

Carol Ascher • Norm Frachter • Robert Berne

HARD LESSONS



Public Schools and Privatization

A TWENTIETH CENTURY FUND REPORT

Hard Lessons Public Schools And Privatization

Chao Zhang



Hard Lessons Public Schools And Privatization:

Hard Lessons Carol Ascher, Robert Berne, Norm Fruchter, 1996 This book the second in the Twentieth Century Fund's series of studies on the privatization of public services finds that current arguments for privatizing schools are based on wishful thinking After examining what the actual experience has been with privatization around the country **Hard Lessons** concludes that the promise of saving money and improving educational quality through privatization is at minimum being oversold While this report is likely to be disputed by those who have a strong attachment to the notion that privatizing always improves output and by those with a financial stake in the for profit school industry it will be an important part of the ongoing debate The report which focuses on big city schools argues that while the magic wand of privatization must be abandoned the efforts to solve the problems facing our nation's urban schools must continue there are hard questions to be asked new solutions to be tried and the case must continually be made for new resources for our public schools even in today's political climate

Privatizing Education Henry Levin, 2018-03-05 *Privatizing Education* is a collection of essays written by such luminaries as Martin Carnoy Christopher Connell Wendy Connors Fred Doolittle Pearl Rock Kane Frank Kemerer Christopher Lauricella Arthur Levine Ellen Magenheimer Patrick McEwan Lee D Mitgang David Myers Gary Natriello Caroline Persell Mark Schneider Janelle Scott Geoffrey Walford and Amy Stuart Wells who examine the efforts of some educators reformers investors and political groups to move education from the public to the private sector This is occurring through tuition tax credits voucher initiatives and for profit educational management organizations The volume grows out of a conference that took place at Columbia University's Teachers College which launched the National Center for the Study of Privatization in Education

Collateral Damage Kenneth J. Saltman, 2000 Sifting through a range of incidents this book reveals how the rising corporatisation of public schools needs to be understood as part of a broader attack on the public sector

Privatizing the Public University Christopher C. Morphew, Peter D. Eckel, 2009-07 With public colleges and universities facing substantial budget cuts and increased calls for accountability more institutions now rely on private revenue streams for support As market driven policies and behaviors become more commonplace some cautious critics sound the alarm while others watching the bottom line cheer But which perspective gets it right Does the privatization of public higher education threaten its very mission or support it In this collection of essays economists policy makers political scientists sociologists and organizational researchers discuss the impact of privatization from their respective disciplinary perspectives and assess its implications for the future of higher education Privatization may bring additional funds and services that are free from government regulations and oversight but does it also allow private interests to have undue influence over public higher education Should public universities have to compete in the economic marketplace as vigorously as they do in the marketplace of ideas What are the implications when institutions of higher learning function like businesses With privatization now a reality for most public colleges and universities an objective examination of the issue from these

diverse academic perspectives will be welcomed by those struggling with its challenges

The Retreat from Public Education Orit Ichilov, 2009-03-07 In recent decades the pendulum is swinging away from the idea and ideals of public education and a new ethos increasingly takes over the shrinking public space of education In the 1980s markets were elevated to social and economic icons becoming a new secular faith Privatizing public education became a credible policy in many countries and there have been an increasing number of attempts to restructure and deregulate state schooling Global trade agreements foster domestic and international trade in education services treating education as a commodity to be sold and purchased and many countries adopt various forms of market related practices in education These are not neutral technical managerial changes in the production and delivery of public education They transform education in ways that have profound social and educational consequences To justify the introduction of market reforms in education public schools and educators are being defamed and accused of a series of vices such as inefficiency and laziness We must be reminded that public education i e mandatory publicly financed schooling that was introduced in Austria as early as in 1874 and spread to other countries was considered the most progressive movement of the nineteenth and twentieth centuries Public schools were established to make education universally available to all children free of charge and have been recognized as gateways to opportunity Kober 2006

