



# Education Citizens For Global Awareness

**Jason Harshman, Tami Augustine, Merry  
M. Merryfield**



## **Education Citizens For Global Awareness:**

*Educating Citizens for Global Awareness* Nel Noddings, 2005-01-01 Educating students about their roles as global citizens is a challenge that has taken on increasing importance in recent years In this volume prominent educators join Nel Noddings to address the issue of global citizenship what this means and how it should shape curriculum and teaching in K 12 classrooms Features frameworks for educating global citizens including building community and mutual respect creating social responsibility instilling an appreciation for diversity promoting emotional literacy and managing and resolving conflict practical suggestions to help teachers enrich their classrooms with global content advice for teaching better global attitudes throughout the curriculum including social studies science literature and math classes and diverse perspectives by leading educators and scholars on global citizenship and its value to education and community

**Developing Global Awareness for Global Citizenship Education** Hongtao Jing, 2023-10-05 This book has explored in depth the beliefs and practices of foreign language teachers regarding global awareness in the context of a Chinese senior high school This book defines global awareness as a combination of global knowledge global attitudes and global skills for a global citizen to act from the local community to the global community By analysing qualitative data such as classroom observations interviews and focus groups with language teachers and linking these findings to language education policy and practice in China this book has explored how English language teachers teach English language intercultural communicative competence and global awareness in China This book will be of interest to researchers language teachers and students in the fields of language education and intercultural communication It also provides a readable overview for those new to the field of ICC and global citizenship education

**Expanding the Vision of Rurality in the US Educational System** Yoho, Louise M., Moore, Jarrett, 2023-09-28 The dominant narratives of US rurality within educational research and literature centers on the Appalachian and southern US perspectives However there is a need to add texture and expand the vision of rurality in US schools and education Expanding the Vision of Rurality in the US Educational System provides readers especially college and university faculty in pre service education programs with a better understanding of the rural students they teach and the rural communities where they will eventually teach It also attempts to move the discourse beyond the deficit framework for understanding rural communities Though the book does not ignore barriers in rural communities it focuses on the strengths and opportunities available to rural educators without depending on the rural idyllic Covering key topics such as diversity belonging and regional rurality this premier reference source is ideal for administrators policymakers industry professionals researchers academicians scholars practitioners instructors and students

**The Political Economy of Global Citizenship Education** Vanessa De Oliveira Andreotti, 2016-03-16 This edited collection offers analyses of global citizenship education within and across different national contexts This book illustrates the contingency of definitions the complexities of juxtaposing demands and priorities in different educational contexts and the difficulties and tensions of asking a question

that is arguably one of the most pressing of our time how should we live together in interdependent ecologies in a finite planet In the discipline of education where market imperatives and the dictatorship of effective replicable results have laid siege to independent debates this book aims to emphasize the importance of raising our intellectual game as educators to interrupt new and old problematic patterns of engagements representations uncomplicated solutions and conceptual straightjackets Contributors to this volume address the tensions between homogenizing universalisms and parochial specificisms ethnocentrism and relativism deficit theorizations and romanticizations of difference fantasies of supremacy and paralysis in guilt the global and the local The chapters take different approaches to map the origins meanings workings ethics politics and implications of initiatives approaches and conceptual frameworks related to the ideas of globalization citizenship and education in different sites of knowledge production This book was originally published as a special issue of *Globalisation Societies and Education*      **Research in Global Citizenship Education** Jason Harshman,Tami Augustine,Merry M. Merryfield,2015-06-01 Globalization is changing what citizens need to know and be able to do by interrupting the assumption that the actions of citizens only take place within national borders If our neighborhoods and nations are affecting and being affected by the world then our political consciousness must be worldminded The outcomes of globalization have led educators to rethink what students need to learn and be able to do as citizens in a globally connected world This volume focuses on research that examines how K 12 teachers and students are currently addressing the challenge of becoming citizens in a globally interconnected world Although there is an extensive body of literature on citizenship education within national contexts and a growing literature on global education this volume offers research on the work educators are doing across multiple countries to bring the two fields together to develop global citizens      *Educational Research and Innovation Languages in a Global World Learning for Better Cultural Understanding* OECD,2012-04-24 This book examines the links between globalisation and the way we teach and learn languages      *International Handbook on Education Development in the Asia-Pacific* Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world      **Geography Education for Global Understanding** Ali Demirci,Rafael de Miguel González,Sarah Witham Bednarz,2018-04-26 This book presents

the core concepts of geographical education as a means of understanding global issues from a spatial perspective It treats education supported by high standards approaches methodologies and resources as essential in exploring the interactions of the world s human and environmental systems at local regional and global scales embedded in the nature of the discipline of geography It covers topics such as climate change sustainable development goals geopolitics in an uncertain world global crisis and population flows which are of great interest to geography researchers and social sciences educators who want to explore the complexity of contemporary societies Highly respected scholars in geography education answer questions on key topics and explain how global understanding is considered in K 12 education in significant countries around the globe The book discusses factors such as the Internet social media virtual globes and other technological developments that provide insights into and visualization in real time of the intensity of relationships between different countries and regions of the earth It also examines how this does not always lead to empathy with other political cultural social and religious values terrorism threats and armed conflicts are also essential features of the global world This book opens the dialogue for global understanding as a great opportunity for teachers educators scholars and policy makers to better equip students and future citizens to deal with global issues      *Postcolonial Perspectives on Global Citizenship Education* Vanessa de Oliveira

