



## **GUIDELINES ON THE USE OF ELECTRONIC CALCULATORS IN NATIONAL EXAMINATIONS**

1. The calculators used in the national examinations should have the following minimum features:
  - (a) four arithmetic operations (+, −, ×, ÷) including the order of operations and use of brackets;
  - (b) fractional function which retains the fraction in the form 'a/b' and 'a b/c';
  - (c) square root ( $\sqrt{\phantom{x}}$ ) and cube root ( $\sqrt[3]{\phantom{x}}$ ) functions; and
  - (d) value of Pi ( $\pi$ ).
2. The following guidelines are to be adhered to in the use of calculators in national examinations.
  - (a) The calculator must be silent, with a visual display only.
  - (b) The working condition of the calculator (including the power supply) is the responsibility of the candidates and any fault in the calculator will not be considered as justification for special consideration.
  - (c) Candidates are not allowed to share calculators during the examination.
  - (d) No calculators with an external storage function which can allow users to input and store data via external storage media, e.g. cards, tapes, and plug-in modules, are allowed.
  - (e) No calculators with wireless communication capability with other machines, e.g. infra-red communication capability, are allowed.
  - (f) Any enclosed instruction leaflets containing any mathematical formula, conversion table or instructions are strictly prohibited, and must not be taken into the examination venue. Any such information on the calculator that cannot be removed must be securely covered.
  - (g) The original model number and brand must be indicated clearly on the calculator for verification purposes.
  - (h) No calculators with capabilities for storing and displaying verbal information are allowed.
  - (i) Information (including text or formulae) stored in the calculator's memory must be cleared before the examination.

### Additional guidelines for scientific calculators

- (j) No programmable calculators are allowed.
  - (k) No calculators with permanent features of a programmed kind are allowed, e.g. calculators capable of numerical integration and/or numerical differentiation.
3. Graphing calculators are allowed for use ONLY in subjects examined at H1, H2 and H3 Levels of the GCE A-Level Curriculum. Candidates are to note the following:
  - (a) It is the candidates' responsibility to clear any information and/or programs stored in the graphing calculators before the examination.
  - (b) No prepared programs may be taken into the examination room. Information (including text or formulae) and/or programs stored in the calculator's memory must be cleared before the examination.
  - (c) No calculators with built-in symbolic algebra manipulations, symbolic differentiation or integration are allowed.
4. The use of any calculator with unacceptable features or for retrieval of information/programs during the examinations is an infringement of the regulations.
5. All previously approved calculators are allowed in the national examinations. The Singapore Examinations and Assessment Board reserves the right to withdraw the approval for these calculators in the examinations when there is a change in policy, syllabus or examination format.
6. The list of approved calculator models recommended for use in the national examinations is in Annex A.



# Guidelines For The Use Of Calculators In Competitions

**Michael Rajnik**



## **Guidelines For The Use Of Calculators In Competitions:**

The Enigmatic Realm of **Guidelines For The Use Of Calculators In Competitions**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Guidelines For The Use Of Calculators In Competitions** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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