

An Ethical Approach to Practitioner Research

Dealing with issues and dilemmas in
action research

Edited by
**Anne Campbell and
Susan Groundwater-Smith**

Ethical Issues In Practitioner Research

Annamaria Pinter, Kuchah Kuchah



Ethical Issues In Practitioner Research:

Ethical Issues in Practitioner Research Jane Zeni, 2001 This resource uncovers the hidden risks behind the progressive goals of action research in education and provides an interpretation of the problems endemic to insider enquiries The writers aim to show that ethical guidelines fail to address some issues characteristic of insider research **An Ethical Approach to Practitioner Research** Anne Campbell, Susan Groundwater-Smith, 2007-09-12 Practice based research is burgeoning in a number of professional areas An Ethical Approach to Practitioner Research covers a comprehensive range of issues and dilemmas encountered in practitioner and action research contexts While principally focused upon practitioner inquiry in education it takes account of and acknowledges that others engaged in professional practice such as in legal nursing and social care contexts face similar issues and dilemmas It aims to stimulate ethical thinking and practice in enquiry and research contexts Following moves to promote professional learning and development in the workplace there is an increase in the number of practitioners engaging in action or inquiry based learning in the workplace supported by university staff or consultants as evidenced in the emergence of professional learning communities and learning networks There are many tensions inherent in relationships between practitioners and academics in terms of the setting of the research agenda the policy implications that may flow from it and the right to publish outcomes Negotiating that relationship requires ethical probity where each party recognises understands and respects mutual responsibilities The book explores this through a wide variety of roles from those of academic researchers consultants and teachers to professional practitioners as researchers and importantly students and children It therefore illustrates a number of differing perspectives about ethics and research which are allied to those roles Drawing on the expertise of international researchers and academics from America Australia and Europe the book provides invaluable support to the novice researcher and illuminates some of the more intricate issues for the more experienced research practitioner Packed with detailed and thought provoking examples this book contains both theoretical analyses of ethical matters and offers practical advice to practitioner and action researchers across the fields of schools hospitals and community and family settings **A Guide to Practitioner Research in Education** Ian Menter, Dely Elliot, Moira Hulme, Jon Lewin, Kevin Lowden, 2011-03-11 This book is a guide to research methods for practitioner research Written in friendly and accessible language it includes numerous practical examples based on the authors own experiences in the field to support readers The authors provide information and guidance on developing research skills such as gathering and analysing information and data reporting findings and research design They offer critical perspectives to help users reflect on research approaches and to scrutinise key issues in devising research questions This book is for undergraduate and postgraduate students teachers and practitioners in practitioner research development and leadership programmes The team of authors are all within the School of Education at the University of Glasgow and have significant experience of working with practitioner researchers in education Doing Practitioner Research Mark Fox, Gill Green, Peter

Martin, 2007-03-21 Doing Practitioner Research focuses on helping practitioners conduct research in their own organisations and attention is given to the best methods for doing this effectively and sensitively. The authors also attend to the theoretical, political and organisational context of doing research as well as addressing the ethical and practical issues of undertaking research. The authors cover in detail the range of skills and techniques necessary to make a successful start to the process of becoming an effective practitioner researcher. This is an ideal text for a growing number of practitioners working in health education and social care who are undertaking research. Fox et al have provided the perfect introduction to why practitioners are in the unique position to conduct research that actually improves professional practice. This book will be essential reading for those professionals/practitioners engaged in research in their own organisation or undertaking a post graduate qualification in Health, Social Care or Education. *The SAGE Handbook of Educational Action Research* Bridget

Somekh, 2009-05-19 There has been a huge growth of interest in action research in educational settings over the past 20 years across the Americas, Europe, Australia and Africa. This Handbook provides a scholarly reference text that will inform the development of the field. **Practitioner Research for Social Work, Nursing, and the Health Professions** Payam

Sheikhattari, Michael T. Wright, Gillian B. Silver, Cyrilla van der Donk, Bas van Lanen, 2022-02-01 An invaluable tool for health and social work students and professionals who want to improve their practice through collaborative research with patients, clients and colleagues. Throughout history, some of the most prominent contributors to health and social sciences have been men and women comfortable with both practice and academia. But today, research in health-related fields is increasingly conducted in specialized settings by people who are first and foremost researchers. Critics bemoan this loss of practice-based research, long considered a vital part of the contribution that doctors, nurses, public health workers, and social workers can make both to their field and the communities in which they work. Unfortunately, the explosion of new discoveries in health-related fields, along with the exponential increase in the amount of knowledge being produced and the growing demands of practice, have caused both the production and application of knowledge to become highly specialized and increasingly complex. This has resulted in a widening gap between research and practice. Recognizing the need for a guide to this type of research, *Practitioner Research for Social Work, Nursing, and the Health Professions* is a thoroughly reimagined version of a book originally published in 2011 in the Netherlands. Aimed at American practitioners, it is a highly practical guide for anyone in social work, nursing, and other health care and social welfare settings. Its seven-step Practitioner Research Method offers readers a tried and true approach to conducting research in their own work environments, and the authors use real-world examples to highlight strategies for overcoming barriers and incorporating research. While leading practitioners through each stage of the research process, the authors explain in detail how to apply a variety of field-tested tools and techniques. A unique and indispensable resource for students in undergraduate and graduate research courses as well as for seasoned professionals who seek a practical guide for developing and implementing their own research projects in social work, nursing,

