

Ethics In Educational Leadership Programs An Expanding Role

Paul Begley, Pauline Leonard

Ethics In Educational Leadership Programs An Expanding Role:

Ethics in Educational Leadership Programs Lynn G. Beck, Joseph Murphy, 1997 Ethical Educational Leadership in Turbulent Times Joan Poliner Shapiro, Steven Jay Gross, 2013-05-13 This text is designed to assist educational leaders in the ethical decision making process Theoretically it is based on Gross's Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice critique care and the profession The authors clearly explain these concepts and demonstrate how they can work together to assist leaders in dealing with challenging situations Authentic ethical dilemmas are provided to be analyzed using Turbulence Theory and the Multiple Ethical Paradigms and to engage readers in applying these concepts to practice The text is intended for use in a range of educational leadership educational administration and teacher education programs that prepare both educational leaders administrators and lead teachers Democratic Ethical Educational Leadership Steven Jay Gross, Joan Poliner Shapiro, 2015-08-11 A democratic ethical leader integrates democracy social justice and school reform through dialogue and is guided by a sense of responsibility to students families and the community Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility Organized around the 5 New DEEL visions for leadership chapters illustrate real people who embody these principles This compelling vision for educational leadership combined with diverse and vibrant examples of leadership in action will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad Presenting contextualized practical instances of this approach to leadership this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders Special Features Include A unique framework to guide responsible ethical leadership in today s schools A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice End of chapter questions encourage exploration of leaders motivations processes strategies and Educational Leadership Preparation G. Jean-Marie, A. Normore, 2010-10-11 This book explores the lessons learned efficacy of innovative and interdisciplinary approaches to educational leadership preparation implemented at universities across the United States that serve K 12 populations in urban rural and suburban contexts **Isl Vol 19-N4** JOURNAL OF SCHOOL LEADERSHIP, 2010-04-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement The SAGE Handbook of Educational

Leadership Fenwick W. English, 2011-01-11 This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today Editor Fenwick W English and 30 renowned authors boldly address the most fundamental and contested issues in the field including culturally relevant and distributed leadership critical policy and practice issues predicting the new century s conflict the paradox of changes and the promises paradoxes and pitfalls of standards for educational leaders **Handbook of Research on** Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children The Principal's Purpose Leanna Isaacson, 2013-07-23 Filled with Survival Tips to help school leaders triumph over ethical and moral dilemmas Each chapter is organized in a practical way When Do I Begin What Should I Do How Should I Do It Exploring Leadership Susan R. Komives, Nance Lucas, Timothy R. McMahon, 2013-05-17 This third edition is a thoroughly revised and updated version of the bestselling text for undergraduate leadership courses This book is designed for college students to help them understand that they are capable of being effective leaders and guide them in developing their leadership potential. The Relational Leadership Model RLM continues as the major focus in this edition and the book includes stronger connections between the RLM dimensions and related concepts as well as visual applications of the model The third edition includes new student vignettes that demonstrate how the major concepts and theories can be applied It also contains new material on social justice conflict management positive psychology appreciative inquiry emotional intelligence and new self assessment and reflection questionnaires For those focused on the practice of leadership development the third edition is part of a complete set that includes a Student Workbook a Facilitation and Activity Guide for educators and free downloadable instructional PowerPoint slides The Workbook is a student focused companion to the book and the Facilitation and Activity Guide is designed for use by program leaders and educators

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2010-07-02 The third edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of their four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complexities and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Third Edition An entire new chapter on privacy versus safety including ethical issues such as strip searches gang membership cyber bullying and sexting New cases infused into chapters on early childhood education diverse student populations and technology Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership Including teaching notes for the instructor stressing the importance of self reflection this text is easily adaptable for a variety of uses with a wide range of audiences Ethical Leadership and Decision Making in Education is a valuable book for both aspiring and practicing administrators teacher leaders and educational policy makers **Encyclopedia of Educational Leadership and Administration** Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader's thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection Leadership Styles and Job Performance Agnieszka Bieńkowska, Katarzyna Tworek, 2023-12-19 Various styles of leadership have the

potential for positive and negative influence on employees and organization. The monograph offers a new approach and proposes the systematic analysis of negative leadership traits and behaviors through the broadening of existing approaches based on employees orientation and organizational orientation by analyzing them together with a third dimension leader s traits which will allow us to analyze the intent of the leader Based on this approach the monograph introduces the term fake leadership characterized by an emphasis on individual goals of the leader regardless of their importance for the organization coupled with intentional anti employees and anti organizational behaviours Such leaders operate with intent to engage in negative behaviors towards employees and organization simultaneously aiming at hiding such intent The monograph introduces and empirically verifies various models explaining the mechanisms through which fake leadership negatively influences job performance of employees and organizational reliability based on intraorganizational trust and positive job related attitudes work motivation job satisfaction work engagement organizational commitment as well as negative job related attitudes work disengagement job dissatisfaction work demotivation tend to hide errors which is coupled with the number of management and employees errors These models reference the concept of authentic leadership which is chosen as a positive alternative to the described fake leadership Ethical Foundations for Educational Administration Eugenie Samier, 2003-12-16 Christopher Hodgkinson is one of the most important contributors to the field of educational administration This collection of essays open up the philosophical foundations of ethical educational administration by reviewing his writings and exploring the ethical theories of major philosophers as they apply to administration and leadership Ethical Foundations of Educational Administration is published in honour of the work of Christopher Hodgkinson It is divided into two sections The first comprises biographical essays and a critical evaluation of Professor Hodgkinson s work focusing on his personal and intellectual contributions to a moral theory of educational administration and leadership The second section looks at how his moral philosophy can inform administrative practice The work of a broad range of philosophers is discussed from the pre 20th century theories of Aquinas Adam Smith and Kant to the pragmatists Peirce James and Dewey Heidegger MacIntyre Bourdieu Churchland and Thagard Christopher Hodgkinson's definition of administration as philosophy in action is now famous within the field This collection illustrates the essential truth of that maxim showing that moral philosophy approached in the spirit promoted by Hodgkinson has both practical and critical purpose when brought to bear upon educational administration and leadership Professional Standards for Educational Resources in Education ,1998 <u>Leaders</u> Joseph F. Murphy, 2016-12-21 Unpack the standards and build a plan for leading learning Evidence increasingly points to a direct link between the curriculum leadership provided by educational leaders and the overall effectiveness of schools Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in depth explanation and application of each one Written by the primary architect of PSEL educational leadership expert Joseph F Murphy this authoritative guide to understanding and applying the

