

TYPES OF POLITICAL THEORY



**Normative or Traditional
Political Theory**

**Emperical or Modern
Political Theory**

**Contemporary
Political Theory**

Educational Theory As Political Theory

E Durkheim



Educational Theory As Political Theory:

Educational Theory as Political Theory Anne Michaels Edwards, 1993

On the Politics of Educational Theory

Tomasz Szkudlarek, 2016-11-03 *On the Politics of Educational Theory* considers the political significance of educational theory as a specific genre of public discourse. Rather than understanding educational theories solely as addressing issues of childrearing and instruction, this book aims to view educational theories in a broader socio-political context. It explores the role of educational theories in the construction of collective and political identities and analyses them as rhetorical strategies operating as political discourses. Defining the methodological framework through the perspectives of Michel Foucault and Ernesto Laclau, each chapter examines the ways in which theories of education contribute to the creation of social realities and identities. Such issues as the construction of visibility and invisibility of power, the tropes of temporality or the use of postulational language where theorists say what should be done in and by education are some of the threads that weave through particular theories from Rousseau to the discourse of education in the knowledge-based society, analysed as ontological rhetorics constitutive of political identities. This book suggests a direction for a more conscious way of dealing with the political in education. As such, it will appeal to researchers, academics and postgraduate students in the fields of educational research, philosophy of education, curriculum studies, social and political theory and theory of education. The Open Access version of this book is available at <http://www.taylorfrancis.com/books/e/9781315712505> has been made available under a Creative Commons Attribution Non-Commercial No Derivatives 4.0 license.

Bridging Theory and Practices for

Educational Sciences Abdülkadir Kabadaylı, 2021-09-15 *Bridging Theory and Practices for Educational Sciences*

The

Political Theory of State-supported Elementary Education in England, 1750-1833 Henrietta Cooper Jennings, 1928

Towards a Political Theory of the University Morgan White, 2016-11-25 *Towards a Political Theory of the University*

argues that state and market forces threaten to diminish the legitimacy, authority and fundamental purposes of higher education systems. The political role of higher education has been insufficiently addressed by academics in recent decades. By applying Habermas's theory of communicative action, this book seeks to reconnect educational and political theory and provide an analysis of the university which complements the recent focus on the intersections between political philosophy and legal theory. In this book, White argues that there is considerable overlap between crises in democracy and in universities. Yet while crises in democracy are often attributed to the inability of political institutions to adapt to the pace of social and cultural change, this diagnosis wilfully ignores the effects of privatisation on public institutions. Under present political conditions, the university is regarded in instrumental and economic terms which not only diminishes its functions of developing and sustaining culture but also removes its democratic capabilities. This book explores these issues in depth and presents some of the practical problems associated with turning an independent higher education system into a state-dominated and then subsequently marketised system. This book bridges political and educational theory in an original and comprehensive way.

and makes an important contribution to the debate over the role of the university in a democracy As such it will appeal to researchers academics and postgraduate students in the fields of the philosophy of education higher education and political and educational theory With its implications for policy and practice it will also be of interest to policy makers

Marxism and Educational Theory Mike Cole,2007-10-18 Mike Cole considers the origins and developments within the evolution of Marxist theory and postmodern theory He analyses how Marxism and postmodernism are articulated within the sociology of education since its inception up to the present

Political Theory and Political Education Melvin Richter,2014-07-14 By presenting alternative conceptions of how to link political theory to practice and education this volume inaugurates a discussion hitherto not often attempted by modern political philosophers Originally published in 1980 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

Encyclopedia of Educational Theory and Philosophy D. C. Phillips,2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory

Marxism Against Postmodernism in Educational Theory Dave Hill,2002-01-01 Written by renowned British and American educational theorists Marxism Against Postmodernism in Educational Theory a substantially revised edition of the original 1999 work examines the infusion of postmodernism and theories of postmodernity into educational theory policy and research

Empire and Education Alexander J. Means,Amy N. Sojot,Yuko Ida,Manca

Sustarsic,2023-06-06 Empire is in a state of emergency A global pandemic and an ongoing secular crisis of capitalism ecological instability racism and ethnic conflict geopolitical tensions and specters of war all haunt the global order Education preforms a key role in producing the subjective capacities that nourish Empire within its current neoliberal form Simultaneously education and pedagogy contain creative elements presenting an immanent surplus that always exceeds incorporation Empire and Education builds on the influential work of Michael Hardt and Antonio Negri to examine the role of education and pedagogy in the making and unmaking of Empire within our historical conjuncture The essays included in the book which include an interview with Michael Hardt mobilize concepts of biopolitics swarm intelligence revolution love stupidity the body multitude networked solidarity and the common to imagine pedagogical possibilities for collective life beyond Empire This book was originally published as a special issue of the journal Educational Philosophy and Theory

