

EDUCATIONAL LEADERSHIP AND CHANGE

An International Perspective



Edited by
Wong Kam-Cheung and Cheng Kai-Ming

Educational Leadership And Change An International Perspective

Marcel A. Müller



Educational Leadership And Change An International Perspective:

Educational Leadership and Change K.C. Wong,K.M. Cheng,1995-07-01 This book arises from the regional conference of the Commonwealth Council for Educational Administration held in Hong Kong in 1992 Efforts have been made to select papers which fulfil the following objectives Illuminate the emerging issues in educational administration Generate discussion and comments on these issues Reflect how different parts of the world are responding to these issues Guide possible administrative actions based on well informed discussion The papers selected cover the shifting role of school leaders and their preparation the latest trend in management of devolving administrative responsibilities to schools and the cultural dimension of educational administration Drawing on experiences from different parts of the world this volume explores the above issues and reflects the differences in practice Both editors are members of the University of Hong Kong Wong Kam Cheung is the Head of the Department of Education Cheng Kai Ming is the dean of the Faculty of Education

Understanding Teacher Leadership in Educational Change Peng Liu,Lei Mee Thien,2025-03-25 This book examines the vital roles of teacher leadership in the ever evolving landscape of educational change a constant presence in educational settings As a cornerstone of school improvement initiatives teacher leadership is essential however research in this field frequently lacks strong theoretical foundations and thorough exploration This edited volume provides a comprehensive perspective on the roles of teacher leaders in driving educational change The chapters discuss the competencies required for teacher leadership in turnaround schools its influence on both school level and systemic reforms and the contextual factors shaping leadership development Additionally the book provides an in depth examination of teacher leadership s transformative potential in fostering educational change offering comprehensive insights into how teacher leaders drive innovation collaboration and improvement within schools By addressing these themes the volume contributes to a deeper understanding of teacher leadership s role in shaping educational outcomes This book caters to a wide audience including graduate students in leadership programs practitioners policymakers and stakeholders involved in shaping educational policies It offers valuable theoretical insights and serves as a practical reference for those aiming to understand the significant impact of teacher leadership on educational change and improvement efforts **Successful Principal**

Leadership in Times of Change Christopher Day,Kenneth Leithwood,2007-05-05 This book contributes significantly to our understanding of successful school leaders by describing similarities and differences in the work of such leaders in countries ranging from England to Australia the United States to Norway and Sweden to Hong Kong Bringing together case study research the book helps explain what all successful principals do and the ways in which context shapes some of their work

Leadership for Change and School Reform Kathryn Riley,Karen Seashore Louis,2013-01-11 School reform is a top priority for governments today This timely and challenging book edited by leading international researchers Kathryn Riley and Karen Seashore Louis offers a rich comparative perspective on leadership for change and school reform Contributors

form North America Europe and Australia demonstrate how school leadership is influenced by global pressures differing national and state contexts and local concerns They illustrate the limitations of reform initiatives which focus on school leaders to the exclusion of the many other organisations which affect school such as national and local governments professional associations and school communities This book raises some important questions such as How can school leaders create intelligent thinking schools How can leadership and learning be linked together What are the characteristics of effective local education authorities and school districts What is the role of teacher organisations in educational reform and change What happens if businesses teachers parents and local communities have different views of what makes a good school The text illustrates the ways in which leadership is rooted in learning and identifies new directions for school leadership It challenges conventional notions of leadership offering an expanded view which sees leadership just as an individual role based function but as a network of relationships among people structures and cultures This lively and provocative book should be read by all those interested in education reform

Educational Leadership Clive

Dimmock, Allan Walker, 2005-06-03 A highly recommendable and powerful work I have found this book to be both a revelatory mirror on past events and an inviting window to future prospects I am certain that it will be of equal or greater value to all those involved and interested in the tangled complexities and inherent rewards of educational leadership particularly within international or cross cultural contexts Daniel H Jarvis International Review of Education Clive Dimmock and Allan Walker's books is a valuable addition to the overcrowded literature on leadership This is a useful and important book because citizenship globalization and the tensions with nationality should be the concern of all who lead any school even monofaith monoethnic and monolingual schools Tim Brighouse TES Friday The authors offer a rigorous and systematic analysis based on careful definition illustration and discussion which demonstrates the importance of understanding culture leadership and their interaction in different contexts in doing so they provide a powerful antidote to the simplistic export of ideas and lay foundations for a more sophisticated conceptual framework for the study of educational leadership John West Burnham International Leadership Centre University of Hull This key text in educational leadership focuses on the significance of the context and culture of schools The book addresses the growing recognition of cultural differences between societies and the resultant differences in schooling It also deals with vital issues relating to multicultural education and the leadership of multicultural schools Drawing on their first hand experience the authors explore the differences evident in classroom teaching and learning as well as organizational leadership and management aspects of schools They show how such differences can make over reliance on Anglo American approaches misleading ineffective and restrictive Key features of the book include a methodology to support the emerging field of international and comparative educational leadership and management in depth comparative analysis of Anglo American and Asian schooling and educational management the leadership of multi cultural schools This book is essential reading for professionals and students of educational leadership