and the health professions this book is also the first textbook to introduce the concept and practice of practitioner research to an American audience Ethical Issues in Applied Linguistics Scholarship Peter I. De Costa, Amr Rabie-Ahmed, Carlo Cinaglia, 2024-11-21 This volume contributes to ongoing discussions of ethics in Applied Linguistics scholarship by focusing in depth on several different sub areas within the field The book is comprised of four sections methodological approaches to research specific participant populations and contexts of research language pedagogy and policy and personal and interactive aspects of research and scholarship Moving beyond discussions of how ethics is conceptualized or defined the chapters in this volume explore ethics in practice by examining context specific ethical challenges and offering guidance for current and future Applied Linguistics scholars This volume responds to the need to provide context specific research ethics training for graduate students and novice researchers interested in a variety of contexts and methodological approaches After engaging with this volume new and experienced applied linguists alike will gain familiarity with specific ethical challenges and practices within particular sub disciplines relevant to their work and across the field more broadly

Scholarly Ethics and Publishing: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-03-01 A vital component of any publishing project is the ethical dimensions which can refer to varied categories of practice from conducting a proper peer review to using proper citation in research With the implementation of technology in research and publishing it is important for today's researchers to address the standards of scientific research and publishing practices to avoid unethical behavior Scholarly Ethics and Publishing Breakthroughs in Research and Practice is an essential reference source that discusses various aspects of ethical values in academic settings including methods and tools to prevent and detect plagiarism strategies for the principled gathering of data and best practices for conducting and citing research It also assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry Highlighting a range of pertinent topics such as academic writing publication process and research methodologies this publication is an ideal reference source for researchers graduate students academicians librarians scholars and industry leading experts around the globe Practitioner Research in Counselling John McLeod, 2013-03-01 This is a practical guide to carrying out research in counselling and the helping professions generally It covers all major aspects of research and guides the reader through the essential processes involved from setting up and conducting a study to analyzing data and evaluating findings New Therapist This practical informative and encouraging guide to doing research in counselling and the helping professions generally has been written with practitioners firmly in mind The book is a comprehensive yet accessible introduction which covers all major aspects of research and guides the reader through the essential processes involved from setting up and conducting a study to analyzing data and evaluating findings In addition the author provides guidelines for accessing research information and resources With an emphasis on the acquisition of research skills and their practical application to counselling issues Practitioner

Research in Counselling shows how research can be used in a meaningful way by all practitioners

Critical Issues in Higher Education Michael Kompf, Pamela M. Denicolo, 2013-02-11 The ideas and papers in this volume primarily showcase the work of a group of new scholars who will lead the next generation of educational practise and inquiry While the topics explored are critical issues the ways in which these new scholars have chosen to address them illustrates the diversity of voice venue and value that has led them to present their work Education and what it means has entered a new era in which the primary focus on education for the sake of education is strained An educational free for all in the sense of a no holds barred fight seems in place as competition for market share effective branding exercises and movement towards a client based delivery of educational services on demand as demanded has been fuelled and compounded by litigation accreditation transfer credits and matters of patents copyrights ownership and monopoly The link between education and financial well being has been co opted as the key to personal success Unfortunately the degree pursuit often called the paper chase has become competitive for learners seeking scholarships awards and entry into graduate school This transition indicates movement from becoming well educated to employability potential paralleling much institutional retooling and sustenance of enhanced reputation and fiscal viability

The Research Process in Nursing Kate Gerrish, Anne Lacey, 2013-04-02 The perfect text for any health care professional who wishes to gain a sound understanding of research This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential bible that is a must on any bookshelf Dr Aisha Holloway Lecturer Adult Health Division of Nursing The University of Nottingham a book that helps you each step of the way A very understandable and enjoyable publication Accident and Emergency Nursing Journal key reference resource that students of research can use at various levels of study It is comprehensive user friendly and very easy to read and make sense of Gillian E Lang Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years ensuring the reader is provided with the very latest information on research processes and methods It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice in a way that is suitable for both novice researchers and those with more experience Divided into six sections the chapters are ordered in a logical fashion that also allows the reader to dip in and out The first two sections of the book provide a comprehensive background to research in nursing The third section presents a variety of qualitative and quantitative approaches both new and well established The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn t shrink away from complex debates and technical issues New to this edition Accompanying website www.wiley.com/go/gerrish Ten completely new chapters including Narrative Research

