

Education and identity: A  
study of the New Zealand  
Maori graduate  
(Educational research  
series)

Fitzgerald, Thomas K

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# Education And Identity A Study Of The New Zealand Maori Graduate

**Jürg Wassmann**



## **Education And Identity A Study Of The New Zealand Maori Graduate:**

**Education and Identity** Thomas K. Fitzgerald, 1936      *Education and Identity* Thomas K. Fitzgerald, 1977 For years public figures have proclaimed that too few Maoris graduate from our universities and innumerable commissions and committees have pondered why Maori youth have not been achieving the success in examinations that they expect Few however have stopped to measure the personal and social outcomes of such success when it is achieved Dr Thomas K Fitzgerald an American anthropologist attempts such an assessment Vividly and with apt detail he brings out the complexities of the adjustment that is faced by Maori graduates their attitudes to the past and the future their expectations of the New Zealand Europeans and their notions of the Maori in New Zealand society The core of his perceptive commentary is to be found in the life histories of eleven representative Maori graduates Here in brief episodic sketches of their lives and work theoretical interpretations are nicely juxtaposed with more personal intuitive appreciations Education and identity will be of special interest to educators particularly to those who reflect upon the roles and responsibilities of the well educated among cultural minorities But it is equally important as a contribution both to anthropology and to public understanding of a new generation of Maori leaders Inside front cover      *Dhuuluu-Yala* Anita Heiss, 2003 This overview about publishing Indigenous literature in Australia from the mid 1990s to 2000 includes broader issues that writers need to consider such as engaging with readers and reviewers Although changes have been made since 2000 the issues identified in this book remain current and to a large extent unresolved      *Women in Higher Education, 1850-1970* E. Lisa Panayotidis, Paul Stortz, 2017-09-19 This edited collection illustrates the way in which women s experiences of academe could be both contextually diverse but historically and culturally similar It looks at both the micro individual women and universities and macro level comparative analyses among regions and countries within regional national trans national and international contexts The contributors integrally advance knowledge about the university in history by exploring the intersections of the lived experiences of women students and professors practices of co education and intellectual and academic cultures They also raise important questions about the complementary and multidirectional flow and exchange of academic knowledge and information among gender groups across programmes disciplines and universities Historical inquiry and interpretation serve as efficacious ways with which to understand contemporary events and discourses in higher education and more broadly in community and society This book will provide important historical contexts for current debates about the numerical dominance and significance of women in higher education and the tensions embedded in the gendering of specific academic programs and disciplines and university policies missions and mandates      **Pacific Answers to Western Hegemony** Jürg Wassmann, 2020-09-02 The destruction of local identity through the relentless encroachment of a McDonald ized cultural imperialism is a global phenomenon Yet the reactions of Pacific peoples to this Western hegemony are diverse and encourage the creation of independent cultural identities through sports and games political mediations tourism media and filmmaking

and the struggles for land rights and titles particularly in Australia This book based on extensive fieldwork addresses a subject of great immediacy to peoples of the Pacific Island nations It fills an important gap in existing ethnographic literature on the region and confidently navigates what had previously been considered uncharted even unchartable waters that wide sea between the classic ethnography of Oceania and contemporary anthropology s theoretical concerns with global relations and transnational cultures Its breadth rigour and timely contribution to post colonial politics in Oceania are certain to ensure that this book will provide an enduring contribution to the field

**Indigenous Knowledge and the Integration of Knowledge Systems** Catherine Alum Odora Hoppers,2002 This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand and the policy domain on the other

**English Around the World** Jenny Cheshire,1991-04-26 The social development of English as a world language emerges from a comprehensive account of our current knowledge of it as well as the gaps in understanding which future research can remedy

**Violence, Society, and the Church** Gerald A. Arbuckle,2004 The reality of violence and the fear it generates is constantly in the news Terrorist attacks across the world and other abuses of power such as the sexual abuses in the Catholic Church the continuance of patriarchalism racism and the negative effects of globalization highlight the relevance of this book Here the author uniquely explains these forms of violence in the wider context of their cultural roots

**Metaphors of Identity** Thomas K. Fitzgerald,1993-09-06 Placing identity within its cultural context Fitzgerald offers ethnographic case material to examine the meaning and changing metaphors of ethnicity male and female identity and aging and identity He opens up an exciting multidisciplinary dialogue for improving interpersonal and cross cultural communication The book provides a clear synthesis of the interrelated meanings of culture identity and communication examining self concept and its role in the communication process and exploring cultural and biological research on self individuality personality and mind body questions

*New Zealand Journal of Educational Studies*,2006

**Frustrated Nationalism** Gregory S. Mahler,2024-01-01 The nation state is seen by many today as the key unit of analysis for international organization and cooperation in the modern age but not all groups that want to make up and control their own nation state are able to do so historical factors domestic politics and international relations often prevent them from obtaining sovereign power Groups that have tried to create a nation state and failed to do so can be referred to as being frustrated Frustrated Nationalism offers case studies by an international collection of scholars who describe the efforts of many of those groups to achieve sovereign status or at least to obtain greater control over the policies that affect them their strategies and their outcomes

*The Flight of the Amokura* Richard Benton,1981

**The Cambridge History of the Pacific Islanders** Donald Denoon,2004-03-25 An authoritative and comprehensive history of the Pacific islanders from 40 000 BC to the present day

**Maori Education** Educational Development Conference. Working Party Improving Learning

and Teaching,1974      Educational Research Series ,1935      **Handbook of Research Methods in Diversity Management, Equality and Inclusion at Work** Lize A.E. Booyesen,Regine Bendl,Judith K. Pringle,2018-08-31 Equality diversity and inclusion EDI have become features of organizations as a result of both legal and societal advances as well as neoliberal economic reasoning and considerations Current research approaches frequently fall short of addressing the challenges faced in EDI research and this benchmark Handbook brings up to date coverage of research methods in EDI and advances the development of research in the field      *Research in Education* ,1971      **Aboriginal Languages and Education** Sonia V. Morris,Keith A. McLeod,Marcel Danesi,1993 This volume brings together seven studies written by experts in the field that deal with the most important features of native Canadian language education the relation of language to culture the kinds of curricular approaches best suited to aboriginal languages the optimal pattern of relationship between teacher and learner the linguistic characteristics of the learner and the role of communication in language study

**The New Zealand Official Year-book** ,1986      **Te Manu Aute** New Zealand. Department of Education,1983 Te Manu Aute the paper kite is a selective resources list of studies of aspects of Maori history and culture

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