

# EDUCATING HEARTS and MINDS

A Comprehensive Curriculum Framework  
for the 21st Century

Developed by the National  
Education Policy Board

# Educating Hearts And Minds A Comprehensive Character Education Framework

**Padhraic Smyth**



## **Educating Hearts And Minds A Comprehensive Character Education Framework:**

**Educating Hearts and Minds** Edward F. DeRoche, Mary M. Williams, 2001 A great resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school's moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword *Educating Hearts and Minds* 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent

*Educating Hearts and Minds* Edward F. DeRoche, Mary M. Williams, 1998 DeRoche and Williams offer tested ideas suggestions and practices you can incorporate as is or customize to fit your students needs The authors include benchmarking standards to help you assess how your program is working This practical book has all the tools and techniques you need to create a comprehensive inclusive character education program in your school or district Each chapter ends with pertinent quotes and questions along with suggested readings for further study The authors show you how to use these materials for study groups coursework or staff development

*The Character Education Handbook* Anne C. Dotson, 2000-11

**Routledge International Companion to Education** Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium

**Encyclopedia of Education and Human Development** Stephen J. Farenaga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose

contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

### **Character Education in America's Blue Ribbon Schools**

Madonna Murphy, 2002-07-09 Character Education in America's Blue Ribbon Schools is based upon descriptive documentary and qualitative research conducted on the award winning school applications in the United States Department of Education's Elementary School Recognition Program i.e. the Blue Ribbon Schools The purpose of the program is to focus national attention on schools that are doing an exceptional job with all of their students Areas studied are developing a solid foundation of basic skills and knowledge of subject matter and fostering the development of character values and ethical judgment The first edition of this book reported on the first decade of this program from 1985 to 1994 The second edition adds the schools that have won the award from 1996-2001 Included are the Blue Ribbon schools that applied for Special Honors in Character Education and five that actually won that recognition in 1998-1999 This edition finds character education much stronger in American schools in recent years and is full of many promising practices It is a practical book that will guide school administrators teachers parents board members and concerned citizens interested in starting or strengthening the character education focus of their school

### **Helping Your Child Become a Responsible Citizen**, 2006

*Real Talk About Time Management* Serena Pariser, Edward F. DeRoche, 2020-01-22 This book is exactly what busy teachers need I found so many tips and strategies to streamline all the busyness of planning grading collaborating interacting with parents engaging students and even the layout of the classroom What a joy to read Janel Meehan English Language Arts Teacher Grades 6 and 7 San Diego Unified School District San Diego CA Gain more productive time in each day Real talk about managing time reducing stress and avoiding teacher burnout Do you love teaching but feel overwhelmed by getting it all done Effective time management skills transform teacher confidence and morale energize and engage students and improve the learning climate of a classroom for both you and your students Time management directly relates to classroom management your personal sanity and your overall quality of life inside and outside of the classroom Time management experts Serena Pariser and Edward F. DeRoche are here to help you reduce stress and find more time in your day with short practical time management strategies that can greatly improve your classroom learning environment and your mental health Weaving wellness research with classroom tested tips and tricks on everything from lesson planning to grading to meeting the needs of individual students Real Talk About Time Management includes 35 practical teacher proven strategies for saving time and setting personal boundaries Stories and vignettes from educators about proactive time management adjustments that worked Real anecdotes from new teachers about the challenges of time management Your Turn questions after every strategy that invite personal reflection and strategic planning Students deserve teachers who are energized optimistic and in control of the daily grind while still having the energy and time to foster meaningful connections Develop proactive habits for

managing time and give your best self to your students

**Character Education** Edward F. DeRoche, Mary M.

Williams, 2001 Contemporary schools require far more than just the three R's. Beyond the books and tests, educational facilities are expected to produce members of society with integrity as well. Character education is an abstract idea that many educators, both teachers and administrators, have a difficult time implementing and too often it gets left out of the curriculum. How do school personnel then instill values of good character in students and as an administrator, how do you spread these values to the entire school? DeRoche and Williams provide school leaders with an effective road map, touring schools that have achieved success. The authors divide the reader's journey through reform efforts into several tour stops, beginning with a review of the character education framework, passing through subjects such as school climate, core values, training personnel, forming relationships, and concluding with guidelines for evaluation. Each stop contains a list of helpful articles or books as well as valuable Internet resources. The conclusion of the journey is ultimately the responsibility of school leaders, but this book will give you a head start.

