



Edited by

Jeremy Cooper and Louise G. Trubek

Educating For Justice Social Values Legal Education

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Educating For Justice Social Values Legal Education:

Educating for Justice Jeremy Cooper, Louise C. Trubek, 2018-12-17 Published in 1997 an edited collection of essays by a group of international public interest scholars and activists that examines the role and function of the law school in developing transmitting and understanding the use of law to bring about social change to the advantage of subordinated people The book traces this influence from the early days of the law school and its induction of legal principles and client responsibilities through training for practices in a variety of settings including teaching social action research client empowerment programs to the outer limits of law school in community legal education and awareness An important and pioneering series of international case studies Social Justice and Legal Education Chris Ashford, Paul McKeown, 2019-01-15 Recent years have seen social justice emerge as a powerful driver for work both in law schools and the legal services sector However questions remain about how that term is understood and given meaning within the legal academy and beyond This edited collection explores the meanings that have emerged and might subsequently be developed together with a practical exploration of projects that have sought to bring the social justice agenda to life in law schools and in communities around the world Over the course of eighteen chapters this volume engages with a range of social justice and legal education themes including clinical legal education innocence projects access to justice cause lawyering LGBTQ identities and sustainability in law schools In addition it also explores themes of ethics and values in contemporary legal education in Africa Australia North America and the UK The Ethics Project in Legal Education Michael Robertson, Lillian Corbin, Kieran Tranter, Francesca Bartlett, 2010-10-06 The contributions in this volume suggest that the ethics project in legal education is increasingly an international one Even though the strength of commitment by both the profession and the legal academy to ethics learning within law schools varies two fundamental guestions confront all who work in this area First what is it that we want our students to learn or perhaps in what manner do we want our students to develop from the teaching of legal ethics Second how can we create a learning environment that will encourage the nature and quality of learning we think is important All the contributors to this volume take a strong stand on the importance of ethical legal practice and the role of law schools in developing students capacities in this area. They share a belief in the essential need to encourage law students to engage with the moral dimensions of legal practice. The questions that these scholars grapple with are therefore not of the should we be teaching this variety but how might we best to go about doing this so that our efforts within law schools really make some difference Each of the chapters in this volume adds uniquely to our understanding of these matters Australian Clinical Legal Education Adrian Evans, Anna Cody, Anna Copeland, Jeff Giddings, Peter Joy, Mary Anne Noone, Simon Rice, 2017-02-17 Clinical legal education CLE is potentially the major disruptor of traditional law schools core functions Good CLE challenges many central clich's of conventional learning in law everything from case book method to the 50 minute lecture And it can challenge a contemporary overemphasis on screen based learning

particularly when those screens only provide information and require no interaction Australian Clinical Legal Education comes out of a thorough research program and offers the essential guidebook for anyone seeking to design and redesign accountable legal education that is education that does not just transform the learner but also inculcates in future lawyers a compassion for and service of those whom the law ought to serve Established law teachers will come to grips with the power of clinical method Law students struggling with overly dry conceptual content will experience the connections between skills the law and real life Regulators will look again at law curricula and ask law deans when Legal Education in the Global Context Christopher Gane, Robin Hui Huang, 2017-05-15 This book discusses the opportunities and challenges facing legal education in the era of globalization It identifies the knowledge and skills that law students will require in order to prepare for the practice of tomorrow and explores pedagogical shifts legal education needs to make inside and outside of the classroom With contributions from leading experts on legal education from various jurisdictions across the globe the work combines theoretical depth with practical insights Seeking to understand the changing landscape of legal education in the era of globalization the contributions find that law schools can and must adopt educational strategies that at least present students with different understandings of what studying and practicing law is meant to be about They find that law schools need to offer their students choices a vision of practice that is not driven entirely by the demands of the marketplace or the needs of major international law firms Bridging the gap between theory and practice this book makes a significant contribution to the impact of globalization on legal education and how students and law schools need to adapt for the future It will be of great interest to academics and students of comparative legal studies and legal education as well as policy makers and practitioners The Calling of Law Fiona Westwood, Karen Barton, 2016-04-01 As one of the learned professions requiring advanced learning and high principles law enjoys a special standing in society In return for its status and rank the legal profession is expected to exhibit the highest levels of honesty trust and morality the very values which underpin the legal system itself This in turn entrusts to legal education a particular problem of addressing not only the substantive elements of the body of law but a means through which the characteristics of the calling of law are imparted and instilled At a time when the very essence of the legal profession is under threat this book calls for a realignment of the legal curriculum and pedagogies so as to emphasise the development of culture over industry character over eloquence and calling over skill Chapters are grouped around the core content and key themes of Curiosity Calling Character and Conscientiousness Contract and Culture The volume includes contributions from leading experts drawn internationally and from other professional disciplines in order to present alternative approaches aimed at tackling common issues providing insight and provoking debate **Educating for Justice Around the World** Louise G. Trubek, Jeremy Cooper, 2019-07-09 Published in 1999 this volume contributes to the debate on convergence and differences in the role of law and legal institutions throughout the world Globalization and technology may allow convergence of lawyers training practices and values However

local conditions may create resistances and barriers which must be acknowledged and studied The book focuses on social values in legal education and practice in four regions East Asia South Asia South East Asia and Latin America

