CHILD PSYCHOLOGY SERIES

INFANT PERCEPTION:

FROM SENSATION TO COGNITION

volume I Basic Visual Processes

EDITED BY

Leslie B. Cohen Philip Salapatek

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Handbook Of Infant Perception Volume 1 From Sensation To Perception

Mary Gauvain, Michael Cole

Handbook Of Infant Perception Volume 1 From Sensation To Perception:

The Development Of Sensory, Motor And Cognitive Capacities In Early Infancy George Butterworth, Francesca Simion, 2013-06-20 Research on the development of human infants has revealed remarkable capacities in recent years Instead of stressing the limitations of the newborn the modern approach is now more optimistically based on an assessment of the adaptive capabilities of the infant Innate endowment coupled with interaction with the physical and social environment enables a developmental transition from processes deeply rooted in early perception and action to the cognitive and language abilities typical of the toddler This book reviews a number of issues in early human development It includes a reconceptualization of the role of perception at the origins of development a reconciliation of psychophysical and ecological approaches to early face perception and building bridges between biological and psychological aspects of development in terms of brain structure and function Topics covered include basic exploratory processes of early visual systems in early perception and action face perception in newborns species typical aspects of human communication imitation perception of the phonetic structure of speech origins of the pointing gesture handedness origins and development theoretical contributions on perception and cognition implicit and explicit knowledge in babies sensory motor coordination and cognition information processing and cognition perception habituation and the development of intelligence from infancy in Depth, Volume 1: Basic Mechanisms Ian P. Howard, 2012-01-27 The three volume work Perceiving in Depth is a seguel to Binocular Vision and Stereopsis and to Seeing in Depth both by Ian P Howard and Brian I Rogers This work is much broader in scope than the previous books and includes mechanisms of depth perception by all senses including aural electrosensory organs and the somatosensory system Volume 1 reviews sensory coding psychophysical and analytic procedures and basic visual mechanisms Volume 2 reviews stereoscopic vision Volume 3 reviews all mechanisms of depth perception other than stereoscopic vision The three volumes are extensively illustrated and referenced and provide the most detailed review of all aspects of perceiving the three dimensional world Volume 1 starts with a review of the history of visual science from the ancient Greeks to the early 20th century with special attention devoted to the discovery of the principles of perspective and stereoscopic vision The first chapter also contains an account of early visual display systems such as panoramas and peepshows and the development of stereoscopes and stereophotography A chapter on the psychophysical and analytic procedures used in investigations of depth perception is followed by a chapter on sensory coding and the geometry of visual space An account of the structure and physiology of the primate visual system proceeds from the eye through the LGN to the visual cortex and higher visual centers This is followed by a review of the evolution of visual systems and of the development of the mammalian visual system in the embryonic and post natal periods with an emphasis on experience dependent neural plasticity An account of the development of perceptual functions especially depth perception is followed by a review of the effects of early visual deprivation during the critical period of neural plasticity on amblyopia and other defects in depth

perception Volume 1 ends with accounts of the accommodation mechanism of the human eye and vergence eye movements Handbook of Psychology, Developmental Psychology Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry, 2003-03-04 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area **Perceptual Development in** infancy A. Yonas, 2013-08-21 Each year the Institute of Child Development brings together a group of distinguished investigators who share a common desire to understand the nature of development The chapters in this volume are based on papers presented at the 20th of this continuing series the Minnesota Symposia on Child Psychology The meetings were held October 31 through November 2 1985 at the University of Minnesota **An Introduction to Child Development** Thomas Keenan, 2002-03-28 A new edition of this book is available This is an admirable modern textbook on child development which is compact beautifully organized and laid out and hence is easy to read and use It also incorporates all the pedagogic methods which one expects in good textbooks nowadays such as stating the aims of each chapter in bold at the beginning together with a useful summary in a text box and a glossary at the end of each chapter I was also very pleased to find that Keenan had included much of the modern thinking about child development which so many other university level introductions seem so far to have neglected Young Minds This book is well written with a flowing narrative It provides an excellent coverage of methods and theories in developmental psychology I Gavin Bremner Department of Psychology Lancaster University This outstanding textbook presents a comprehensive introduction to developmental psychology that is engaging yet detailed and thorough Covering all the major topics in child development the book offers a grounding in the principles which govern research and theory in contemporary child development and surveys the theories and research methods which are essential to developing a firm knowledge of the field Key features include Coverage of the child's theory of mind under the rubric of social development an introduction to emotion regulation in the chapter on emotional development Coverage of some key theories such as dynamic systems theory and evolutionary psychology Ideal for students taking a first course in child or lifespan development the book assumes little or no background in the subject **Progress** in infancy Research Harlene Hayne, Jeffrey Fagen, 2014-03-18 The Progress in Infancy Research Series is dedicated to the presentation of innovative and exciting research on infants both human and animal Each volume in the series is designed to stand alone and contains autonomous chapters which are based on high quality programs of research with infants These chapters integrate the work of the authors with that of other experts working in the same or related areas The authors wish to present high quality critical syntheses bearing on infant perception and sensation learning and memory processes and other aspects of development This series will be a forum for the presentation of technological breakthroughs methodological advances and new integrations that might create platforms for future programmatic work on the complexities of infant behavior and development Each volume in the series is dedicated to an outstanding investigator whose research has

