

Ethos And Education In Ireland

Brendan McNamara, Hazel O'Brien

Ethos And Education In Ireland:

Ethos and Education in Ireland James Norman, 2003 Following an outline of the origins of the concept of ethos as it is found in the writings of Aristotle and Plato James Norman examines the Catholic Church's understanding of ethos in post Vatican II educational documents and compares this understanding with the Irish Catholic Church's approach to school ethos Based on his own experience and research Norman suggests new possibilities for the development of ethos in Catholic Ascendancy Women and Elementary Education in Ireland Eilís O'Sullivan, 2017-06-30 This book outlines the lives of six female members of the Irish Ascendancy and describes their involvement with educational provision for poor children in Ireland at the end of the long eighteenth century It argues that these women were moved by empathy and by a sense of duty and that they were motivated by political considerations pragmatism and especially religious belief The book highlights the women's agency and locates their contribution in international and literary contexts and by exploring sources and evidence not previously considered it generates an enhanced understanding of Ascendancy women s involvement with the provision of elementary education for poor Irish children This book will appeal to scholars and researchers in the fields of Education and History of Education It will also have broad appeal for those interested in Gender and Women's Studies in Georgian Ireland and in the history of Ascendancy families and estates Devolution and Pluralism in Education in Northern Ireland Caitlin Donnelly, Penny McKeown, Robert Osborne, 2006-03-17 This is the second of two anthologies designed to accompany the Open University course From Enlightenment to Romanticism an interdisciplinary exploration of the changes and transitions in European culture between 1780 and 1830 The collection of extracts in this anthology provides primary and secondary sources on changing landscapes new forms of knowledge new conceptions of art and the artist and the exotic and Oriential Each selection is accompanied by a detailed introduction explaining the context and significance of the sources Extracts in the anthology stimulate questions rather than provide reassuring answers and offer vital insights to the major events movements and personalities of the time Schools and the politics of religion and diversity in the Republic of Ireland Karin Fischer, 2016-09-01 Offers an in depth analysis of the historical political and ideological backdrop to the denominational education system in the Republic of Ireland International Handbook of Catholic Education Gerald Grace, Joseph, SJ O'Keefe, 2007-12-07 Knowledge of Catholic educational scholarship and research has been largely confined to specific national settings Now is the time to bring together this scholarship This is the first international handbook on Catholic educational scholarship and research The unifying theme of the Handbook is Catholic Education challenges and responses in a number of international settings In addition to analyzing the largest faith based educational system worldwide the book also critically examines contemporary issues such as church state relations and the impact of secularization and globalization Sex and Sexualities in Ireland Barbara Górnicka, Mark Doyle, 2023-10-31 This edited collection provides an invaluable resource of seventeen chapters from a wide range of academic disciplines These chapters place sex and

sexualities in Ireland in historical context and take the reader through the structural changes that have transformed the expression of sexuality in Ireland from one of self denial to self expression. The collection does not however unquestionably assume a linear narrative of progress new issues and challenges are also addressed throughout This book will be of interest to students and scholars from a range of disciplines including sociology social policy history media gender studies and psychology The collection is divided into six separate but interlinked thematic sections Sexualities in Historical Irish Contexts Young Adults Sexual Health and Education Sexual Practices and Health Minority Sexualities and Genders Sex Work in Islamic Education in Europe Ednan Aslan, 2009 Ireland and Activism and Contestation **Education Matters Tames** Arthur, Jon Davison, Richard Pring, 2012-02-13 Education Matters draws together a selection of the most influential papers published in the British Journal of Educational Studies by many of the leading scholars in the field over the past sixty years This unique collection of seminal articles published since the first issue of the Journal provides students and researchers in education with an informed insight and understanding of the nature the development of the field of Educational Studies in the United Kingdom since the Second World War It also assesses the current position of Educational Studies and explores the possibilities for the development of the field in coming years Compiled by the journal s editors past and present James Arthur Ion Davison and Richard Pring the book illustrates the development of the field of educational studies and the specially written Introduction contextualises the selection whilst introducing students to the main issues and current thinking in the field Each of the twenty articles includes a preface which highlights the changing conceptions and development of or consistency in educational thought over time as well as debates and conflicts in the seminal articles by key educational thinkers that have been published in the Journal A Sociology of Ireland Hilary Tovey, Perry Share, 2003 Reflects recent social developments with new chapters on Civil Society Popular Culture and Everyday Life Has a strong central argument related to the nature of Irish society Looks at Ireland's positioning in a globalising world Considers a wide range of aspects of the social structure and culture Written in an accessible and interesting style Includes a comprehensive bibliography of Irish and overseas references Suitable for Sociology courses in Irish universities and Institutes of Technology at both undergraduate and postgraduate level including general arts programmes applied social studies social studies social work

