

UNDERSTANDING CANADA

# EDUCATION

A GUIDE TO THE  
CANADIAN SCHOOL DEBATE —  
OR, WHO WANTS WHAT AND WHY

*Ken Osborne*



A PENGUIN/McGILL INSTITUTE BOOK

# Education A Guide To The Canadian School Debate Or Who Wants What And Why

**Alan Sears**



## **Education A Guide To The Canadian School Debate Or Who Wants What And Why:**

**Education** Kenneth W. Osborne,1999      SAGE Handbook of Education for Citizenship and Democracy James Arthur,Ian Davies,Carole Hahn,2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

**The Curriculum History of Canadian Teacher Education** Theodore Michael Christou,2017-08-07 Organized by region this edited collection provides a comprehensive look at how teacher education has evolved regionally and nationally in Canada Offering an in depth look at specific provinces and territories this volume contextualizes the landscape of Canadian public education and the place of teacher education within it Shedding light on the ways Canadian teacher education was shaped by and in turn influenced its environment contributors evaluate the current state of education and consider themes tensions and historical developments presenting a view of teacher education that encompasses both its future and its past A significant contribution to the field of curriculum history this book offers a benchmark for conversations about the purposes means and ends of teacher education in Canada      **Education and Global Cultural Dialogue** K. Mundy,Q.

Zha,2012-12-05 Cultural and spiritual resources are arguably essential to achievement of educational goals both as economic and political initiatives and as human rights This book addresses questions surrounding education and inter cultural understanding in a broad global framework      **Curriculum Reform in Ontario** Laura Elizabeth Pinto,2012-03-09 This first

full account of curriculum policy formulation in 1990s Ontario helps readers understand the real life experiences of policymakers both within the province and internationally Having worked as a policy analyst for the Government of Ontario a public school teacher and a university professor author Laura Elizabeth Pinto is uniquely positioned to tackle the key issues of policy formulation the politics and tensions among different policy actors the relationships between democracy in education and in policy formation and the hidden role of privatization Based on interviews with key policy actors including ministry bureaucrats curriculum policy writers stakeholder consultation participants and political staffers Curriculum Reform in Ontario provides a critique of conventional policy formulation processes Pinto also suggests possibilities for more participatory approaches to policy formulation that can better support the critical role played by schools in creating democratic societies      *How Schools Worked* Robert Douglas Gidney,Winnifred Phoebe Joyce Millar,2012 A richly textured

study of educational developments in English speaking Canada from the close of the Victorian Age to the eve of World War II

**Business Education and Ethics: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2017-07-13 In the increasingly competitive corporate sector organizational leaders must examine their current practices to ensure business success This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior Business Education and Ethics Concepts Methodologies Tools and Applications is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments as well as the role of ethics and integrity in day to day business endeavors Including a broad range of perspectives on topics such as globalization organizational justice and cyber ethics this multi volume book is ideally designed for managers practitioners students professionals and researchers actively involved in the corporate sector

**Thinking Historically** Stephane Levesque, 2009-10-17 Two simple but profound questions have preoccupied scholars since the establishment of history education over a century ago what is historical thinking and how do educators go about teaching it In Thinking Historically St phane Lt vesque examines these questions focusing on what it means to think critically about the past As students engage in a new century already characterized by global instability uncertainty and rivalry over claims about the past present and future this study revisits enduring questions and aims to offer new and relevant answers Drawing on a rich collection of personal national and international studies in history education Lt vesque offers a coherent and innovative way of looking at how historical expertise in the domain intersects with the pedagogy of history education Thinking Historically provides teacher educators and all those working in the field of history education ways of rethinking their practice by presenting some of the benchmarks in terms of procedural concepts of what students ought to learn and do to become more critical historical actors and citizens As questions regarding history education compel educators with greater force than ever this study explores different ways of approaching and engaging with the discipline in the twenty first century

**Teaching Global Citizenship** Lloyd Kornelsen, Geraldine Balzer, Karen M. Magro, 2020-12-18 Teaching Global Citizenship brings together perspectives from former and current teachers from across Canada to tackle the unique challenges surrounding educating for global awareness The contributors discuss strategies for encouraging young people to cultivate a sense of agency and global responsibility Reflecting on the educator s experience each chapter engages with critical questions surrounding teaching global citizenship such as how to help students understand and navigate the tension at the heart of global citizenship between universalism and pluralism and how to do so without frightening regressing mythicizing imposing or colonizing Based on narrative inquiry the contributors convey their insights through stories from their classroom experiences which take place in diverse educational settings from New Brunswick to British Columbia to Nunavut in rural and urban areas and in public and private schools Covering a broad range of topics surrounding the complexity of educating for global citizenship this timely text will benefit those in education global citizenship curriculum