illuminated the nature of infant behavior and development and whose contributions to the field have been of seminal importance **Human Development** Grace J. Craig, Don Baucum, 1999 Designed for students from a wide range of backgrounds this text takes a chronological and interdisciplinary approach to human development With its focus on context and culture the 8 E illustrates that the status of human development is inextricably embedded in a study of complex and changing cultures Scientific and Clinical Literature for the Decade of the Brain Tony Stankus, 1993 Essays introduce the nine annotated bibliographies of literature in the neurosciences deemed to be important for researchers in the 1990s The topics include neuroanatomy psychobiology sensory perception brain imaging psychopharmacology and alcohol Also published as Science and Technology Libraries v 13 nos 3 4 1993 Annotation copyright by Book News Inc Portland OR

Optometric Management of Learning-related Vision Problems Mitchell Scheiman, Michael W. Rouse, 2006-01-01 This book explores the relationship between vision and learning and the role of optometrists in the assessment and management of learning related vision problems It discusses normal child development the learning process learning disabilities the relationship between vision and learning and models for managing vision problems affecting learning It is also of interest to health care practitioners involved in the evaluation and treatment of children and adults with learning difficulties Instructor resources are available please contact your Elsevier sales representative for details Presents an organized easy to follow approach to the diagnosis and treatment of learning related vision problems Each chapter contains key terms and chapter review questions making it more appealing to the student and instructor Includes appendices containing sample reports sample guestionnaires sample letters a bibliography and case histories showing the reader how to use the material from the book in practice Well respected authors and contributors provide authoritative coverage of the topic Expanded information on the use of colored lenses and reading New chapter on reading disorders that covers how children learn to read teaching methods optometric assessment and management of dyslexia Chapters have been updated with new computer software options including computer aided vision therapy perceptual home therapy system and temporal visual processing program Updated testing battery including new tests visual processing speed and optometric use of IQ screening tests such as K BIT Expanded coverage of psycho education evaluation includes substantial updates with new test instruments such as WISC Substantial revisions based on literature review for last 10 years New and updated illustrations

Handbook of Psychology, Developmental Psychology Irving B. Weiner, Donald K. Freedheim, 2003-01-03 This work provides an overview of cognitive intellectual personality and social development across the lifespan with attention to infancy early childhood middle childhood adolescence and early middle late adulthood Chapters cover a broad range of core topics including language acquisition identity formation and the role of family peers school and workplace influences on continuity and change over time **Child Psychology** Lawrence Balter, Catherine Tamis-LeMonda, 2003 Child Psychology 2nd edition builds on the four cornerstones that formed the basis of the chapters appearing in the earlier edition These are covered in

five sections Infancy Preschool Years Childhood Adolescence and Ecological Influences **Infant Assessment** M. Virginia Wyly, 2018-02-12 Infancy is one of the most fascinating periods in the human life cycle In two short years infants become thinking speaking social beings As this book explains over the past three decades researchers and clinicians have developed an array of assessment methods for measuring infant development and diagnosing infants with developmental delays The field of infant assessment has broadened from a major focus on cognitive development to an emphasis on parent infant interaction play assessment and newer strategies that involve naturalistic observations Because of the need to look at the whole infant assessment often involves multiple disciplines. The interdisciplinary approach measures the infant domains of motor skills cognitive abilities and language acquisition and evaluates the infant's psychosocial environment. The chapters in this volume provide a solid overview of the current trends in infant assessment measures and procedures The book can be used in undergraduate and graduate infant development courses and for advanced courses in infant assessment Wiley-Blackwell Handbook of Infant Development, Volume 1 J. Gavin Bremner, Theodore D. Wachs, 2011-07-11 Now part of a two volume set the fully revised and updated second edition of The Wiley Blackwell Handbook of Infant Development Volume 1 Basic Research provides comprehensive coverage of the basic research relating to infant development Updated fully revised and expanded this two volume set presents in depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field An Invitation to Cognitive Science: Visual cognition Daniel N. Osherson, Stephen Michael Kosslyn, 1995 Rather than surveying theories and data in the manner characteristic of many introductory textbooks in the field An Invitation to Cognitive Science employs a unique case study approach presenting a focused research topic in some depth and relying on suggested readings Orthography, Phonology, Morphology and Meaning R. Frost, Marian to convey the breadth of views and results Katz, 1992-10-20 The area of research on printed word recognition has been one of the most active in the field of experimental psychology for well over a decade However notwithstanding the energetic research effort and despite the fact that there are many points of consensus major controversies still exist This volume is particularly concerned with the putative relationship between language and reading It explores the ways by which orthography phonology morphology and meaning are interrelated in the reading process Included are theoretical discussions as well as reviews of experimental evidence by leading researchers in the area of experimental reading studies. The book takes as its primary issue the question of the degree to which basic processes in reading reflect the structural characteristics of language such as phonology and morphology It discusses how those characteristics can shape a language s orthography and affect the process of reading from word recognition to comprehension Contributed by specialists the broad ranging mix of articles and papers not only

