Automated Acquisition of Anaphora Resolution Strategies

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Abstract

We describe one approach to build an automatically trainable anaphora resolution system. In this approach, we used Japanese newspaper articles tagged with discourse information as training examples for a machine learning algorithm which employs the C4.5 decision tree algorithm by Quinlan (Quinlan 1993). Then, we evaluate and compare the results of several variants of the machine learning-based approach with those of our existing anaphora resolution system which uses manually-designed knowledge sources. Finally, we will compare our algorithms with existing theories of anaphora, in particular, Japanese zero pronouns.

Introduction

Anaphora resolution is an important but still difficult problem for various large-scale natural language processing (NLP) applications, such as information extraction and machine translation. Thus far, no discourse theories have been tested on an empirical basis, and therefore there is no answer to the "best" anaphora resolution algorithm.[1] Moreover, an anaphora resolution system within an NLP system for real applications must handle:

- degraded or missing input (no NLP system has complete lexicons, grammars or semantic knowledge and outputs perfect results), and

- different anaphoric phenomena in different domains, languages, and applications.

These requirements have motivated us to develop robust, extensible and trainable anaphora resolution systems. Previously (Aone & McKee 1993), we reported our data-driven multilingual anaphora resolution system, which is robust, extensible and manually trainable. It uses discourse knowledge sources (KS's) which are manually selected and ordered. (Henceforth,

we call the system the Manually-Designed Resolver, or MDR.) We wanted to develop, however, truly automatically trainable systems, hoping to improve resolution performance and reduce the overhead of manually constructing and arranging such discourse data.

In this paper, we first describe one approach we are taking to build an automatically trainable anaphora resolution system. In this approach, we tag corpora with discourse information, and use them as training examples for a machine learning algorithm. (Henceforth, we call the system the Machine Learning-based Resolver, or MLR.) Specifically, we have tagged Japanese newspaper articles about joint ventures, and used the C4.5 decision tree algorithm by Quinlan (Quinlan 1993). Then, we evaluate and compare the results of the MLR with those produced by the MDR. Finally, we compare our algorithms with existing theories of anaphora, in particular, Japanese zero pronouns.

Applying a Machine Learning Technique to Anaphora Resolution

In this section, we first discuss a corpus used for training, then describe features used for training, and discuss training methods we employed for our current experiments.

Discourse-Tagged Corpora

In order to both train and evaluate an anaphora resolution system, we have been developing corpora which are tagged with discourse information. The tagging has been done using a GUI-based tool called the Discourse Tagging Tool (DTTool).[2] The tool allows a user to link an anaphor with its antecedent, and specify the type of the anaphor (e.g. pronouns, definite NP's, etc.). The tagged result can be written out to an SGML-marked file, as shown in Figure 1.

For our experiments, we have used a discourse-tagged corpus which consists of Japanese newspaper articles about joint ventures. The tool can let a user

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[1] Walker (Walker 1989) compares Brennan, Friedman and Pollard's centering approach (Brennan, Friedman, & Pollard 1987) with Hobbs' algorithm (Hobbs 1976) on a theoretical basis.

[2] Our work on the DTTool and tagged corpora was reported in a recent paper (Aone & Bennett 1994).

Errors In Anaphora Acquisition

Jeffrey Lidz,William Snyder,Joe Pater

Errors In Anaphora Acquisition:

Errors in anaphora acquisition : (met een samenvatting in het Nederlands) Charlotte Koster,1993

Bilingualism and Migration Guus Extra,Ludo Verhoeven,2011-06-24 No detailed description available for Bilingualism and Migration   Error Analysis in the World. A Bibliography Bernd Spillner,2017-05-11 Linguistic errors are manifold e g in the mother tongue in the acquisition of foreign languages in translations as slip of the tongue or typo The present compilation of all subject related publications is a comprehensive bibliography for the field of linguistic errors In a compact introduction Bernd Spillner additionally provides an overview of linguistic didactic and psycholinguistic methods of the analysis and assessment of the errors and their therapy For the first time publications from numerous countries around the world were included which have not yet been considered With the attached CD ROM making the bibliography searchable for keywords in many languages to find relevant publications among the more than 6 000 titles this is a very useful handbook for all linguists and teachers   **Investigations in Universal Grammar** Stephen Crain,Rosalind Thornton,2000 This introductory guide to language acquisition research is presented within the framework of Universal Grammar a theory of the human faculty for language The authors focus on two experimental techniques for assessing children s linguistic competence the Elicited Production task a production task and the Truth Value Judgment task a comprehension task Their methodologies are designed to overcome the numerous obstacles to empirical investigation of children s language competence They produce research results that are more reproducible and less likely to be dismissed as an artifact of improper experimental procedure In the first section of the book the authors examine the fundamental assumptions that guide research in this area they present both a theory of linguistic competence and a model of language processing In the following two sections they discuss in detail their two experimental techniques   *The Routledge Handbook of Pronouns* Laura L. Paterson,2023-12-07 This original volume provides the first state of the art overview of research on pronouns in the 21st century With its dedicated sections on grammar history and change language learning acquisition cognition and comprehension power politics and identity The Routledge Handbook of Pronouns shows that contemporary interest in pronouns and gender represents just the tip of the iceberg Led by Laura Paterson a transdisciplinary collection of experts discuss the global history of different pronoun systems synthesize the literature and contextualize the salient issues and current debates shaping research on pronouns across different spheres and via different theoretical methodological traditions The Handbook is designed to encourage readers to engage with a range of perspectives from within and beyond their immediate areas of interest with the ultimate aim of shaping the future trajectory of interdisciplinary multiingual research on pronouns Using data from multiple languages and engaging deeply with the social cultural political technological and psychological factors that can influence pronoun use this innovative book will be an indispensable resource to scholars and advanced students of theoretical and applied linguistics education and the social and behavioural sciences   **Grammatical Approaches to**

