

Educating the Virtues:
Essay on the
Philosophical Psychology
of Moral Development
and Education

Carr, David

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Educating The Virtues An Essay On The Philosophical Psychology Of Moral Development And Education

John Russon



Educating The Virtues An Essay On The Philosophical Psychology Of Moral Development And Education:

Educating the Virtues David Carr, 2012 Tracing the views on moral life of such past philosophers as Plato Aristotle and Kant as well as of such theorists as Durkheim Freud Piaget and Kohlberg the author sets forth a full discussion of the nature and educational implications of the idea of moral virtue

Moral Education and Development Doret J. de Ruyter, Siebren Miedema, 2012-01-01 Worries about the moral standard of younger generations are of all ages The older generation tends to believe that the moral education of young people deserves special attention because their moral development does not reach the level adults hope for This observation does not mean that the older generation is necessarily wrong but what it indisputably does show is that they attach high importance to morality and moral education But what characterises a moral person What influences people to behave morally What should moral education involve Which inter disciplinary contributions are relevant to improving moral education These questions continuously deserve the attention of academics students and professional educators This book is divided into four parts The first part focuses on interdisciplinary empirical research about the reasons why people act morally and the consequences for moral education The primarily philosophical chapters of the second part address the question what it means to be a moral person and the implication of this elucidation for moral education The third part contains five chapters that deal with moral aspects of sex education and civic education The fourth part consists of one chapter that looks at the moral education of students who will work in a pedagogical or educational environment arguing that one's moral development requires a lifetime commitment This book is written for a wide academic audience The collection of chapters will be of interest to pedagogues educational scientists moral philosophers and moral psychologists and to both newcomers and experts in the field

Handbook of Philosophy of Education Randall Curren, 2022-10-26 The Handbook of Philosophy of Education is a comprehensive guide to the most important questions about education that are being addressed by philosophers today Authored by an international team of distinguished philosophers its thirty five chapters address fundamental timely and controversial questions about educational aims justice policy and practices Part I Fundamental Questions addresses the aims of education authority to educate the roles of values and evidence in guiding educational choices and fundamental questions about human cognition learning well being and identity Part II Virtues of Mind and Character is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies This section includes chapters on the cultivation of intellectual and character virtues the nature and formation of expertise Stoic virtues and intellectual vices Part III Education and Justice addresses fundamental and emerging issues of educational justice from equal educational opportunity racial domination and linguistic justice in education to educational problems of mass migration global educational justice the education of working children around the world and the costs of higher education and upward mobility Part IV Educational Practices addresses controversial aspects of contemporary education pedagogical curricular and managerial practices that deserve careful

examination These include controversies surrounding free speech and instruction in controversial issues anti racist sustainability and sex education and the unfulfilled promises and demoralizing impact of high stakes accountability schemes The format and jargon free writing in this volume ensure that topics are interesting and accessible helping facilitate the work of advanced students and professionals in Education

What Makes a Good Nurse Derek Sellman,2011-08-15 Derek Sellman sets the case for re establishing the primacy of the virtues that underpin the practice of nursing in order to address the question what makes a good nurse He provides those in the caring professions with an explanation of why and how nurses should strive to cultivate these virtues as well as the implications of this for practice

Citizenship and Moral Education Mark Halstead,Mark Pike,2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education

Professionalism and Ethics in Teaching David Carr,2005-06-20 Professionalism and Ethics in Teaching presents a thought provoking and stimulating study of the moral dimensions of the teaching professions After discussing the moral implications of professionalism Carr explores the relationship of education theory to teaching practice and the impact of this relationship on professional expertise He then identifies and examines some central ethical and moral issues in education and teaching Finally David Carr gives a detailed analysis of a range of issues concerning the role of the teacher and the managements of educational issues Professionalism and Ethics in Teaching presents a thought provoking and stimulating study of the moral dimensions of the teaching professions

Education and Free Will Johan Dahlbeck,2018-10-09 Education and Free Will critically assesses and makes use of Spinoza s insights on human freedom to construe an account of education that is compatible with causal determinism without sacrificing the educational goal of increasing students autonomy and self determination Offering a thorough investigation into the philosophical position of causal determinism Dahlbeck discusses Spinoza s view of self determination and presents his own suggestions for an education for autonomy from a causal determinist point of view The book begins by outlining the free will problem in education before expanding on a philosophical understanding of autonomy and how it is seen as an educational ideal It considers Spinoza s determinism and discusses his denial of moral responsibility Later chapters consider the relationship

between causal determinism and autonomy the educational implications of understanding free will and how free will can be utilised as a valuable fiction in education This book will be of great interest to academics and postgraduate students in the field of education especially those with an interest in moral education and philosophy of education It will also be of interest to those in the fields of philosophy and psychology and specifically those focusing on the free will problem on Spinoza studies and on the relation between moral psychology and external influence

