



EQUALITY AND POWER IN SCHOOLS

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KATHLEEN LYNDEN AND ANNE LODGE

Equality And Power In Schools

**Dr Elaheh Rostami-Povey, Ms Tara
Povey**



Equality And Power In Schools:

Equality and Power in Schools Anne Lodge, Kathleen Lynch, 2004-11-23 Based on a study of 12 schools over a two year period this book explores issues of equality and power both in the classroom and in the staffroom Through classroom observation interviews with pupils and staff focus groups and questionnaires the authors examine classroom practice grouping and streaming peer group relations and attitudes to power relationships both between pupils and teachers and amongst teachers themselves They also look particularly at the different experiences of pupils in single sex and co educational schools The authors findings offer an insight into the way schools operate in terms of social class gender religion and ethnicity and raise fundamental questions about the use and abuse of power in schools and how this affects the lives of pupils and staff This book will be of interest to those studying education sociology gender studies and women s studies and to policy makers and teachers in senior management roles

Conference Papers: Overcoming Barriers to Educational Disadvantage (25 June 2008) , *Knowledge, Power, and Education* Michael W. Apple, 2013 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education In this collection Michael brings together 13 of his key writings in one place providing an overview not just of his own career but the larger development of the field

50 Politics Classics: Freedom Equality Power Tom Butler-Bowdon, 2015-05-07 Explore politics through 50 classic books and influential writers who produced mind changing ideas and world changing political thought

Policy and Power in Inclusive Education Melanie Nind, Jonathan Rix, Kieron Sheehy, Katy Simmons, 2023-04-14 The movement towards inclusive education is undoubtedly an international phenomenon and it has resulted in the development of policy initiatives impacting on schools in all nations This informative wide ranging text brings together key illustrative material from an international field It adopts a critical perspective on policy issues but goes beyond this by making explicit the assumptions that drive policy development Readers will be encouraged to develop their own framework allowing them to conduct policy analysis and evaluation within their own educational context Students and researchers interested in how principles of inclusive education are being translated into educational practices around the world will find this book an enlightening read

Power Dynamics in Education Chetan Sinha, 2023-03-24 The educational domain provides a platform for social mobility and social change This book investigates the new National Educational Policy NEP to understand how it can bring social justice and transform education in a meaningful way to match the imagination of students from diverse groups The author discusses matters of emotion and authority in education and argues for the need for educational psychology which takes into account the self conscious emotions of students and teachers The book reflects on important topics such as critical pedagogy dehumanization power in education through bricolage and legitimacy in education all within the context of critical educational psychology Through research and observations it discusses the socialpsychological aspect of stereotyping othering and prejudices in the educational domain The book will be of interest to

students teachers and researchers working on education school education sociology of education and educational psychology It will also be useful for academicians educators policymakers schoolteachers and those interested in the politics of education

Power and Responsibility in Education Keith Watson,Celia Modgil,Sohan Modgil,1997-01-01 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives

Culture and Power in the Classroom Antonia Darder,2015-12-03 This is a timely second edition of the enormously significant book which changed how teachers and community activists view their own practice This edition concludes with personal essays by teachers professors and community activists explaining the direct impact which Culture and Power in the Classroom has had on their lives Unlike many texts that discuss educational failure this book provides a historical context for understanding underachievement in our nation Thoroughly revised to include the new thinking on diversity and learning this edition includes a new chapter on assessment and the brain This second edition will be welcomed by previous and new readers alike and will help influence the approach of a new generation of teachers whether they are based in schools colleges or community centres

Restructuring Schools Hedley Beare,William Lowe Boyd,1993 Education reform has become part of a political imperative in a number of developed countries including the USA Japan and the UK This book questions why this reconstruction occurred at the same time in different places and asks what common themes are emerging in the restructuring movement

