

# ETHNICITY in EASTERN EUROPE

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*Questions of Migration,  
Language Rights & Education*

*Edited by Sue Wright*



# Ethnicity In Eastern Europe Questions Of Migration Language Rights And Education

**Birgitta Busch, Helen Kelly-Holmes**



## **Ethnicity In Eastern Europe Questions Of Migration Language Rights And Education:**

*Ethnicity in Eastern Europe* Sue Wright, Helen Kelly, 1994 This book examines the dynamic role that language plays as a unifying factor in maintaining and reinforcing national identity in Central and Eastern Europe in the post communist period when new nation states were formed It covers linguistic identity linguistic exclusion or inclusion languages in contact and languages in conflict

*Linguistic Minorities in Central and Eastern Europe* Christina Bratt Paulston, Donald Peckham, 1998 This text aims to provide an introductory study of linguistic minorities in Central and Eastern Europe taking into account historical development present situation language maintenance and shift as well as language and educational policies of each country included in this study

**Linguistic Genocide in Education--or Worldwide Diversity and Human Rights?** Tove Skutnabb-Kangas, 2013-05-13 In this powerful multidisciplinary book Tove Skutnabb Kangas shows how most indigenous and minority education contributes to linguistic genocide according to United Nations definitions Theory is combined with a wealth of factual encyclopedic information and with many examples and vignettes The examples come from all parts of the world and try to avoid Eurocentrism Oriented toward theory and practice facts and evaluations and reflection and action the book prompts readers to find information about the world and their local contexts to reflect and to act A Web site with additional resource materials to this book can be found at <http://www.ruc.dk/tovesk>

*Ethnic Relations in Eastern Europe* Margit Feischmidt, 2001 Dotyczy m in Polski

*Language, Politics, and Society* Sue Wright, Linda Hantrais, Jolyon Howorth, 2000 The thirteen essays in this volume are dedicated to Professor Dennis Ager on his retirement Their range is eloquent testimony to the catholicity and openness of Professor Ager's approach to what was originally called Area Studies They celebrate the diversity over which he presided as head of the French department and head of the faculty of Modern Languages at Aston University in the period 1971-1998

**Second Language Education** G. Richard Tucker, David Corson, 1997 The contributions to the volume examine in detail diverse aspects of second language education ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand to a series of reviews of innovative language education practices in selected regions of the world on the other

**Great Britain and the Creation of Yugoslavia** James Evans, 2008-07-30 The final weeks of World War I saw a revolutionary upheaval in Europe as old empires collapsed and new self proclaimed nation states emerged in their place For its advocates the Yugoslav state created in 1918 represented a largely uniform culture and identity But as its official name the Kingdom of the Serbs Croats and Slovenes suggested its population was by no means homogeneous Too late the British who had been instrumental in the birth of the state at Versailles as well as other Europeans and the Americans came to appreciate that divisions of religious affiliation and historical tradition continued to override linguistic unity James Evans analyses British ideas and assumptions about the region's history and culture and assesses how these were reshaped by newly prevalent ideas about Yugoslav nationality Attitudes and preconceptions first formed during this period would prove

remarkably enduring making their mark on British responses to events in Yugoslavia throughout the country's troubled history Great Britain and the Creation of Yugoslavia sheds valuable light not only on attitudes to Yugoslav nationality in the early 20th century but also on western responses to the violent demise of the Yugoslav state at the century's close

**Managing Multilingualism in a European Nation-state** Sally Boyd, Leena Marjatta Huss, 2001 This text analyzes recent shifts in Swedish language policy Special focus is given to the complex relationships of the Swedish language to both English and to indigenous and immigrant minority languages in Sweden Key issues addressed include the current debate concerning Sweden's official majority and minority languages the position of immigrant and indigenous languages in the Swedish school system the influence of the spread of English on the use of Swedish particularly in writing and the role of Swedish within the European Union The contributions synthesize research on the status of languages currently used in Sweden as well as policy initiatives and taken together the papers accurately present the many sides of the complex debate taking place there While this book focuses on one country's struggle for multilingualism the issues presented here are highly relevant and accessible to all readers interested in linguistic rights and language policy

