

Ethics in the Undergraduate Curriculum

Rosen, Bernard

Note: This is not the actual book cover

Ethics In The Undergraduate Curriculum The Teaching Of Ethics Ix

Rhonda M. Shaw



Ethics In The Undergraduate Curriculum The Teaching Of Ethics Ix:

Teaching Business Ethics for Effective Learning Ronald R. Sims, 2002-05-30 The key to teaching business ethics successfully says Sims is to start with clear goals and a sensible expectation of outcomes and with a true knowledge and appreciation of how people actually learn Seems obvious enough he says but the surprise is that so few understand this Thus the teaching of business ethics is often an unproductive frustrating exercise in futility Sims hopes to change that Proceeding with the conviction that open communications between teacher and student before during and after the teaching experience is vital Sims identifies key teaching processes gives practical advice on designing and planning the curriculum and offers guidance on how to develop a climate conducive to effective learning He highlights the importance of creating a classroom climate that encourages open dialogue good moral conversation and conversational learning And throughout he emphasizes that learning styles and experiential learning theory are cornerstones of teaching business ethics thus taking an approach unlike any in the literature An important guide for those who are new to teaching this essential subject Sims book will also be helpful for more experienced teachers who are wondering why their own methods do not always work or do not work as well as they believe they should Sims identifies important processes that must be managed if business ethics is to be taught and learned successfully processes such as creating stakeholder commitment to the goals purposes and outcomes of the teaching effort and curriculum design and planning that are attuned to individual differences in learning styles motivation and values Also included in Sims processes are the development of individual school outcomes and expectations and the assessment procedures that can measure them He discusses the importance of incorporating debriefing into an experiential learning exercise or discussion and goes on to give an in depth discussion of the pedagogical approaches that allow teachers to teach the practical and theoretical components of the subject simultaneously Well illustrated with examples such as an interdisciplinary approach to teaching and a way to institutionalize outcomes assessment by means of total quality management Sims book returns constantly to his major theme that to teach business ethics effectively the teacher must first create a climate of trust and sharing within and between students and between students and teacher and that the teacher must have a concrete way to measure the impact of the teaching effort s results

Accounting Ethics: Theories of accounting ethics and their dissemination J. Edward Ketz, 2006 The ruination of investors in Enron WorldCom Waste Management Aldelphia Tyco and scores of other business concerns has raised questions about the adequacy and relevance of academic research into accounting ethics as well as the ethical nature of professional parties This research collection includes important papers from key journals and books that reassess theories research studies and professional practices in the field of accounting ethics In addition to examining the current crisis in the creditability of financial reports many of the papers here work toward developing a body of knowledge that will protect the investing public in the future

Accounting Education Research Richard M.S. Wilson, 2015-04-10 An annual prize is awarded for the best paper appearing in

Accounting Education an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal s primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers in this book relate to that mission These papers reporting on research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal

Ethics, Moral Life and the Body Rhonda M. Shaw, 2016-04-29 Shaw addresses the ethical turn in contemporary sociological thinking by exploring the contribution of sociology and the social sciences to bioethical debates about morality and tissue exchange practices *Ethics in the Undergraduate Curriculum*

Bernard Rosen, Arthur L. Caplan, 1980 **Ethics in the First Person** Deni Elliott, 2007 Ethics in the First Person is the first comprehensive guide to teaching and learning practical ethics to be published in more than 25 years The processes for use in the teaching and learning of ethics are intended for ethics across the curriculum and the professions The hi

