to promote research and developmental activities in Internet Education and Information Technology and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international conferences on Internet Education and Information Technology and related areas **The Success Ethic, Education, and the American Dream** Joseph L. DeVitis,John Martin

Rich,1996-07-03 The Success Ethic Education and the American Dream analyzes interprets and critically evaluates various success ethics and their impact on American culture and education It also formulates new models of the success ethic for the future The quest for success propels persons down diverse life paths as they seek the American Dream In this quest informal education follows the blandishments of self improvement formulas that promise wealth mobility status and respect Self improvement literature which began in America with Benjamin Franklin proliferated in the nineteenth century and has since developed a number of different genres Earlier studies provided nineteenth and early twentieth century embodiments of the success ethic and biographical material but neglected many important figures and offered largely uncritical presentations This book identifies and explores the contributions of these neglected figures and critically assesses the different success ethics from three perspectives psychological philosophical and social **Handbook of Ethical Educational Leadership** Christopher M. Branson,Steven Jay Gross,2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership **Ethical Leadership and Decision Making in Education** Joan Poliner Shapiro,Jacqueline A. Stefkovich,2016-01-08 The fourth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today s challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private

alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers *AI, Policy, and the Future of Human-Centered Education* Asrifan, Andi, 2025-07-16 As AI becomes more integrated in teaching there is a pressing need for educational systems to remain rooted in human centered values Policy frameworks play a pivotal role in guiding the ethical deployment of AI safeguarding learner autonomy and promoting meaningful human engagement in education By exploring how thoughtful policy design can harmonize technological advancement with pedagogical integrity educators can ensure that AI supports the human elements essential to transformative learning AI Policy and the Future of Human Centered Education explores how AI has revolutionized curriculum This book addresses AI in higher education providing a basis for studying how technology might improve learning outcomes stimulate innovation and solve social problems Covering topics such as policy education and AI this book is an excellent resource for university professors lecturers academic leaders researchers policymakers and more

Education Policy in Chinese High Schools Jian Li, Eryong Xue, 2021-05-24 This book investigates the education policy in Chinese high schools from both concept and practice perspectives It offers a specific lens to explore Chinese high school education since the reform and opening up the teacher policy in Chinese high schools the curriculum and textbook policy in Chinese high school the school layout policy of Chinese high school education the enrollment policy of college entrance examination and the diversified development of high school education in China All those dimensions related to exploring the education policy in Chinese high schools offer an understanding of the modernization of high school education in contemporary China since 1949 This book provides multiple perspective to investigate the systematic landscape of high school education contextually **The Ethical School** Felicity Haynes, 2002-01-04 Conflicts often arise between regulations making it difficult for school management teams and teachers to resolve situations with appropriate dignity and respect for all concerned This book discusses provocative actual case studies to help teachers to reflect on their own ethics guiding them to make more reasonable decisions in their schools and thereby gradually transforming schools into more cohesive and caring communities A model of consequences consistency and caring each aspect based on traditional ethical theories provides a scientific base a rational and a responsive base for ethical decision making This work covers such everyday problems as censorship inclusivity school uniform punishment personal gain and confidentiality and argues that care and respect for others equity rational autonomy and concern for long term benefits are more important for a school community than short term power and control *Ethical Leadership and Decision Making in Education* Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2021-11-29 The fifth edition of the best selling text *Ethical Leadership and Decision Making in Education*

continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today's challenging divided and diverse societies. Through discussion and analysis, Shapiro and Stefkovich demonstrate the application of four ethical paradigms: the ethics of justice, critique, care, and the profession. After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas, the authors present cases written by graduate students, practitioners, and academics representing dilemmas faced by educational leaders in urban, suburban, and rural public and private schools and universities in the U.S. and abroad. Following each case are questions that call for thoughtful, complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations. New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency, the pandemic's effects on diverse school populations, a student's sexual orientation, transgender students in the university, lockdown drills for young children, refugees in a Swedish school, boundaries in high school sports, generational differences in an adult diploma school, acceptance of animals on campus, and hate speech in the academy. This edition also includes teaching notes for the instructor stressing the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. This book is a critical resource for aspiring and practicing administrators, teacher leaders, and educational policy makers.

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