

ROUTLEDGE REVIVALS

# Education in the Open Society - Karl Popper and Schooling

Richard Bailey



# Education In The Open Society Karl Popper And Schooling

**D. C. Phillips**



## **Education In The Open Society Karl Popper And Schooling:**

Education in the Open Society - Karl Popper and Schooling Richard Bailey, 2018-02-06 This title was first published in 2000 Drawing on exclusive interviews with Karl Popper this book provides the first comprehensive examination of the educational implications of his philosophy Critically exploring key elements of Popper's work his theory of knowledge psychology of learning and politics Richard Bailey also extrapolates an approach to teaching and learning in schools and the wider community

Confucianism: An Approach to Education for Morality and Rationality Chi-Ming Lam, 2025-07-31 How can ancient Confucian wisdom shape today's education for morality and rationality This book bridges the past and present examining Confucian virtues such as humility and reflection alongside Karl Popper's falsificationism to uncover pathways for fostering critical thinking and ethical responsibility Readers will explore how Confucian principles challenge the myth of incompatibility with rationality and discover their transformative potential for cultivating open minded critically engaged citizens Rich with philosophical insights and practical applications for educators this book offers a compelling roadmap for integrating traditional values into modern educational practices A must read for educators philosophers and anyone seeking new directions in moral education

Learning and Teaching at M-Level Hazel Bryan, Chris Carpenter, Simon Hoult, 2010-03-22 Your teacher training or professional development course will now probably include Masters level assessment and credits as teaching becomes an M level profession and a greater emphasis is placed on helping teachers develop deeper understandings about aspects of learning and teaching through a higher level of critical reflection This book will guide you through the various different aspects of doing M level work at either primary or secondary stage and help you to develop a deeper professional understanding Your ability to research and understand learning environments will form a key part of making you an inquisitive and better teacher and engagement with research underpins the book Chapters include primary and secondary vignettes and examples to help link theory into practice as well as reflective questions activities and suggestions for further reading This book is relevant to all trainee and qualified teachers working across the age ranges of 7

19 Einstein's War Matthew Stanley, 2019-05-23 Deeply researched and profoundly absorbing Matthew Stanley traces one of the greatest epics of scientific history An amazing story Michael Frayn author of Tony Award winning Copenhagen In 1916 Arthur Eddington a war weary British astronomer opened a letter written by an obscure German professor named Einstein The neatly printed equations on the scrap of paper outlined his world changing theory of general relativity Until then Einstein's masterpiece of time and space had been trapped behind the physical and ideological lines of battle unknown Einstein's name is now synonymous with genius but it was not an easy road He spent a decade creating relativity and his ascent to global celebrity owed much to against the odds international collaboration including Eddington's globe spanning expedition of 1919 two years before they finally met We usually think of scientific discovery as a flash of individual inspiration but here we see it is the result of hard work gambles and wrong turns Einstein's War is a celebration of what

science can offer when bigotry and nationalism are defeated Using previously unknown sources and written like a thriller it shows relativity being built brick by brick in front of us as it happened 100 years ago Riveting Stanley lets us share the excitement a hundred years later in this entertaining and gripping book It s a must read if you ever wondered how Einstein became Einstein Manjit Kumar author of Quantum

**The RoutledgeFalmer Guide to Key Debates in Education** Dennis Hayes,2005-09-29 In this lively and challenging book over 40 contributors have written short accessible informed and lively articles for students teachers and others involved in education

**Managing Complex Change in School** Alejandro Salcedo Garcia,Keith Morrison,Ah Chung Tsoi,Jinming He,2014-06-05 Leading and managing change in schools is a complex topic In this timely book the authors take the reader through a journey of how to lead and manage multidimensional change in order to create engaged learners teachers leaders and managers They provide a readable and straightforward account of a major high profile innovation in one school and draw from it key lessons for leaders and managers of change in schools Managing Complex Change in School synthesizes a wealth of literature and research on managing change and shows how the emerging field of complexity theory can inform the effective management of multidimensional change Arising from an in depth mixed methods evaluation of the key school this book is practice focused and is an invaluable companion for practitioners handling positive change in schools

**School Leadership and Complexity Theory** Keith Morrison,2012-12-06 Interest in complexity theory a relation of chaos theory has become well established in the business community in recent years Complexity theory argues that systems are complex interactions of many parts which cannot be predicted by accepted linear equations In this book Keith Morrison introduces complexity theory to the world of education drawing out its implications for school leadership He suggests that schools are complex nonlinear and unpredictable systems and that this impacts significantly within them As schools race to keep up with change and innovation he suggests that it is possible to find order without control and to lead without coercion Key areas schools and self organisation leadership for self organisation supporting emergence through the learning organisation schools and their environments communication fitness landscapes This book will be of interest to headteachers and middle managers and those on higher level courses in educational leadership and management