Resources in Education ,1997-04

Conflicting Missions? Tom Loveless, 2011-04-01 Ask people whether teachers unions are good or bad for education and you are likely to receive a wide variety of opinions A 1998 Gallup Poll asked whether teachers unions helped hurt or made no difference in the quality of education in U S public schools Twenty seven percent responded that unions helped 26 percent that they hurt and 37 percent that they made no difference 10 percent of those surveyed said they did not know Although teachers unions were first organized in the nineteenth century and collective bargaining has been a fact of life in most communities since the 1960s the body of literature evaluating the impact of teachers unions on American education is surprisingly small Conflicting Missions helps close the knowledge gap by providing a clear balanced analysis of the role of teachers unions in education reform The volume emerges from a 1998 conference organized by the Program on Education Policy and Governance at Harvard University The contributors represent a broad array of disciplinary backgrounds and methodological approaches including some of the unions harshest critics and most loyal supporters In examining the relationship of teachers unions and educational reform the authors approach the subject from several directions They ask whether unions affect educational productivity most notably in terms of student achievement They analyze how teachers unions function as professional organizations concerned with the occupation of teaching as institutional actors defending interests within a bureaucratic system of education and as political actors wielding influence on legislation and elections Reflecting a variety of perspectives and opinions Conflicting Missions offers a balanced analysis of a controversial topic It is a useful starting point for readers who want to discover the complexity of teachers unions and their influence both positive and negative on the national effort to improve America s schools

All Together

Now Richard D. Kahlenberg, 2004-05-13 This provocative book asks a simple question since we know that middle class schools tend to work best why not give every child in America the opportunity to attend a public school in which the majority of students come from middle class households Economically integrated schools the author argues will do far more to promote achievement and equal opportunity than vouchers standards class size reduction or any of the other leading education proposals on the left and right that seek to make separate but equal schools work Building on two recent education trends the decline in racial desegregation as a legal tool and the movement toward greater public school choice All Together Now provides a blueprint for creating schools that educate children from various backgrounds under one roof Concurring with the concerns of voucher proponents about the unfairness of trapping poor kids in failing schools the book provides a practical viable and legally sound plan for promoting economic and racial integration among public schools *Corporations and Citizenship* Greg Urban, 2014-05-26 President Theodore Roosevelt once proclaimed Great corporations exist only because they are created and safeguarded by our institutions and it is therefore our right and duty to see that they work in harmony with those institutions But while corporations are ostensibly regulated by citizens through their governments the firms in turn regulate many aspects of social and political life for individuals beyond their own employees and the communities that support them Corporations are endowed with many of the same rights as citizens such as freedom of speech but are not themselves typically constituted around ideals of national belonging and democracy In the wake of the global financial collapse of 2008 the question of what relationship corporations should have to governing institutions has only increased in urgency As a democratically sanctioned social institution should a corporation operate primarily toward profit accumulation or should its proper goal be to provision society with needed goods and services Corporations and Citizenship addresses the role of modern for profit corporations as a distinctive kind of social formation within democratic national states Scholars of legal studies business ethics politics history and anthropology bring their perspectives to bear on particular case studies such as Enron and Wall Street as well as broader issues of belonging social responsibility for profit higher education and regulation Together these essays establish a complex and detailed understanding of the ways corporations contribute positively to human well being as well as the dangers that they pose Contributors Joel Bakan Jean Comaroff John Comaroff Cynthia Estlund Louis Galambos Rosalie Genova Peter Gourevitch Karen Ho Nien h Hsieh Walter Licht Jonathan R Macey Hirokazu Miyazaki Lynn Sharp Paine Katharina Pistor Amy J Sepinwall Jeffery Smith Jeffrey L Sturchio Greg Urban The Education Gap William G. Howell, Paul E. Peterson, 2006-02-14 The voucher debate has been both intense and ideologically polarizing in good part because so little is known about how voucher programs operate in practice In The Education Gap William Howell and Paul Peterson report new findings drawn from the most comprehensive study on vouchers conducted to date Added to the paperback edition of this groundbreaking volume are the authors insights into the latest school choice developments in American education including new voucher initiatives charter school expansion and public school choice