make connections between topics as diverse as Ireland's Revolutionary Period the formation of the Irish State the decline of Catholicism the rise of migrant religions and New Religious Movements and the effects of secularisation on religions and society This book emphasizes the interdisciplinary nature of the study of religions whilst illustrating the coherent themes that have shaped the development of the field in Ireland making it unique Education Policy in Ireland Since 1922 Brendan Walsh, 2022-04-18 This book examines educational policy at primary secondary and university level in Ireland from the foundation of the State to the present day Primarily an attempt to set policy within a historical context the book draws together compelling research on the evolution of key changes in topics as diverse as the use of corporal punishment the evolution of skills policy in post primary settings and the development of the universities in the post 1922 period The book includes detailed analysis of more recent policy initiatives and changes in initial teacher education curriculum change and special and inclusive education and will be of interest to those working in the various fields students and the general public It presents detailed discussions of change in the Irish education system demonstrating how policy initiatives particularly since the early 1990s have brought about significant transformation at all levels In doing so the book also demonstrates that the origin of change often lay in earlier developments particularly those of the mid 1960s Policy development is closely linked to external factors and influences and chapters on academic selection and teachers recollections of policy for example set developments within the wider historical context employing the views and recollections of teachers so that the influence of change on day to day practice is revealed **Transforming Gender Equality and Inclusion Within Higher Education** in Ireland Lorraine McIlrath, Lorraine Leeson, Helen Maher, Marie Connolly, 2025-08-28 This open access book thematically reflects on and analyses the nature of change and transformation with respect to gender equality inclusion and diversity across higher education in Ireland from the perspectives of those who are pioneering change The authors propose that power gender dynamics and social relations can be challenged and altered through collective action transforming the national policy framework establishing a comprehensive evidence base adopting new policy and approaches to promote equality in practice They outline significant advances made in a 10 year period in terms of overcoming inequalities structural challenges promoting inclusion and advancing diversity This is achieved by consolidating the activities related to gender review processes and practices higher education policy policy enactment at the local level and lessons learned from national policy strategy and funding models The chapters in this volume presented under four thematic headings showcase pioneering practice to a national and international audience and represent a contemporary opportunity to reflect on the nature of change within the context of higher education in Ireland The book will be of interest to academics working in higher education EDI gender studies disability studies and social justice in education as well as higher education leadership policymakers and EDI practitioners Education Studies in Ireland Brendan Walsh, 2011-04-08 A unique book providing a critical overview of the foundation disciplines of education This book presents a comprehensive introduction to the five key

