

**The**  
**EQUIP**  
**Implementation**  
**Guide**

**Teaching  
Youth to  
Think  
and Act  
Responsibly  
through a  
Peer-Helping  
Approach**

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**Granville Bud Potter**

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**John C. Gibbs**

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**Arnold P. Goldstein**

# Equip Implementation Guide

**Jicheng Xie**



## **Equip Implementation Guide:**

**The EQUIP Implementation Guide** Granville Bud Potter, John C. Gibbs, Arnold P. Goldstein, 2001 This user friendly guide is designed to enhance implementation of an EQUIP training programme A copy of the EQUIP book is required to conduct the programme The implementation guide was produced in response to the needs of busy practitioners and provides a collection of reproducible programme forms student handouts worksheets and guidelines for group leaders and administrators *EQUIP Program Book/EQUIP Implementation Guide* John C. Gibbs, Granville Bud Potter, 1980-06 The Equip Program ,1999 **A Comprehensive Cognitive Behavioral Program for Offenders** Granville Bud Potter, John C. Gibbs, Molly Robbins, Peter E. Langdon, 2015-06-18 This book presents Responsible Adult Culture RAC a truly comprehensive program for helping offenders to think and act responsibly It provides the tools of the program with great clarity In addition to exploring the needs of all offenders the book addresses the special needs of both female and dual diagnosis offenders Responsible thinking means habitually seeing others and situations accurately rather than in self serving and egocentrically distorted ways Because self centered thinking is typically reinforced by negative group norms RAC starts with the cultivation of a constructive climate mutual help groups to motivate change Motivated group members then gain tools for responsible thinking through equipment cognitive behavioral meetings These tools pertain to social skills anger management and the correction of self centered thinking through social perspective taking cognitive restructuring Beyond documented reductions in distorted thinking and recidivism rates RAC s synergy or round the clock interpenetration of positive groups and tools promotes a safer and more humane institutional culture **Moral Development and Reality** John C. Gibbs, 2014 Moral Development and Reality explores the nature of moral development human behavior and social interconnections The exploration elucidates the full range of moral development from superficial perception to a deeper understanding and feeling through social perspective taking By comparing contrasting and going beyond the key theories of preeminent thinkers Lawrence Kohlberg Martin Hoffman and Jonathan Haidt author John C Gibbs tackles vital questions What exactly is morality and its development Can the key theoretical perspectives be integrated What accounts for prosocial behavior and how can we understand and treat antisocial behavior Does moral development including moments of moral inspiration reflect a deeper reality This third edition of Moral Development and Reality is thoroughly updated refined and expanded A major addition to this volume is the attention to the work of Jonathan Haidt a prominent theorist who studies the psychological bases of morality across cultures and political ideologies Gibbs is authoritative with respect to Kohlberg s Hoffman s and Haidt s theories thanks in good measure to his privileged position having worked or been acquainted with all three of these key figures for decades A new foreword by David Moshman introduces the third edition calling it the most important contribution to the study of moral development since the turn of the century Moral Development and Reality will have broad appeal across academic and applied disciplines especially education and the helping professions With its case studies and

chapter questions it also serves as a text in advanced undergraduate and graduate courses in social developmental psychology and human development      **Research, Applications, and Interventions for Children and Adolescents**

Carmel Proctor,P. Alex Linley,2013-05-13 This book presents recent positive psychological research applications and interventions being used among adolescents and children Currently there is a wave of change occurring whereby educators and others working with children and adolescents are beginning to recognize the benefits of looking at well being from a positive perspective specifically the integration of positive psychological theory into the school curriculum in order to improve student well being Moreover although the positive psychological field has grown tremendously since its inception there remains an imbalance in the publication of research findings applications and interventions among children and adolescents in comparison to adults This book fills the need for a reference to this valuable information and benefits a wide range of professionals including educators clinicians psychologists students and many other working with children and adolescents      **The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities** William R.

Lindsay,John L. Taylor,2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending With contributions from an international panel of experts the text reviews the most recent developments in the assessment treatment and management of various types of offenders with intellectual disabilities including violent offenders sexual offenders and firesetters The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending In addition the handbook also contains information on developments in research into the epidemiology of offending in this population pathways into services and the trajectories of the criminal careers of those who will later go on to offend This important resource Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence based interventions Written for psychologists psychiatrists nurses and other mental health professionals and those in education and training The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much needed resource on the latest developments in the field      *The EQUIP*

*Program* John C. Gibbs,Granville Bud Potter,Arnold P. Goldstein,1995 A three part intervention method for working with antisocial or behavior disordered adolescents The approach includes training in moral judgment anger management correction of thinking errors and prosocial skills Youth involved in the EQUIP training program participate in two types of group sessions Equipment Meetings in which the leader teaches specific skills and Mutual Help Meetings in which the leader

coaches students as they use the skills they've learned to help each other. The EQUIP program received the 1998 Reclaiming Children and Youth Spotlight on Excellence Award. In addition to being widely used in the U.S., EQUIP has been adapted for use in Canada, the Netherlands, and several other countries.

