

EDITED BY KENNETH J. SALTMAN & DAVID A. GARBERD

# EDUCATION AS ENFORCEMENT



THE  
MILITARIZATION  
AND  
CORPORATIZATION  
OF  
SCHOOLS

# Education As Enforcement The Militarization And Corporation Of Schools

**L Cohen**



## **Education As Enforcement The Militarization And Corporation Of Schools:**

*Education as Enforcement* Kenneth J. Saltman, David A. Gabbard, 2003-12-16 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company *Education as Enforcement* Kenneth Saltman, David A. Gabbard, 2010-09-13 The first volume to focus on the intersections of militarization corporations and education *Education as Enforcement* exposed the many ways schooling has become the means through which the expansion of global corporate power are enforced Since publication of the first edition these trends have increased to disturbing levels as a result of the extensive militarization of civil society the implosion of the neoconservative movement and the financial meltdown that radically called into question the basic assumptions undergirding neoliberal ideology An understanding of the enforcement of these corporate economic imperatives remains imperative to a critical discussion of related militarized trends in schools whether through accountability and standards school security or other discipline based reforms *Education as Enforcement* elaborates upon the central arguments of the first edition and updates readers on how recent events have reinforced their continued original relevance In addition to substantive updates to several original chapters this second edition includes a new foreword by Henry Giroux a new introduction and four new chapters that reveal the most contemporary expressions of the militarization and corporatization of education New topics covered in this collection include zero tolerance foreign and second language instruction in the post 9 11 context the rise of single sex classrooms and the intersection of the militarization and corporatization of schools under the Obama administration **Schools, Corporations, and the War on Childhood**

**Obesity** Darren Powell, 2019-11-26 Challenging the idea that the corporate war against childhood obesity is normal necessary or harmless this book exposes healthy lifestyles education as a form of mis education that shapes how students learn about health corporations and consumption Drawing on ethnographic research and studies from across the globe this book explores how corporations fund devise and implement various programmes in schools as part of the solution to childhood obesity Including perspectives from children teachers school leaders and both public and private external providers on how children s health and healthy consumption is understood and experienced this book is divided into eight accessible chapters which include Schooling the childhood obesity crisis The corporate gift of healthy lifestyles Coming together to solve obesity Learning about health fatness and good choices and Shaping the un healthy child consumer **Schools Corporations and the War on Childhood Obesity** is the perfect resource for postgraduate students and academics working in the public health or education field or those taking courses on the sociology of education health and physical education curriculum pedagogy ethnography or critical theory who are looking to gain an insight into the current situation surrounding obesity and health in corporations and schools Culture and Structure at a Military Charter School Brooke Johnson, 2014-10-23 Taking military charter schools as her subject and drawing on years of research at one school in particular Brooke Johnson explores the underpinnings of a culture based on militarization and neoliberal educational reforms

and probes its effects on individual identity and social interactions at the school      **Failure of Corporate School Reform**

Kenneth J. Saltman, 2015-11-17 Corporate school reforms especially privatization union busting and high stakes testing have been hailed as the last best hope for public education Yet as Kenneth Saltman powerfully argues in this new book corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades higher test scores and lower costs As Saltman illustrates the failures of corporate school reform are far greater and more destructive than they seem Left unchecked corporate school reform fails to challenge and in fact worsens the most pressing problems facing public schooling including radical funding inequalities racial segregation and anti intellectualism But it is not too late for change Against both corporate school reformers and its liberal critics this book argues for the expansion of democratic pedagogies and a new common school movement that will lead to broader social renewal      **The Corporatization of Education**

Kenneth J. Saltman, 2024-10-10 Kenneth J Saltman is a defining voice within Education and for 25 years he has worked to uncover the ways in which public education has been impacted by corporatization and neoliberalism and to demonstrate what educators and citizens can do to reclaim the democratic purpose of schooling His work is unique in the way that it bridges a number of traditions theoretical perspectives and ranges in scope across the discipline while at the same time translating crucial concepts in an accessible writing style In this timely collection Saltman introduces 11 of his most influential writings across his career with new contextual information for each piece The volume is framed by a new introduction and conclusion by the author which re examine the scope of his work discuss the larger development of the field over time and considers what is still to be done This important work will be crucial to researchers and graduate students in Education courses particularly within Educational Foundations Sociology of Education and Education Policy Studies The book s interdisciplinary nature means that it will also be highly beneficial for those studying or researching within Sociology Communications and Politics      School(house) Design and Curriculum in Nineteenth Century America Joseph da

