



*practical reason*  
*the fragmented self*  
*εὐδαιμονία*  
*liberal education*  
*political art of educating*  
*πρόνοια*  
*an educated public*  
*never more than means*

## **EDUCATION AND PRACTICE**

**Upholding the Integrity of  
Teaching and Learning**

*Edited by Joseph Dunne and Pádraig Hogan*

# Education And Practice Upholding The Integrity Of Teaching And Learning

**Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen**



## **Education And Practice Upholding The Integrity Of Teaching And Learning:**

**Special Issue: Education and Practice Upholding the Integrity of Teaching and Learning** Joseph Dunne, Pádraig Hogan, 2003     The Good Life of Teaching Chris Higgins, 2011-09-19 The Good Life of Teaching extends the recent revival of virtue ethics to professional ethics and the philosophy of teaching It connects long standing philosophical questions about work and human growth to questions about teacher motivation identity and development Makes a significant contribution to the philosophy of teaching and also offers new insights into virtue theory and professional ethics Offers fresh and detailed readings of major figures in ethics including Alasdair MacIntyre Charles Taylor and Bernard Williams and the practical philosophies of Hannah Arendt John Dewey and Hans Georg Gadamer Provides illustrations to assist the reader in visualizing major points and integrates sources such as film literature and teaching memoirs to exemplify arguments in an engaging and accessible way Presents a compelling vision of teaching as a reflective practice showing how this requires us to prepare teachers differently     *Clinical Reasoning in the Health Professions E-Book* Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2018-10-15 Clinical reasoning lies at the core of health care practice and education Clinical Reasoning in the Health Professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators     Education and Expertise Mark Addis, Christopher Winch, 2018-09-18 The relevance of expertise to professional education and practice is explored in this collection of original contributions from educationalists philosophers and psychologists Discusses the increasingly prominent debates about the nature of know how in mainstream analytical epistemology Illuminates what is involved in professional expertise and the implications of a sound understanding of professional expertise for professional education practice curriculum design and assessment All contributions are philosophically grounded and reflect interdisciplinary advances in understanding expertise     *Educational Explanations* Christopher Winch, 2022-02-11 EDUCATIONAL EXPLANATIONS Educational Explanations is a comprehensive study of the main philosophical questions that confront empirical educational researchers The book outlines the sense in which empirical educational research pursues truth and sets out and defends an account of its task as the offering of explanations for the many educational problems that claim our attention The book goes on to look at the criteria for high quality research the

relationship between different methodological approaches and the scope and limits of intervention studies At all stages detailed examples are presented to make the argument clearer A distinctive feature of the book is the presentation of four detailed case studies over four chapters of influential educational research programmes that not only examine what they have achieved but emphasise the conceptual issues that researchers are confronted with as they seek to provide explanations The book goes on to examine the impact of empirical educational research on educational practice and on the practice of teachers in particular

**Philosophy for Children in Transition** Nancy Vansieleghem,David Kennedy,2012-01-17

Philosophy for Children in Transition presents a diverse collection of perspectives on the worldwide educational movement of philosophy for children Educators and philosophers establish the relationship between philosophy and the child and clarify the significance of that relationship for teaching and learning today The papers present a diverse range of perspectives problems and tentative prospects concerning the theory and practice of Philosophy for Children today The collection familiarises an actual educational practice that is steadily gaining importance in the field of academic philosophy Opens up discussion on the notion of the relationship between philosophy and the child

**Keeping Students Safe and Helping Them Thrive** David Osher Ph.D.,Matthew J. Mayer,Robert J. Jagers,Kimberly Kendziora,Lacy Wood,2019-05-17

Details the safety mental health and wellness issues in schools today and focuses on the interactions and collaborations needed among students teachers families community members and other professionals to foster the safety learning and well being of all students Safe schools and student well being take a village of adults and students with varied interests perspectives and abilities collaborating to create caring supportive and academically productive schools Schools are unofficial mental health care providers for children and youth who are placed at risk by social and economic circumstances and whose un and under addressed needs can compromise teaching and learning This handbook provides up to date information on how to promote safety wellness and mental health in a manner that can help draw the needed village together It aligns research and practice to support effective collaboration it provides information and tools for educators administrators policy makers mental health and community organizations families parents and students to join forces to promote and support school safety student well being and student mental health Chapters address school context the dynamic nature of school communities and child development and the importance of diversity and equity Chapters provide in depth understanding of why and how to improve safety well being and mental health in a culturally responsive manner They provide strategies and tools for planning monitoring and implementing change methods for collaborating and policy and practice guidance They provide examples of successful and promising cross system and cross stakeholder collaborations This handbook will interest students scholars faculty and researchers in education counseling and psychology administrators in human services and youth development policy makers and student family and community representatives

*John Holt* Adam Dickerson,2019-05-17 This is the first ever book to offer an analytical study of John Holt s philosophy of education It provides a clear analysis and critical

evaluation of the key themes in his work considers the main objections to his views and discusses their relation to the contemporary homeschooling movement The book examines Holt s critique of compulsory education and his account of the relationships between learning freedom intelligence and character It argues that Holt s works contain a philosophically rich critique of instrumentalism in education and thus continue to represent a significant challenge to many mainstream views on education today Given its scope the book will be of interest to anyone who wants to understand Holt s work and influence as a critic of compulsory schooling educators and education students philosophers of education and those seeking a better grasp of the ideas behind unschooling and homeschooling     Routledge Encyclopaedia of Educational Thinkers Joy A. Palmer Cooper,2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines     **Education for Human Flourishing** Paul D. Spears,Steven R. Loomis,2009-09-23 Far from offering a thin patina of niceness spread over standard educational philosophy Steven Loomis and Paul Spears set forth a vigorous Christian philosophy of education that seeks to transform the practice of education Beginning with a robust view of human nature they build a case for a decidedly Christian view of education that still rightfully takes its place within the marketplace of public education

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