# ETHICAL ISSUES

## DEFINITION

An ethical issue arises when a situation demands moral principles to be considered, evaluated, and applied to determine the right course of action. It often involves choosing between competing values or priorities, where the decision can impact individuals or society.

## EXAMPLE

Internet Censorship: Censorship can protect individuals from harmful content, but it also risks infringing upon freedom of speech and freedom to access information. The question becomes who should control this and how far it should go to prevent misleading information.

## **Ethics A Critical Analysis For Children**

**Clarence Reidenbach** 

#### **Ethics A Critical Analysis For Children:**

Ethics Warren A. Shibles, 1978 Defines ethics describes ethical terms and the ways in which they are used and misused and suggests how to solve ethical questions **Ethical and Philosophical Aspects of Nursing Children and Young People** Gosia M. Brykczynska, Joan Simons, 2011-01-19 Nurses and healthcare professionals are constantly faced with ethical and philosophical dilemmas when working with children in everyday practice Ethical and Philosophical Aspects of Nursing Children and Young People is a comprehensive text on the ethics and philosophy behind paediatric nursing that reflects the contemporary issues encountered while working with children and young people The title provides a philosophical and historical analysis of the subject looking at a review of sociological and political theories concerning the nature of childhood and providing a critical analysis of contemporary notions about childhood It then goes on to look at moral theories and their application to paediatric nursing practice ethical issues when caring for children of all ages from infancy to adolescence It considers issues of disabled children confidentiality mental health issues children's rights and pain management With case studies and activities throughout this book will enable students and newly qualified nurses both to understand philosophical concepts and issues but also to articulate their own reflections and observations on these subjects Written by children s nurses for children's nurses With contributions from internationally recognised experts in the field Reflective scenarios further reading extensive referencing case studies guided guestions and resources throughout Includes appendices on the RCPCH Guidelines on Withdrawal of Treatment the ICN Ethical Code the Summary of the UNCRC and the RCPCH Guidelines for the Conduct of Ethical Research Doing Ethics in Child and Youth Care Varda R. Mann-Feder, 2021-12-10 A unique text to the field Doing Ethics in Child and Youth Care serves as an essential introductory guide to ethical practice across a range of child and youth care settings within North America In addition to providing an overview of the Standards for Practice of North American Child and Youth Care Professionals with the full version included in an appendix the text offers a practical and engaging introduction and explores the theoretical under pinnings and field specific application of ethics Organized into three parts this volume begins by introducing the code of ethics for child and youth care professionals in North America as well as the ethical theories and the foundational skills to do ethics including cultural humility reflexivity and ethical problem solving The second part moves on to orient readers to a broad range of considerations for adopting an ethical stance such as boundary management responsibilities to the profession community development and youth participation and Indigenous perspectives on child and youth care ethics Part three features some of the different settings in which child and youth care is practised in North America such as substitute care family work intervention in schools social media research and ethics training and supervision and examines the unique ethical challenges in each of these settings With contributions from leading child and youth care scholars in Canada and the United States this is a must read for students and professional training programs in child and youth care child and youth studies and youth work across North America

FEATURES Contributions from researchers practitioners and scholars from Canada and the United States Practice examples and reflective exercises to engage readers in developing an approach to ethical practice across a range of child and youth care settings Appendices containing the full Standards for Practice of North American Child and Youth Care Professionals and a list of resources for ethical dilemmas and case studies to practise doing ethics **Pediatric Ethics: Theory and Practice** Nico Nortjé, Johan C. Bester, 2021-12-01 This book assists health care providers to understand the specific interplay of the roles and relationships currently forming the debates in pediatric clinical ethics It builds on the fact that unlike adult medical ethics pediatric ethics begins within an acutely and powerfully experienced dynamic of patient family state physician relationship The book provides a unique perspective as it interacts with established approaches as well as recent developments in pediatric ethics theory and then explores these developments further through cases The book first focuses on setting the stage by introducing a theoretical framework and elaborating how pediatric ethics differ from non pediatric ethics It approaches different theoretical frameworks in a critical manner drawing on their strengths and weaknesses It helps the reader in developing an ability to engage in ethical reasoning and moral deliberation in order to focus on the wellbeing of the child as the main participant in the ethical deliberation as well as to be able to identify the child's moral claims. The second section of the book focuses on the practical application of these theoretical frameworks and discusses specific areas pertaining to decision making These are the critically ill child new and enduring ethical controversies and social justice at large the latter of which includes looking at the child's place in society access to healthcare social determinants of health and vaccinations With the dynamic changes and challenges pediatric care faces across the globe as well as the changing face of new technologies no professional working in the field of pediatrics can afford not to take due note of this resource