Mixed Methods and Using Research in Clinical Practice Research Example boxes from a wide variety of research types

The SAGE Handbook of Learning and Work Margaret Malloch, Len Cairns, Karen Evans, Bridget N. O'Connor, 2021-10-13

The first two decades of the 21st century have contributed a growing body of research theorisation and empirical studies on learning and work This Handbook takes the consideration of this topic into a new realm moving beyond the singular linking of identity learning and work to embrace a more holistic appreciation of learners and their life long learning Across 40 chapters learners learning and work are situated within educational organisational social economic and political contexts Taken together these contributions paint a picture of evolving perspectives of how scholars from around the world view developments in both theory and practice and map the shifts in learning and work over the past two decades Part 1 Theoretical perspectives of learning and work Part 2 Intersections of learning and work in organisations and beyond Part 3 Learning throughout working lives and beyond Part 4 Issues and challenges to learning and work *Ethical and*

Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah

Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area *Ethics in Qualitative*

Research Melanie Mauthner, Melanie L. Mauthner, Maxine Birch, 2002 This title examines the theoretical and practical aspects of ethical dilemmas in qualitative research

Qualitative Research in Social Work Ian Shaw, Nick

Gould, 2001-10-04 A really fine book an impressive work that adds much to the development of the use of qualitative methodology in social work research William J Reid University at Albany The back cover of the book proclaims that Qualitative Research in Social Work will be essential reading for all students practitioners and researchers undertaking social work research That just about sums it up for me British Journal of Social Work This book is a significant milestone in the development of social work research It is characterized by an unparalleled command of the field of qualitative research in social work and by a commitment to an understanding of the demands and potential of day to day social work practice Mike

Fisher Director of Research National Institute for Social Research Qualitative Research in Social Work edited by Ian Shaw and Nick Gould provides a state of the art exposition and analysis of qualitative inquiry in relation to social work The book has an unusual degree of coherence for one with several authors The five chapters by the editors parts one and three do an exceptional job of providing the necessary background information and setting the context for the six application chapters and of highlighting and discussing the issues raised in those chapters The editors are respected scholars well versed in the theory and practice of qualitative research Similarly the contributing authors represent both considerable experience in this field and a diversity of interests This combination makes Qualitative Research in Social Work an excellent text for students practitioners and researchers alike It is a benchmark for social work progress in this area and points the way for the continued development of qualitative inquiry Professor Stanley L Witkin Department of Social Work University of Vermont There is a clear need for a book which treats qualitative research as a substantive theme within social work setting epistemological and methodological issues in a context whereby the agenda is set by and is relevant to social work Qualitative Research in Social Work is just such a book and will be immensely useful for students practitioners and researchers interested in and undertaking social work research In the introductory chapters the co authors set qualitative research within a context of social work developments and problems The central section provides additional topicality and directness through specially commissioned chapters from leading figures in this field each covering key qualitative methods and relating them to social work settings and the final section which reviews qualitative research in social work and aims to exemplify ways in which social work thought and practice can be advanced through research

Inquiry as Stance Marilyn Cochran-Smith, Susan L. Lytle, 2015-04-25 In this long awaited sequel to Inside Outside Teacher Research and Knowledge two leaders in the field of practitioner research offer a radically different view of the relationship of knowledge and practice and of the role of practitioners in educational change In their new book the authors put forward the notion of inquiry as stance as a challenge to the current arrangements and outcomes of schools and other educational contexts They call for practitioner researchers in local settings across the United States and around the world to ally their work with others as part of larger social and intellectual movements for social change and social justice Part I is a set of five essays that conceptualize inquiry as a stance and as a transformative theory of action that repositions the collective intellectual capacity of practitioners Part II is a set of eight chapters written by eight differently positioned practitioners who are or were engaged in practitioner research in K 12 schools or teacher education Part III offers a unique format for exploring inquiry as stance in the next generation a readers theatre script that juxtaposes and co mingles 20 practitioners voices in a performance oriented format Together the three parts of the book point to rich possibilities for practitioner inquiry in the next generation Contributors Rebecca Akin Gerald Campano Delvin Dinkins Kelly A Harper Gillian Maimon Gary McPhail Swati Mehta Rob Simon and Diane Waff Cochran Smith and Lytle once again prove themselves to be among the best at melding theory and practice

