



Education In China

Janette Ryan



Education In China:

Education in Traditional China Thomas H. C. Lee, 2000 This comprehensive survey covers the main aspects of China's educational history: schools and examination system, student movements, private academies, the relationship between state and society, and education of intellectuals. It also discusses the conventions of intellectual discourse and the tradition of China's classical learning.

Education in China Xiaohuan Su, 2002 The chapters in this book consider the past and present of education in China: elementary education, vocational education, higher education, adult education, education for ethnic minorities, modern distance education, teacher education, and international exchanges and cooperation. It also discusses the education funding system and the study of education as a science.

Handbook of Education in China W. John Morgan, Qing Gu, Fengliang Li, 2017-08-25 The Handbook of Education in China provides both a comprehensive overview and an original interpretation of key aspects of education in the People's Republic of China. It has four parts: The Historical Background, The Contemporary Chinese System, Problems and Policies, and The Special Administrative Regions (Macau and Hong Kong). The Handbook is an essential reference for those interested in Chinese education, as well as a comprehensive textbook that provides valuable supplementary material for those studying Chinese politics, economy, culture, and society more generally.

Education and Reform in China Emily Hannum, Albert Park, 2007 Transformative market reforms in China since the late 1970s have improved living standards dramatically but have also led to unprecedented economic inequality. During this period, China's educational system was restructured to support economic development, with educational reforms occurring at a startling pace. Today, the educational system has diversified in structure, finance, and content; it has become more market-oriented and is serving an increasingly diverse student population. These changes carry significant consequences for China's social mobility and inequality and future economic prospects. In *Education and Reform in China*, leading scholars in the fields of education, sociology, demography, and economics investigate the evolution of educational access and attainment, educational quality, and the economic consequences of being educated. *Education and Reform in China* shows that economic advancement is increasingly tied to education in China, even as educational services are increasingly marketized. The volume investigates the varying impact of change for different social, ethnic, economic, and geographic groups. Offering interdisciplinary views on the changing role of education in Chinese society and on China's educational achievements and policy challenges, this book will be an important resource for those interested in education, public policy, and development issues in China.

Education in the New China Yvonne Turner, Amy Acker, 2017-07-05 The effects of the deregulation of the Chinese university system have been nothing short of spectacular. For the first time since 1949, students possessing neither gifted intellect nor political connections have been able to share in the benefits of higher education, while a flood of international educators have opened up a previously cloistered and politically sensitized academic world. This fascinating book examines China's higher education system and how its new and unique blend of foreign and Chinese perspectives impacts on both the lives of students and

academics and wider Chinese society Viewed with suspicion as a new type of Chinese by the older generation and by the government they are at the same time the very entrepreneurs driving the economic and social revolution sweeping the country Using a range of in depth interviews and unique research it provides open and often frank accounts of life work and education in China from the Cultural Revolution to the creation of its market focused entrepreneurial generation Candid and illuminating this is a book no serious reader of Asian studies comparative education or Asian sociology will want to be without

Spotlight on China Shibao Guo, Yan Guo, 2016-08-19 Economic globalization and advanced communication and transportation technologies have greatly increased interconnectivity and integration of China with the rest of the world This book explores the impact of globalization on China and the interactions of Chinese education with the globalized world It consists of twenty chapters which collectively examine how globalization unfolds on the ground in Chinese education through global flows of talents information and knowledge The authors established and emerging scholars from China and internationally analyze patterns and trends of China s engagement with the globalized world as well as tensions between the global and local concerning national education sovereignty and the widening gap between brain gain and brain drain The book covers a wide range of topics including Internationalization of Chinese education Student mobility and intercultural adaptation Cross cultural teaching and learning Transnational talent mobility The diverse concepts and perspectives represented in this volume provide rich accounts of the effects of globalization on Chinese education and how globalization has transformed Chinese education and society China s successes and challenges will inform international researchers and educators about globalization and education in their own contexts with possible implications for change This timely volume opens up fascinating insights into the extensive and growing interconnections between Chinese education and the global community Concepts such as identity interculturality transnationalism and double diaspora are given vivid expression in the experience of Chinese students and scholars in diverse global settings as well as that of international students and teachers in Chinese higher institutions While there are candid critiques of barriers and prejudices that need to be overcome there is also a sense of hope and dynamism in the rich outflowing of educational ideas rooted in China s unique civilization Editors Shibao Guo and Yan Guo are to be congratulated for bringing together such a remarkable collection of essays dealing with internationalization student mobility cross cultural teaching and learning and transnational talent mobility Ruth Hayhoe Ontario Institute for Studies in Education University of Toronto