**Drugging Our Children** Sharna Olfman, Brent Dean Robbins, 2012-02-27 This book exposes the skyrocketing rate of antipsychotic drug prescriptions for children identifies grave dangers when children s mental health care is driven by market forces describes effective therapeutic care for children typically prescribed antipsychotics and explains how to navigate a drug fueled mental health system Since 2001 there has been a dramatic increase in the use of antipsychotics to treat children for an ever expanding list of symptoms The prescription rate for toddlers preschoolers and middle class children has doubled while the prescribing rate for low income children covered by Medicaid has quadrupled In a majority of cases these drugs are neither FDA approved nor justified by research for the children's conditions This book examines the reasons behind the explosion of antipsychotic drug prescriptions for children spotlighting the historical and cultural factors as well as the role of the pharmaceutical industry in this trend and discusses the ethical and legal responsibilities and ramifications for non MDs psychologists in particular who work with children treated with antipsychotics Contributors explain how the pharmaceutical industry has inserted itself into every step of medical education rendering objectivity in the scientific understanding use and approvals of such drugs impossible The text describes the relentless marketing behind the drug sales even going as far as to

provide coloring and picture books for children related to the drug at issue Valuable information about legal recourse that families and therapists can take when their children or patients have been harmed by antipsychotic drugs and alternative approaches to working with children with emotional and behavioral challenges is also provided Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences. The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area on the Psychology of Violence Carlos A. Cuevas, Callie Marie Rennison, 2016-01-20 The Wiley Handbook on the Psychology of Violence features a collection of original readings from an international cast of experts that explore all major issues relating to the psychology of violence and aggressive behaviors Features original contributions from an interdisciplinary cast of scholars leading experts in their fields of study Includes the latest violence research and its implications for practice and policy Offers coverage of current issues relating to violence such as online violence and cybercriminal behavior Covers additional topics such as juvenile violence sexual violence family violence and various violence issues relating to underserved and or understudied populations The Ethics of Protection Lincoln Rice, 2023-09-26 Gandhi famously argued that society s moral measure was its treatment of the vulnerable Few members of society experience vulnerability more than children When families fail their children government and civil society have a moral and legal charge to intervene But the road to hell is paved with good intentions In the United States there exists a fraught intersection between child welfare and anti Black racism that has its roots in chattel slavery and the Black Codes that restricted African American freedoms following the Civil War Today Black children are twice as likely to be deemed victims of child maltreatment compared to white children and even more likely to be removed from their parents and adopted out to strangers The Ethics of Protection responds to these dire realities with a liberationist approach to child welfare ethics. This approach differs from traditional ethics in two ways It moves the social location of ethics from governing bodies boardrooms and institutions to the perspective of society s most

vulnerable And it critiques neoliberal politics and economics for their role in this injustice Drawing on historical analysis Catholic social teaching Scripture and the experience of the oppressed The Ethics of Protection reframes the ethical issues surrounding child welfare by centering the stories challenges failures and victories of Black families Authentic freedom will not be initiated by government officials Change will only come from the coordinated direct actions of parents children and activists supporting systemic change grounded in racial justice This book presents readers with an alternative story of the Black family to combat the anti Black narratives that dominate US culture