Education Policy and Power-Sharing in Post-Conflict Societies Giuditta Fontana,2016-08-24 This book explores the nexus between education and politics in Lebanon Northern Ireland and Macedonia drawing from an extensive body of original evidence and literature on power sharing and post conflict education in these post conflict societies as well as the repercussions that emerged from the end of civil war This book demonstrates that education policy affects the resilience of political settlements by helping reproduce and reinforce the mutually exclusive religious ethnic and national communities that participated in conflict and now share political power Using curricula for subjects such as history citizenship education and languages and structures like the existence of state funded separate or common schools Fontana shows that power sharing constrains the scope for specific education reforms and offers some suggestions for effective ones to aid political stability and reconciliation after civil wars

The Power and Influence of Women in Society Pasquale De Marco,2025-07-10 In a world often dominated by narratives of male power and influence this book shines a spotlight on the transformative power of women s agency It delves into the diverse and multifaceted ways in which women have wielded power and influence throughout history and across various spheres of life challenging prevailing

notions and inspiring a more inclusive and equitable society Through a comprehensive and intersectional lens this book examines the power dynamics that shape women s lives exploring both the challenges they have faced and the strategies they have employed to effect change It sheds light on the impact of gender norms stereotypes and systemic biases on women s opportunities and experiences while also celebrating the achievements of women who have defied these constraints and made significant contributions to society From the boardroom to the battlefield from the laboratory to the lecture hall from the home to the highest echelons of leadership this book delves into the myriad ways in which women have asserted their agency and made their voices heard It highlights the leadership qualities resilience and determination that have enabled women to break barriers challenge norms and create lasting change The book also explores the ways in which women have used their power and influence to advocate for social justice promote gender equality and create a more inclusive and sustainable world It examines the role of women in peacebuilding environmental conservation and other global challenges showcasing their contributions to a better future for all By shedding light on the power and influence of women this book seeks to inspire and empower readers from all walks of life It aims to challenge prevailing narratives dismantle gender stereotypes and promote a world where women s voices are valued their leadership is recognized and their rights are upheld It is a call to action for a more just and equitable society where the full potential of women can be realized If you like this book write a review

Inequality, Power and School Success Gilberto Conchas, Michael Gottfried, 2015-04-10 This volume highlights issues of power inequality and resistance for Asian African American and Latino students in distinct U S and international contexts Through a collection of case studies it links universal issues relating to inequality in education such as Asian Latino and African American males in the inner city neighborhoods Latina teachers and single mothers in California undocumented youth from Mexico and El Salvador immigrant Moroccan youth in Spain and immigrant Afro Caribbean and Indian teenagers in New York and in London The volume explores the processes that keep students thriving academically and socially and outlines the patterns that exist among individuals students teachers parents to resist the hegemony of the dominant class and school failure With emphasis on racial formation theory this volume fundamentally argues that education despite inequality remains the best hope of achieving the American dream

Language and Cultural Diversity in U.S. Schools Terry A. Osborn, 2005-08-30 Diversity is at the heart of today s education debates Often school policies and programs designed to encourage and embrace diversity are met with public ire and a deep misunderstanding of how diversity serves learning This work explains how diversity is an essential element in classroom settings As children from around the world continue to pour into U S classrooms an understanding of cultural and linguistic diversity in its broadest sense moves to the foreground In a post 9 11 world the benefits of understanding diversity take on urgent meaning The introductory chapter Participating in Democracy Means Participating in Schools sets the tone for the discussion to follow As the geographic backgrounds of immigrants becomes increasingly diverse religion must be added to previous discussions of race

ethnicity and language Thus the need for the public to understand how shifts in population affect schools makes this work a vital resource for anyone concerned with education today **Women, Power and Politics in 21st Century Iran** Dr Elaheh Rostami-Povey, Ms Tara Povey, 2013-04-28 This book examines the women's movement in Iran and its role in contesting gender relations since the 1979 revolution Looking at examples from politics law employment environment media and religion and the struggle for democracy this book demonstrates how material conditions have important social and political consequences for the lives of women in Iran and exposes the need to challenge the dominant theoretical perspectives on gender and Islam A truly fascinating insider's look at the experiences of Iranian women as academics political and civil society activists this book counters the often inaccurate and misleading stereotyping of Iranian women to present a vibrant and diverse picture of these women's lives A welcome and unique addition to the vibrant and growing literature on women Islam development democracy and feminisms **The Power of Human Rights/The Human Rights of Power** Louiza