Language Processing Katy Carlson,Charles Clifton, Jr.,Janet Dean Fodor,2019-01-28 This book contains papers that were written to honor Professor Lyn Frazier on the occasion of her retirement from the University of Massachusetts Amherst Some were presented at the Lynschrift on May 19 20 2018 others were written especially for this volume The papers report original research on or research based theoretical analyses of several of the domains that Professor Frazier contributed to during her career The volume begins with a brief overview of Professor Frazier s research contributions and an appreciation of the contributions she has made to the field of psycholinguistics and to her students and colleagues The next several chapters discuss the roles that prosody plays in language processing and the volume continues with chapters on the topic that established Professor Frazier as a major psycholinguistic theorist syntactic processing The volume then explores the roles semantics and pragmatics play in language comprehension and concludes with reports of applications and extensions of research on language processing All chapters were contributed by current and former students and colleagues of Professor Frazier in gratitude for the impact she has had on their lives and careers **Asymmetries between Language Production and Comprehension** Petra Hendriks,2013-07-31 This book asserts that language is a signaling system rather than a code based in part on such research as the finding that 5 year old English and Dutch children use pronouns correctly in their own utterances but often fail to interpret these forms correctly when used by someone else Emphasizing the unique and sometimes competing demands of listener and speaker the author examines resulting asymmetries between production and comprehension The text offers examples of the interpretation of word order and pronouns by listeners and word order freezing and referential choice by speakers It is explored why the usual symmetry breaks down in children but also sometimes in adults Gathering contemporary insights from theoretical linguistic research psycholinguistic studies and computational modeling Asymmetries between Language Production and Comprehension presents a unified explanation of this phenomenon Through a lucid comprehensive review of acquisition studies on reference related phenomena Petra Hendriks builds a striking case for the pervasiveness of asymmetries in comprehension production In her view listeners systematically misunderstand what they hear and speakers systematically fail to prevent such misunderstandings She argues that linguistic theory should take stock of current psycholinguistic and developmental evidence on optionality and ambiguity and recognize language as a signaling system The arguments are compelling yet controversial grammar does not specify a one to one correspondence between form and meaning and the demands of the mapping task differ for listeners and speakers Her proposal is formalized within optimality theory but researchers working outside this framework will still find it of great interest In the language as code vs language as signal debate Hendriks puts the ball firmly in the other court Ana P rez Leroux University of Toronto Canada **Principle B, VP Ellipsis, and Interpretation in Child Grammar** Rosalind Thornton,Kenneth Wexler,1999 This is the first experimental study of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis Among the universal principles are those known as the principles of the

binding theory These principles constrain the range of interpretations that can be assigned to sentences containing reflexives and reciprocals pronouns and referring expressions The principle that is relevant for pronouns Principle B has provided a fertile ground for the study of linguistic development Although it has long been known that children make certain kinds of errors that appear to contradict this principle further experimental and theoretical investigation reveals that the child does know the grammatical principle but implements the pragmatic knowledge incorrectly In fact discoveries concerning children s knowledge of Principle B are among the most well known in the study of language acquisition because of the dissociation between syntactic and pragmatic knowledge binding versus reference In this book the authors deepen and extend the results of years of developmental investigation of Principle B by studying the interaction of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis properties of strict and sloppy interpretation This is the first experimental study of these topics in the developmental literature The striking results show that detailed predictions from the pragmatic deficiency theory seem to be correct Many novel experimental results concern the question of how children interpret pronouns including elided pronouns and how they understand VP ellipsis The authors present the necessary theoretical background on Principle B review and critique previous accounts of childrens errors and present a novel account of why children misinterpret pronouns The book will thus be of interest not only to readers interested in the development of the binding theory but to those interested in the development of interpretation and reference by children   Bidirectional Optimality Theory Anton Benz,Jason Mattausch,2011 Bidirectional Optimality Theory BiOT emerged at the turn of the millennium as a fusion of Radical Pragmatics and Optimality Theoretic Semantics It stirred a wealth of new research in the pragmatics semantics interface and heavily influenced e g the development of evolutionary and game theoretic approaches Optimality Theory holds that linguistic output can be understood as the optimized products of ranked constraints At the centre of BiOT is the insight that this optimisation has to take place both in production and interpretation and that the production interpretation cycle has to lead back to the original input BiOT is now generally interpreted as a description of diachronically stable and cognitively optimal form meaning pairs It found applications beyond the semantics pragmatics interface in language acquisition historical linguistics phonology syntax and typology This book provides a state of the art overview of these developments It collects nine chapters by leading scientists in the field   *Syntax Processing* Vicenç Torrens,2021-07-27 This volume deals with research on the processing of a native language second language learning bilingualism typical and impaired syntax processing The articles presented here cover a number of linguistic phenomena including passives temporal concord object pronouns reflexives embedded sentences relative clauses wh movement and binding theory They also apply various experimental methods such as eye tracking reaction times event related potentials picture selection tasks sentence elicitation pupillometry and picture matching tasks As such this book details a number of the most representative methods used in language processing   Dissolving Binding Theory Johan Rooryck,Guido J. vanden