disciplines that form the foundation of the study of education Philosophy of Education History of Education Sociology of Education Curriculum Studies Psychology of Education The Oxford Handbook of Religion in Modern Ireland Gladys Ganiel, Andrew R. Holmes, 2024 This volume offers a range of sociological political and historical perspectives on religion in Ireland from 1800 to the present Going beyond the usual Catholicism Protestantism dichotomy and adopting an all island approach the book s contributors address religion s interaction with several contemporary themes and debates in modern Citizenship Education in a Divided Society Elizabeth Anderson Worden, 2022-12-30 This book examines the possibilities and realities of promoting citizenship peace and reconciliation through schooling in divided and post conflict societies With specific attention to the case of Northern Ireland and the Local and Global Citizenship LGC initiative the book investigates the faltering progress to develop and teach school curricula aimed at promoting citizenship as well as peace tolerance and mutual understanding Following an overview of the scholarship on citizenship education the author provides a broad social and political historical context within which to understand the educational reforms and changes that have taken place in Northern Ireland highlighting various education initiatives of the 1970s 1980s and 1990s that sought to foster understanding of the other and promote reconciliation The book s focus then shifts to the implementation of LGC which began in 2007 Despite initially strong political support and a considerable investment in terms of financial and human resources LGC has had limited impact The book analyzes the obstacles impeding its success which include marginalization within the curriculum and competing conceptions of the purpose of education A concluding chapter reflects upon what we can learn from LGC s implementation and highlights innovative recent initiatives to bring the young people of Northern Ireland together This book will appeal to scholars and students of education studies with interests in citizenship education peace studies educational policy and curricula and practice *Progressive Sexuality Education Mary Lou* Rasmussen, 2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education Focusing on the US Canada Ireland Aotearoa New Zealand and Australia this text considers the affinities prejudices and attachments of scholars who advocate secular worldviews in the context of sexuality education and some of the consequences that ensue from these ways of seeing This study identifies and interrogates how secularism infuses progressive sexuality education It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education It hones in on how progressive sexuality education has come to develop in the way that it has and how this relates to conceits of secularism This book prompts a consideration of how progressive scholarship and practice might get in the way of meaningful conversations with students teachers and peers who think differently about the field of sexuality education <u>Ireland and Empire in the Late Nineteenth Century</u> Fergal O'Leary, 2023 This book examines the place of imperialism in

the cultural political and economic life of late nineteenth century Irish society It highlights the tensions which arose because Ireland was at the same time both a colonial subject of Britain yet also shared aspects of the imperial culture which was being formed during this period It considers how Empire seeped into everyday Irish life explores how Irish men and Irish women were intimately bound up with British expansionism with imperial achievements and setbacks enthusiastically covered in many national and local newspapers and discusses how Irish politicians and students vehemently debated imperial matters in public It addresses key questions including What were the similarities and differences with Britain's imperial experience Was there a general awareness and understanding of the implications of British overseas expansion How was Ireland's ambiguous role in Britain's imperial enterprise perceived did the Irish regard themselves as empire makers opponents of British national chauvinism or occupying a more neutral role Overall the book provides a nuanced analysis of the impact of the British Empire in Ireland demonstrating how the Empire was central to Ireland's late nineteenth century historical experience for nationalists and unionists alike **Handbook of Comparative Education Law Charles J.** Russo, 2018-09-30 Each of the four volumes in this set as well as each volume independently provide comparative analyses for researches practitioners and students of the law and education in examining law and education in various countries around the world Designed to allow readers to learn from rather than copy the legal and educational systems in these volumes the books are designed to generate thought and conversation on how education can be improved around the world By having chapter authors leading academicians in the home countries follow the same template so it can be easier to compare similarities and differences thereby helping to make the book user friendly. The value of these books is that they should help to enhance international awareness of the similarities and advantages associated with bringing together knowledge from various countries concerning education law Volume 3 encompassing Selected Nations in Europe namely Ireland the Netherlands Poland Russia and Spain consists of detailed analysis of educational law and systems in these representative countries so researchers and students there and elsewhere can learn from one another **Tolerance and diversity in** Ireland, north and south Iseult Honohan, Nathalie Rougier, 2015-11-01 Examines the treatment of cultural and religious diversity indigenous and immigrant on both sides of the Irish border to analyse the current state of tolerance and the kinds of policies that need to be developed to respect diversity

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