Resources in Education ,1994

Developing Knowledge and Skills for Child and Family Social Work Barry Fearnley, 2022-03-01 This book will provide you with the initial developing knowledge and skills needed to practice ethically and effectively with children and families It will take you on a journey introducing you to all the relevant theory legislation and skills for practice using case studies activities and research summaries to help you navigate the complexities and challenges along the way Since launching in 2003 Transforming Social Work Practice has become the market leading series for social work students These books use activities and case studies to build critical thinking and reflection skills and will help social work students to develop good practice through learning This best selling student series is Affordable Written to the Professional Capabilities Framework Mapped to the social work curriculum Practical with clear links between theory and practice Ethics and Law for School Psychologists Susan Jacob, Timothy S. Hartshorne, 2003-01-03 By integrating the fields of psychology and special education t his book provides a valuable reference for graduate faculty members and students as well as practitioners Linda K Knauss PhD Assistant Professor and Director of Internship Training Institute for Graduate Clinical Psychology Widener University A must read for any comprehensive school psychology law and ethics course I could not imagine teaching the course without the support of this book Kara E McGoey PhD Assistant Professor School Psychology Program Kent State University This completely updated edition of the leading ethics and law guide for students as well as practicing school psychologists provides authoritative timely information on professional standards and legal requirements pertinent to the delivery of school psychological services Ethics and Law for School Psychologists Fourth Edition covers a host of ethical and legal issues that are unique to the field including Students and parents rights to privacy and informed consent Confidentiality and the duty to protect Psychoeducational assessment and intervention Schooling for students with special needs School discipline and violence prevention Provision of culturally sensitive services to diverse clientele Protection of the rights of sexual minority students Supervision of school psychologists in training Offering a wealth of new information this book includes recent changes in professional standards such as the 2002 revision of the American Psychological Association's Ethical Principles and Code of Conduct and the 2000 revision of the National Association of School Psychologists Principles for Professional Ethics The discussion of the Individuals with Disabilities Education Act IDEA incorporates the 1999 regulations as well as recent developments in case law The ethical and legal mandate to respect cultural linguistic and role differences is given

A Child and Youth Care Approach to Working with Families Thom greater emphasis throughout this edition Garfat, 2003 Use this newly developed family oriented approach to be a better youth worker In A Child and Youth Care Approach to Working with Families practitioners and trainers in a new child methodology show you how to expand your youth program to involve family work using the Child and Youth Care Approach This book provides a new way of looking at work with families in which the helpers are involved in the daily life of the families they are supporting This book will be valuable to practitioners and instructors of the Child and Youth Care Approach as well as to youth workers foster parents and social workers who want to develop their own knowledge and skills in working with families A Child and Youth Care Approach to Working with Families is designed to help youth care workers engage in a working relationship with young people and families that can facilitate change and allow families to live together more effectively with less stress This book emphasizes that the family be involved in the care and treatment of young people The authors reveal methods for connecting with each family by reflecting their rules roles culture rhythm timing and style This book will help you develop your proficiency with the Child and Youth Care Approach to working with families shift from working in residential only programs to in home family prevention create as many moments of connection as possible among family members learn what boundaries need to be maintained to gain credibility with families provide effective supervision for staff working with families create activity oriented family focused work to develop family relationships and more The authors of A Child and Youth Care Approach to Working with Families offer unique insight into the successes and failures of those who have moved into this area of helping troubled youths and adolescents Special features of this book include specific learning exercises and short stories and case scenarios for you to practice alone or with your colleagues as well as tables and figures This book will introduce students practitioners and programs directors fully to this latest development in the field and help them engage more effectively with families All royalties from this book will go to support CYC Net www cyc net org Moral Equality, Bioethics, and the Child Claudia Wiesemann, 2016-08-18 Presenting real life cases from clinical practice this book claims that children can be conceived of as moral equals without ignoring the fact that they still are children and in need of strong family relationships Drawing upon recent advances in childhood studies and its key feature the agentic child it uncovers the ideology of adultism which has seeped into much what has been written about childhood ethics However this book also critically examines those positions that do accord moral equality to children but on grounds not strong enough to support their claim It lays the groundwork for a theory of moral equality by assessing the concepts of parenthood family best interest paternalism and above all autonomy and trust which are so important in envisioning what we owe the child It does not only show how children like adults should be considered moral agents from infancy but also how ethical theories addressing adults can significantly profit from recognizing this The analysis takes into account contributions from European as well as American scholars and makes use of a wide range of ethical psychological cultural and social scientific research Earlv

