

*First and  
Second Language  
Acquisition Processes*

*Carol Pfall, Editor*

# First And Second Language Acquisition Processes Crosslinguistic Series On Second Language Research

**Martin Pütz, Laura Sicola**



## **First And Second Language Acquisition Processes Crosslinguistic Series On Second Language Research:**

**First and Second Language Acquisition Processes** Carol Wollman Pfaff, 1987      **Language Acquisition and the Functional Category System** Peter Jordens, 2012-12-06 Research on spontaneous language acquisition both in children learning their mother tongue and in adults learning a second language has shown that language development proceeds in a stagewise manner. Learner utterances are accounted for in terms of so-called learner languages. Learner languages of both children and adults are language systems that are initially rather simple. The present monograph shows how these learner languages develop both in child L1 and in adult L2 Dutch. At the initial stage of both L1 and L2 Dutch learner systems are lexical systems. This means that utterance structure is determined by the lexical projection of a predicate argument structure while the functional properties of the target language are absent. At some point in acquisition this lexical semantic system develops into a target-like system. With this target-like system learners have reached a stage at which their language system has the morpho-syntactic features to express the functional properties of finiteness and topicality. Evidence of this is word order variation and the use of linguistic elements such as auxiliaries, tense and agreement markers and determiners. Looking at this process of language acquisition from a functional point of view, the author focuses on questions such as the following: What is the driving force behind the process that causes learners to give up a simple lexical semantic system in favour of a functional pragmatic one? What is the added value of linguistic features such as the morpho-syntactic properties of inflection, word order variation and definiteness?      *First and Second Language Acquisition* Jürgen M. Meisel, 2011-07-07 Infants and very young children develop almost miraculously the ability of speech without apparent effort without even being taught as opposed to the teenager or the adult struggling without it seems ever being able to reach the same level of proficiency as five-year-olds in their first language. This useful textbook serves as a guide to different types of language acquisition: monolingual and bilingual first language development and child and adult second language acquisition. Unlike other books it systematically compares first and second language acquisition drawing on data from several languages. Research questions and findings from various subfields are helpfully summarized to show students how they are related and how they often complement each other. The essential guide to studying first and second language acquisition, it will be used on courses in linguistics, modern languages and developmental psychology      **Cognitive Processing in Second Language Acquisition** Martin Pütz, Laura Sicola, 2010-03-19 This edited volume represents state-of-the-field research linking cognition and second language acquisition reflecting the experience of the learner when engaged in noticing, input/output processing, retrieval and even attrition of target forms. Contributions are both theoretical and practical describing a variety of L1, L2 and L3 combinations from around the world as observed in spoken, written and computer-mediated contexts. The book relates conditions of language task, medium or environment to how learners make decisions about language with discussions about the application or efficacy of these conditions on linguistic success and development and pedagogical implications.

Production-oriented and Comprehension-based Grammar Teaching in the Foreign Language Classroom Anna Mystkowska-Wiertelak, Mirosław Pawlak, 2012-03-02 The book addresses one of the key controversies in teaching foreign language grammar which is the utility of production oriented instruction as exemplified in the PPP sequence and comprehension based teaching as implemented in interpretation tasks and processing instruction It provides a thorough overview of issues related to learning and teaching grammar with a particular focus on input oriented approaches and reports the findings of four studies which sought to compare their effects with instruction based on different forms of output practice The findings serve as a basis for guidelines on how the two options can be successfully combined in the classroom

Linguistics in Netherlands Frits Beukema, Aafke Hulk, 2021-03-22 No detailed description available for Linguistics in Netherlands

Writing Systems, Reading Processes, and Cross-Linguistic Influences Hye K. Pae, 2018-07-15 This book provides readers with a unique array of scholarly reflections on the writing systems of Chinese Japanese and Korean in relation to reading processes and data driven interpretations of cross language transfer Distinctively broad in scope topics addressed in this volume include word reading with respect to orthographic phonological morphological and semantic processing as well as cross linguistic influences on reading in English as a second language or a foreign language Given that the three focal scripts have unique orthographic features not found in other languages Chinese as logography Japanese with multi scripts and Korean as non Roman alphasyllabary chapters expound script universal and script specific reading processes As a means of scaling up the body of knowledge traditionally focused on Anglocentric reading research the scientific accounts articulated in this volume importantly expand the field s current theoretical frameworks of word processing to theory building with regard to these three languages

Cross-Linguistic Transfer of Writing Strategies Karen Forbes, 2020-10-19 In the context of increasingly multilingual global educational settings this book provides a timely exploration of the phenomenon of cross linguistic transfer of writing strategies in particular transfer from the foreign language to the first language and presents a compelling case for a multilingual approach to writing pedagogy The book presents evidence from a classroom based intervention study conducted in a secondary school in England on cross linguistic strategy transfer It suggests that even beginner or low proficiency foreign language learners can develop effective skills and strategies in the foreign language classroom which can also positively influence writing in other languages including their first language This book ultimately encourages more joined up cross curricular cross linguistic thinking related to language in schools by exploring the potential for collaboration between languages teachers