under No Child Left Behind The authors review the significance of state and federal court decisions as well as recent scholarly debates over choice impacts on student performance In addition the authors present new findings on which parents choose private schools and the consequences the decision has for their children s education Updated and expanded The Education Gap remains an indispensable source of original research on school vouchers This is the most important book ever written on the subject of vouchers John E Brandl dean Hubert H Humphrey Institute of Public Affairs University of Minnesota The Education Gap will provide an important intellectual battleground for the debate over vouchers for years to come Alan B Krueger Princeton University Must reading for anyone interested in the battle over vouchers in America John Witte University of Wisconsin

Strategic Public Management Howard R. Balanoff, 2010 Real life Solutions to the Challenges Facing Public Administrators Complex management issues in the public sector can t be addressed with limited short term fixes Strategic well conceived approaches are critical to meet your organization s long term needs Through expert advice and real world examples Strategic Public Management Best Practices from Government and Nonprofit Organizations presents the solutions that today s public administrators are putting into practice to address a variety of challenges including planning and managing core mission functions integrating new technology and pursuing measurable results Nineteen contributors representing local and federal government nonprofit organizations and the academic world offer guidance direction and examples that focus on the many areas of concern to public sector professionals including Program operations Human capital issues Risk management Acquisition hurdles IT solutions Performance parameters This critical resource is easy to read and navigate and the expert viewpoints provide essential best practices for mid and senior level professionals Tackle your organization s complex issues today by applying proven strategies

Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are

to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

One America? Stanley A. Renshon, 2001-07-31 With enormous numbers of new immigrants America is becoming dramatically more diverse racially culturally and ethnically As a result the United States faces questions that have profound consequences for its future What does it mean to be an American Is a new American identity developing At the same time the coherence of national culture has been challenged by the expansion of and attacks on individual and group rights and by political leaders who prefer to finesse rather than engage cultural controversies Many of the ideals on which the country was founded are under intense often angry debate and the historic tension between individuality and community has never been felt so keenly In *One America* distinguished contributors discuss the role of national leadership especially the presidency at a time when a fragmented and dysfunctional national identity has become a real possibility Holding political views that encompass the thoughtful left and right of center they address fundamental issues such as affirmative action presidential engagement in questions of race dual citizenship interracial relationships and English as the basic language This book is the first examination of the role of national political leaders in maintaining or dissipating America's national identity It will be vital reading for political scientists historians policymakers students and anyone concerned with the future of American politics and society

The Abandoned Generation Henry A. Giroux, 2003-04-19 Henry Giroux continues his critique of the US political and popular culture's influence on the lives of our children In his controversial new book Giroux argues that the US is at war with young people No longer seen as the future of a democratic society youth are now derided by politicians looking for quick fix solutions to crime and demonized by the popular media This perception of fear and disdain is being translated into social policy Instead of providing a decent education to young people we offer them the increasing potential of being incarcerated Instead of guaranteeing them decent health care we serve them more standardized tests There's a war on in the US these days and Giroux sees our youth as the target

Dilemmas of Scale in America's Federal Democracy Martha Derthick, 1999-06-13 Nationalist and local traditions vie within the American federal system and the American experiment with self government Bringing together contributions from history political science and sociology this book focuses primarily on the local seeking to recapture its origins explain its current impact and assess its worth

Models of Secondary Education and Social Inequality Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi, 2016-11-25 From an international comparative perspective this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals secondary schooling careers Paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational

opportunities and educational attainment The international perspective allows illuminating comparison in light of the different models rules and procedures that regulate admission selection and learning in different countries