standards explores the new emphasis on Leadership of learning school culture and diversity Values ethics and professional norms of educational leadership Teacher quality instruction and caring support **Empowering Teachers** Joseph Blase, Jo Blase, 2001 Updated Edition of Best Seller Heartwarming and motivating Strategies are brought to life by teachers descriptions of specific principal behaviors and how their principals helped them grow as professionals Educational Leadership Should be read by all practicing principals An extraordinary perceptive account of how a principal can influence teachers and make an impact on school culture Richard R Tranter Principal Murray High School Murray Utah New insights into creating willing and motivated teachers from the teachers point of view Joseph and Jo Blase provide a unique opportunity for principals to learn what really works in empowering teachers to be their best Based on interviews with over 800 teachers who describe in detail what their principals do on a daily basis to influence and empower them the authors show the transformative effects principals can have on teachers work both in the classroom and in the wider school setting And now an expanded and updated edition makes this critically acclaimed book more valuable than ever In this considerably expanded second edition the Blases have added Recent data and insights from research literature and national reports New figures models tips and reading lists New emphasis on instructional leadership as it relates to facilitative democratic leadership Learn what successful principals do The authors present descriptions of what successful principals do from teachers actual experiences that leads to such impacts as improved self esteem confidence commitment innovation autonomy and reflection Relevant concepts models and strategies from the literature help practitioners think through their approach to implementing shared governance For both the practicing and prospective principal who want to construct meaningful ways of working with teachers this book offers critical reflection about leadership using a relevant knowledge base the teachers themselves Joseph Blase is professor of educational leadership at the University of Georgia He has published widely in the areas of teacher stress principal teacher relationships and shared governance leadership Blase earned the Memorial Award given by the University Council for Educational Administration and in 1999 he was recognized by the American Educational Research Association as an elite scholar Jo Blase is professor of educational leadership at the University of Georgia and a former public school teacher middle and high school principal and director of staff development She has published widely in the area of preparation for and entry to educational and instructional leadership as it relates to supervisory discourse Blase is winner of the 1997 University of Georgia College of Education Teacher Educator Award and the 1983 American Association of School Administrators Outstanding Research Award The Values of Educational Administration Paul Begley, Pauline Leonard, 2005-06-23 Values and ethics have traditionally been considered an important influence on administrative practices and are typically included as a component of core courses in department of educational administration in the US Canada and Australia The recent resurgence of interest among practitioners in the topic of values and ethics as a guide to action increases the importance and appeal of this book of readings This comprehensive book

extends beyond the presentation of expert opinion and appeals to an audience of academics and practitioners working at the policy level of educational organisations Theory building policy applications and praxis are addressed in this highly adoptable Isl Vol 14-N4 JOURNAL OF SCHOOL LEADERSHIP, 2004-08-16 The Journal of book by leading scholars in the field School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and Bringing Out the Best in Teachers Joseph Blase, Peggy C. Kirby, 2009 What strategies do great principals improvement use to influence teachers students and classroom instruction This best selling book by Joseph Blase and Peggy C Kirby now in its third edition provides the answers from the teachers themselves New material in this revised edition compares the authors original research findings with recent literature on transformational leadership school productivity and adult learning as well as the ISLLC and ELCC standards Such comparisons underscore the continued timeliness and timelessness of this teacher's eye view of effective school leadership. The book offers strategies and related practices that allow leaders to use the power of praise influence others by using expectations and involvement encourage professional autonomy lead by standing behind suggest rather than direct use formal authority positively ideal for experienced or aspiring school principals this enlightening and compact resource provides invaluable perspectives on how to motivate and inspire classroom teachers Global Visioning Ahmed Abaddi, 2017-07-05 This volume makes the case for global visioning the PUBLISHER S WEBSITE collective process of looking at a larger picture and building common ground for the future The contributors agree that only by such a process will people be able to address mounting problems like global warming war terrorism and poverty which threaten the Earth's population This latest volume in the Peace Policy series addresses three main themes On Spirituality and Ethics advocates an international culture of nonviolence International and Transnational Relations makes a case for global fellowship On Education and Culture argues that educating children is the first step in reforming the world The contributors seek solutions to the question of how people can start seeing issues from a global point of view rather than from narrow national perspectives In keeping with the global nature and scope of the world's problems the contributions come from very diverse countries including Japan Morocco South Africa Germany Italy Belgium and the United States This work will inspire participation in this much needed exercise of collective global problem solving

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