Education in China Janette Ryan, 2019-05-07 Throughout its history education in China has played a pivotal role in the nation s governance civic society and the social and cultural lives of its citizens Today we see a nation grappling with how to modernize and internationalize its education system while still retaining China s intellectual traditions and values in the face of growing educational inequalities This book analyses the historical and contemporary place of education in China and how the past has influenced today s trends Recent fundamental educational reforms have been driven by the need for continuing economic development and a highly skilled workforce at the

same time fulfilling the aspirations of its citizens and their desire for the prestige education brings Moreover ideological education plays a key role in enlisting citizens to the national cause Although China has ambitious plans for its education system several problems remain including an examination obsessed system and highly competitive culture which skew the social fabric and dominate family life and childhoods This accessible analysis will be a welcome resource for students of comparative education as well as those across the social sciences interested in Chinese society

Private Education Policy in China Eryong Xue,Jian Li,2021-06-28 This book concentrates exploring the landscape of private education in contemporary China including pre schools compulsory education high schools and higher education Both the developmental opportunities problems and strategies in regard to shaping the promotion of China s private education are examined in this book The intended readers are scholars and researchers who are interested and work in research of the private education in Chinese context

Education in China Qiang Zha,2013 Compulsory Education Policy in China Jian Li,Eryong Xue,2021-01-13 This book explores the overall landscape of compulsory education policy development in China from multiple perspectives to uncover the stages features problems and suggestions in Chinese compulsory education system locally nationally and internationally In addition this book also presents specific historical educational policy shifts for policymakers and stakeholders to investigate the compulsory education strategy over the long term Specifically the Chinese compulsory education policy landscape involves investigating changes to the legal environment management policies as well as practices for teachers and curriculum and teaching materials These discussions contribute to the readers comprehensive and systematic understanding of compulsory education policy development in contemporary China

The Reorganisation of Education in China International Institute of Intellectual Co-operation,1974 **China's Education and the Industrialised World** Ruth Hayhoe,Marianne Bastid,2017-12-12 This book first published in 1987 studies the practical and intellectual import of China s educational relations with the industrialised West the Soviet Union and Japan On the practical level it provides a broad historical and philosophical context within which the possibilities and dangers inherent in China s educational involvement with developed countries may be considered The book tests the theory that education transfers from the developed to the developing world have been used to consolidate political domination and economic exploitation by providing a detailed and provocative historical analysis of China s relations with the major developed nations

Higher Education and China's Global Rise Su-Yan Pan,Joe Tin Yau Lo,2018-05-23 This book examines the rise of China s global profile in the international higher education community as indicated by its rise of human capital visibility in academic publications world university ranking expanding international cultural influence and becoming a study abroad destination of international students It identifies the diplomatic role of higher education in China s politico economic development over a century and how the role has been shaped by China s self identity as a great power in the world Higher Education and China s Global Rise provides an understanding of linkage between higher education and China s international influence and a

scholarly discussion of what Chinese higher education tells about China's international relations especially the aims, means and nature of China's rise as a global power. It will help to broaden perspectives surrounding debate about China's rise that is currently dominated by Western international relations theory and comparative higher education discourses. **Education**

in China and the World Niancai Liu, Zhuolin Feng, Qi Wang, 2024-01-01. This open access book provides a comprehensive overview of education in China covering 12 critical topics including basic education, higher education, professional education, STEM (Science, Technology, Engineering, and Mathematics) education, mental health education, and international education and excellence initiatives. Drawing from current research, theoretical literature, and real-life stories, this book examines the developmental trajectories, achievements, and best practices in the above-mentioned topics to reflect realities of education transformation in China. It also incorporates a global comparison of key indicators to explore strengths of and gaps in Chinese education with its global counterparts. Setting its context in an ever-changing world, this book intends to explore conceptual support to develop a modern education system with Chinese features and world standards to provide implications for further developing quality education in all sectors and to promote understanding and inspire critical discussion on education development in China and around the world. This book serves as a valuable resource for students, scholars, and policy makers in the field of education studies as well as for the general public who are interested in Chinese education. Creating a High-Quality Education Policy System Eryong Xue, Jian Li, 2021-07-07. This book explores how to shape a high quality education system in contemporary China's education policy system. The high quality education system includes several dimensions such as teacher ethics, school-family cooperative system, teacher promotion, the balanced compulsory education system, the integrated rural and urban education, pre-schoolings, special education system, diversified high school system, vocational education, world class universities, minority group education, private education, off-campus training, and online education system. **Citizenship Education in China** Kerry J. Kennedy, Gregory Fairbrother, Zhenzhou Zhao, 2013-10-15. There is a flourishing literature on citizenship education in China that is mostly unknown in the West. Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities, yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms, globalization, and pressures both externally and within the country for broader political reforms. Over the past decade, Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts. This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important.