**Towards Discursive Education** Christina E. Erneling,2010-09-16 As technology continues to advance the use of computers and the Internet in educational environments has immensely increased But just how effective has their use been in enhancing children s learning In this thought provoking book Christina E Erneling conducts a thorough investigation of scholarly journal articles on how computers and the Internet affect learning She critiques the influential pedagogical theories informing the use of computers in schools in particular those of Jean Piaget and theory of mind psychology Erneling introduces and argues for a discursive approach to learning based on the philosophy of Ludwig Wittgenstein and the psychology of Lev Vygotsky This book not only addresses an urgent pedagogical problem in depth but also challenges dominant assumptions about learning in both developmental psychology and cognitive science

**The Philosophy of Education: An Introduction** Richard Bailey, 2014-10-28 The Philosophy of Education An Introduction encourages the reader to actively engage with the philosophy of education and the carefully selected contributors bring the philosophy of education to life for the reader Each chapter focuses on a particular area of debate and explains the main concepts includes extracts from philosophical writing followed by questions that guide the reader to critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter pointed arguments The Philosophy of Education An Introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes It will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues A. S. Neill Richard Bailey, 2014-10-23 A S Neill was probably the most famous school teacher of the twentieth century His school Summerhill founded in 1921 attracted admiration and criticism from around the world and became an emblem of radical school reform and child centred education Neill claimed that he was a practical man but this book reveals that Summerhill expresses a comprehensive and distinctive set of ideas Whether he wanted to be or not Neill was an important educational thinker with a powerful influence on current educational approaches and philosophy A S Neill is the first book to examine this philosophy of education in detail It begins by showing how Neill s fascinating life story gives clues to the origin of his ideas and why they mattered so much to him It goes on to explore the main themes of his philosophy showing how they relate to the work of other great educational thinkers and how they are novel It also discusses whether there are lessons that could and should be learned by other schools from the original alternative free school of Summerhill **A Guide to Teaching Practice** Louis Cohen, Lawrence Manion, Keith Morrison, Dominic Wyse, 2010-06-17 A Guide to Teaching Practice is the major standard text for all students on initial teacher training courses in the UK Authoritative yet accessible it covers the important basic skills and issues that students need to consider during their practice such as planning classroom organization behaviour management and assessment The book s focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks In addition comprehensively revised and fully updated this fifth edition features brand new chapters on the foundation stage legal issues learning and teaching and using ICT in the classroom as well as new material on numeracy literacy children s rights progress files and gifted and talented children This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher **Childhood, Philosophy and Open Society** Chi-Ming Lam, 2013-02-26 The purpose of this book is to develop a theory and practice of education from Karl Popper s non justificationist philosophy for promoting an open society Specifically the book is designed to develop an educational programme for fostering critical thinking in children particularly when they are involved in group discussion The study conducted an experiment to assess the effectiveness of Matthew Lipman s Philosophy for Children P4C programme in

promoting Hong Kong Chinese children's critical thinking Forty two Secondary 1 students volunteered for the experiment from whom 28 students were randomly selected and randomly assigned to two groups of 14 each one receiving P4C lessons and the other receiving English lessons The students who were taught P4C were found to perform better in the reasoning test than those who were not to be capable of discussing philosophical problems in a competent way and to have a very positive attitude towards doing philosophy in the classroom It was also found that P4C played a major role in developing the students critical thinking Considering that the construction of children by adults as incompetent in the sense of lacking reason maturity or independence reinforces the traditional structure of adult authority over children in society it runs counter to the goal of fostering critical thinking in children As a way to return justice to childhood and to effectively promote critical thinking in children the present study suggested reconstructing the concept of childhood highlighting the importance of establishing a coherent public policy on promotion of agency in children and also the importance of empowering them to participate actively in research legal and educational institutions

**Popper's Approach to Education** Stephanie Chitpin, 2016-01-29 Challenging the theory of induction in teacher education this book proposes a knowledge building framework based on the critical rationalism of philosopher of science Karl Popper The Objective Knowledge Growth Framework developed in this book is designed to be an effective critical analysis framework for empowering teachers and schools to build and share professional knowledge This book is essential reading for educational scholars researchers professionals policymakers and all those interested in exploring the application of Popperian philosophy to the field of education and re envisioning educational practice **The Development of Infant Education in Ireland, 1838-1948** Maura O'Connor, 2010 This is a historical analysis of the development of infant education in Ireland It spans the the period from the opening of the Model Infant School in Marlborough Street Dublin to the introduction of the child centred curriculum for infant classes in 1948

