

CORE SCHOOL VALUES

Core school values are the fundamental principles that guide the overall culture and mission of a school.

OVERVIEW

Core school values serve as a compass for decision-making and social interactions within the school community. They are the shared beliefs and ideals that promote a positive and inclusive learning environment. Core school values typically include concepts such as respect and collaboration, fostering a sense of academic excellence.

EXAMPLE

- **Respect:** We value and honor the diverse perspectives and identities of all individuals within our school community.
- **Integrity:** We promote honesty, transparency, and ethical conduct in all academic and social interactions.
- **Responsibility:** We encourage students to take ownership of their learning and the well-being of others.

Ethical Values For Excellence In Education And Science

Michael R. Matthews



Ethical Values For Excellence In Education And Science:

Ethical Values for Excellence in Education and Science Jagat Narain Kapur,1996 Collection of lectures and addresses delivered by the author on different occasions with reference to Indian society **Some great mathematicians of the nineteenth century** Ganesh Prasad,2002 *Annotated Bibliography on Value Education in India* ,2002 **Ethics and Social Responsibility in Science Education** M. J. Frazer,A. Kornhauser,2014-05-17 Ethics and Social Responsibility in Science Education discusses the principles and approaches to the problems of ethics and social responsibility in science education The book is divided into three parts The first part Principles and Approach explores the nature of moral education and the ethics social responsibility of science and the roles of scientists and engineers in societal issues The second part Problems and Prospects covers different social and cultural issues in relation to ethics in science such as international stability food production human experimentation medical ethics chemical pollution and energy production The third part Teaching Methodology talks about the importance and styles of teaching ethics and social responsibility in science education The text is recommended for practitioners researchers and educators in the different fields of science Those who wish to know the importance of ethics in the socio cultural aspect of sciences will also find this book helpful *Ethics in Professional Education* Christopher Martin,Claudia W. Ruitenberg,2019-07-09 Recent years have seen a growing emphasis on ethics education in different professions such as medicine and teaching However the implications of this emphasis for professional education programs have been underdeveloped In this volume philosophers of education and ethics educators engaged in a variety of professional contexts in Canada the UK Norway Malta and Sweden assess the state of ethics education and the role if any of philosophical approaches to ethics for those professional contexts This volume speaks to teacher medical and business education and the education of school psychologists Each of these fields has its own context aims and expertise generating distinctive ethical challenges As such ethics curricula cannot be uncritically transplanted from one professional context to another Nonetheless the arguments and analyses in this volume point to a shared concern about the role of moral respect self understanding and virtue in the education of professionals The chapters examine a wide range of topics including empirical ethics core concepts in professional ethics moral agency the ethics of ethics education risk taking professional ethics as a practice with its own ethical requirements and the tensions between the individual client patient student and the increasing generalization of professional systems This book was originally published as a special issue of *Ethics in Education* **The way of living** Jagat Narain Kapur,2002 **Science Teaching** Michael R. Matthews,2015-12-22 Science Teaching argues that science teaching and science teacher education can be improved if teachers know something of the history and philosophy of science and if these topics are included in the science curriculum The history and philosophy of science have important roles in many of the theoretical issues that science educators need to address what constitutes an appropriate science curriculum for all students how science should be taught in traditional

cultures how scientific literacy can be promoted and the conflict which can occur between science curriculum and deep seated religious or cultural values and knowledge Outlining the history of liberal approaches to the teaching of science Michael Matthews elaborates contemporary curriculum developments that explicitly address questions about the nature and the history of science He provides examples of classroom teaching and develops useful arguments on constructivism multicultural science education and teacher education

Resources in Education ,1996-05 [An Instinct for Truth](#)

Robert T. Pennock,2019-08-13 An exploration of the scientific mindset such character virtues as curiosity veracity attentiveness and humility to evidence and its importance for science democracy and human flourishing Exemplary scientists have a characteristic way of viewing the world and their work their mindset and methods all aim at discovering truths about nature In An Instinct for Truth Robert Pennock explores this scientific mindset and argues that what Charles Darwin called an instinct for truth knowledge and discovery has a tacit moral structure that it is important not only for scientific excellence and integrity but also for democracy and human flourishing In an era of post truth the scientific drive to discover empirical truths has a special value Taking a virtue theoretic perspective Pennock explores curiosity veracity skepticism humility to evidence and other scientific virtues and vices He explains that curiosity is the most distinctive element of the scientific character by which other norms are shaped discusses the passionate nature of scientific attentiveness and calls for science education not only to teach scientific findings and methods but also to nurture the scientific mindset and its core values Drawing on historical sources as well as a sociological study of more than a thousand scientists Pennock s philosophical account is grounded in values that scientists themselves recognize they should aspire to Pennock argues that epistemic and ethical values are normatively interconnected and that for science and society to flourish we need not just a philosophy of science but a philosophy of the scientist