The Teaching of Ethics in Higher Education Hastings Center, 1980 **Ethics and the University** Michael Davis, 2002-01-04 Ethics and the University brings together two closely related topics the practice of ethics in the university academic ethics and the teaching of practical or applied ethics in the university This volume is divided into four parts A survey of practical ethics offering an explanation of its recent emergence as a university subject situating that subject into a wider social and historical context and identifying some problems that the subject generates for universities An examination of research ethics including the problem of plagiarism A discussion of the teaching of practical ethics Michael Davis explores how ethics can be integrated into the university curriculum and what part particular cases should play in the teaching of ethics An exploration of sexual ethics Ethics and the University provides a stimulating and provocative analysis of academic ethics which will be useful to students academics and practitioners *Journal of Moral Theology, Volume 9, Special Issue 2* Matthew J. Gaudet, James F. Keenan, 2020-12-08 University Ethics The Status of the Field Matthew J Gaudet A Crisis of Mistaken Identity The Ethical Insufficiency of the Corporate University Model Conor M Kelly Discipline is not Prevention Transforming the Cultural Foundations of Campus Rape Culture Megan K McCabe Navigating the Ethics of University Based Medical Research Michael McCarthy Catholic Universities and Religious Liberty Laurie Johnston The System of Scholarly Communication through the Lens of Jesuit Values Lev Rickards and Shannon Kealey The Community Colleges Giving Them the Ethical

Recognition They Deserve James F Keenan S J The Data and Ethics of Contingent Faculty at Catholic Colleges and Universities Andrew Herr Julia Cavallo and Jason King The Ethics Program at Villanova University A Story of Seed Sowing Mark J Doorley A University Applied Ethics Center The Markkula Center for Applied Ethics at Santa Clara University Brian Patrick Green David DeCosse Kirk Hanson Don Heider Margaret R McLean Irina Raicu and Ann Skeet Diversity Equity and Inclusion Doing the Work of Mission in the University Teresa A Nance *Professional Ethics in Athletic Training* Gretchen A. Schlabach, Kimberly S. Peer, 2008-01-01 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict **Cumulated Index Medicus** ,1994 Professional Ethics in Athletic Training Gretchen Schlabach, Kimberly Peer, 2024-06-01 A comprehensive textbook for athletic training students educators and practitioners Professional Ethics in Athletic Training Practicing and Leading With Integrity Second Edition provides a framework for understanding and applying ethical principles across the career span of an athletic training professional Esteemed authors Gretchen A Schlabach and Kimberly S Peer explain the necessity of practicing and leading with integrity across one s athletic training career The text explores issues related to cultural competence and professional behavior as well as ethical leadership and decision making skills that both inform and transcend the athletic training profession Each chapter is accompanied by frameworks that lead to both analysis and awareness of legal statutes ethical principles

regulatory practice acts and professional practice standards that encourage responsible reasoning and conduct Contemporary journal articles can also be found in every chapter to help readers make connections between content and clinical practice The text also includes assessment tools sample models for ethical decision making writing about moral issues and sample course design and delivery for teaching ethics Included in the instructor s materials are nearly 50 cases to promote critical thinking as well as learning activities for each chapter Included with the text are online supplemental materials for faculty use in the classroom Covering all levels of ethical practice from the entry level student to the experienced athletic trainer Professional Ethics in Athletic Training synthesizes and integrates ethical theory and practical application for those who practice and lead with integrity *Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers

Teaching Environmental and Natural Resource Economics Bergstrom, John C.,Whitehead, John C.,2022-01-13 Teaching Environmental and Natural Resource Economics is a significant contribution to the literature of economics education Theory and practice teaching activities and exercises and pro teaching tips are clearly and expertly presented This guide will prove invaluable in helping students gain a better understanding of the theory and practice of environmental and natural resource economics *Clinical Education for the Health Professions* Debra Nestel,Gabriel Reedy,Lisa McKenna,Suzanne Gough,2023-07-19 This book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics It aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices The book explores the contemporary context of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings In specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices This book is an invaluable resource for students educators academics and anyone interested in health professions education **Accounting Ethics Education** Margarida Pinheiro,Alberto Costa,2020-11-04 Accounting Ethics Education Teaching Virtues and Values gathers a diversity of contributions from invited well known

