

Educational Foundations of
✠ the Jesuits in ✠
Sixteenth-Century
New Spain

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Jerome V. Jacobson, S.J.

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Educational Foundations Of The Jesuits

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Educational Foundations Of The Jesuits:

Educational Foundations of the Jesuits in Sixteenth-Century New Spain Jerome V. Jacobsen, 2022-08-19 This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1938 [Educational Foundations of the Jesuits in Sixteenth-Century New Spain](#) Jerome V. Jacobsen, 2023-11-15 Educational Foundations of the Jesuits in Sixteenth Century New Spain is the first volume in a series exploring the Jesuits pivotal role in shaping education in Spanish North America This comprehensive study focuses on the arrival of the Jesuits in Mexico City in 1572 marking the beginning of their educational efforts in New Spain Despite the extensive influence of the Jesuits in North America their contributions to education have often been overshadowed by their more widely studied missions in New France This book shines a light on the profound and largely forgotten educational work of the Jesuits in Mexico and the broader Western Hemisphere highlighting their establishment of colleges and seminaries that nurtured European culture in the New World The volume delves into the broader context of Jesuit education considering the efforts of earlier missionary orders such as the Franciscans Dominicans and Augustinians whose work laid the groundwork for the Jesuits Additionally it explores the life of Ignatius of Loyola and the intellectual and spiritual training that defined the Jesuit order which was instrumental in the development of their educational system This foundational work sets the stage for future volumes that will explore the Jesuit missions on the frontiers of Western North America offering a detailed account of the Jesuit educational legacy in the Americas This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1938 **Educational Foundations of the Jesuits in New Spain** Jerome Vincent Jacobsen, 1934 *Educational Foundations of the Jesuits in 16th Century New Spain* Jerome Vincent Jacobsen, 1938 *Educational Foundations of the Jesuits in Colonial Hispanic America* Jerome Vincent Jacobsen, 1945 **Jesuit Education** John W. Donohue, 1963 *Educational Foundations of the Jesuits in 16th Century New Spain* Jerome V. Jacobsen (S.J., Le P.), 1938 **The Jesuits and Education** William J. McGucken SJ, 2008-09-28 *Educational Foundations*, 1903 **The Jesuits and the Monarchy** Eric Nelson, 2017-03-02 The first three decades of Bourbon rule in France coincided with a period of violent fragmentation followed by rapid renewal within the French Catholic community In the early 1590s when Henri IV Protestant head of the Bourbon house acceded to the throne French Catholics were at war with each other as Leaguer and Navarrist factions fought both militarily and ideologically for control of Catholic France However by 1620 a partially reconciled French church was in the process of

defining a distinctive reform movement as French Catholics encouraged by their monarchs sought to assimilate aspects of the international Catholic reformation with Gallican traditions to renew their church By 1650 this French Catholic church and its distinctive reform movement forged in the decades following the collapse of the Catholic League had become one of the most influential movements in European Catholicism This study reconsiders the forces behind these dramatic developments within the French church through the re examination of a classic question in French history Why was the Society of Jesus able to integrate successfully into the French church in the opening decades of the seventeenth century despite being expelled from much of the kingdom in 1594 for its alleged role in the attempted assassination of the king The expulsion recall and subsequent integration of the Society into the French church offers a unique window into the evolution of French Catholicism between 1590 and 1620 It provides new insight into how Henri IV re established royal authority in the French Catholic church following the collapse of the Catholic League and how this development helped to heal the rifts in French Catholicism wrought by the Leaguer movement It also explores in unprecedented detail how Henri played an important role in channelling religious energy in his kingdom towards forms of Catholic piety exemplified by his new allies the Jesuits which became the foundation of

The Jesuit Missions of Northern Mexico Charles W. Polzer, 1991

Pioneer Jesuits in Northern Mexico Peter Masten Dunne, 2023-11-15 This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1944

English Jesuit Education Maurice Whitehead, 2016-05-06 Analysing a period of hidden history this book tracks the fate of the English Jesuits and their educational work through three major international crises of the eighteenth century the Lavalette affair a major financial scandal not of their making which annihilated the Society of Jesus in France and led to the forced flight of exiled English Jesuits and their students from France to the Austrian Netherlands in 1762 the universal suppression of the Jesuit order in 1773 and the English Jesuits remarkable survival of that event following a second forced flight to the safety of the Principality of Liège the French Revolution and their narrow escape from annihilation in Liège in 1794 resulting in a third forced flight with their students this time to England Despite repeated crises huge adversity and multiple losses of personnel property and educational goods including significant libraries the suppressed English Jesuits reconfigured themselves Modernising their curriculum they influenced the development of Jesuit education not only in the United Kingdom but also in the nascent United States of America in 1789 their influence contributed to the founding of Georgetown Academy which later developed into the present day Georgetown University in Washington DC English Jesuit Education is a unique story of educational survival and development against seemingly impossible odds drawing on hitherto largely unexplored material in a wide range of archives