Studying Education: An Introduction To The Key Disciplines In Education Studies Dufour, Barry, Curtis, Will, 2011-10-01 This book provides an authoritative state of the art introduction to the key disciplines of education studies It provides useful study activities and concise introductory notes on key texts key figures key centres and key journals in each discipline A valuable and highly readable addition to the education studies literature Clive Harber Professor of International Education University of Birmingham UK This book is a comprehensive student friendly text introducing you to the main education disciplines in one handy volume In a lively and accessible manner it examines the academic disciplines that underpin our understanding of education and the contexts within which learning takes place The book covers the seven main subject disciplines that contribute to education as a broad field of study history of education politics of education philosophy of education economics of education sociology of education psychology of education and comparative education Key features include Seven extended chapters all written by specialist and experienced academics in their field A brief overview and history at the beginning of each chapter followed by a selection of key themes and topics within the discipline Boxed summaries of key theorists and researchers throughout each chapter Tasks for the reader along with extensive referencing and suggestions for further reading and research Studying Education is essential reading for students on Education Studies or PGCE courses as well as all of those interested in or involved with education or schooling Contributors Rebecca Allen Clyde Chitty Will Curtis Barry Dufour Diahann Gallard Angie S Garden Debbie Le Play Richard Waller

Spinoza and Education Johan Dahlbeck, 2016-11-25 Spinoza and Education offers a comprehensive investigation into the educational implications of Spinoza's moral theory Taking Spinoza's naturalism as its point of departure it constructs a considered account of education taking special care to investigate the educational implications of Spinoza's psychological egoism What emerges is a counterintuitive form of education grounded in the egoistic striving of the teacher to persevere and to flourish in existence while still catering to the ethical demands of the students and the greater community In providing an educational reading of Spinoza's moral theory this book sets up a critical dialogue between educational theory and recent studies which highlight the centrality of ethics in Spinoza's overall philosophy By placing his work in a contemporary educational context chapters explore a counterintuitive conception of education as an ethical project aimed at overcoming the desire to seek short term satisfaction and troubling the influential concept of the student as consumer This book also considers how education from a Spinozistic point of view may be approached in terms of a kind of cognitive therapy serving to further a more scientifically adequate understanding of the world and aimed at

combating prejudices and superstition Spinoza and Education demonstrates that Spinoza's moral theory can further an educational ideal where notions of freedom and self preservation provide the conceptual core of a coherent philosophy of education As such it will appeal to researchers academics and postgraduate students in the fields of philosophy of education theory of education critical thinking philosophy ethics and Spinoza studies Teaching in Unequal Societies John Russon, 2021-12-30 This book considers teaching in modern institutional settings among other things as the ethical questioning and reversal of passively accepted prejudices particularly in contexts of diversities and inequalities Its thematic focus is the ethics of teacher learner and learner learner relationships within the democratic setup and the possibilities of critique and transformation emerging out of such a relationship The first theme of the book is diversity and pluralism the second is the question of inequality in such contexts of radical diversity With respect to this question an unavoidable phenomenon of our times is the capitalisation of education and the reductionist view of learners as customers and consumers of knowledge The approach to education that sees students merely as skilled human resources to be readied for the job market militates against critical thinking and do not respond appropriately to the questions of diversity and inequality Thus a significant focus of the book is the impact of inherited inequalities of caste and race on classroom ambience and teachers interventions in the modern institutional context The pertinent question is the increasing unwillingness of teachers to recognise and challenge discriminatory views and play their role in social transformation In this regard the teaching and learning of the humanities is also investigated Teaching and the traditional classroom it is often said may not be required in the future as machines and remotely located teachers explicators might claim their place Hence another question of focus is whether such a future would be hospitable to the critical task of education to cultivate young citizens of democracies

Ethics and Nursing Practice Ruth Chadwick, Ann Gallagher, 2020-04-17 This comprehensive and thought provoking textbook offers both an essential introduction to key aspects of nursing ethics including the role of professional codes of conduct and challenges to be encountered in the 21st century and an in depth exploration of ethical issues in relation to specific patient groups such as the unborn those with mental health difficulties and the dying In addition the book provides a stimulating discussion of ethics relating to public health issues such as smoking and obesity as well as the fundamental matter of ethics in nursing research With ethics at the core of nursing practice this fully updated textbook is a must read for students on nursing undergraduate programmes and qualified practitioners wanting to ensure their skills are update and they re delivering the best care possible New to this Edition Fully updated new edition Illustrated by a wealth of case studies relating to real life conflicts to aid understanding and application of knowledge and encourage students to think about practical rather than abstract issues *International Handbook of Research and Development in Technology Education* , 2009-01-01 This international handbook reflects on the development of the field of technology education From reviewing how the field has developed and its current strengths consideration is given to where the field might go and how it can be