and management as well as administrators Learning to Read Critically in Educational Leadership and Management Mike Wallace, Louise Poulson, 2003-01-28 In Learning to Read Critically in Educational Leadership and Management Mike Wallace and Louise Poulson provide students with an eminently usable text Although the theoretical underpinnings and conceptualizations of leadership issues invariably differ this book provides a lucid guide to plumbing their ambiguities Educational Review This is a book that should be regarded as essential reading for those students following courses in education and social policy particularly as masters level International Journal of Educational Management I bought this book just a few days ago and I was surprised to realise the simple and yet scientific way it is written I have started my postgraduate studies in Educational Management and this book will definitely make things easier I would like to cordially thank Professor Wallace and Mrs Louise Poulson for this book which will help the majority of the students who enter the labyrinth of postgraduate research and surely need a kind of instruction manual to start Amazon Review One of the most useful books that I have come across for my students Professor Les Bell Director of Doctorate of Education University of Leicester Very impressed with the first chapter Have recommended it to our research department for use with our graduate students Thorough and practical Philip Hallinger Executive Director of the College of Management Mahidol University Thailand This unique book combines the teaching quality of a text with exemplary reports of small scale and larger research studies as well as a literature review by leading academics Part One shows how to develop as a critical reader and self critical writer of literature and how to apply these insights in planning a written assignment dissertation or thesis The book provides a framework for the critical analysis of any text and shows how to incorporate this in a literature review Part Two presents accounts of leading edge research offering insights into key issues in the field of educational leadership management and administration The reader is invited to practice literature review skills by applying the critical analysis questions to any research report Readers can use the models of good research practice presented here in their own design of an investigation for a dissertation or thesis Part Three shows how a high quality literature review may be constructed and addresses a key issue in the field Contributors include Sharon Kruse Karen Seashore Louis Kenneth Leithwood Phillip Hallinger and Ronald Heck Derek Glover and Rosalind Levacic Ray Bolam This book will be useful to postgraduate students on research based masters and doctorate courses in educational leadership management and administration It is relevant for students doing research training in the social sciences and humanities It is can also be used as a teaching resource by supervisors of masters and doctorate level students This series edited by Mike Wallace supports research based teaching on masters and taught doctorate courses in the humanities and social sciences fields of enquiry Each book is a three in one text designed to assist advanced course tutors and dissertation supervisors with key research based teaching tasks and aims to develop students critical understanding of research literature increase students appreciation of what can be achieved in small scale investigations similar to those which they undertake for their dissertation present students with major findings

generalisations and concepts connected to their particular field

School Leadership - International Perspectives

Stephan Huber, 2009-12-24 Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution and is most often cited as the key factor in a school's development. Reflecting the importance it is given in today's education landscape, this book explores the latest trends in school leadership from both theoretical and practical perspectives. Each chapter provides insight into an aspect of current research with detailed case studies coming from as far afield as Hong Kong and Canada. In the context of the ever increasing burden of responsibility placed on education management to safeguard and enhance the quality of education, they provide school leadership is now a core concern of policy makers. In addition, most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership. Offering the most up to date research on this central issue, this book will both inform and shape the debate.

Second International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education. Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980s combined with a widespread belief in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well. During the two year period during which this current handbook was being written, activity in the realms of school leadership, school improvement and leadership development gained further momentum. The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development.

School Leadership and Administration Allan Walker, Clive Dimmock, 2012-11-12 This text calls for a broader approach to comparative educational administration, one which uses culture as the principle means of analysis. The articles collected by Allan Walker and Clive Dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture. In this way, these essays stress the specific aspects of the cultures studied and map out common ground for the study of administrators' values, beliefs and actions.

Reshaping the Landscape of School Leadership Development Philip Hallinger, 2003-01-01 *Reshaping the Landscape of School Leadership Development: A Global Perspective* traces developments in this arena as they evolved since 1980. The book is comprised of chapters authored by the leading scholars in the fields of educational leadership and school leadership development from the United States, Canada, Europe, Asia and Australia.