Foundations for Christian Education Eleanor Ann Daniel, John William

Wade,1999 Here is an excellent resource for your Christian Education program Daniel and Wade discuss the foundations of an effective Christian Education program and tackle organizational and administrative issues involved with such a program You will also find age specific information for all ages of learners If you are a Christian Ed Director or a teacher who wants to better understand the elements of a C E program that will make a difference in the lives of the teachers and the students this is the book for you Tropical Idolatry R. L. Green,2018-06-19 In Tropical Idolatry R L Green examines how thinkers within the Society of Jesus attempted to convert indigenous peoples of New Spain the Philippine Islands and the Mariana Islands to Catholicism during the early modern period Through the close readings of Jesuit authored theological treatises and historical texts all placed firmly within a rich vibrant and nuanced Catholic intellectual tradition the evolution of ideas on the topic of indigenous religion within an imperial context becomes apparent The purpose of this book is to demonstrate the importance that both religious and political beliefs played in the establishment of the Church in the Spanish Pacific world The intent is to reconsider some commonly held assumptions regarding the Jesuit missionary enterprise and its role in the origins of global Catholicism **Early Jesuit Missions in Tarahumara** Peter Masten Dunne,2023-11-15 This study of the Jesuit mission system in northern Mexico is the third volume in a series focused on the Jesuit activities in Spanish North America Building upon the second monograph Pioneer Jesuits in Northern Mexico 1944 which explored the missions among the Acax e Xixime and Tepehu n tribes in the Sierra Madre Occidental and plains of modern day Coahuila this volume takes the story further north into the Tarahumara region of present day Chihuahua This extension of the Jesuit mission system marks an important chapter in the northward expansion of Spain s colonial frontier The Jesuits presence in Mexico was abruptly halted in 1767 when they were expelled by the King of Spain and the order was officially suppressed by Pope Clement XIV in 1773 However the Jesuits were restored by the papacy in 1814 and by the latter part of the century they had returned to Mexico They resumed their mission work including efforts among the Tarahumara people and their influence continues into the 1940s This historical account offers valuable insight into the Jesuit mission efforts in northern Mexico and their lasting legacy in the region This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1948 The Jesuits; a complete history of their proceedings from the foundation of the order, tr. by A.J. Scott Karl Theodor Griesinger,1883 *Parallels and Responses to Curricular Innovation* Brad Petitfils,2014-10-24 This volume explores two radical shifts in history and subsequent responses in curricular spaces the move from oral to print culture during the transition between the 15th and 16th centuries and the rise of the Jesuits and the move from print to digital culture during the transition between the 20th and 21st centuries and the rise of what the philosopher Jean Baudrillard called hyperreality The curricular innovation that accompanied the first shift is considered

through the rise of the Society of Jesus the Jesuits These men created the first global network of education and developed a humanistic curriculum designed to help students navigate a complicated era of the known human centered and unknown God centered universe The curricular innovation that is proposed for the current shift is guided by the question What should be the role of undergraduate education become in the 21st century Today the tension between the known and unknown universe is concentrated on the interrelationships between our embodied spaces and our digitally mediated ones As a result today s undergraduate students should be challenged to understand how in the objectively focused commodified STEM centric landscape of higher education the human subject is decentered by the forces of hyperreality and in turn how the human subject might be recentered to balance our humanness with the new realities of digital living Therein one finds the possibility of posthumanistic education

Rome and the Counter-Reformation in Scandinavia: Jesuit Educational Strategy, 1553-1622 Oskar Garstein, 2021-11-22 In this volume the author completes his study of the period of the Counter Reformation between the years 1537 1622 On the basis of the original documents he reveals the underground work of the agents of the Counter Reformation in their attempt to entice eligible students from the far North to study at Jesuit colleges in Dorpat Vilna Braunsberg Prague Graz and Rome at the expense of the Holy See with a view to infiltrating them into the body politic of the Scandinavian kingdoms at all levels of society viz church school state bureaucracy In his analysis the author attempts to identify the students involved and trace their degree of success

Catholic College Foundations and Development in the United States Francis Patrick Cassidy, 1924

Reviewing **Educational Foundations Of The Jesuits**: Unlocking the Spellbinding Force of Linguistics

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