supported in this process This handbook argues that technology is an essential part of education for all and it provides a unique coverage of the developing field of technology education It is divided into eight sections from consideration of different approaches to education in different countries through thinking about the nature of technology perceptions of technology relationships between science technology and society learning and teaching assessment teacher education and professional development and developed and developing research approaches This book constitutes a significant collection of work from numerous countries and authors actively engaged in technology education research and development It is intended for graduate students academics researchers curriculum developers professional development providers policy makers and practitioners The development of this handbook represents an important step in the maturity of the field of technology education The field has matured as our technological society has matured to the point that research and practice can be documented as shared in this publication Historians will look at this international handbook as a significant comprehensive step for a field of education that focuses on technology innovation design and engineering for all students

Kendall Starkweather Ph D DTE CAE ITEA Executive Director Justifying Emotions Kristjan Kristjansson, 2003-08-27 The two central emotions of pride and jealousy have long been held to have no role in moral judgements and have been a source of controversy in both ethics and moral psychology Kristjan Kristjansson challenges this common view and argues that emotions are central to moral excellence and that both pride and jealousy are indeed ingredients of a well rounded virtuous life

Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students

of contemporary Christianity and modern religious education

Teaching Character and Virtue in Schools James Arthur, Kristján Kristjánsson, Tom Harrison, Wouter Sanderse, Daniel Wright, 2016-07-15 Teaching Character and Virtue in Schools addresses the contemporary issues of quantification and measurement in educational settings The authors draw on the research of the Jubilee Centre at the University of Birmingham in order to investigate the concern that the conventional wisdom sound judgement and professional discretion of teachers is being diminished and control mistakenly given over to administrators policymakers and inspectors which in turn is negatively effecting pupils character development The books calls for subject competence to be complemented by practical wisdom and good character in teaching staff It posits that the constituent virtues of good character can be learned and taught that education is an intrinsically moral enterprise and that character education should be intentional organised and reflective The book draws on the Jubilee Centre s expertise in support of its claims and successfully integrates the fields of educational studies psychology sociology philosophy and theology in its examination of contemporary educational practices and their wider effect on society as a whole It offers sample lessons as well as a framework for character education in schools The book encourages the view that character education is about helping students grasp what is ethically important and how to act for the right reasons so that they can become more autonomous and reflective individuals within the framework of a democratic society Particularly interested readers will be educational leaders teachers those undertaking research in the field of education as well as policy analysts with a keen interest in developing the character and good sense of learners today

Second International Conference of the South Asian Society of Criminology and Victimology (SASCV), 11-13 January 2013, Kanyakumari, Tamil Nadu, India K. Jaishankar and Natti Ronel, 2013-01-11

Virtue in Global Governance Jan Klabbers, 2022-08-11 Virtue in Global Governance offers a framework and vocabulary for discussing the virtues in international affairs

Teachers Without Borders? Alyssa Hadley Dunn, 2013

International Handbook of Philosophy of Education Paul Smeyers, 2018-06-09 This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes It includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field The book provides a state of the art overview of philosophy of education covering a range of topics Voices from the present and the past deals with 36 major figures that philosophers of education rely on Schools of thought addresses 14 stances including Eastern Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization The collection is relevant for lecturers

teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training Moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg

Music and Play in Early Childhood Education Fanny M. Y. Chung, 2022-10-11 This book provides critical insights into the interplay of sociocultural change and educational practices by elucidating the trajectory of Hong Kong's early childhood music education system It presents an extensive analysis of postcolonial music education in relation to globalization westernization cosmopolitanism and nationalization It makes contributions to the theoretical arguments that can be used to interpret the impact of China on the previously Western orientation of education in Hong Kong This book also explicitly problematizes the theoretical foundations of mandated policies such as play based learning and moral education in early childhood through music in Hong Kong and across the globe The analysis of historical context political influences and education ideologies in Hong Kong's early childhood education subsystem provides fertile ground for a thorough understanding of the meaning and implications of globalization in education at multiple levels Many empirical based discussions in this book reflect the ideologies trends and practices of music education globally Framed by Bandura's social cognitive theory the empirical studies discussed in the book explore the self efficacy and practices of education leaders and teachers reflecting the contemporary challenges of music education Ultimately it makes a vital contribution by offering a new conceptual model of music teacher education within a globally resonant framework

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Introduction

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