**Keep It Simple, Make It Real** Jan Olsson, 2009-05-27

A realistic approach to assessing student behavior, staff morale, and school climate, and creating a proven-to-work character development program that can dramatically turn around student behavior.

Developing Teachers and Teaching Practice Christopher Day, Ciaran

Sugrue, 2004-01-14 Pressure is increasing on all those involved in education, from teachers to policy makers, to transform schools as organisations while continuing to implement effective new approaches to teaching and learning. The demand is not only to reach attained targets but also to be accountable for teaching methods. Developing Teachers and Teaching Practice brings together a selection of papers given at the ninth conference of the International Study Association of Teachers and Teaching (ISATT). The collection takes as a central theme the issue of education as a key concern within the international rhetoric of globalisation. The book offers insights into the nature of teaching and learning, including the key new research area of emotions. It then goes on to explore the nature of teacher learning before looking at the impact of major policy initiatives on the work of teachers internationally. Developing Teachers and Teaching Practice contains contributions from some of the best known academics in the field and will be of great interest to teacher educators and educational researchers around the world.

*Resources in Education*, 2001-10

**Education with Character** James Arthur, 2003

Education with character is the latest buzzphrase, but until now there's been no real consensus on some of the key issues. This book addresses the gap, adopting a cross-disciplinary approach to the matters in hand.

The International Handbook of Teacher Ethos Fritz Oser, Karin Heinrichs, Johannes Bauer, Terence Lovat, 2021-08-05 This volume is the first handbook that brings together cutting-edge international research on teacher ethos from a broad array of disciplines. The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom. Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one. Authors are among the world's

foremost researchers whose work crosses over from moral education into psychology neuroscience sociology philosophy pedagogy and curriculum drawing on these various fields of research Today more than ever we understand that teachers like other professionals need more than subject matter expertise for acting responsibly and doing their best in their daily duties Doing so requires possessing a guiding system of professional ethics moral positioning goals norms and values in other words a professional ethos While the handbook concentrates on Western domains in the current era the work will extend to other cultures and times as well With this comprehensive range of perspectives the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators curriculum designers educational officials and last but not least anyone who is interested in what makes a good teacher This volume is also a tribute to Fritz Oser a leading scholar in research on ethos who sadly passed away during the compilation of this handbook It Starts in the Classroom Edward F. DeRoche, Serena Pariser, 2022-08-23 Few character education books published in the 21st century have addressed the resource needs of P 12 teachers It Starts in the Classroom Character Education for a Better Tomorrow is a character education tool kit that enables P 12 teachers teachers in training counselors administrators and coaches to see themselves as the key character educators in their schools classrooms and community This book helps bring humanity student engagement and other life skills into the classroom that have been proven to increase student academic achievement Ultimately It Starts in the Classroom helps teachers see that they are in fact really changing the world for the better This book shows them how to do this not only with their students but with themselves With the current state of our world character education is needed now more than ever Things can get better but it starts in the classrooms with the teachers and the students Digital Community, Digital Citizen Jason Ohler, 2010-08-31 Best selling author and educator Jason Ohler addresses how today's globally connected infosphere has broadened the definition of citizenship and its impact on educators students and parents

