

THE ALLYN AND BACON
— GUIDE TO —

PEER TUTORING



PAULA GILLESPIE
NEAL LERNER

Guide To Peer Tutoring

Toni-Lee Capossela



Guide To Peer Tutoring:

The Rowman & Littlefield Guide for Peer Tutors Daniel R. Sanford, 2020-05-27 The Rowman Littlefield Guide for Peer Tutors introduces college students to the field of peer tutoring providing a theoretical background and practical guidance for peer tutors in higher education Taking an innovative approach firmly grounded in the science of learning and cognition the text guides college students in thinking critically about their work as educators and in making informed choices in working with learners A vibrant engaging read the text covers topics essential for all peer tutors across writing mathematics the sciences languages and other disciplines the brain based reality of learning active and collaborative pedagogies the role of learning centers in colleges and universities models for tutoring the transition to college metacognition study strategies online environments and much more An ideal supporting text for both tutor training programs and courses for peer educators this book provides support for learning and writing center administrators in welcoming college students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy

The Allyn and Bacon Guide to Peer Tutoring Paula Gillespie, Neal Lerner, 2000 Grounded in current writing center theory and practice The Allyn Bacon Guide to Peer Tutoring provides students with a comprehensive introduction to effective tutoring Throughout the text readers hear the voices of tutors and writers in first person peer tutor accounts reflective essays and transcripts from actual sessions Within each chapter techniques models and exercises provide instruction appropriate for any level of tutoring

[The Longman Guide to Peer Tutoring](#) Paula Gillespie, Neal Lerner, 2008 Why we tutor The writing process The tutoring process Examining expectations Observing in the writing center Tutoring practice Reflecting on the first session Reading in the writing center Working with ESL writers Writing center research Writing centers historical and theoretical contexts Interdisciplinary and on line tutoring What if

Teacher's Guide to Peer Tutoring Candice Styer Ph D, Suzanne Fitzgerald M Ed, 2016-01-10 A successful peer tutoring program in special education classrooms depends on teachers recruiting dedicated and dependable students who have positive attitudes and the desire to help others Once peer tutors are selected teachers must then provide training monitor progress manage schedules address challenges and evaluate the peer tutors efforts This guide together with the Peer Tutor Student Handbook purchased separately are designed to help teachers develop and maintain a successful and mutually rewarding peer tutor program I had the pleasure of observing the Peer Tutoring program developed by Dr Styer and Suzanne Fitzgerald This is an amazing program that promotes awareness of individuals with disabilities as well as provides peers the skills needed to support and develop friendships The way this program is structured allows for these skills to generalize across the school environment and models friendships and the acceptance of others Dr Nicole Bain Psychologist and Autism Expert Together Candice and Suzanne have over 40 years of teaching experience in special education and have developed peer tutor programs in every classroom they ve worked in Their peer tutoring model of reverse inclusion maximizes peer interaction in natural and

appropriate ways They were inspired to share their experiences recruiting and training peer tutors knowing the positive effects that these programs have on both special education students and the general education students who work as peer tutors I became a peer tutor because I want to be a special education teacher when I grow up My favorite part of the job was getting to know the kids Having this experience made me grow as a person

Chrissy Peer Tutor This manual contains a teacher's copy of the Peer Tutor Student Handbook a companion book available for purchase for each peer tutor The Teacher's Guide to Peer Tutoring belongs to Styer Fitzgerald Publishing's line of outstanding educational products including the Styer Fitzgerald Program for Functional Academics Unique among special education curricula the Styer Fitzgerald Program provides a comprehensive approach to teaching functional skills to students with mild moderate and severe disabilities including autism For more information about the entire line of Styer Fitzgerald products visit the website at www.styerfitzgerald.com

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The Rowman & Littlefield Guide for Peer Tutors Daniel R. Sanford, 2020-05-27 The Rowman Littlefield Guide for Peer Tutors introduces college students to the field of peer tutoring providing a theoretical background and practical guidance for peer tutors in higher education Taking an innovative approach firmly grounded in the science of learning and cognition the text guides college students in thinking critically about their work as educators and in making informed choices in working with learners A vibrant engaging read the text covers topics essential for all peer tutors across writing mathematics the sciences languages and other disciplines the brain based reality of learning active and collaborative pedagogies the role of learning centers in colleges and universities models for tutoring the transition to college metacognition study strategies online environments and much more An ideal supporting text for both tutor training programs and courses for peer educators this book provides support for learning and writing center administrators in welcoming college students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy

Peer Tutoring Edward E. Gordon, 2005-03-25 This guide gives teachers specific instructional methods to help students raise their skills and critical thinking abilities and provides step by step guidance in designing a tutoring program training the tutors and conducting meaningful assessment and evaluation

The Rowman & Littlefield Guide for Peer Tutors Daniel R. Sanford, 2020 The Rowman Littlefield Guide for Peer Tutors introduces college students to the field of peer tutoring providing a theoretical background and practical guidance for peer tutors in higher

education Taking an innovative approach firmly grounded in the science of learning and cognition the text guides college students in thinking critically about their work as educators and in making informed choices in working with learners A vibrant engaging read the text covers topics essential for all peer tutors across writing mathematics the sciences languages and other disciplines the brain based reality of learning active and collaborative pedagogies the role of learning centers in colleges and universities models for tutoring the transition to college metacognition study strategies online environments and much more An ideal supporting text for both tutor training programs and courses for peer educators this book provides support for learning and writing center administrators in welcoming college students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy

