

Educational Psychology and its Classroom Applications

M. Daniel Smith



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**Dr. Sarla Rani & Dr. Goldy Gupta & Dr.
Manjeet Kumari**

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Educational Psychology Thomas A. Fetsco, John McClure, 2004-12 The first truly interactive and integrated Educational Psychology book Educational Psychology An Integrated Approach to Classroom Decisions is conceived and designed with the idea that learning is the core focus of Educational Psychology and that it can be fostered through active engagement with theory and applications Written with the express purpose of developing a meaningful understanding of the role of educational psychology theory in classroom teaching Fetsco and McClure provide clear connections between theories of learning and motivation and a variety of important classroom decisions Coverage of learning theories is addressed at the beginning of the text and built upon throughout Through the use of a carefully designed pedagogical system the authors involve readers in the analysis and decision making teachers undergo on a day to day basis The result is a book described by reviewers as practical and relevant to classroom teaching and one that reflects how reviewers structure their own classes in an attempt to translate theory into practice *Applying Educational Psychology in the Classroom* Myron H. Dembo, 1991-01-01 An updated text which focuses on applications to classroom practice it includes 25 identified classroom application sections while being grounded in clearly defined theory It stresses the role of the teacher as a decision maker and emphasizes the cultural diversity of students **Essentials of Educational Psychology** Jeanne Ellis Ormrod, 2006 The first of its kind Essentials of Educational Psychology is a brief educational psychology text appropriate for all courses in introductory educational psychology Focused on the core concepts and principles of educational psychology and full of classroom applications and strategies for planning and carrying out instruction this unique text will help readers achieve insight into how they can help their future students learn more effectively as well as gain a greater understanding of their own learning This unique concise text engages its readers as they embark on the journey of exploring the field of educational psychology and applying the principles and theories to instructional practice Key features include opening case studies See For Yourself features excerpts from Video Cases classroom artifacts Developmental Trends tables Classroom Strategies features and Cultural Considerations features **Basics of Educational Psychology** Dr. Sarla Rani & Dr. Goldy Gupta & Dr. Manjeet Kumari, The book has been organized into sixteen chapters and gives the broad outline of the area where the teacher can use the knowledge of concept of educational psychology behaviorism of psychology behaviorism of psychology history types assumptions and applications structuralism of psychology cognitive processes and stages with special reference to Piaget thinking skill personality concept and factors responsible for personality development role of heredity and environment in the development of personality contribution of max Wertheimer Kurt Koffka and assessment of personality mental health concept factors affecting mental health resilience guide to face challenges and adversities defense mechanism concept and its escape and compromise techniques emotional intelligence concept components importance and factors affecting emotional intelligence transfer of learning concept and theories creativity concept nature and ways to foster interest new thoughts in the field of educational psychology have been included keeping in view the needs of the students of

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