**Meeting Standards Through Integrated Curriculum** Susan Drake, Rebecca Burns, 2004-02-15 If you've ever thought that standards based teaching and required content prevent you from integrating subject areas then here's a book that will change the way you think and alert you to exciting new possibilities in your approach to teaching Learn how to identify the connections in your standards that provide the basis for interdisciplinary units Explore all types of integrated curriculum and how they bridge content standards to authentic relevant learning experiences And understand how to create interdisciplinary units that provide data based evidence of student learning A planning template and detailed examples of successful integrated curriculums are included to help you implement integrated curriculum in practice Discover how you can make learning more exciting for students and rewarding for you Note This product listing is for the Adobe Acrobat PDF version of the book *Argumentation in Science Education* Sibel Erduran, María Pilar Jiménez-Aleixandre, 2007-12-06 Our conversations about arguments began in Nashville in the Spring of 1996 in Richard Duschl's doctoral seminar that we were both attending Marilar Jim nez Aleixandre as a visiting scholar at Vanderbilt University Jim nez Aleixandre and Duschl were

designing authentic problems in genetics for the University of Santiago de Compostela based RODA project aimed at engaging high school students in argumentation Erduran and Duschl had been working on Project SEPIA extending their work in Pittsburgh schools to the design of curricula that support epistemological aspects of scientific inquiry including argumentation In that spring we attended a NARST s sion in St Louis where Gregory Kelly Steven Druker and Catherine Chen presented a paper about argumentation As a consequence a symposium about argumentation was organised possibly the first of its kind at the 1997 NARST meeting in Chicago including papers from Kelly and colleagues and from Jim nez Alexandre Bugallo and Duschl The symposium was attended among others by Rosalind Driver who had just submitted an application for funding of an argumentation project based at King s College London a project Erduran would incidentally work on after Driver s untimely death From this time frame in the 1990s to the present day argumentation studies in science education have increased at a rapid pace from stray papers for which we were unable to find an appropriate strand in a conference to a wealth of research base exploring ever more sophisticated issues

*Global Perspectives in the Geography Curriculum* Alex Standish, 2008-10-07 For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicisation of the subject by education policy makers and politicians Standish s careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure that every child could point to Iraq Iran and Afghanistan on a map Prof Dennis Hayes Oxford Brookes University UK A prescient and critical analysis of the changing face of geography teaching This book deserves to be widely read and debated Alex Standish s book puts current trends in geography teaching in historical and critical context It comprises a forthright and timely defence of geographical education for its own sake Dr Jim Butcher FRSA Department of Sport Science Tourism and Leisure Canterbury Christ Church University Since the early 1990s educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools from a subject which encourages students to explore spatial concepts ideas and skills to a more ethics based subject concerned with the promotion of environmentalism cultural diversity and social justice In this book the new approach is critically examined within a historical and ideological context addressing a number of fundamental questions Should geography be used as a tool for the delivery of citizenship ideals How does this affect the intellectual and moral value of geographical education for young people If the state and teachers are taking more responsibility for the values attitudes and emotional responses of students how will they learn to develop these qualities for themselves If global perspectives shift the focus of education from learning about the outside world to learning about the self what is its vision of social progress and conception of social change This book advocates a return to liberal models of education arguing that the new approach to geography currently being promoted for schools fundamentally undermines the educational value of the subject and the freedom of young people to shape the world in which they live A vital resource for teachers and student teachers alike *Global Perspectives in the*

Geography Curriculum makes a significant contribution to the growing debate about the future direction of the discipline itself     **Bringing Out Their Best** Norma J. Livo, 2003-04-30 Here are more than 60 tales that exemplify support and promote the strong values and character traits that we wish to instill in our youth today They also support the character education that is being mandated in state after state throughout the country Grouped into 12 sections based on specific values such as love perseverance fairness and cooperation with a separate chapter on dealing with bullies these tales have been passed down through the ages in diverse cultures and traditions from all over the world from Japan and India to Greece Scotland Africa and the Americas There are folktales fables Zen Buddhist tales stories from the Judeo Christian Bible even true historic tales At the end of each section educator and storyteller Norma Livo offers activity ideas and suggestions for discussions pertinent to specific stories and values In addition there is an appendix of general activity ideas that can be used in character education



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