Teacher's Guide to Peer Tutoring Candice Styler,2015 A successful peer tutoring program in special education classrooms depends on teachers recruiting dedicated and dependable students who have positive attitudes and the desire to help others Once peer tutors are selected teachers must them provide training monitor progress manage schedules address challenges and evaluate the peer tutors efforts This guide with the handbook is designed to help teachers develop and maintain a successful and mutually rewarding peer tutor program

Peer Tutoring Sinclair Goodlad,Beverley Hirst,1989 *Peer Tutoring* ,1986

Peer Tutor Student Handbook Candice Styer Ph D,Suzanne Fitzgerald M Ed,2016-01-10 Peer tutors have the ability to make a positive influence in the lives of their peers with disabilities The Peer Tutor Student Handbook will provide the resources and training needed to make their time in the special education classroom mutually beneficial Here s what students had to say about their involvement as peer tutors in a special education classroom This experience helped me grow as a person I wanted to do this so I could understand how to help others and learn different ways to communicate with different people I started out being a peer tutor and teaching them but I ended up being their friend Katy Peer Tutor My favorite part was just being able to interact with students in the special education classroom and have fun and get to see who they were They re people just like us They re a little bit different but they re still someone Peter Peer Tutor I became a peer tutor because I want to be a special education teacher when I grow up My favorite part of the job was getting to know the kids Having this experience made me grow as a person Chrissy Peer Tutor Together Candice and Suzanne have over 40 years of teaching experience in special education and have developed peer tutor programs in every classroom they ve worked in Their peer tutoring model of reverse inclusion maximizes peer interaction in natural and appropriate ways They were inspired to share their experiences recruiting and training peer tutors knowing the positive effects that these programs have on both special education students

and the general education students who work as peer tutors Used in conjunction with the Teacher s Guide to Peer Tutoring purchased separately this manual sets the standard for students working as peer tutors The Peer Tutor Student Handbook belongs to Styer Fitzgerald Publishing s line of outstanding educational products including the Styer Fitzgerald Program for Functional Academics Unique among special education curricula the Styer Fitzgerald Program provides a comprehensive approach to teaching functional skills to students with mild moderate and severe disabilities including autism For more information about the entire line of Styer Fitzgerald products visit the website at www.styerfitzgerald.com *Improving Reading* Frank Merrett,1994 **Using Peer Tutoring to Improve Reading Skills** Keith Topping,David Duran,Hilde Van Keer,2015-10-08 Using Peer Tutoring to Improve Reading Skills is a very practical guide offering a straightforward framework and easy to implement strategies to help teachers help pupils progress in reading A succinct introduction it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities Outlining the evidence base supporting peer tutoring approaches it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading Core topics covered include Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading cross ability approaches One Book for Two fostering fluency reading comprehension and motivation Reading in Pairs cross and same year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation and feedback Illustrated throughout with practical examples from diverse schools across Europe Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy to use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards **Peer Tutoring in a Group** Jukka Valkonen,Rebecca Watson,Kuntoutussäätiö,2000 The Rowman & Littlefield Guide to Learning Center Administration Daniel R. Sanford,Michelle Steiner,2021 The Rowman Littlefield Guide to Learning Center Administration is a comprehensive guide to everything that both new and experienced learning center professionals need to know in order to deliver impactful effective services for the campuses they serve articulate the value of the programs they oversee and provide peer tutors with the conditions for success The companion to the popular Rowman Littlefield Guide for Peer Tutors The Rowman Littlefield Guide to Learning Center Administration provides a thorough and readable overview of both theoretical considerations the historical context of learning centers in higher education an articulation of the principles that underlie peer tutoring programs and a cataloging of the various extant forms of peer led learning and organizational concerns building a suite of programming hiring and training student employees program assessment campus outreach marketing reporting in the administration of peer tutoring programs in higher education The Rowman Littlefield Guide to Learning Center Administration presents a structured approach that is firmly grounded in empirical findings from across the literature of teaching learning and student success and it articulates a set of best practices that can be used as a guide in evaluation and

assessment for learning centers ducation The Rowman Littlefield Guide to Learning Center Administration presents a structured approach that is firmly grounded in empirical findings from across the literature of teaching learning and student success and it articulates a set of best practices that can be used as a guide in evaluation and assessment for learning centers ducation The Rowman Littlefield Guide to Learning Center Administration presents a structured approach that is firmly grounded in empirical findings from across the literature of teaching learning and student success and it articulates a set of best practices that can be used as a guide in evaluation and assessment for learning centers ducation The Rowman Littlefield Guide to Learning Center Administration presents a structured approach that is firmly grounded in empirical findings from across the literature of teaching learning and student success and it articulates a set of best practices that can be used as a guide in evaluation and assessment for learning centers

Harcourt Brace Guide to Peer Tutoring Toni-Lee Capossela,1998

Helping Others Learn Hancock. Karen,University of Alaska Anchorage. Developmental Studies Program,1985

Peer Assisted Learning Keith J. Topping,2001 Peer Assisted Learning PAL is defined as the acquisition of knowledge and skill through active helping and supporting among matched companions This book is a practical guide for teachers to plan and effectively implement different kinds of PAL in any area of the curriculum in a way which integrates with and complements direct teaching by professionals The book covers peer modeling peer monitoring of learning behavior and peer assessment of learning products It considers the use of PAL with students of all ages abilities and linguistic and cultural backgrounds organized so that both helper and helped gain in achievement The core of the book is the extensive guide to planning and implementing the chosen PAL method effectively coupled with a detailed Planning Format Information for parents is included

Peer Tutoring in the Regular Classroom Stewart W. Ehly,1984 Developed to accompany a videotape on peer tutoring methods and strategies

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