Andreotti,Lynn Mario T. M. de Souza,2012-02-06 This volume bridges the gap between contemporary theoretical debates and educational policies and practices It applies postcolonial theory as a framework of analysis that attempts to engage with and go beyond essentialism ethno and euro centrisms through a critical examination of contemporary case studies and conceptual issues From a transdisciplinary and post colonial perspective this book offers critiques of notions of development progress humanism culture representation identity and education It also examines the implications of these critiques in terms of pedagogical approaches social relations and possible future interventions      **Educating the Global Citizen**

George Robert Walker,2006 Globalization means that no country can afford to ignore what goes on outside its borders International exchanges are part of everyday life As a result international education has been growing at an astonishing rate over the last generation In *Educating the Global Citizen* George Walker examines in depth the basic concepts of international education the apparent tension between human diversity and our common humanity the importance of intercultural understanding and the search for a set of universal values to unite humankind      *IEA International Civic and Citizenship Education Study 2016 Assessment Framework* Wolfram Schulz,John Ainley,Julian Fraillon,Bruno Losito,Gabriella

Agrusti,2016-07-29 The International Civic and Citizenship Education Study ICCS investigates the ways in which young people are prepared to undertake their roles as citizens in a range of countries in the second decade of the 21st century ICCS 2016 is a continuation of a study initiated in 2009 This document outlines the framework and assessment design for the ICCS 2016 ICCS 2016 will report on student knowledge and understanding of key aspects of civics and citizenship as well as student attitudes to and engagement with civic life This survey is intended to respond to enduring and emerging challenges

of educating young people in a world where contexts of democracy and civic participation continue to change New developments include the increase in the use of social media as a tool for civic engagement growing concerns about global threats and sustainable development as well as recognition of the role of schools in fostering peaceful ways of interaction between young people iccs 2016 is sponsored by the international association for evaluation of educational achievement iea over past 50 years iea has conducted comparative research studies in a range domains focusing on policies practices and outcomes many countries around world prior to iccs 2016 three civic citizenship education with first survey implemented 1971 second one 1999 third 2009 p

**Blended and Online Learning for Global Citizenship** William J. Hunter, Roger Austin, 2020-10-25 By showcasing international European and community based projects this volume explores how online technologies and collaborative and blended learning can be used to bolster social cohesion and increase students understanding of what it means to be a global citizen With the pace of technology rapidly increasing Blended and Online Learning for Global Citizenship draws timely attention to the global lessons being learned from the impact of these technologies on peace building community development and acceptance of difference In depth case studies showcasing successful projects in Europe Northern Ireland and Israel explore blended learning and illustrate how schools and educators have embraced online technologies to foster national and international links both within and beyond communities This has in turn equipped students with experiences that have informed their attitudes to cultural and political conflicts as well as racial ethnic and social diversity Building on the authors previous work Online Learning and Community Cohesion 2013 this thought provoking text will be of interest to researchers academics and postgraduate students in the fields of international and comparative education Educators and school leaders concerned with how multiculturalism and technology play out in the classroom environment will also benefit from reading this text

**The Nexus of Global Understanding: Embracing Our Shared World** Pasquale De Marco, 2025-07-20 In a world where borders are increasingly blurred and our lives are shaped by global forces The Nexus of Global Understanding Embracing Our Shared World is an essential guide to navigating the complexities of our interconnected planet Through a compelling collection of essays articles and case studies this book offers a comprehensive exploration of global issues and challenges readers to think critically about their role as global citizens Divided into ten thought provoking chapters the book delves into the interconnectedness of our destinies the impact of our actions on the global community and the urgent need for cooperation and collaboration to address common challenges Readers will explore the intricacies of navigating cultural crossroads the role of technology in shaping our global community and the pressing need to address environmental interdependence The book also examines the dynamics of global economics the importance of global health cooperation and the pursuit of peace and conflict resolution It recognizes the vital role of education in nurturing global citizenship and the importance of envisioning a better future for all Throughout the book readers are encouraged to challenge their own assumptions recognize their biases and embrace the beauty and diversity of