experts It promotes a comprehensive reflection around how ethics can and should be taught to accounting students discussing and highlighting the most updated research on accounting ethics education and it is an essential reference in the field The subject of accounting ethics education is critical to foster ethical awareness that may prevent the way in which one acts or behaves especially towards others The point is that accounting education cannot exist without ethical education and accountants must be technically proficient and ethically sensible since ethical behavior is vital to the status and credibility of the accountancy profession And this sensibility must be developed while the future professional is still cultivating his or her moral and intellectual structure within the school learning environment character and practical reasoning are crucial because they include not only knowledge of rules and principles and their correct application but also values and virtues Examining multiple perspectives Accounting Ethics Education Teaching Virtues and Values advances the scholarly debate by providing cuttingedge and insightful research vital for all those interested and immersed in these matters It begins with a historical perspective of accounting ethics education and continues by exploring challenges opportunities and developments in the area It will be of great value to academics students researchers and professionals in the fields of accounting accounting education and ethics

The Routledge International Handbook of Engineering Ethics Education Shannon Chance, Tom Børsen, Diana Adela Martin, Roland Tormey, Thomas Taro Lennerfors, Gunter Bombaerts, 2024-12-04 Responding to the need for a timely and authoritative volume dedicated to this burgeoning and expansive area of research this handbook will provide readers with a map of themes topics and arguments in the field of engineering ethics education EEE Featuring critical discussion research collaboration and a team of international contributors of globally recognized standing this volume comprises six key sections which elaborate on the foundations of EEE teaching methods accreditation and assessment and interdisciplinary contributions Over 100 researchers of EEE from around the globe consider the field from the perspectives of teaching research philosophy and administration The chapters cover fast moving topics central to our current understanding of the world such as the general data protection regulation GDPR artificial intelligence AI biotechnology and ChatGPT and they offer new insights into best practices research to equip program leaders and instructors delivering ethics content to students This Open Access volume will be of interest to researchers scholars postgraduate students and faculty involved with engineering education engineering ethics and philosophy of education Curriculum designers staff developers teaching pedagogical courses to faculty and engineering professionals may also benefit from this volume The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Ethics Teaching in Higher Education Daniel Callahan, Sissela Bok, 2012-12-06 A concern for the ethical instruction and formation of students has always been a part of American higher education Yet that concern has by no means been uniform or free from controversy The centrality of moral philosophy in the undergraduate curriculum during the mid 19th Century gave way later during that era to the first signs of

increasing specialization of the disciplines By the middle of the 20th Century instruction in ethics had by and large become confined almost exclusively to departments of philosophy and religion Efforts to introduce ethics teaching in the professional schools and elsewhere in the university often met with indifference or outright hostility The past decade has seen a remarkable resurgence of the interest in the teaching of ethics at both the undergraduate and the professional school levels Beginning in 1977 The Hastings Center with the support of the Rockefeller Brothers Fund and the Carnegie Corporation of New York undertook a systematic study of the state of the teaching of ethics in American higher education

The History and Bioethics of Medical Education Madeleine Mant, Chris Mounsey, 2021-04-20 The History and Bioethics of Medical Education You've Got to Be Carefully Taught continues the Routledge Advances in the History of Bioethics series by exploring approaches to the teaching of bioethics from disparate disciplines geographies and contexts Van Rensselaer Potter coined the phrase Global Bioethics to define human relationships with their contexts This and subsequent volumes return to Potter's founding vision from historical perspectives and asks how did we get here from then The patient/practitioner relationship has come to the fore in bioethics this volume asks is there an ideal bioethical curriculum Are the students being carefully taught and in turn are they carefully learning This volume will appeal to those working in both clinical medicine and the medical humanities as vibrant connections are drawn between various ways of knowing

Software Engineering Education Jorge L. Diaz-Herrera, 1993-11-12 While vols III 29 A B published in 1992 and 1993 respectively contains the low frequency properties of dielectric crystals in vol III 30 the high frequency or optical properties are compiled While the first subvolume 30 A contains piezoelectric and elastoelectric constants linear and quadratic electrooptic constants and their temperature coefficients and relevant refractive indices the present subvolume 30 B covers second and third order nonlinear optical susceptibilities For the reader's convenience an alphabetical formula index and an alphabetical index of chemical mineralogical and technical names for all substances of volumes 29 A B and 30 A B are included

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