*Globalisation, Educational Transformation and Societies in Transition* Teame Mebrahtu, Michael Crossley, David Johnson, 2000-01-01 Globalisation processes are currently having a powerful and far reaching influence upon all societies worldwide At the same time many communities are ever more forcefully acknowledging their distinctive characteristics and celebrating their cultural differences In this turbulent era societies that have undergone particularly rapid political economic and social change have a collective experience from which others have much to learn The analysis of such societies in transition and their efforts to transform educational policy and practice is one focus for this volume The collective studies are also concerned with the impact of the processes of globalisation and geopolitical change upon the related transitions of post colonial societies and upon the implications of the analysis for international agency policy and practice throughout the developing world Contributors are drawn from a wide range of professional and academic backgrounds representing national governments international agencies research bodies policy makers researchers and practitioners All have extensive first hand experience of the issues and contexts that they deal with Together they report upon original field research theoretically informed analyses political perspectives and recent professional and practical experience Specific national contexts considered in depth include the European states of Estonia Poland and Germany the new Republic of South Africa contemporary Brazil the transitional phases of Hong Kong and Macau as remnants of empire and the small states of Eritrea and Belize In broad scope the volume highlights the tensions that exist between powerful global agendas and efforts to improve the quality and relevance of educational provision in vastly different sociocultural contexts As such the book will be of direct interest to a wide range of researchers students policy makers consultants and development agency personnel involved with comparative and international studies in education and across the social sciences

*Language and Conflict* Sue Wright, 1998 The idea of

conflict brings us inexorably to nationalism then to identity and thus to language These three essays on language and conflict are a result of a growing awareness that researchers in discourse analysis and sociolinguistics and in the peace and conflict resolution field have much to say to each other     Language Policy and Language Planning Sue Wright, 2016-04-08 This revised second edition is a comprehensive overview of why we speak the languages that we do It covers language learning imposed by political and economic agendas as well as language choices entered into willingly for reasons of social mobility economic advantage and group identity     *Managing Language Diversity* Sue Wright, Helen Kelly-Holmes, Michael G. Clyne, 1998 Indl g om flersprogethed holdt af Michael Clyne ved et CILS Current Issues in Language and Society seminar samt debat og kommentarer til indl gget     Language, Democracy, and Devolution in Catalonia Sue Wright, 1999 The issue of human rights becomes very complex when applied to language Individual rights have little meaning in this domain People do not ask for the right to speak to themselves they ask for the right to use their language within their group Where populations are heterogenous such rights are difficult to ensure Language can be a powerful means of inclusion and exclusion and this is particularly true in democratic societies where debate is central to the process This book looks at these fundamental questions in the context of Catalonia     **One Country, Two Systems, Three Languages** Sue Wright, Helen Kelly-Holmes, 1997 This set of papers and debates derive from a conference that took place in Hong Kong in 1996 The participants analyzed the patterns of language use that prevailed in mid 1996 and assessed the linguistic changes that might accompany the political shift when Hong Kong is returned to China     *Community and Communication* Sue Wright, 2000-01-01 This book considers the issue of language in the European Union Without a community of communication the EU must remain a trading association run in an autocratic way by bilingual patrician technocrats with a community of communication the European Union could develop democratic structures and legitimacy and give meaning to its policies of free movement How to achieve that community of communication is the biggest challenge facing Europe today     Language, Discourse and Borders in the Yugoslav Successor States Birgitta Busch, Helen Kelly-Holmes, 2004-01-01 Do languages cause borders or do borders cause languages This volume in the Current Issues in Language and Society series attempts to situate the debate on language policies in Southeastern Europe within the larger debate in social sciences and humanities on the issues of borders and the formation of national identities     Minority Language Broadcasting Helen Kelly-Holmes, 2001 This volume examines the historical context current state of and future prospects for broadcasting in minority languages taking Irish and Breton as case studies Practitioners and academics from a variety of disciplines come together to identify and debate the key issues that will mean success or failure for minority language broadcasting in the new millennium     *The Role of Discourse Analysis for Translation and in Translator Training* Christina Schäffner, 2002-01-01 It has been widely recognised that an in depth textual analysis of a source text is relevant for translation This book discusses the role of Discourse Analysis for translation and translator training One particular model of discourse analysis is presented in detail

and its application in the context of translator training is critically examined      *CILS* Christina Schäffner,2000 Recent developments particularly globalisation and advances in technology have affected our production and perception of language as reflected in two conflicting forces globalism and tribalism The role of English as an international lingua franca is discussed and conclusions are drawn for the varying activities of translation today and for the rapidly changing job profile of the translator      Bibliography of Sources on the Region of Former Yugoslavia Volume III Rusko Matuli?,1998

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