gives a picture of current theory and data but a view of the directions in which this research area is vigorously moving Development in Infancy Martha E. Arterberry, Marc H. Bornstein, 2013-07-18 This topically organized text provides a comprehensive overview of infant development with a strong theoretical and research base Readers gain a clear understanding of infant development and issues that will be the focus of significant advances in infancy studies in the future The new fifth edition reflects the enormous changes in the field that have occurred over the past decade The thoroughly revised chapters emphasize work from the 21st century although classic references are retained and explore contextual methodological neurological physical perceptual cognitive communicative emotional and social facets of infant development The fifth edition features a more accessible style and enhanced pedagogical and teaching resource program This extensively revised edition features a number of changes The fifth edition adds a new co author Martha Arterberry who brings additional teaching and research skills to the existing author team An enhanced pedagogical program features orienting questions at the beginning of each chapter and boldfaced key terms listed at the end of the chapter and defined in the glossary to help facilitate understanding and learning Two new boxes in each chapter Science in Translation illustrate applied issues and Set for Life highlight the significance of infancy for later development Increased emphasis on practical applications and social policy More graphs tables and photos that explain important concepts and findings Literature reviews are thoroughly updated and reflect contemporary research All new teaching web resources Instructors will find Power Points electronic versions of the text figures and a test bank and students will find hyperlinked references and electronic versions of the key concepts and the definitions Intended for beginning graduate or advanced undergraduate courses on infant and toddler development or infancy or early child development taught in departments of psychology human development family studies education nursing social work and anthropology this book also appeals to social service providers policy makers and clergy who work with community institutions Prerequisites include introductory courses on child development and general The Self in Infancy P. Rochat, 1995-10-30 The origins of knowledge about the self is arguably the most psychology fundamental problem of psychology It is a classic theme that has preoccupied great psychologists beginning with William James and Freud On reading current literature today s developmental psychologists and ethologists are clearly expressing a renewed interest in the topic Furthermore recent progress in the study of infant and animal behavior provides important and genuinely new insights regarding the origins of self knowledge This book is a collection of current theoretical views and research on the self in early infancy prior to self identification and the well documented emergence of mirror self recognition The focus is on the early sense of self of the young infant Its aim is to provide an account of recent research substantiating the precursors of self recognition and self identification By concentrating on early infancy the book provides an updated look Supporting Children's Learning Lyn Overall, 2007-01-24 Are you looking for a book that at the origins of self knowledge explains all the key ideas on how children learn and how to best support children in that learning Covering all the major

themes this book offers o An introduction to the main theories of learning and development from birth to primary o A chapter on brain development o An introduction to what motivates learners to learn and how much learners understand about how learning takes place o A glossary of key terms o Case studies research summaries tasks for reflection chapter summaries and advice on further reading This book will be essential reading for Teaching Assistants studying for Foundation Degrees or for the Higher Level Teaching Assistant qualification Students on any course looking at how children learn such as Early Childhood and teacher training courses will likewise find this book covers all the key themes Lyn Overall is Principal Lecturer at Sheffield Hallam University Gaze-Following Ross Flom, Kang Lee, Darwin Muir, 2017-09-25 What does a child s ability to look where another is looking tell us about his or her early cognitive development What does this ability or lack thereof tell us about a child's language development understanding of other's intentions and the emergence of autism This volume assembles several years of research on the processing of gaze information and its relationship to early social cognitive development in infants spanning many age groups Gaze Following examines how humans and non human primates use another individual s direction of gaze to learn about the world around them The chapters throughout this volume address development in areas including joint attention early non verbal social interactions language development and theory of mind understanding Offering novel insights regarding the significance of gaze following the editors present research from a neurological and a behavioral perspective and compare children with and without pervasive developmental disorders Scholars in the areas of cognitive development specifically and developmental science more broadly as well as clinical psychologists will be interested in the intriguing research presented in this volume **Readings on the Development of** Children Mary Gauvain, Michael Cole, 2005 Streamlined and thoroughly updated this carefully selected collection of classic and contemporary articles is ideal for use as a supplement in undergraduate developmental psychology courses The collection features 37 primary sourced articles 21 of them new to the fourth edition Written by respected scholars in the field they constitute a representative survey of the prominent issues in the study of child development today Each reading is proceeded by a headnote that provides a context for understanding and is followed by new discussion questions that encourage students to think more broadly about key concepts BOOK JACKET

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