Silva, 2018-08-21 This book examines the formative relationship between nineteenth century American school architecture and curriculum While other studies have queried the intersections of school architecture and curriculum they approach them without consideration for the ways in which their relationships are culturally formative or how they reproduce or resist extant inequities in the United States Da Silva addresses this gap in the school design archive with a cross disciplinary approach taking to task the cultural consequences of the relationship between these two primary elements of teaching and learning in a hotspot of American education the nineteenth century Providing a historical and theoretical framework for practitioners and scholars in evaluating the politics of modern American school design the book holds a mirror to the oft criticized state of American education today      Ideologies in Educational Administration and Leadership Eugenie A.

Samier, 2016-04-28 Ideologies in Educational Administration and Leadership explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis

and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies

*Schooling in the Age of Austerity* A. Means, 2013-02-12 Through a case study in a Chicago public school Means demonstrates that despite the fragmentation of human security in low income and racially segregated public schools there exist positive social relations knowledge and desire for change that can be built upon to promote more secure and equitable democratic futures for young people

**The Anatomy of Neoliberalism and Education** Maria Nikolakaki, 2022-01-01 This book is about the Anatomy of Neoliberalism and Education from a Marxist perspective It is the dialectical materialism of neoliberal ideas examining the material conditions of how these ideas and practices emerged and under what conditions Each of these elements is related to the other and can only be properly understood as part and parcel of the whole system of capitalism which links them together This book investigates neoliberalism's political cultural and financial tools It goes deep in the forces who have supported neoliberalism and how it became common sense It explores the imperialist outcomes and the social devastation it created It then goes to see how these ideas and policies have been implemented in education In short it is the materialist conception of the history of the American empire It then uses the analytic tools developed through this investigation to re read the neoliberal educational reforms

**American Post-Conflict Educational Reform** N. Sobe, 2009-11-23 This edited volume brings together historians of education and comparative education researchers to study the educational reconstruction projects that Americans have launched in post conflict settings across the globe

*Race, Racism, and Multiraciality in American Education* Christopher Bodenheimer Knaus, 2006 This research monograph analyses and describes how multiracial undergraduates have come to think about race and racism The work begins with an overview of the problem of race and racism in education then discusses the way in which race is typically construed along a continuum of mono racial thinking The text is then split into seven distinct case studies based on individuals with multiracial multicultural and ambiguous racial identities and their K 12 experience

*Rituals and Student Identity in Education* R. Quantz, 2011-01-31 An exploration of how the nonrational aspects of schooling especially ritual's have been harnessed to construct a commonsense which serves the interests of transnational corporations leaving those educators committed to democracy to develop a new pedagogy that

rejects the technical solutions that present reforms demand      *The Way Class Works* Lois Weis, 2009-09-10 Since the 1980s the relationship between social class and education has been overshadowed by scholarship more generally targeting issues of race gender and representation Today with the global economy deeply immersed in social inequalities there is pressing need for serious class based analyses of schooling family life and social structure *The Way Class Works* is a collection of twenty four groundbreaking essays on the material conditions of social class and the ways in which class is produced on the ground in educational institutions and families Written by the most visible and important scholars in education and the social sciences these timely essays explore the production of class in and through the economy family and school while simultaneously interrogating and challenging our understandings of social class as linked to race gender and nation With essays by distinguished scholars and questions for further reflection and discussion *The Way Class Works* will be an invaluable resource for students and scholars in education sociology and beyond      **Education in the Age of**

**Biocapitalism** C. Pierce, 2012-12-28 Biocapitalism an economic model built on making new commodities from existing forms of life has fundamentally changed how we understand the boundaries between nature culture and human nonhuman This is the first book to examine its implications for education and how human capital understandings of education are co evolving with biocapitalism      *Routledge Handbook of Sport, Leisure, and Social Justice* Stefan Lawrence, Joanne Hill, Rasul

