



Education II--revisited: A social imperative

Kerensky, Vasil M

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Education Ii The Social Imperative

Craig Sharp Thoms



Education II The Social Imperative:

Education II--revisited Vasil M. Kerensky, Ernest Oscar Melby, 1975 **Social Imperatives** Craig Sharp Thoms, 1923

Technology Use and Research Approaches for Community Education and Professional Development Bryan, Valerie C., Wang, Viktor, 2013-02-28 As the areas of community education and professional development continue to expand the technologies that are utilized in these programs are also progressively advancing However it can sometimes be difficult to pin point the best system in such a vast ever changing world of technology Technology Use and Research Approaches for Community Education and Professional Development investigates how the role of information technology is impacting the academic and workplace environments This publication will explore areas such as unique learning styles various methods of disseminating information and technology s role and impact within these settings Researchers practitioners and instructors in the areas of adult continued and higher education will benefit from this text s innovative way of addressing efficient methods of utilizing technology **Community Education and Crime Prevention** Carolyn Siemens Ward, 1998-10-01 Paperback released by IAP in May 2008 Scholars in various disciplines are recommending comprehensive measures to solve multiple societal as well as individual problems The philosophy of community education has been overlooked but is a workable comprehensive approach to addressing crime As used in this book community education is a philosophy process and program comprised of three overriding and interrelated elements community empowerment community problem solving and the effort to involve all community members in the pursuit of lifelong learning The Hyde Park neighborhood in St Louis has one of the highest rates of reported drug sales and high rates of homicide robbery aggravated assault arson and burglary The community lays claim to several crime inducing variables including population loss a high percentage of population shift resulting in a higher percentage of black population and boarded up housing units a high rate of unemployment a very low per capita income and a high percentage of citizens living below the poverty line and a high percentage of female headed households Nevertheless the people of Hyde Park are participating in a crime prevention approach that is applicable to all communities Insights to urban life and problem solving are provided by community members covering such topics as policing and how it can be improved These insights and others offered by the author are supported by theories and philosophies found in the literature In the process of solving their own problems community members involve themselves in lifelong learning activities and leadership development Written in a style that is appealing to the general public as well as academics it is of special interest to educators community leaders criminologists academics in urban affairs and sociology social workers law enforcement agents and politicians *Resources in Education* ,1995 **Research in Education** ,1970 The Palgrave Handbook of Educational Thinkers Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education

Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Register of the University of California University of California (1868-1952),1954 *The Study of Primary Education* Brenda Lofthouse,1990 The New Imperatives of Educational Change Dennis Shirley,2016-11-10 The New Imperatives of Educational Change is a clarion call to move beyond the standardized testing and marketplace competition that have become pervasive in school systems to focus instead on creating the conditions that will encourage all students to become critical and independent thinkers Dennis Shirley presents five new imperatives to guide educators and policymakers towards a re thinking of what it means to teach effectively and to learn in depth The evidentiary imperative requires educators to attain a better grasp of what data actually reveal about international trends in student learning The interpretive imperative encourages mindful deliberation before acting on evidence in order to promote the integrity of a school community The professional imperative describes new international research findings on promising pedagogies and curricula that propel learning in new directions The global imperative argues that we all must look beyond our national boundaries to improve the flourishing of all young people wherever they may be found Finally the existential imperative reminds us that students look to their teachers as role models who can dignify learning with meaning and embellish life with joy Visionary in its scope and practical in its details The New Imperatives of Educational Change is an indispensable road map for all teachers principals and system leaders **The Publishers Weekly** ,1924 **Development Assistance Program, FY 1976-FY 1980, Ghana** United States. Agency for International Development,1975 *Community Educational and Social Impact Perspectives* Donna Hager Schoeny,Larry E. Decker,1983 This volume consists of edited versions of 17 papers and reaction papers that were commissioned to examine the community educational and social impact of community education Various topics pertaining to the impact of community education are examined including educational programs of students school closings and shifting populations the political process and citizen participation coordination of human services social issues and cost effectiveness and efficiency The following papers are included in the volume Changing Concepts of Education From School System to Educational System by Mario D Fantini Demographics and Use of Public Facilities by William De Jong and Dwayne E Gardner Power Politics Policy Perspectives for Community Education by Edith K Mosher A National Agenda for Community Education by Samuel Halperin Community Education and Turning Point Election Periods by Laurence Iannaccone Achieving Critical Mass in Community Education by Jule M Sugarman Three Key Measures to Help Reconstruct Education in America by Amitai Etzioni Cultural Diversity and Advanced Technology A Potentially Symbiotic Relationship in the Context of the Community by William L Smith and Helen R Wiprud and Guidelines for Planning Cost Effectiveness Studies in Community Education by Philip Doughty Reactions to most of these papers are also included in the volume MN **Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous**

Knowledge in Developing Countries Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. *The Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries* is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems. **Library Journal**, 1972-04

Creating a Place for Adult Learners in Higher Education Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29 *Creating a Place for Adult Learners in Higher Education* offers deep insights into how to attract, teach, support, and retain students over the age of 25, an important yet often overlooked student group. Comprehensive in scope, this book covers all the main aspects of adult students' relationships with higher education institutions: recruitment, admissions, and financing; course and program provision; and teaching approaches and student support, retention, and completion. The discussion is bolstered by chapters of analysis on adult student demographics, including both diversities and commonalities; exploration of leadership challenges; and discussion of measurements of success. Drawing from the most up-to-date research as well as practical experience and descriptions of best practices by programs historically serving adults, the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process. Higher education leaders, practitioners, and administrators will find this book an invaluable resource as they seek to better account for and support this key student group, which now comprises approximately 30% of the US undergraduate population. *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1973

Education Legislation, 1973 United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education, 1973

Research in Education, 1970

Kantian Imperatives and Phenomenology's Original Forces Randolph C. Wheeler, 2008

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