Engineering Ethics for a Globalized World Colleen Murphy,Paolo Gardoni,Hassan Bashir,Charles E. Harris, Jr.,Eyad Masad,2015-06-22 This volume identifies discusses and addresses the wide array of ethical issues that have emerged for engineers due to the rise of a global economy To date there has been no systematic treatment of the particular challenges globalization poses for engineering ethics standards and education This volume concentrates on precisely this challenge Scholars and practitioners from diverse national and professional backgrounds discuss the ethical issues emerging from the inherent symbiotic relationship between the engineering profession and globalization Through their discussions a deeper and more complete understanding of the precise ways in which globalization impacts the formulation and justification of ethical standards in engineering as well as the curriculum and pedagogy of engineering ethics education emerges The world today is witnessing an unprecedented demand for engineers and other science and technology professionals with advanced degrees due to both the off shoring of western jobs and the rapid development of non Western countries The current flow of technology and professionals is from the West to the rest of the world Professional practices followed by Western or Western trained engineers are often based on presuppositions which can be in fundamental

disagreement with the viewpoints of non Westerners A successful engineering solution cannot be simply technically sound but also must account for cultural social and religious constraints For these reasons existing Western standards cannot simply be exported to other countries Divided into two parts Part I of the volume provides an overview of particular dimensions of globalization and the criteria that an adequate engineering ethics framework must satisfy in a globalized world Part II of the volume considers pedagogical challenges and aims in engineering ethics education that is global in character

Ethics of Computing Jacques J. Berleur, Klaus Brunnstein, 2016-01-09 This major reference work represents the first attempt to confront on a world wide basis the way computer associations face up to their own responsibilities in an age increasingly dominated by information and communication technology The book deals with the codes of ethics and conduct and related issues It is the first book to deal with homogenous codes namely codes of national computer societies Some thirty codes are compared and analysed in depth To put these into perspective there are discussion papers covering the methodological philosophical and organisational issues *Economic and Political Weekly*, 1996 *Bulletin of Mathematical Association of India*, 1998 *Ethics in Forensic Science* J.C. Upshaw Downs, Anjali Ranadive Swinton, 2012-03-20 This work will draw upon the expertise of the editors as authors and various contributors in order to present several different perspectives with the goal of approaching and understanding when ethical lines are crossed In order to achieve this goal comparisons of various canons of ethics from related fields such as medicine law the military science and politics will be examined and applied Case studies will be presented throughout to illustrate ethical dilemmas and challenge the reader with the goal of greater understanding First book to comprehensively address ethics in forensics beyond the laboratory Real life cases presented involving unethical behavior to illustrate concepts Discusses ethical considerations while delineating opinion from fact in testimony Places forensic ethics within the canons of the legal and medical systems **The Palgrave**

Handbook of Transformational Giftedness for Education Robert J Sternberg, Don Ambrose, Sareh Karami, 2022-04-23 This handbook examines what education would look like if it prepared gifted students to transform the world to make it a better place for all not just for those who receive extra resources from schools in return for being labeled as gifted The editors explore how transformationally gifted people can seek to make the world a better and more just place they try to make a positive meaningful and possibly enduring contribution to changing things in the world that are not working They do not view giftedness merely as a transaction whereby in exchange for being labeled as gifted they accrue benefits to themselves such as a more prestigious education more income or residence in a more exclusive community The overarching aim of this book is to present conceptions of what identification and instruction of the gifted would look like if the focus of gifted education was transformational rather than transactional What if gifted education did not focus so much on acceleration vs enrichment or pull out versus in class integration but rather on how to be gifted in giving back in using one's gifts to create a better world **Research in Education**, 1972-05 Sanathana Sarathi English Volume 07 (2012 - 2021)