Educational Theory (RLE Edu K) Terence Moore,2012-05-04 This book comes strongly to the defence of educational theory and shows that it has a structure and integrity of its own The author argues that the validity of educational theory may best be judged in terms of the various assumptions made in it His argument is illustrated by a review and critique of some particularly influential theories of education those of Plato Rousseau James Mill and John Dewey He stresses the need for an on going contemporary general theory of education and examines the ways in which the disciplines of psychology sociology and philosophy can contribute to a general theory of this kind

Twentieth Century Political Theory Stephen Eric Bronner,2005 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company

Constructivism in Science Education Michael Matthews,2012-12-06 Constructivism is one of the most influential theories in contemporary education and learning theory It has had great influence in science education The papers in this collection represent arguably the most sustained examination of the theoretical and philosophical foundations of constructivism yet published Topics covered include orthodox epistemology and the philosophical traditions of constructivism the relationship of epistemology to learning theory the connection between philosophy and pedagogy in constructivist practice the difference between radical and social constructivism and an appraisal of their epistemology the strengths and weaknesses of the Strong Programme in the sociology of science and implications for science education The book contains an extensive bibliography Contributors include philosophers of science philosophers of education science educators and cognitive scientists The book is noteworthy for bringing this diverse range of disciplines together in the examination of a central educational topic

The Politics of Education Reforms Joseph Zajda,Macleans A. Geo-JaJa,2010-01-26 The Politics of Education Reforms which is the ninth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning the politics of education reforms globally It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms

in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses on reforms and neo liberal ideology in education

Deparochializing Political Theory

Melissa S. Williams, 2020-04-02 In a world no longer centered on the West what should political theory become Although Western intellectual traditions continue to dominate academic journals and course syllabi in political theory up and coming contributions of comparative political theory are rapidly transforming the field Deparochializing Political Theory creates a space for conversation amongst leading scholars who differ widely in their approaches to political theory These scholars converge on the belief that we bear a collective responsibility to engage and support the transformation of political theory In these exchanges deparochializing political theory emerges as an intellectual educational and political practice that cuts across methodological approaches Because it is also an intergenerational project this book presses us to re imagine our teaching and curriculum design Bearing the marks of its beginnings in East Asia Deparochializing Political Theory seeks to de center Western thought and explore the evolving tasks of political theory in an age of global modernity

The Theory and Practice of Virtue Education

Tom Harrison, David Walker, 2018-01-03 The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed The

Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and as a result is of real use to researchers academics and postgraduates in the fields of education philosophy psychology sociology and theology It should also be essential reading for educators in character and virtue Handbook of Organization Theory and Management Forrest Clark,A.B. Lorenzoni,2005-11-01 Few subjects are more influenced by philosophy than the form of governance that guides and administers public affairs yet much of the literature about public administration remains silent about this connection Handbook of Organization Theory and Management The Philosophical Approach Second Edition identifies and discusses many of the mos **Studies in the History of Educational Theory Vol 2** G Bantock,2012-05-16 This volume completes G H Bantock s comprehensive study of educational thought and its relationship to the broad development of European culture from the time of the Renaissance to the present day During the period under consideration the new freedom from dogma and hierarchy allowed for the emergence of a large number of models of education intended to accommodate the autonomous personality and at the same time to meet the demand for educational expansion The need to educate the masses was increasingly recognized and the dilemma posed by mass civilisation and minority culture became acute as liberal autonomy was increasingly threatened by new egalitarian and collectivist notions The author considers the work of key theorists from the period including such writers as Coleridge Nietzsche and Tolstoy all relatively neglected as educationists What Comes After Postmodernism in Educational Theory? Michael A. Peters,Marek Tesar,Liz Jackson,Tina Besley,2020-06-09 Marking the fiftieth anniversary of the Educational Philosophy and Theory journal this book brings together the work of over 200 international scholars who seek to address the question What happened to postmodernism in educational theory after its alleged demise Declarations of the death knell of postmodernism are now quite commonplace Scholars in various disciplines have suggested that if anything postmodernism is at an end and has been dead and buried for some time An age dominated by playfulness hybridity relativism and the fragmentary self has given way to something else as yet undefined The lifecycle of postmodernism started with Derrida s 1966 seminal paper Structure Sign and Play in the Discourse of the Human Sciences its peak years were 1973 1989 followed by uncertainty and reorientation in the 1990s and the aftermath and beyond McHale 2015 What happened after 2001 This collection provides responses by over 200 scholars to this question who also focus on what comes after postmodernism in educational theory This book was originally published as a special issue of the journal Educational Philosophy and Theory Handbook of Research on Applied Learning Theory and Design in Modern Education Railean, Elena,2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning

environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

Unveiling the Magic of Words: A Report on "**Educational Theory As Political Theory**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Educational Theory As Political Theory**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Educational Theory As Political Theory Introduction

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