Childhood Voices: Children, Families, Professionals Linda Mahony, Sharynne McLeod, Andi Salamon, Jenny Dwyer, 2024-05-27 This revolutionary book explores theoretical and practical issues of listening to children families and professionals who advocate for and work with young children to promote social justice and improve their lives and to ensure no one is left behind Listening to children is explored across multiple disciplines internationally and highlights the practical application of the United Nations Sustainable Development Goals in the context of the Convention on the Rights of the Child The work explores innovations theories and partnerships and draws on the voices of children families early childhood educators speech language pathologists and multidisciplinary teams from across 17 countries to provide a shared vision for equity peace and justice for all while integrating social environmental economic and dimensions of sustainability Topics include giving children a voice methods for listening to and documenting young children's perspectives listening to and working in partnership with families educators and professionals and wellness and wellbeing of young children and their families across multiple dimensions Perspectives from Young Children on the Margins Jane Murray, Colette Gray, 2020-06-29 In spite of our apparently connected global environment people are becoming less connected Digital communication leads to fewer face to face engagements and many young children are separated from their parents for extended periods The post truth phenomenon has resulted in mistrust between policymakers and the people they serve whilst increased immigration has led to some rich countries adopting a protectionist stance that transforms collaboration into separatism At its 2014 meeting the European Early Childhood Education Research Association's Young Children's Perspectives Special Interest Group considered how these issues were affecting young children particularly the many thousands entering Europe at that time as refugees and migrants escaping conflict in their home countries Many of those displaced young children found themselves situated on the margins of their new contexts The feeling of being othered can be existential for any young child experiencing liminality yet a sense of belonging is important for young children's well being and development of identity the feeling of belonging lies at the core of social inclusion This book the idea for which arose out of this meeting is drawn from leading edge empirical studies and reveals the diverse experiences of young children's marginalisation This book was originally published as a special issue of the European Early Childhood Education Research Journal **Working Ethically in Child Protection** Bob Lonne, Maria Harries, Brid Featherstone, Mel Gray, 2015-08-20 In their day to day practice social work and human services practitioners frequently find themselves in confusing ethical quandaries trying to balance the numerous competing interests of protecting children from harm and promoting family and community capacity This book explores the ethical issues surrounding child protection interventions and offers a process oriented approach to ethical practice and decision making in child protection and family welfare practice Its aim is to prepare students and early career professionals for roles in the complex and challenging work of child protection and family support Beginning with a critical analysis and appreciation of the diverse organisational and cultural contexts of contemporary child protection and ethical decision making

frameworks the authors outline a practical real world model for reshaping frontline ethical practice Moving away from a focus on the child apart from the family the authors recognise that child safeguarding affects the lives not just of children but also of parents grandparents and communities Working Ethically in Child Protection eschews dominant rational technical models for relational ones that are value centred and focus on family well being as a whole Rather than a single focus on assessing risk and diagnosing deficit this book recognises that our child protection systems bear down disproportionately on those from disadvantaged and marginalised communities and argues that what is needed is real support and practical assistance for poor and vulnerable parents and children It uses real world case examples to illustrate the relevant ethical and practice principles and ways in which students and practitioners can practise ethically when dealing with complex multi The SAGE Encyclopedia of Children and Childhood Studies Daniel Thomas Cook, 2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children's Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disabilty Studies A Critical Analysis of Patriotism as an Ethical Concept Clarence Reidenbach, 1918 Resources in Education .1992 Rehabilitation Ethics for Interprofessional Practice Laura L. Swisher, Charlotte Brasic Royeen, 2019-02-26 Rehabilitation professionals need to be grounded in moral principles in order to meet the needs of patients and effectively collaborate in interprofessional healthcare teams Rehabilitation Ethics for Interprofessional Practice introduces a common language and theory for interdisciplinary ethics education and practice while establishing a moral foundation and guiding readers in how to put ethical principles into action The text begins by describing the moral commons a framework for ethical deliberation characterized by mutual respect for personal and professional identity common language inclusion of relevant stakeholders and the dialogic process The authors then describe the Dialogic Engagement Model DEM gives professionals a structure and space for learning and understanding within their teams as they strive to provide ethical patient care Rehabilitation Ethics for Interprofessional Practice is forward looking grounded in both theory and practice A resource for faculty

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