Mowatt, 2024-05-23 This is the first book to explore in breadth and in depth the complex intersections between sport leisure and social justice This book examines the relations of power that produce social inequalities and considers how sport and leisure spaces can perpetuate those relations or act as sites of resistance and makes a powerful call for an activist scholarship in sport and leisure studies Presenting original theoretical and empirical work by leading international researchers and practitioners in sport and leisure this book addresses the central social issues that lie at the heart of critical social science including racism sexism homophobia transphobia ableism religious persecution socio economic deprivation and the climate crisis and asks how these issues are expressed or mediated in the context of sport and leisure practices Covering an incredibly diverse range of topics and cases including sex testing in sport sport for refugees pedagogical practices in physical education community sport development events and human rights and athlete activism this book also surveys the history of sport and social justice research as well as outlining theoretical and methodological foundations for this field of enquiry *The Routledge Handbook of Sport Leisure and Social Justice* is an indispensable resource for any advanced student researcher policymaker practitioner or activist with an interest in the sociology culture politics history development governance media and marketing and business and management of sport and leisure      *The Assault on Public Education* William Watkins, 2015-04-24 In this timely interdisciplinary volume William Watkins has brought together leading scholars and activists to address some of the most urgent issues facing public education What is underneath and behind the language of choice efficiency and improvement in current neoliberal discourse How will urban and poor populations be

affected Will privatization lead to increased stratification in our schools How can public education not only be saved but re imagined In accessible language renowned contributors explore and critique corporate school reform to both inform and serve as an organizing tool for teachers parents students and citizens committed to genuine public education Book Features A comprehensive critique of how corporate power is disrupting universal public education An illumination of how corporate school reform threatens unions racial progress and democracy An illustration of how private wealth forges public policy A case study of the public school system in New Orleans Contributors Pauline Lipman Kenneth Saltman Alfie Kohn Jack Gerson Malila N Robinson Catherine A Lugg William H Watkins Ann G Winfield Kristen L Buras William H Watkins is a professor at the University of Illinois at Chicago and author of *The White Architects of Black Education* As *The Assault on Public Education* makes so very clear we are witnessing the growth of a destructive set of policies in education and the larger society This book provides us with a set of articulate analyses of what the future will likely hold if we do not engage in the hard and committed labor of countering these dangerous tendencies today From the Foreword by Michael W Apple University of Wisconsin Madison *The Assault on Public Education* is a powerful assemblage of scholars practitioners and activists who are willing to stand up to the entrenched interests arrayed against public education as we know it This is a must read for thinking citizen scholars Gloria Ladson Billings University of Wisconsin Madison Today is a pivotal moment for America and its schools Teachers and others who envision schools that enhance democratic life will find critical theoretical and practical guidance in this book Use it Daniel Perlstein Graduate School of Education University of California Berkeley Watkins has produced an important and timely work a much needed corrective to the dumbing down of educational policy discourse The essays here offer a very real challenge to those who have confounded market based policy with school reform and the well being of children with the well being of corporations Charles Payne University of Chicago **Scripted Bodies** Kenneth Saltman, 2016-07-28 From drugging kids into attention and reviving behaviorism to biometric measurements of teaching and learning *Scripted Bodies* exposes a brave new world of education in the age of repression *Scripted Bodies* examines how corporeal control has expanded in education how it impacts the mind and thinking and the ways that new technologies are integral to the expansion of control *Scripted Bodies* contends that this rise in repression must be understood in relation to the broader economic political and cultural forces that have produced an increasingly authoritarian society This book details how these new forms of corporeal control shut down the possibility of public schools developing as places where thinking becomes the organizing principle needed to contribute to a more equal just and democratic society **The Wiley Handbook of Global Educational Reform** Kenneth J. Saltman, Alexander J. Means, 2018-11-13 *The Wiley Handbook of Global Educational Reform* examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational

reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

**The Role of Education in Societal Development** Maria-Nefeli Oikonomou ,2018-10-26 This book examines the educational theories of John Dewey a US American philosopher and educator of the early 20th century and Paulo Freire a Brazilian pedagogue of the late 20th century and founder of the field of critical pedagogy It attempts to draw connections between their societal and educational concepts The focus of attention lies on the contribution of education to the development of society as it is analyzed in their works Democracy and Education and Pedagogy of the Oppressed The aim is to present in a comparative way a their perception of society in its historical and cultural context b their idea of society to which they aspire and c their conception of education as a response to societal conditions and as an instrument for achieving their societal idea The hermeneutical examination of their educational theories proves that although they have lived under different historical and cultural contexts they both highlighted the social dimension of education and its contribution to the formation of a democratic and humane society



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