Creating a High-Quality Education Policy System Eryong Xue, Jian Li, 2021-07-07. This book explores how to shape a high quality education system in contemporary China's education policy system. The high quality education system includes several dimensions such as teacher ethics, school-family cooperative system, teacher promotion, the balanced compulsory education system, the integrated rural and urban education, pre-schoolings, special education system, diversified high school system, vocational education, world class universities, minority group education, private education, off-campus training, and online education system. **Citizenship Education in China** Kerry J. Kennedy, Gregory Fairbrother, Zhenzhou Zhao, 2013-10-15. There is a flourishing literature on citizenship education in China that is mostly unknown in the West. Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities, yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms, globalization, and pressures both externally and within the country for broader political reforms. Over the past decade, Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts. This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important.

Educational Development in Western China John Chi-kin Lee, Zeyuan Yu, Xianhan Huang, Edmond Hau-Fai Law, 2016-03-22. In 2000, the Western Development Plan of the Chinese Mainland attracted attention of educators and policy makers. Around that period, the Chinese government also launched large-scale and systemic curriculum reforms in basic

education and secondary education in achieving quality education across the vast country. Despite significant progress that has been made in educational investments and attainments in China, issues of quality and regional disparities across China remain, especially in the less developed western part of China where the significance of ethnic diversity, urban-rural disparity, and variations in school development exists. In addition, there have been entrenched problems of teacher and teaching quality, resources inadequacy, and left-behind children. Written by a group of Chinese and international scholars, the book provides an updated analysis and discussion of educational development and related issues in the less developed part of Western China. These chapters cover broad contextual issues of educational development and reforms, issues of quality and equality in different sectors of education, as well as curriculum implementation, teaching innovations, and professional development of teachers.

Advice on the Education of China (Works by Zhu Yongxin on Education Series) Zhu Yongxin, 2014-09-12. The most comprehensive work on China's education reform available from one of the nation's most influential figures in education. In *Advice on the Education of China*, Zhu Yongxin explores points of view from both educational researchers and government officials and policymakers, thus providing a broader range of topics than any other book available to Western audiences. The book covers such topics as the concept of fair education, education evaluation, the purpose of comprehensive education, special education, education without interference from political administration, and the comparative study of education between east and west countries. Zhu Yongxin, Beijing, China, is a member of the National People's Congress Standing Committee, vice chairman of Association for Promoting Democracy (CAPD), and vice president of Chinese Society of Education (CSE). He also works as a professor and PhD supervisor in Suzhou University.

Education Policy and Reform in China Guangli Zhou, Xiang Zhou, 2019-05-11. This book examines educational development and reform in contemporary China and focuses on some of the major issues facing education in both rural and urban areas across the spectrum of primary, secondary, higher, adult, and vocational educational pathways. The book reflects on Chinese educational strategies at a time of rapid development of the market economy and the need to promote the modernization of education. It also considers how social reform and educational changes go hand in hand and discusses the right to education irrespective of gender, nationality, particularly examining the case of children from migrant families. From the rapid development of preschool and compulsory education to the modernization of the university system, this book highlights China's ambition to create a top-tier education system, fostering talent to match its requirements in a fast-moving employment market and knowledge economy.

Education in China Xiaoming Li, 2013. Parallel to the unprecedented growth of the economy in the past 30 years, China has experienced the fastest development of its education system in its history. Despite the remarkable development and achievement in many areas, China still faces challenges in redefining its education priorities, improving the quality of education systems and education practices, and achieving education equality across its diverse population and vast geography. A group of 38 leading and emerging scholars from mainland China, Hong Kong, the United States, and Canada provided

comprehensive reviews or empirical data to address a variety of core issues and key challenges in many important areas of formal and informal education in China from historical social cultural and global perspectives The authors come from various academic backgrounds including economics education history law mass media policy study psychology public affair administration social work and sociology The topics covered by the 22 chapters in this book include early childhood education special education rights of children with disabilities music education physical education higher education high education equity non state higher education academic capitalism higher vocational education rural compulsory education compulsory education for migrant children instructional technology distance learning media literacy education teacher professional development Chinese language education quality education family education moral education and sex education

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