Transforming Legal Education Paul Maharq, 2007 Maharq presents a critical inquiry into the identity and possibilities of legal education and an exploration of transformational alternatives to our current theories and practices of teaching and learning the law This book analyses and challenges curren Teaching Legal Education in the Digital Age Ann Thanaraj, Kris Gledhill, 2022-10-14 Teaching Legal Education in the Digital Age explores how legal pedagogy and curriculum design should be modernised to ensure that law students have a realistic view of the future of the legal profession Using future readiness and digital empowerment as central themes chapters discuss the use of technology to enhance the design and delivery of the curriculum and argue the need for the curriculum to be developed to prepare students for the use of technology in the workplace The volume draws together a range of contributions to consider the impact of digital pedagogies in legal education and propose how technology can be used in the law curriculum to enhance student learning in law schools and lead excellence in teaching Throughout the authors consider what it means to be future ready and what we can do as law academics to facilitate the knowledge skills and dispositions needed by future ready graduates Part of Routledge's series on Legal Pedagogy this book will be of great interest to academics post graduate students teachers and researchers of law as The Global Clinical Movement Frank S. Bloch, 2011 well as those with a wider interest in legal pedagogy or legal practice Clinical legal education is playing an increasingly important role in educating lawyers worldwide In The Global Clinical Movement Educating Lawyers for Social Justice editor Frank S Bloch and contributors describe the central concepts goals and methods of clinical legal education from a global perspective with a particular emphasis on its social justice mission With chapters written by leading clinical legal educators from every region of the world The Global Clinical Movement demonstrates how the emerging global clinical movement can advance social justice through legal education Professor Bloch and the contributors also examine the influence of clinical legal education on the legal academy and the legal profession and chart the global clinical movement s future role in educating lawyers for social justice The Global Clinical Movement consists of three parts Part I describes clinical legal education programs from every region of the world and discusses those qualities that are unique to a particular country or region Part II discusses the various ways that clinical programs and the clinical methodology advance the cause of social justice around the world Part III analyzes the current state of the global clinical movement and sets out an agenda for the movement to advance social justice through socially relevant legal education

Global Clinical Legal Education Jeff Giddings,2025-01-28 This book explores the distinctive nature of clinical legal education in a range of global contexts The emergence of law school based clinical legal education has been recognised as a major innovation in modern legal education At its best it integrates the academic rigour of university based learning with the practical ethical and social justice insights that come from structured work with clients This book examines what makes

clinic different from other aspects of legal education and how it differs from experiential learning in other disciplines particularly in its emphasis on social justice It provides an analysis of various models that support student learning in community settings from 66 contributors across the globe Learning goals teaching methods focus areas forms of student involvement engagement with lawyers and the challenges faced are all identified as important in giving clinical legal education its local flavour Exploring the role of technology in clinic and the significant growth in technology based clinics the book reviews the ways in which clinics harness technology to serve diverse client communities and extend the global reach of clinical legal education particularly in light of the ongoing COVID 19 pandemic This book will be of particular interest to researchers in the fields of clinical legal education and the use of emerging technologies in legal education Legal Education in a Globalized World Mutaz Qafisheh, Stephen A. Ronenbaum, 2016-06-22 Legal education is currently undergoing a paradigm shift Traditional law instruction lecturing and memorizing have become a fading fashion with legal clinics increasingly cropping up These allow law students to practice while studying and to contribute to social justice as part of the educational process Students no longer accept one way interaction from their professors and demand interaction with their peers in various corners of the globe The Middle East is no exception here Legal clinics can be found in most countries of the region though there is scant literature on legal education in the area particularly with regards to clinical legal education This book fills this gap and offers comparative cases that will benefit legal educators and justice practitioners in the Middle East and beyond The region needs reform in all dimensions including the political economic social religious legal and educational Legal education lies at the heart of securing such long awaited reforms The book examines legal education within selected locations in the region underscoring successful pedagogical models from various parts of the world This peer reviewed book focuses on practical legal education where learning is student centered particularly clinical legal education field work street law pro bono service legal advice simulations placements internships moot courts and mock trials problem based learning case analysis group work role play and brainstorming The book brings together 28 chapters written by leading legal scholars from across the globe all concerned with the advancement of legal education with making it more interactive and contributing to bridging the gap between powerful and powerless communities Effective Learning and Teaching in Law Roger Burridge, Karen Hinett, Abdul Paliwala, Tracey Varnava, 2003-12-16 Effective Learning and Teaching in Law will provide all law teaching professionals with practical authoritative guidance and advice on the successful teaching of their subject in both university settings and as part of professional training and practice Written to promote the development of and recognition of the professional role of the law teacher this book will help educators equip law students of law with the intellectual and practical skills required to succeed in their studies Key coverage includes assessment the design and planning of learning activities the use of IT in legal education and developing suitable learning environments The book is edited by a leading team of legal educators for the UK Centre for Legal Education UKCLE at the University of Warwick and

