



# Good Teaching

**Vickie Gill**



## **Good Teaching:**

The Eleven Commandments of Good Teaching Vickie Gill, 2009-05-21 With new material on classroom technology evolving social climates limited budgets and standardized testing this inspirational resource provides wisdom and advice for staying committed to excellence

**The Eleven Commandments of Good Teaching** Vickie Gill, 2001-04-27 The Eleven Commandments of Good Teaching looks at the teaching profession and asks novice and experienced teachers to examine why they chose teaching as a profession in the first place and how they can recapture the joy of teaching to the benefit of themselves and their students The author reminds us that learning is natural and as babies we start out wanting to learn everything but sometimes wind up years later as bored and stifled teenagers Because of bad teachers teachers often end up turning into the kind of teacher they hated as kids The author gives practical advice on how to achieve a classroom environment that promotes joy in teaching as well as learning

Just Good Teaching Laura Sindberg, 2012-03-29 The Comprehensive Musicianship through Performance CMP model will help you plan instruction for school ensembles that promotes a holistic form of music learning and will allow you to use your creativity passion and vision

**The Essence of Good Teaching** Stanford C. Ericksen, 1984-11

The Eleven Commandments of Good Teaching Vickie Gill, 2015-11-17 Vickie Gill's time tested wisdom and practical advice provides the insight teachers need to develop a dynamic successful classroom This third edition of her bestseller contains new material that helps teachers work with new technologies evolving social climates limited budgets and standardized testing Drawing on lessons learned from 21 joyous years of teaching Gill illustrates each commandment with authentic classroom stories and concrete guidance for staying enthusiastic and committed to excellence The suggestions show how to Ask for support from your principal or staff Reach difficult to teach students Choose your battles carefully Maintain an open mind and a flexible attitude Focus on why you became a teacher in the first place Rediscover your profound joy for teaching students and what Gill calls the greatest of all professions

**The Ten Commandments of Good Teaching** Vickie Gill, 1998-01-27 This book offers you the courage to follow your instincts and the ideas you need to succeed The suggestions here will help you Focus on why you became a teacher in the first place See your students as individuals with differences Ask for the help you need from your principal or from school support staff Maintain an open mind and a flexible attitude Pick your battles with care and use good common sense These strategies can change the way you feel about teaching and about your students Help make a positive difference in your students lives and recover your joy in teaching Want to love your job again Give yourself and your students this gift It's full of wisdom inspiration and practical information Rebecca Merriman Educator Author of Simply Free

**Education Reform and the Concept of Good Teaching** Derek Gottlieb, 2014-08-27 In an effort to address the problems confronting the American education system the Obama administration has issued structural and systematic reforms such as Race to the Top These initiatives introduce new statistics and accountability systems to gauge what constitutes good teaching both from an

administrative standpoint and the perspective of teacher training programs This volume offers a direct critique of this approach concluding that it does not respond adequately to the issues of education reform but rather raises new problems and actively stymies progress The author argues that at the heart of the confusion lies a misguided and rationalistic view of teaching and learning He draws on the philosophical strategies of Ludwig Wittgenstein to break down the guiding assumptions of Race to the Top allowing both the positive and the negative aspects of the policies to be heard The author then proposes a different view of teaching and learning which considers how to effectively address the problems Race to the Top seeks to confront

**Good Teaching** Richard A. Watson, 1997 From junior college to Ivy League university the level of teaching ranges from great to awful according to Richard A Watson who explains not only how to survive but how to profit from and enjoy your college experience To help students make important personal choices What school What major What classes Watson discusses such broad areas as administrative structure institutional goals and faculty aspirations Charging the student with the ultimate responsibility for learning Watson presents certain academic facts of life teaching is not the primary concern of either faculty or administration in most institutions few professors on the university level have had any training in teaching and even fewer started out with teaching as their goal senior professors do not teach much the higher the rank and salary the less time in the classroom and those seeking tenure must emphasize research to survive and almost certainly the bad teacher who is a good researcher will get paid more than the good teacher who does not publish This is a book about good teaching and how to find it Rejecting the conventional wisdom that a professor devoted to research will not be good in the classroom Watson advises that you take classes from that old bear you are afraid of from the professor you may have been cautioned to avoid