development and social studies courses across Canada FEATURES Grounded in narrative inquiry experiential learning and teacher based research Includes study questions at the end of each chapter Written by teachers for teachers with the accessibility of the material diverse voices and a broad spectrum of classroom settings in mind Transforming Conversations Dawn Wallin, Janice Wallace, 2018-06-12 What effect has feminism had on Canadian education since the 1970 Royal Commission on the Status of Women and to what end Transforming Conversations explores post commission feminist thought and action in the contexts of primary secondary post secondary and adult education In this volume teachers professors and educational administrators many trailblazers themselves document the historical experiences and outcomes of feminist action in university faculties of education departments of educational administration academic and professional societies teachers unions and community groups over the past five decades They begin by exploring liberal feminism as an initial response to the historical context in which female educators spoke up for women s rights and reshaped formal education systems The contributors further explore how feminist theory was reconceptualized as women moved into formal leadership roles across education sectors Last contributors consider female educators at the intersection of gender and other systems of exclusion such as race and class despite ostensibly inclusive feminist theory that continues to be bounded by Western colonial neoliberal ideologies Transforming Conversations considers the complex effects feminism has had and continues to have on Canadian education acknowledges voices that have been marginalized and invites readers to continue a transformative feminist dialogue *Between Education and Catastrophe* George Buri, 2016-12-01 After the Second World War progressives and traditionalists waged a quieter battle over schools In Between Education and Catastrophe George Buri connects the educational debates of the 1950s to the broader Canadian postwar political conversation about the social welfare state and Keynesian versus laissez faire models of liberalism Working skilfully with primary sources contemporary publications and a rich array of secondary sources Buri examines debates over curricula the purpose of high school teacher training rural schools and standardized testing in Manitoba The progressives who advocated for a new liberalism characterized by government intervention and the social welfare state sought to create a system of public schooling that would both equip students to succeed and enlarge their political vision by encouraging compromise and democratic decision making They promoted more practical subjects child centred classrooms and the use of psychological expertise to promote life adjustment Meanwhile self styled traditionalists such as Hilda Neatby thought progressive education undermined the individual competition and achievement at the root of a laissez faire economy calling for a return to the basics an elimination of frill subjects and a more academic focus for the public education system A frank consideration of conflict power and influence within school systems Between Education and Catastrophe brings to light compelling social cultural and philosophical themes within the history of education in Manitoba Retooling the Mind Factory Alan Sears, 2003-01-01 Alan Sears examines education reform in relation to a broad process of cultural and economic change His book makes the case

that education reform is one aspect of a broad ranging neo liberal agenda that aims to push the market deeper into every aspect of our lives by eliminating or shrinking non market alternatives The author begins by showing that advocates of education reform have had to make the case that the current system is not working This sets the ground for an examination of the so called Common Sense Revolution a claim that drastic change was required to redesign government policies to fit a changing world Lean production methods are a crucial component of this changing world and broader social and cultural change is now required to consolidate the emerging order built on the spread of these methods Education reform is designed to recast the relations of citizenship contributing to the cultural and social change promoted through the social policy of the lean state

**Canadian Perspectives on the Sociology of Education** Cynthia Levine-Rasky,2009 This collection of original essays examines the complex relationship between schooling and society By taking a critical approach the text urges readers to formulate difficult questions about the practice of teaching and the experience of schooling The text also illustrates the multiple forces that come into play for both educators and for students and challenges the reductive and pragmatic approach adopted in conventional education courses

**Business Transformation and Sustainability through Cloud System Implementation** Soliman, Fawzy,2014-09-30 Sustaining a competitive edge in today s business world requires innovative approaches to product service and management systems design and performance Advances in computing technologies have presented managers with additional challenges as well as further opportunities to enhance their business models Business Transformation and Sustainability through Cloud System Implementation presents novel computing technologies designed for use in business and corporate environments enabling managers and associates to make the most of the technologies at their disposal This premier reference work seeks to alert firm management professionals and researchers to the potential risks and benefits associated with emerging technologies and guide firms on the proper selection maintenance and use of Web based computing systems

School Improvement in Action Thomas Fleming,Helen Raptis,Society for the Advancement of Excellence in Education,2004

**Cloud Systems in Supply Chains** Fawzy Soliman,2016-04-30 Cloud Systems in Supply Chains explores the risks that could face supply chain firms if their implementation of cloud systems is not carefully managed or if not appropriately selected and supported This volume aids supply chain firms in ensuring that their cloud system activities are positioned to assist and sustain their competitive advantages

*Educational Reform* Jordan T. Ville,2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicates

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