education today and will be particularly relevant for those developing their teaching career or seeking professional accreditation
Aspects of Social Justice in an Arab Israeli Teachers' College Deborah Court, Randa Khair Abbas, Zaki Kamal, 2022-08-09 This collection of essays by faculty at the Arab Academic College in Haifa sheds a social justice focused light on the work of the college It provides insight into problems of inequity faced by teacher educators as well as showing practical strategies and solutions The book is unique in that in addition to offering new conceptual understandings the contributors describe their real life experiences working with future teachers in such diverse curriculum areas as law physics computer studies and English Many of these students are the first in their families to pursue higher education The book illuminates the complex experience of Arabic speaking students studying in a country where the main language is Hebrew and the academic language as everywhere is English It will be of interest to those working in higher education in the Middle East and to teacher educators everywhere who work in multicultural settings

Legal Education Digest ,1997

Educating for Well-Being in Law Caroline Strevens, Rachael Field, 2019-07-19 Bringing together the current international body of knowledge on key issues for educating for well being in law this book offers comparative perspectives across jurisdictions and utilises a range of theoretical lenses including socio legal psychological and ethical theories in analysing well being and legal education in law The chapters include innovative and tested research methodologies and strategies for educating for well being Asking and answering the question as to whether law is special in terms of producing psychological distress in law students law teachers and the profession and bringing together common and opposing perspectives this book also seeks to highlight excellent practice in promoting a positive professional identity at law school and beyond resulting in an original contribution to knowledge and new discourses of analysis

Legal Ethics ,2002

Counsel in the Caucasus: Professionalization and Law in Georgia Christopher P. M. Waters, 2013-12-14 This book traces the development of the rule of law in Georgia since its independence and speculates on its future direction. It does so by focusing on changes in the legal profession after 1991 Intriguingly the book which is based on extensive field work concludes that culture and informal regulation are key to understanding how Georgian lawyers are governed or rather govern themselves Indeed for several years after independence from the Soviet Union there was no functioning law on attorneys informal regulation based on the importance of reputation and networks was the only sort of regulation Other topics addressed in the book include Georgia's legal history its current human rights situation theories of professionalization and the link between law and development The book also compares the Georgian experience to that country's South Caucasian neighbors Armenia and Azerbaijan thus rounding the book out as a regional study A Student Guide to Clinical Legal Education and Pro Bono Kevin Kerrigan, Victoria Murray, 2011-03-21 Clinical legal education the participation by law students in the giving of legal advice and representation to actual clients is playing an increasingly important role within UK

law schools Pro bono the provision of free legal advice or representation for those who may otherwise have no access to justice is a vital part of the legal profession s commitment to the rule of law This book is written by members of staff at Northumbria University's ground breaking legal clinic the Student Law Office The authors all of whom are gualified solicitors have applied their long experience of clinical legal education into providing an authoritative and practical guide to all aspects of the subject from valuable advice on establishing a law clinic and the professional and ethical issues involved to practical skills such as interviewing drafting and advocacy Accompanying online resources for this title can be found at bloomsburyonlineresources com a student quide to clinical legal education and pro bono These resources are designed to support teaching and learning when using this textbook and are available at no extra cost Bar Codes Jean McKenzie Leiper, 2011-11-01 Bar Codes examines women lawyers attempts to reconcile their professional obligations with other aspects of their lives It charts the life courses of women who constitute a first wave an avant garde in a profession designed by men for men where formal codes of conduct and subtle cultural norms promote masculine values A thorough analysis of women's encounters with this culture provides some answers and raises more questions about the kinds of stresses that have become extreme in the lives of many Canadian women This book adds to mounting evidence of marked gender differences in opportunities for advancement demonstrating that many men still enjoy freedom from domestic responsibilities while women continue to face multiple barriers in their quest for career success As this study shows change is under way in the legal profession and women can succeed in reaching high levels within it but the law remains in many ways a masculine institution

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