**The Miseducation of Women** James Tooley, 2003-07-21 Girls and boys are different So why do our schools insist on treating them as identical Could this misguided equality have anything to do with the increasing dissatisfaction among women that is revealed in survey after survey Do gender blind educational policies in fact work to women's disadvantage Bringing together many women's voices from Bridget Jones to Simone de Beauvoir Betty Friedan to Germaine Greer James Tooley challenges education's sacred cows demanding a radical rethinking of sexual politics and a fairer way forward for women The Miseducation of Women landed like a bombshell when it was published in England a few months ago but Mr Tooley's book replete with examples and anecdotes from the United States as well as Great Britain has equal application to the gender arguments on this side of the Atlantic

**Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have

provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory

**Higher Education and the Growth of Knowledge** Michael Segre,2015-07-24 This book sketches the history of higher education in parallel with the development of science Its goal is to draw attention to the historical tensions between the aims of higher education and those of science in the hope of contributing to improving the contemporary university A helpful tool in analyzing these intellectual and social tensions is Karl Popper s philosophy of science demarcating science and its social context Popper defines a society that encourages criticism as open and argues convincingly that an open society is the most appropriate one for the growth of science A closed society on the other hand is a tribal and dogmatic society Despite being the universal home of science today the university as an institution that is thousands of years old carries traces of different past cultural social and educational traditions The book argues that by and large the university was and still is a closed society and does not serve the best interests of the development of science and of students education

Knowledge, Policy and Practice in Education and the Struggle for Social Justice: Essays Inspired by the Work of Geoff Whitty Andrew Brown,Emma Wisby,2020-04-01 For 50 years educator and sociologist Geoff Whitty resolutely pursued social justice through education first as a classroom teacher and ultimately as the Director of the Institute of Education in London The essays in this volume written by some of the most influential authors in the sociology of education and critical policy studies take Whitty s work as the starting point from which to examine key contemporary issues in education and the challenges to social justice that they present Set within three themes of knowledge policy and practice in education the chapters tackle the issues of defining and accessing legitimate knowledge the changing nature of education policy under neoliberalism and globalization and the reshaping of teacher workplaces and professionalism as well as attempts to realize more emancipatory practice Whitty s scholarship on what constitutes quality and impact in educational research is also explored Together the essays open a window on a life in the sociology of education the scholarly community of which it was part and the facets of education policy practice and research that they continue to

reveal and challenge in pursuit of social justice They celebrate Whitty as one of the foremost sociologists of education of his generation but also as a friend and colleague And they highlight the continued relevance of his contribution to those seeking to promote fairer and more inclusive education systems

**Visible Learning: The Sequel** John Hattie, 2023-03-20 When the original Visible Learning was published in 2008 it instantly became a publishing sensation Interest in the book was unparalleled it sold out in days and was described by the TES as revealing teaching's Holy Grail Now John Hattie returns to this ground breaking work The research underlying this book is now informed by more than 2 100 meta analyses more than double that of the original drawn from more than 130 000 studies and has involved more than 400 million students from all around the world But this is more than just a new edition This book is a sequel that highlights the major story taking in the big picture to reflect on the implementation in schools of Visible Learning how it has been understood and at times misunderstood and what future directions research should take Visible Learning The Sequel reiterates the author's desire to move beyond claiming what works to what works best by asking crucial questions such as Why is the current grammar of schooling so embedded in so many classrooms and can we improve it Why is the learning curve for teachers after the first few years so flat How can we develop teacher mind frames to focus more on learning and listening How can we incorporate research evidence as part of the discussions within schools Areas covered include The evidence base and reactions to Visible Learning The Visible Learning model The intentional alignment of learning and teaching strategies The influence of home students teachers classrooms schools learning and curriculum on achievement The impact of technology Building upon the success of the original this highly anticipated sequel expands Hattie's model of teaching and learning based on evidence of impact and is essential reading for anyone involved in the field of education either as a researcher teacher student school leader teacher trainer or policy maker

**Encouraging Openness** Nimrod Bar-Am, Stefano Gattei, 2017-06-22 This volume features forty two essays written in honor of Joseph Agassi It explores the work and legacy of this influential philosopher an exciting and challenging advocate of critical rationalism Throughout six decades of stupendous intellectual activity Agassi called attention to rationality as the very starting point of every notable philosophical way of life The essays present Agassi's own views on critical rationalism They also develop and expand upon his work in new and provocative ways The authors include Agassi's most notable pupils friends and colleagues Overall their contributions challenge the received view on a variety of issues concerning science religion and education Readers will find well reasoned arguments on such topics as the secular problem of evil religion and critical thinking liberal democratic educational communities democracy and constitutionalism and capitalism at a crossroad

div div To Joseph Agassi philosophy is the practice of reason where reason is understood as the relentless search for criticisms of the best available explanations that we have to the world around us This book not only honors one of the most original philosophers of science today It also offers readers insights into a school of thought that lies at the heart of philosophy



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