Odysseos, Anna Selmeczi, 2018-10-11 The contributions to this volume eschew the long held approach of either dismissing human rights as politically compromised or glorifying them as a priori progressive in enabling resistance Drawing on plural social theoretic and philosophical literatures and a multiplicity of empirical domains they illuminate the multi layered and intricate relationship of human rights and power They highlight human rights incitement of new subjects and modes of political action marked by an often unnoticed duality and indeterminacy Epistemologically distancing themselves from purely deductive theory driven approaches the contributors explore these linkages through historically specific rights struggles This in turn substantiates the commitment to avoid reifying the Third World as merely the terrain of fieldwork proposing it instead as a legitimate and necessary site of theorising This book was originally published as a special issue of Third World Quarterly

Language, Power, and the Economics of Education in Morocco Mohammed Errihani, 2024-01-11 This volume provides a comprehensive understanding and assessment of language policy in education in Morocco All aspects related to language policy and the effect on the education sector for more than half a century in Morocco are included in the book The book traces the role that the linguistic medium has played in the educational system in Morocco since its independence from the French in 1956 It examines the role that various language policies have played in the educational sector and provides an in depth analysis of the most recent language policy recognizing Berber making it an official language and a mandatory subject in all schools As such this book is on the cutting edge of language policy as it also examines a policy that is still being rolled out It also addresses the role of political pressure and social and political conflict on language policy in Morocco and how the linguistic medium has failed to guarantee the basic goals of equity equality and social justice that assure a decent future for every citizen An Abridgment of the Debates of Congress (from the Congressional Record) Henry Jones, 1875 *Reaching*

for the Sky: Empowering Girls Through Education Urvashi Sahni, 2017-09-12 Transforming the Lives of Impoverished Girls in Patriarchal Societies Since 2003 a privately funded high school in India has provided desperately needed education for girls

from impoverished families in Lucknow the capital and largest city in Uttar Pradesh Urvashi Sahni the founder of Prerna Girls School has written a compelling narrative of how this modest school in northeast India has changed the lives of more than 5 000 girls and their families Most important it is through the perspectives of the girls themselves rather than through a remote academic viewpoint that Prerna s success unfolds The book focuses on the importance of education in bringing about gender equality in a patriarchal society It shows how girls learn to be equal and autonomous persons in school as part of their official curriculum and how they use this learning to transform their lives and those of their families The book s central argument is that education can be truly transformative if it addresses the everyday reality of girls lives and responds to their special needs and challenges with respect and care The example of just one relatively small school in one corner of India the message and the stories it tells will inspire anyone concerned about the necessity of girls education especially in developing countries The lives of the girls at Prerna Girls School are largely representative of those of millions living in poor regions in countries where patriarchal structures and norms prevail Limitations of the Taxing Power James McIlvaine Gray,1906

Liberty, Equality, Power John M. Murrin,2006 Emphasizing the role of power in American history this textbook recounts the country s transformation from a collection of indigenous hunter gatherer societies into a global hegemon Chapters progress chrono thematically focusing on trends like settlement and colonization revolution and republicanism the emergence of the market Jacksonian democracy Manifest Destiny slavery and the Civil War reconstruction industrialization the Progressive movement the world wars the Great Depression containment and Vietnam A companion CD ROM contains chapter summaries commentary and review exercises Annotation 2004 Book News Inc Portland OR booknews com

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