Wyngaerd,2011 This book examines the distribution and interpretation of anaphors and pronouns Through a detailed analysis of simplex and complex anaphors in Dutch and English as well as other Romance and Germanic languages the authors show that the relationship between an anaphor and its antecedent can be captured in terms of general Minimalist principles

Methods for Assessing Children's Syntax Dana McDaniel,Cecile McKee,Helen Smith Cairns,1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children s grammer this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research **The Oxford Handbook of Developmental Linguistics** Jeffrey Lidz,William Snyder,Joe Pater,2016-06-30 In this handbook renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition The book places language acquisition phenomena in a richly linguistic and comparative context highlighting the link between linguistic theory language development and theories of learning The book is divided into six parts Parts I and II examine the acquisition of phonology and morphology respectively with chapters covering topics such as phonotactics and syllable structure prosodic phenomena compound word formation and processing continuous speech Part III moves on to the acquisition of syntax including argument structure questions mood alternations and possessives In Part IV chapters consider semantic aspects of language acquisition including the expression of genericity quantification and scalar implicature Finally Parts V and VI look at theories of learning and aspects of atypical language development respectively **The Role of Data at the Semantics-Pragmatics Interface** Eniko Németh T.,Karoly Bibok,2010-12-23 To join the recent debate on data problem in linguistics this collection of papers provides complex dual purpose analyses at the interface of semantics and pragmatics including historical lexical formal and experimental pragmatics Based on several current theories and various types of data taken from a number of languages it discusses object theoretical issues of referentiality scalar implicatures implicit arguments grammaticalization co construction and syntactic alternation in their mutual connections to metatheoretical questions concerning the relationship between data and theory Development of the Syntax-Discourse Interface S. Avrutin,2013-04-17 In this book I address several issues of child linguistic development from the perspective of the syntax discourse interface Traditionally language acquisition research has focused on the development of one of the linguistic modules e g acquisition of syntax morphology or phonology While this approach can be viewed as fruitful in some cases there is a number of linguistic phenomena whose explanation depends on the interaction of different modules and therefore different domains of linguistic knowledge A typical example is pronominal anaphora It can be shown that to correctly use pronominal elements normal adult speakers must possess both syntactic and pragmatic knowledge and that these kinds of knowledge must interact with each other With regard to the language acquisition process such phenomena suggest a somewhat different approach to the language acquisition research Indeed if some experimental studies show that children make errors in the construction under investigation it will be necessary to consider these results from the point of

view of the interaction of the different domains of linguistic knowledge involved in their interpretation In other words if this particular construction requires the integration of for example syntactic and discourse based knowledge children s errors may in principle be due to their lack of the former the latter or both kinds of knowledge and cannot be taken as direct evidence for the underdeveloped status of just one of them   **Biolinguistic Investigations on the Language Faculty** Anna Maria Di Sciullo,2016-11-24 The papers assembled in this volume aim to contribute to our understanding of the human capacity for language the generative procedure that relates sounds and meanings via syntax Different hypotheses about the properties of this generative procedure are under discussion and their connection with biology is open to important cross disciplinary work Advances have been made in human animal studies to differentiate human language from animal communication Contributions from neurosciences point to the exclusive properties of the human brain for language Studies in genetically based language impairments also contribute to the understanding of the properties of the language organ This volume brings together contributions on theoretical and experimental investigations on the Language Faculty It will be of interest to scholars and students investigating the properties of the biological basis of language in terms the modeling of the language faculty as well as the properties of language variation language acquisition and language impairments

Theoretical Syntax 1980⊔1990 Rosemarie Whitney Ostler,1992-02-13 This volume is intended to be used by practicing scholars as well as students It represents all major and some of the minor trends that have evolved during the past decade Book titles from all available sources have been included as well as periodical articles from the major journals whenever there was evidence of a theoretical approach To ensure maximum accessibility of the entries listed books and articles in language other than English and unpublished dissertations and working papers have been excluded All entries are fully annotated and the volume is completed by indices of authors and subjects   <u>Cornell Working Papers in Linguistics</u> ,1995   **Connecting Children's Language and Linguistic Theory** ,1996   *Language and Cognition* ,1993

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