Sri Sathya Sai Media Centre,2022-11-12 Started in 1958 Sanathana Sarathi is a monthly magazine devoted to Sathya Truth Dharma Righteousness Shanti Peace and Prema Love the four cardinal principles of Bhagawan Baba s philosophy It is published from Prasanthi Nilayam the Abode of Highest Peace and acts as a mouthpiece of Baba s Ashram as it speaks of the important events that take place in His sacred Abode besides carrying Divine Messages conveyed through Divine Discourses of Bhagawan Sri Sathya Sai Baba The word meaning of Sanathana Sarathi is the Eternal Charioteer It signifies the presence of the Lord in every being as the atma guiding their lives like a charioteer It implies that he who places his life the body being likened to a chariot in an attitude of surrender in the hands of the Lord will be taken care of by the Lord even as a charioteer would take the occupant of his chariot safely to its destination The magazine is an instrument to disseminate spiritual knowledge for the moral physical and mental uplift of humanity without any discrimination as the subject matter discussed therein is always of common interest and of universal appeal The fifteen Vahinis streams of sacredness known as the Vahini Series comprising annotation and interpretation of the Upanishads and other scriptures Itihasas like the Ramayana the Bhagavatha and the Mahabharata and authentic explanations on Dhyana Dharma Prema etc have been serially published in this magazine as and when they emanated from the Divine pen of Bhagawan Baba This magazine is published in almost all Indian languages English and Telugu from Prasanthi Nilayam and others from respective regions Every year Sanathana Sarathi comes out with a special issue in November commemorating the Divine Birthday The English and Telugu magazines are posted on the 10th and 23rd respectively of every month from Prasanthi Nilayam This magazine has wide ever increasing circulation in India as well as abroad as the study of it brings the reader closer to the philosophy of the Avatar in simple understandable language THUS SPAKE SAI Discoursing during the launch of Sanathana Sarathi From this day our Sanathana Sarathi will lead to victory the cohorts of truth the Vedas the Sastras and similar scriptures of all faiths against the forces of the ego such as injustice falsehood immorality and cruelty This is the reason why it has emerged This Sarathi will fight in order to establish world prosperity It is bound to sound the paeon of triumph when universal Ananda is achieved

Literacy & Education Ryker Kirk,2018-02-08 Today as globalisation becomes the norm and the need for development and progress ever more pressing education and literacy have become crucial more than ever before However even as developed nations continue to seek new alternatives to constantly improve their educational processes and objectives developing nations have yet to tackle the problem of illiteracy This book in the literacy and education provide a discourse on the need for literacy for every human being with particular reference to developing nations The emphasis is on delineating the interdependent relationship between literacy and education stress also being laid on the need for literacy to settle in as the base for education It also makes an effort to delvelop deep into globally changing socio economic political changes and ambitions and the changing perspectives a literacy which has emerged as a result of these changes The book deals in details about various developments that have taken place and also highlights future plans The author hope students of social

sciences and general studies would find the book of great value to them *Value and Environmental Education* Dr. Balbinder Singh, Dr. Anil Kumar, 2021-05-19 Value denotes the degree of importance of some thing or action with the aim of determining what actions are best to do or what way is best to live or to describe the significance of different actions It may be described as treating actions themselves as abstract objects putting value to them It deals with right conduct and living a good life in the sense that a highly or at least relatively highly valuable action may be regarded as ethically good and an action of low in value or somewhat relatively low in value may be regarded as bad What makes an action valuable may in turn depend on the ethic values of the objects it increases decreases or alters An object with ethic value may be termed an ethic or philosophic good Values can be defined as broad preferences concerning appropriate courses of action or outcomes As such values reflect a person s sense of right and wrong or what ought to be Equal rights for all Excellence deserves admiration and People should be treated with respect and dignity are representative of values Values tend to influence attitudes and behavior Types of values include ethical moral values doctrinal ideological values social values and aesthetic values It is debated whether some values that are not clearly physiologically determined such as altruism are intrinsic and whether some such as acquisitiveness should be classified as vices or virtues Environmental education EE refers to organized efforts to teach how natural environments function and particularly how human beings can manage behavior and ecosystems to live sustainably It is a multi disciplinary field integrating disciplines such as biology chemistry physics ecology earth science atmospheric science mathematics and geography Hispanic Engineer & IT ,1995 Hispanic Engineer Information Technology is a publication devoted to science and technology and to promoting opportunities in those fields for Hispanic Americans

Reviewing **Ethical Values For Excellence In Education And Science**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Ethical Values For Excellence In Education And Science**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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