**Good to Great Teaching** Mary Howard, 2012 We often talk about the importance of and benefits of focused intentional teaching Mary Howard is not only the champion of such instruction but she coaches the rest of us breaking it down so we can all do great work that truly matters Gail Boushey and Joan Moser the Sisters authors of The Daily Five In this valuable resource for teachers Mary Howard shares a step by step process for focusing on the literacy work that matters in any effective literacy design including schools implementing the Common Core State Standards and an RTI model to identify good work to celebrate great work and to accommodate high quality literacy practices Throughout Good to Great Teaching Mary describes spotlight teachers who will guide you through a process of evaluating adjusting and elevating your teaching Personal reflection tools are included to help you alleviate anything that deters your efforts to accomplish what you already do well and move your teaching to even higher levels Mary will take you into real classrooms where practical ideas rooted in best practice offer a clear understanding of what great work can feel like look like and sound like As you work through this reflective process on your own or with colleagues you will build a common understanding of the quality of great work generate vision statements and overarching goals to guide your literacy design identify how to sustain great work to keep the momentum going No matter where you are in your teaching career the real key to great work is what you bring to

the table Let Mary lead you as you move from good to great teaching so you can focus on the literacy work that really matters *Sustaining Quality Teaching and Learning to Instil Good Discipline and Academic Performance* Afungmeyu Jane-Francis Abongdia,Vuyisile Mathew Ngoqo,2018-12-19 This book presents an engaging as well as inspiring array of issues and insights drawn from the perspective of dialogic imagination aimed at quality teaching and learning experiences The authors passionately uphold their belief that the prevalence of good discipline and good academic performance are mutually interrelated and if these two prevail in the ecosphere of any classroom these can significantly enrich and enhance the quality of learning in any school settings Based on this South Africa has made huge strides towards improving the quality of education and people s lives However discipline and academic performance still lag behind due to the lack of quality teaching which also prevents the Department of Education from accomplishing its objectives Ironically this takes place at a time when the government has resolved to prioritise education among other important developmental issues To this effect this book explores how quality teaching and learning can ensure that discipline and academic performance prevail It shows that quality teaching and learning have the potential to determine discipline and academic performance particularly now that other disciplinary measures have been seen to be ineffective It is framed theoretically by the school improvement theory supported by Radical Constructivism and Critical Realism and uses case studies to highlight its findings The book shows that quality teaching and learning can free human potential and ensure that it is developed in line with democratic ideals and identifies the environment as playing an important role in ascertaining whether or not quality teaching and learning can determine discipline and academic performance in schools **What Every Teacher Should Know About Effective**

**Teaching Strategies** Donna Walker Tileston,2004 The essential bag of tools for teaching the standards based curriculum for higher level student learning and achievement This concise collection of effective teaching strategies will be an invaluable guide for every teacher who knows that the way we teach is just as important as what we teach Chapters cover Making good decisions about instructional objectives Teaching tools for beginning activities Teaching tools for working with declarative information vocabulary facts data and more Teaching tools for procedural activities constructing models using procedural knowledge and more Thinking tools and graphic organizers Verbal tools such as brainstorming Socratic seminars real world applications and more Guidelines for lesson planning Vocabulary pre test post test and summary Bibliography and Index

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foundations of CMP with practical applications in a book that is useful for practicing teacher educators, scholars, and teacher educators alike Good Teaching in Higher Education Immanuel Ulrich, 2023-08-23 How do I plan my course? How can I inspire students? How do I present myself? How do I want to teach? How do I test correctly? What teaching methods are there? Due to the lack of comprehensive university didactic training, teachers too often have to answer these and many other questions for themselves. This book is intended to counteract this and presents practical tips on good university teaching for all disciplines based on the current state of research.