**Program Evaluation** In an evaluation of the program, 57 boys between the ages of 15 and 18 who were recently committed to a juvenile corrections facility were randomly assigned to one of three groups: 1. The experimental EQUIP treatment group, 2. the motivational control group, or 3. the simple control group. Results indicated that participants in the EQUIP group experienced significant decreases in self and staff-reported institutional misconduct as well as gains in social skills, whereas participants in either control group did not. There were no differences between groups in regards to changes in moral judgment.

Leeman L. W. Gibbs, J. C. see Gibbs, Potter, DiBiase, and Devlin, in press. Book Reviews. For the first time, what we know and what we know works have been distilled into a highly readable, scientifically proven intervention program for antisocial youth.

Laurie Rice, *Journal for Juvenile Justice and Detention Services*. The EQUIP Program is a must read. Gibbs and colleagues provide the reader with a succinct but clear conceptual understanding of the causes of antisocial behavior, cognitive treatment strategies, and methods to empirically validate the effectiveness of interventions.

John Lemmon, *Juvenile Justice Update*. The beauty of this book is its organization and practicality. The EQUIP Program is realistic and would be beneficial for teachers, principals, counselors, social workers, psychologists, and those interested in making a positive impact on youth.

Carol A. Yeager, *The Peer Facilitator Quarterly*. **Aggression Replacement Training** Barry Glick, John C. Gibbs, 2010-10. Rev. ed. of *Aggression replacement training: a comprehensive intervention for aggressive youth*. Arnold P. Goldstein, Barry Glick, John C. Gibbs, Rev. ed. c1998. **USAF formal schools catalog** United States. Department of the Air Force, 1976. **Preliminary Safety Investigation of the New York Metropolitan Transportation Authority**, 1991. *Encyclopedia of School Psychology* T. Stuart Watson, Christopher H. Skinner, 2012-12-06. School psychologists are on the front lines in dealing with the most significant challenges facing children and the educational community today. And in a world of ever-increasing risks and obstacles for students, school psychologists must be able to use their in-depth psychological and educational training to work effectively with students, parents, teachers, administrators, and other mental health professionals to help create safe learning environments. By recognizing each individual student's unique circumstances and personality, school psychologists are able to offer specialized services to address such crucial children's issues as family troubles, e.g., divorce, death, school assignments, depression, anger management, substance abuse, study skills, learning disabilities, sexuality, and self-discipline. The *Encyclopedia of School Psychology* provides school psychologists and other educational and mental health professionals with a thorough understanding of the most current theories, research, and practices in this critical area. In addition, the *Encyclopedia* offers the most up-to-date information on important issues from assessment to intervention to prevention techniques. *NextGen Implementation Plan* Federal Aviation Administration (U.S.), 2013-06-18. The 2013 Plan serves as a roadmap of the FAA's ongoing transition to

NextGen and provides an overview of the benefits aircraft operators and passengers are receiving from recent NextGen improvements NextGen is the shift to smarter satellite based and digital technologies and new procedures to make air travel more convenient predictable and environmentally friendly Highlights of the Plan include the latest on metroplex initiatives Performance Based Navigation growth Automatic Dependent Surveillance Broadcast deployments surface collaboration and plans for future benefits The plan devotes an entire chapter to general aviation and recognizes the growing role of this important stakeholder

**Good Sense Budget Course** Dick Towner, John Tofilon, 2002-05-14 Everything you need to conduct 6 life changing sessions A proven resource for changing hearts and lives in the area of finances Good Sense can help relieve the stress and anxiety caused by consumer debt restore marriages torn by conflict over money and more [The 5S's](#)

Takashi Osada, 1991 **Air Force Manual** United States. Department of the Air Force, 1966 **The Code of Federal Regulations of the United States of America**, 1991 The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government

**Code of Federal Regulations**, 1992 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries *Signal*, 1991 *Management of Data Processing Equipment* United States. Department of the Air Force, 1966

## **Equip Implementation Guide** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Equip Implementation Guide**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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