The vol **Educational Leadership** Margaret Preedy, Nigel Bennett, Christine Wise, 2011-11-01 Drawing together current thinking and research by leading writers in the field, this Reader will help you to understand and critically analyse key strategic aspects of educational leadership including

leadership perspectives and values external and internal contexts autonomy and accountability partnership and collaboration leading strategy and change The book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organisations and their external contexts and reconciling environmental expectations and internal priorities The Reader will encourage you to positively problematize the field and reflect on current debates and issues This book will be an essential resource for providers and students of postgraduate level courses in educational leadership and management as well as those involved in undertaking professional development programmes It will also serve the reflective practitioner as personal reference when occupying or aspiring towards leadership roles in schools colleges and other educational organisations Dr Maggie Preedy Professor Nigel Bennett and Dr Christine Wise have taught researched and published widely in the field of educational leadership and management Maggie Preedy and Christine Wise are Senior Lecturers in the Faculty of Education and Language Studies at The Open University UK Nigel Bennett is Emeritus Professor of Leadership and Management in Education at The Open University Handbook of Research on the Education of School Leaders , *Leadership of Place* Kathryn Riley,2013-02-14 The notion of place is a powerful one the place where we are from the place where we live the place where we would like to be It raises issues of identity and belonging or lack of it and about roots and connections or lack of them In a world that is more uncertain more liquid less known place matters This engaging and accessible book is the first of its kind to look at the role of place in schools and in the lives of young people today Drawing on original research from the US UK and South Africa Kathryn Riley poses some tough questions to the practitioners who lead our schools and to the politicians who decide the fate of our schools Can schools create a space for young people to be safe and confident in who they are Can they help them find their place in the world and understand how to shape it **Enacting and Conceptualizing Educational Leadership within the Mediterranean Region** ,2021-04-06 This edited volume focuses on the cultural situatedness of educational leadership in countries in the Mediterranean basin Malta Israel Spain Algeria Portugal Italy Cyprus featuring chapters that explore the reception of the leadership concept and its enactment in education settings within one or more countries of the Mediterranean consider how both local and global policy discourses work on education leaders who translate this in a distinct school context focus on the interplay of leaders followers and context as a complex and ambiguous social construction within the Mediterranean context study leadership via a combination of a theoretical definition and a consideration of what a particular group means by leadership with a specific openness to local meanings explore the unfolding of education reform as either a top down or bottom up process consider the various cultural religious social and local factors that dictate both leadership enactment in addition to the power flow among leaders and followers argue how the territorial political and religious conflicts affect educational leadership and thus the implementation of education reform to either conform to or converge from globalized discourses This book is targeted for post graduate and doctoral students as well as scholars interested in the study of

educational leadership policy and politics of education Mediterranean studies and sociology of education It is also of interest to those who feel the need to address the missing what of educational leadership in the Mediterranean region an area of study that is largely dominated by Western models *International Perspectives on Leadership in Higher Education* Jill Jameson,2019-06-04 There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems International Perspectives on Leadership in Higher Education studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate International Perspectives on Leadership in Higher Education is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking **International Perspectives on Ethical Educational Leadership** Brandy Yee,Dianne Yee,2024-10-07 This book considers ethical educational leadership dilemmas that impact the workplace cultures influencing school districts success As school systems become increasingly demographically racially and culturally diverse the need intensifies for educational leaders to lead their school communities in an ethical manner developing workplace cultures characterized by psychological and emotional safety Based on research and extensive experience working with school districts in Canada Germany Finland and the United States Yee and Yee deliver vignettes from various school contexts illustrating ethical leadership dilemmas and leader responses indicative of both toxic and healthy workplace cultures Finally the authors present key lessons learned from healthy educational workplaces illustrating next steps and a call to action for implementing and maintaining ethical school district leadership practices **Leading Schools in a Global Era** Philip Hallinger,Kenneth Leithwood,2013-12-16 This special issue looks at the constantly changing face of education in the world today Topics covered include educational values cross cultural studies leadership social impacts and the role of technology in education Emotional Intelligence for Students, Parents, Teachers and School Leaders Mabel Gonzales,2022-03-10 This book heightens readers awareness of the importance of emotional intelligence and how it impacts our lives It inspires parents teachers and school leaders to learn more about emotional intelligence as a process of self improvement relational skills and to help our students to develop emotional intelligence from an early stage of their lives There are four parts in the book Part

1 explains the importance of emotional intelligence in every aspect of our lives It presents models and theories of emotional intelligence and explains how our emotions control our mind body and spirit Part 2 gives insights into how emotions play a significant role in our relationships with others Part 3 takes the reader from family to the workplace and highlights the importance of becoming more aware of our emotions at work and how we relate to others Part 4 emphasises the importance of helping our students to develop essential emotional intelligence to face this increasingly complex and challenging world

Hybrid Forms of Governance I. Sand, 2011-12-02 This book is about how power communication in recent years has begun to reflect on its own limits in a new way It focuses on a number of areas within the welfare state and how power desires non power It looks at financial policy voluntary policy educational policy and public steering technologies

International Perspectives on Leadership in Higher Education Alasdair Blair, Darrell Evans, Christina Hughes, Malcolm Tight, 2022-11-21 As complex large institutions universities present unique challenges for leaders **International Perspectives on Leadership in Higher Education** examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified developed and supported

Decoding **Educational Leadership And Change An International Perspective**: Revealing the Captivating Potential of Verbal Expression

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