**The Structure of Learner Varieties** Henriëtte Hendriks, 2011-12-22 This volume brings together ten contributions to the study of untutored mainly second but also first language acquisition All chapters have been written from a functionalist perspective and take as the main theoretical framework a model of spontaneous second language acquisition centered on the basic variety as proposed by Klein and Perdue The chapters in the volume are grouped around two research themes The first theme concerns the

acquisition of scope phenomena negation scope particles the second one deals with referential movement reference to person time and space Both parts provide insights in the structure of learner varieties at various stages of development and are followed by a discussion chapter Scope phenomena such as negation and frequency adverbials present an important learning problem as learners have to reconcile the logical structure of their utterances with the syntactic specifics of the language being learned Their acquisition has been relatively neglected in studies up to date however and we even lack detailed knowledge about the interpretation of scope particles in the target languages The chapters in this part of the volume set out to provide more knowledge about scope phenomena in general more detailed descriptions of the particles in the languages under consideration and a more general understanding of how scope is acquired Strong findings resulting from the ESF project suggested universal trends in how untutored learners deal with acquisition in the very early stages the basic variety Chapters in this second part of the volume on referential movement look at acquisition at more advanced stages including the production of near native speakers Learners who progress beyond the basic variety increasingly grammaticalise their productions This later development is supposedly more variable as more specific aspects of the target languages are now being acquired Chapters in this part allow to shed more light on the question regarding universal and language specific influences on language acquisition

*Modulators of Cross-Language Influences in Learning and Processing* Anat Prior, Tamar Degani, Zofia Wodniecka, 2022-06-01 [Research on Second Language Processing and Processing Instruction](#) Michael J. Leiser, Gregory D. Keating, Wynne Wong, 2021-03-15 This volume consists of a well integrated collection of original research articles and theoretical overview papers on second language L2 input processing The primary contributors are former students of Bill VanPatten from the past three decades and the collection of articles is intended as a tribute to his career and contribution of bringing processing issues to the center stage of research in second language acquisition SLA and instructed SLA The research and theorizing presented in this volume are the most recent in the field and represent innovations in approaches to L2 processing research including the use of online methodologies self paced reading and eye tracking in the experimental papers In addition the editors are recognized authors and researchers who have published on sentence processing input processing and processing instruction and all three editors are either on editorial boards or are associate editors of major L2 journals

**Cross-linguistic Variation in Sentence Processing** Despina Papadopoulou, 2006-08-27 The central question that I will pursue in this study concerns the universality of the human sentence processing mechanism It will be explored whether there are cross linguistic differences in parsing by presenting psycholinguistic evidence from Greek Empirical data collected from both native speakers and second language learners of Greek will be used to assess various parsing models and to investigate parsing mechanisms employed in Greek The results from the L2 learners will be additionally used to shed light on the nature of sentence processing in a second language Moreover a supplementary objective of this study is to provide insights into the question of whether discourse biases guide

initial parsing choices The goal of any theory of sentence processing is to determine how people arrive at the desired interpretation of a given sentence attempting thus to investigate the very nature of the human language processor Sentence processing is a rapid and automatic process one which is closely linked in time to the input Garrett 1990 136 Pickering 1999 This means that sentence processing proceeds in an incremental fashion once each word is encountered it is integrated to the sentence analysis Sentence processing necessarily involves a syntactic analysis of the sentence usually referred to as parsing which allows the reader or listener to identify the syntactic role of words within each sentence and an analysis which involves the use of semantic and pragmatic information to arrive at a plausible interpretation **The Handbook of**

**Psycholinguistics** Eva M. Fernández, Helen Smith Cairns, 2017-11-29 Incorporating approaches from linguistics and psychology The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science neuroscience and other related fields The Handbook provides readers with a comprehensive review of the current state of the field with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead The chapters are organized into three parts corresponding to the major areas of psycholinguistics production comprehension and acquisition The collection of chapters written by a team of international scholars incorporates multilingual populations and neurolinguistic dimensions Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section Timely comprehensive and authoritative The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology linguistics and cognitive science as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired *Foreign Language Input* Rebekah Rast, 2008-03-07 Foreign Language Input Initial Processing presents the most comprehensive study to date of the starting point of second language acquisition Its focus is on the language input that learners receive and what they actually do with this input The empirical study detailed in the book follows a methodology in which all of the language input provided to the learners from the moment of first exposure is controlled recorded and transcribed This input is then quantitatively compared to the learners performance on language tasks administered at various time intervals up to 8 hours after first exposure This in depth analysis of the input and the learners performance sheds light on questions still unanswered in second language acquisition literature such as what knowledge is brought to the acquisition process and how learners use this knowledge to process new linguistic information

Applying priming methods to L2 learning, teaching and research Pavel Trofimovich, Kim McDonough, 2011-03-24 This volume features a collection of empirical studies which use priming methods to explore the comprehension production and acquisition of second language L2 phonology syntax and lexicon The term priming refers to the phenomenon in which prior exposure to specific language forms or meanings influences a speaker's subsequent language comprehension or production

This book brings together the various strands of priming research into a single volume that specifically addresses the interests of researchers teachers and students interested in L2 teaching and learning Chapters by internationally known scholars feature a variety of priming techniques describe various psycholinguistic tasks and focus on different domains of language knowledge and skills The book is conceptualized with a wide audience in mind including researchers not familiar with priming methods and their application to L2 research graduate students in second language acquisition and related disciplines and instructors who require readings for use in their courses

**The Routledge Handbook of Research Methods in Applied Linguistics** Jim McKinley, Heath Rose, 2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area

*Cross-linguistic Influence in Third Language Acquisition* Jasone Cenoz, Britta Hufeisen, Ulrike Jessner, 2001-01-01 Third language acquisition is a common phenomenon which presents some specific characteristics as compared to second language acquisition This volume adopts a psycholinguistic approach in the study of cross linguistic influence in third language acquisition and focuses on the role of previously acquired languages and the conditions that determine their influence

Language Processing and Second Language Development Manfred Pienemann, 1998-01-01 Aims to provide a systematic perspective on some central psychological mechanisms underlying the spontaneous production of interlanguage IL speech The text develops a framework that represents a theory of processability of grammatical structures referred to as Processability Theory

*The Routledge Encyclopedia of Second Language Acquisition* Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to

other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

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