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Educational Psychology Thomas A. Fetsco,John McClure,2004-12 The first truly interactive and integrated Educational Psychology book Educational Psychology An Integrated Approach to Classroom Decisions is conceived and designed with the idea that learning is the core focus of Educational Psychology and that it can be fostered through active engagement with theory and applications Written with the express purpose of developing a meaningful understanding of the role of educational psychology theory in classroom teaching Fetsco and McClure provide clear connections between theories of learning and motivation and a variety of important classroom decisions Coverage of learning theories is addressed at the beginning of the text and built upon throughout Through the use of a carefully designed pedagogical system the authors involve readers in the analysis and decision making teachers undergo on a day to day basis The result is a book described by reviewers as practical and relevant to classroom teaching and one that reflects how reviewers structure their own classes in an attempt to translate theory into practice **Educational Psychology, Active Learning Edition, My Lab School Edition** Anita Woolfolk,Anita Woolfolk Hoy,2004-12-01

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Educational Psychology, MyLabSchool Edition Robert J. Sternberg, Wendy M. Williams, 2004-12 Written with an emphasis on helping readers understand and develop expertise in both teaching and learning this book focuses on the science of educational psychology and the art of what it takes to become an expert teacher Rather than glossing over theory and focusing primarily on skills Sternberg and Williams offer a crystal clear in depth presentation of both the science principles and research and art practice and applications of teaching Principles are illustrated through the practice of expert teachers to encourage personal reflection by the reader By helping readers discover what it takes to become expert students as well as expert teachers the book gives unique insight into the teaching and learning process Emphasis throughout the book on creative analytical and practical thinking skills encourages deeper understanding of concepts stretches the thinking process and applies learning to everyday events This Triarchic Theory of Human Intelligence developed by Robert Sternberg specifically addresses important issues such as critical thinking diversity and student achievement **Educational**

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feasible Each case concludes with thought provoking questions references and further readings and suggestions for using helpful video segments from MyLabSchool The cases are described by content and level in a detailed Table of Contents and all cases indicate how they apply to NCATE teacher certification standards **Educational Psychology: Theory and Practice** Robert E. Slavin, 2007-01-23

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