Instead of merely making the case for practitioner inquiry they go the next step to show us exactly what this genre brings to our field rigor relevance and passion The interplay of conceptual clarity and powerful exemplars make this a text we will read well into the next decade Gloria Ladson Billings University of Wisconsin Madison Once again Marilyn Cochran Smith and Susan Lytle point the way to new and hopeful understandings of practitioner research Rather than blame teachers for all that is wrong with education they and their fellow authors remind us that if school reform is to have any chance of fulfilling its stated goal of equal opportunity for all students teachers must have a significant voice in research policy and practice With its focus on social justice and its view of practitioner research as transformative this is a powerful and welcome sequel to their classic Inside Outside Sonia Nieto Professor Emerita University of Massachusetts Amherst Inquiry as Stance should be a blockbuster This brilliant sequel re calibrates relationships between practitioner inquiry and social justice Carole Edelsky Professor Emerita Arizona State University This optimistic and generous book is sure to become a central reference for teacher researchers in K 16 schools and their colleagues and supporters throughout the system Elyse Eidman Aadaah Director National Programs and Site Development National Writing Project University of California Berkeley This view of the intellectual and personal work of teaching is a major counter to the contemporary emphasis on testing and packaged curricula Cynthia Ballenger reading specialist Cambridge Public Schools Once again Cochran Smith Lytle and their colleagues bring us an invaluable book on the enormous possibilities of practitioner research Luis C Moll College of Education University of Arizona

Research Ethics in Behavior Analysis David J. Cox, Noor Syed, Matthew T.

Brodhead, Shawn P Quigley, 2022-11-06 The behavior analytic research community emphasizes within subject research methodologies to study relations between individual behavior and the environment This is unique as behavior analytic practitioners can then replicate directly the research they read when determining whether a research finding applies to the clients with whom they work Research Ethics in Behavior Analysis From Laboratory to Clinic and Classroom is a reference guide for behavior analysts who conduct supervise or consume research specific to behavior analysis This book is sequenced to follow the natural research process beginning with an introduction to the history of research ethics that led to modern principles and values of scientific research ethics The reader is taken through sequential steps from obtaining resources to support a research project through participant recruitment conducting the study communicating results and supporting replication Each chapter incorporates critical and under discussed topics unique to research ethics in behavior analysis such as diversity equity and inclusion in the research process balancing methodological rigor with clinical outcomes aligning research and clinical goals assessing generalization of research findings the gray lines of assent and consent for intervention versus research identifying and obtaining resources to support research conflicts of interest using technology and social media and ethically handling data Incorporates critical and under discussed topics unique to research ethics in behavior analysis Reviews how to use technology and social media within your research Explains various approaches to

communicating both negative and positive results Explores the gray lines of assent and consent for intervention versus research Written specifically for behavior analysts who conduct supervise or consume research specific to behavior analysis

Practitioner Research in Counselling and Psychotherapy Liz Bondi, Judith Fewell, 2016-07-01 In this thought provoking text Liz Bondi and Judith Fewell invite practitioners to move away from an approach to research that depends upon distance and objectification and towards a method centred on practical wisdom developed through intense exploration of the lived experience of therapeutic relationships Following a close examination of the flaws of dominant approaches to research in the field the book provides a richly detailed exploration of a diverse range of subjective experiences from both practitioners and clients Written by a collection of authors with a wealth of experience in practice and academia this insightful and evocative text will inspire anyone undertaking research in this field be they students educators or practitioners

Practitioner Research in Voice Studies Rockford Sansom, 2024-11-11 Practitioner Research in Voice Studies aims to support the artist scholar who wishes to design and publish research in voice The book is useful for the novice who wants tangible tools to begin and for the more experienced researcher who wants varying perspectives on how voice scholarship has evolved The book contains three sections Conducting Practitioner Research in Voice Studies Getting Started Practitioner Research Examples The first two sections outline major themes debates and research approaches in the field and many chapters offer step by step guides and tips The final section presents example research articles that highlight numerous methods including qualitative quantitative mixed method action research performance as research practice as research literature review narrative review and other kinds of multidisciplinary practices This ambitious project includes leading international figures who write in a scholarly and accessible manner Utilizing research ideas and examples from a variety of voice disciplines this book will be of interest to those studying voice speech singing acting public speaking voice science communication music theatre and performance Those writing a dissertation or thesis may also draw from this text Articles from this book were originally published in the Voice and Speech Review journal

Doing Social Work Research Louise Hardwick, Aidan Worsley, 2010-10-15 This book is a practical beginner's guide to both conducting and using research within the context of social work practice A clear and accessible introduction to applied research methods for social work students and practitioners this text covers the key themes debates and approaches including The ethics of social work research Conducting interviews and questionnaires Focus groups Observation and narrative The involvement of service users Analyzing data With practical exercises and reflective questions this is an essential text for undergraduate and postgraduate qualifying social work students

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