Racial Inequality in New York City since 1965 Benjamin P. Bowser,Chelli Devadutt,2019-09-01 A comprehensive exploration of racial inequality in New York City since 1965 In the past the study of racial inequality in New York City has usually had a narrow focus examining particular social problems affecting ethnic racial groups In contrast this book provides a comprehensive overview of racial inequality in the city s economy housing and education sectors over the last half century A collection of original essays by some of New York s most well known and emerging urban experts Racial Inequality in New York City since 1965 explores what city government has done and failed to do to address racial inequality It examines the changes in circumstances of Asian Latino West Indian and African American New Yorkers outlining how theirs have either improved or deteriorated relative to their white counterparts The contributors also analyze how practices and policies in policing public housing public health and community services have maintained racial inequality and discuss how political participation can increase social capital among city residents in order to reduce racial inequality The book concludes by offering a compendium of practical recommendations and actions that can be implemented to address racial inequality in the city This book provides a broad and up to date survey of social and demographic trends in New York City Unlike many other works it crosses policy arenas and is not shy in advocating community action J Phillip Thompson New York City Deputy Mayor for Strategic Policy Initiatives

Charter Schools Jack Buckley,Mark Schneider,2009-07-13 Over the past several years privately run publicly funded charter schools have been sold to the American public as an education alternative promising better student achievement greater parent satisfaction and more vibrant school communities But are charter schools delivering on their promise Or are they just hype as critics contend a costly experiment that is bleeding tax dollars from public schools In this book Jack Buckley and Mark Schneider tackle these questions about one of the thorniest policy reforms in the nation today Using an exceptionally rigorous research approach the authors investigate charter schools in Washington D C carefully examining school data going back more than a decade interpreting scores of interviews with parents students and teachers and meticulously measuring how charter schools perform compared to traditional public schools Their conclusions are sobering Buckley and Schneider show that charter school students are not outperforming students in traditional public schools that the quality of charter school education varies widely from school to school and that parent enthusiasm for charter schools starts out strong but fades over time And they argue that while charter schools may meet the most basic test of sound public policy they do no harm the evidence suggests they all too often fall short of advocates claims With the future of charter schools and perhaps public education as a whole hanging in the balance this book supports the case for holding charter schools more accountable and brings us considerably nearer to resolving this contentious debate

State and Local Finances Under Pressure David L. Sjoquist,2003-01-01 State and Local Finances

under Pressure explores the future of state and local government fiscal systems given the numerous pressures they face from economic legal technological demographic and political forces It explores how these multiple forces play out in terms of the changes state and local governments should and are likely to make The contributors argue that state and local governments must make substantial changes and that failure to act is likely to result in adverse effects and increasing pressures for modifications that are more difficult to implement and more politically unpalatable Without reform state and local fiscal systems will grow increasingly out of sync with economic reality The authors suggest that government responses are likely to be evolutionary but that in 25 years the recorded changes will be substantial The first chapter provides a historic perspective of state and local fiscal trends Each of the subsequent chapters describes the nature of one of the pressures state and local governments face including political and legal forces globalization of business demographic and technological changes deregulation of utilities and urban sprawl Policymakers economists political scientists fiscal policy analysts and public administrators will find this comprehensive book of interest

The Emancipatory Promise of Charter Schools Eric Rofes, Lisa M. Stulberg, 2012-02-01 This book opens up a critical conversation among progressive educators of various generations races perspectives and social locations concerning one specific school reform initiative charter schools Eric Rofes and Lisa M Stulberg bring together scholars who both study and actively participate in school choice reform and charge them to be bold in their questioning and assertive in their own ambivalence about this complex controversial public issue and to include issues that are underexamined in the school literature such as the impact of school choice on race and class politics and inequalities The editors argue that charter schools are playing a powerful role in reviving participation in public education expanding opportunities for progressive methods in public school classrooms and generating new energy for community based community controlled school initiatives The result is a groundbreaking volume that pushes boundaries questions assumptions and rocks foundations of progressive thought

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