**Learning, Leading, and the Best-Loved Self in Teaching and Teacher Education** Cheryl J. Craig, Denise M. McDonald, Gayle A. Curtis, 2022-12-10 This book explores the concept of the best loved self in teaching and teacher education, asserting that the best loved self is foundational to the development of teacher identity, growth in context, and learning in community. Drawing on the work of Joseph Schwab, who was the first to name the best loved self, the editors and their contributors extend this knowledge further through the collaboration of their group of teacher educators known as the Faculty Academy, who have been involved in examining teacher education for over two decades.

**Generating Tact and Flow for Effective Teaching and Learning** Susanna M. Steeg Thornhill, Ken Badley, 2020-11-26 This book draws from and analyzes teachers' and students' stories of great classes in order to promote teachers' development of pedagogical tact and to encourage flow states for students. Taken together, these theoretical lenses, pedagogical tact, and flow provide a valuable framework for understanding and motivating classroom engagement. As the authors suggest, tactful teachers are more likely to see their students in flow than teachers who struggle with basic classroom routines and practices. Grounded in narrative research and written for pre-service teachers, the book offers strategies for replicating these first-hand accounts of peak classroom teaching and learning.

*Secrets of Good Teaching* Viney Kirpal, 2006-08-07 This book is a compilation of essays and teaching strategies and best practices for teaching the humanities, social sciences, sciences, and engineering. Written by 20 top college and university professors, of whom 14 are Best Teacher award winners, these

Great College Teaching Corbin Campbell, 2023-04-25 Shows where and how exemplary teaching is practiced in US higher education and charts a course for cultivating teaching improvement throughout all types of institutions. Great College Teaching highlights where and how exemplary teaching is practiced in US higher education and charts a course for cultivating teaching improvement throughout all types of institutions. As Corbin M. Campbell reveals in this incisive work, although teaching quality is rarely reflected in college rankings such as those produced by US News and World Report, this metric has implications not only for student outcomes such as subject matter knowledge and preparation for careers but also for college prestige, educational equity, and even democracy. Campbell draws from a multi-institutional observational study that covered more than 700 higher education courses in a range of contexts, from regional public universities to highly ranked private universities, from small liberal arts colleges to large flagship universities. She examines what each type of institution typically excels at and where they often fall short. In mapping the terrain of teaching quality in

higher education today Campbell parses out the best practices of exemplary teaching institutions in which evidenced based practices such as equity based and culturally relevant teaching support student learning and teaching supportive institutions in which policies and cultures prioritize teaching and promote faculty development This clear eyed work provides options for enacting real sustainable teaching improvements by using individual collegial and organizational levers to shift perceptions and priorities around teaching The actionable practices and policies suggested in Great College Teaching can be adopted by academic leaders administrators and faculty developers to improve teaching within a spectrum of academic contexts across multiple disciplines and for various course settings

**Making Good Teaching Great** Todd Whitaker,Annette

Breaux,2014-01-09 Every good teacher strives to be a great teacher and this must have book shows you how It s filled with practical tips and strategies for connecting with your students in a meaningful and powerful way Learn how to improve student learning with easy to implement daily activities designed to integrate seamlessly into any day of the school year This is a readable hands on guide for both new and seasoned teachers complete with 20 Day Reality Checks so you can reflect on your progress and identify areas for improvement

**Effective Strategies for Teaching in K-8 Classrooms** Kenneth D.

Moore,Jacqueline Hansen,2011-01-28 Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K 8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including students with special needs and English language learners make this a must have resource for any K 8 teacher

**The Effective Teaching of Mathematics**

Malcolm Simmons,2014-09-11 First published in 1993 This series has been written for trainee teachers wishing to improve their teaching skills as well as for in service teachers especially those engaged in the supervision of trainees The book provides an overview of mathematics teaching at secondary level and links established mathematics content to recent curriculum developments in mathematics teaching in England and Wales and in Scotland The main purpose of the book is to instigate and complement good mathematics teaching practice in our classrooms

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