human experience With a focus on empathy understanding and cross cultural exchange the book urges readers to work together to create a more just and equitable world The Nexus of Global Understanding is a call to action inspiring readers to embrace their role as global citizens and to contribute to a more sustainable just and peaceful future for all It is a timely and essential resource for students educators policymakers and anyone seeking a deeper understanding of our interconnected world If you like this book write a review      The State of Global Education Brad Maguth,Jeremy Hilburn,2015-04-10 A battle is being waged in classrooms and capitals around the world over the goals and objectives of the future of global education While there is growing research in the area of global education much remains to be uncovered challenged and learned through sound empirical research and conceptual explorations What type of global citizens will schools promote What types of policies programs and instructional practices best promote effective global citizenship Will global education curricula advance an unwavering loyalty to neoliberal ideologies and interests over the strengthening of human rights and the environmental health of our planet This volume presents a series of research studies and innovative instructional practices centered on advancing global learning opportunities and literacies The authors in this volume initiate a much needed conversation on ways students in multiple contexts can and should learn with the world and its people Part I addresses global education in theory with a particular focus on development intercultural competence and global citizenship Part II addresses educational programs and practices that foster global learning and action to help build a better future for all citizens of our planet including experiential education university initiatives and conceptual approaches to teaching and learning This scholarship spans four continents in a multitude of educational contexts primary secondary and tertiary each with a focus on a different dimension of the possibilities and pitfalls in teaching about and with the world and its people      *Handbook of Research on Promoting Global Citizenship Education* Keengwe, Jared,2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world s diverse people and things Global citizenship education is a fast moving process that continues to intertwine communities all over the world As we move toward a more global world the improvement in education health poverty rates and standard of living should come with it This global world must be a place where people are aware of what is going on and can have an impact as well The Handbook of Research on Promoting Global Citizenship Education explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education Covering a range of topics such as global issues and academic migration this major reference work is ideal for academicians industry professionals policymakers researchers scholars instructors and students      *International Encyclopedia of Business Management* ,2025-09-01 The Encyclopedia of Business Management Four Volume Set is a comprehensive resource that covers over 200 topics across various areas of business management Each entry is written in an accessible manner making complex concepts easy to understand The encyclopedia addresses interdisciplinary subjects such as cultural entrepreneurship tourism innovation and marketing

promotions By emphasizing definitions and practical applications the entries help readers grasp the relevance of each topic Expert editors lead each section ensuring that the contributions are authoritative and well rounded The encyclopedia is divided into seven broad themes including business entrepreneurship human resource management innovation management international business organizational behavior project management supply chain management and sport and tourism management Each section s articles begin with a technical analysis of key definitional issues followed by an exploration of the topic s broader context This structured approach provides a holistic examination of the subjects allowing readers to gain a comprehensive understanding of vital business management concepts Provides a comprehensive overview of the main business management topics Focuses specifically on business management from a range of perspectives Includes new and emerging business management topics Presents an interdisciplinary focus in terms of business management practices Features templates across all chapters for ease of navigation and use

*The Psychology of Global Citizenship* Stephen Reysen,Iva Katzarska-Miller,2020-07-17 In *The Psychology of Global Citizenship A Review of Theory and Research* Stephen Reysen and Iva Katzarska Miller provide a theoretical and empirical overview of global citizenship and related concepts The authors highlight core components shared by a variety of disciplines and cultures and linked to pro social values such as the promotion of empathy diversity environmental sustainability and intergroup helping Utilizing a social psychological perspective Reysen and Katzarska Miller provide an integrated approach to global citizenship identification with their model of antecedents global awareness and normative environment and outcomes six clusters of pro social values

**The Palgrave International Handbook of Education for Citizenship and Social Justice** Andrew Peterson,Robert Hattam,Michalinos Zembylas,James Arthur,2016-10-20 This state of the art comprehensive Handbook is the first of its kind to fully explore the interconnections between social justice and education for citizenship on an international scale Various educational policies and practices are predicated on notions of social justice yet each of these are explicitly or implicitly shaped by and in turn themselves shape particular notions of citizenship education for citizenship Showcasing current research and theories from a diverse range of perspectives and including chapters from internationally renowned scholars this Handbook seeks to examine the philosophical psychological social political and cultural backgrounds factors and contexts that are constitutive of contemporary research on education for citizenship and social justice and aims to analyse the transformative role of education regarding social justice issues Split into two sections the first contains chapters that explore central issues relating to social justice and their interconnections to education for citizenship whilst the second contains chapters that explore issues of education for citizenship and social justice within the contexts of particular nations from around the world Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of Education Sociology Social Policy Citizenship Studies and Political Science

*The Wiley Handbook of Social Studies Research* Meghan McGlinn



Manfra, Cheryl Mason Bolick, 2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research     *The Theory and Practice of Development Education* Douglas Bourn, 2014-10-03 Development education is much more than learning about development it is a pedagogy for the globalised societies of the twenty first century that incorporates discourses from critical pedagogy and postcolonialism and a mechanism for ensuring that differing perspectives are reflected within education particularly those from developing countries Learning about development and global issues is now part of the school curriculum in a number of countries and terms such as global citizenship sustainable development and cultural understanding are commonplace in many educational contexts Development education has been recognised as one of the educational discourses that has influenced the acceptance of these terms for both policy makers and practitioners This ground breaking volume addresses the history theoretical influences practices and impact of development education in Europe North America Australia and Japan Chapters include how development education evolved the influence of theorists such as Paulo Freire the practices of aid and development agencies and the impact of governments seeking evidence of public understanding of and engagement with development The Theory and Practice of Development Education provides essential reading for anyone engaged in re thinking and reflecting upon the educational needs of a globalised society and seeking approaches towards learning that place social justice at the heart of that practice It will be of particular interest to academics and postgraduate students in the fields of development education international education and globalisation

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