

Gleißner receives. Kreisky and Gleißner were not only political opponents under the Second Republic but in hostile camps during Austria's short civil war of 1934. Kreisky points out that he understood Gleißner better when they spent a whole day together having to inspect certain areas of Austria which were devastated by flood waters in 1953. He was impressed with Gleißner's knowledge in cultural and literary matters and with his tolerant way of thinking, so that he appreciated him thereafter as a representative of the positive principle of hope (p. 180) and, thus, a kindred spirit.

The entire volume is well edited by a team from the State Archives of Upper Austria. Besides the book's main body of essays, there is an appendix with Gleißner's *curriculum vitae*, an annotated listing of all the contributors, and an index of important geographic locations pertinent to Gleißner's life. Throughout the volume are photographs illustrating the career of this remarkable Austrian citizen.

Peter Pabisch
University of New Mexico

Zeps, Michael J. *Education and the Crisis of the First Republic*. In *East European Monographs*, no. 221. Boulder, Colo.: East European Monographs, 1987. Pp. 241. \$25.

From the time of Maria Theresa, debate over education in Austria was dominated by the problems of the place of religion in the schools and the relations between church and state. These questions were never satisfactorily resolved, in large part because they generated such impassioned feelings that it was generally more desirable to maintain the uneasy Josephin liberal com-

promise than to seriously tackle the issue.

During the First Republic the Social Democrats were determined to reduce the influence of the Catholic Church. Otto Glöckel, Socialist undersecretary for instruction, a moderate revisionist who nonetheless was strongly anticlerical, decreed that no pupil could be forced by a school to attend religious instruction or observances against his or her will. The church complained about what it saw as a violation of its legal rights, but such was the insecurity of the overall political situation that it prudently tried to avoid a head-on confrontation. The sensitivity of the educational issue was such that it required a two-thirds parliamentary majority to change any law dealing with education. This meant that before February 1934 any fundamental new departures were impossible.

Otto Glöckel carried out a number of educational reforms that were generally welcomed, and most Christian Socials felt it prudent to ignore the lamentations of the church and to accept the need for greater flexibility within the school system and for better opportunities for the pupils to enjoy the maximum of educational benefits. Ignaz Seipel was a wise enough politician to wish to avoid a fruitless struggle between the church and the advocates of secular education. As a political realist he believed that the church had to accept the situation as it existed, and as a priest he felt that it was not seriously hampered thereby. The bishops, although divided on how best to tackle the problem, thought that since the vast majority of Austrians were baptized Catholics, they stood a good chance of controlling almost all the schools in the country. The Social Democrats, many of whom were also Catholics, had less totalitarian ambitions. They were mainly concerned that children should not be forced to take religious instruc-

Education And The Crisis Of The First Republic

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Education And The Crisis Of The First Republic:

The Politics of Religion and the Rise of Social Catholicism in Peru (1884-1935) Ricardo Daniel Cubas Ramacciotti, 2017-10-23 In *The Politics of Religion and the Rise of Social Catholicism in Peru 1884 1935* Ricardo Cubas Ramacciotti provides a lucid synthesis of the Catholic Church's responses to the secularisation of the State and society whilst offering a fresh appraisal of the emergence of Social Catholicism and its contribution to social thought and development of civil society in post independence Peru Making use of diverse historical sources Cubas provides a comprehensive view of a reformist yet anti revolutionary trend within the Peruvian Church that decades before the emergence of Liberation Theology and under divergent intellectual paradigms developed an active agenda that addressed the new social problems of the country including those of urban workers and of indigenous populations

The Politics of Language in Chinese Education Elisabeth Kaske, 2008 Viewing education as the central battleground over the status of language this book investigates the language policies of various social agents in early 20th century China and offers a comprehensive and fascinating analysis of the emergence of China's national language

Book Review Index Cumulation, 1989 Neil E. Walker, Beverly Baer, 1990-04 The Index provides a broad coverage and access to book reviews in the general social sciences humanities sciences and fine arts as well as general interest magazines and includes journals from Great Britain Canada Switzerland Israel and Australia In addition it indexes several journals that while published in the US concentrate on reviewing foreign published or foreign language books These include Hispania French Review German Quarterly and World Literature Today

John Dewey and Chinese Education, 2022-02-22 This book celebrates the centennial of Dewey's visit to China 1919 1921 Reflecting on the history of Dewey's visit is critical to understanding China's modernization and to reevaluating the early efforts of the radical intellectuals in the May Fourth Movement 1919 some of whom were Dewey's students at Columbia University This study also helps us to critically reflect on the China US relationship for our contemporary world The historical philosophical and comparative perspectives applied in this book may shed light on current conflicts Dewey's thoughts were well received by different scholars but also misperceived or misinterpreted in different historical periods This project tries to understand the challenges of both cultures Chinese and Western by using this historical episode as a distant mirror to better perceive and understand the present By reviewing this historical event we also find new space to reinterpret Eastern philosophies such as Confucianism and Buddhism We find that there's some surprising commonalities shared by Confucianism Buddhism and Deweyan pragmatism that provide possibilities for seeking a more inclusive conceptual framework for education in the West as well as the East

A History of Higher Education Exchange Teresa Brawner Bevis, 2013-10-01 Weakened by two Opium Wars and a succession of internal rebellions in the mid 1800s China's imperial leaders made a historic decision to break a tradition of isolation and seek education outside the homeland's borders In time an acquisition of science and technology from the rapidly industrializing West would enable China to modernize its still

feudal economy and outdated military thus restoring stability and establishing protection from future foreign encroachment Today more than 200 000 Chinese are enrolled in colleges and universities across the United States while the number of Americans choosing to study in China is rising As we approach mid century China is assuming a lofty position of world leadership This book does not attempt to debate or determine the extent to which higher education exchange with the United States has impacted China s rise Instead it focuses on the story itself of Sino American education trade from its roots in antiquity to the present time highlighting the people programs trials and triumphs that have wrought its extraordinary history It will offer the first sequential historically grounded book length review of Sino American education exchange that takes the story from its origins to the present day

Handbook of Social Justice in Education William Ayers, Therese M. Quinn, David Stovall, 2009-06-02 The Handbook of Social Justice in Education a comprehensive and up to date review of the field addresses from multiple perspectives education theory research and practice in historical and ideological context with an emphasis on social movements for justice Each of the nine sections explores a primary theme of social justice and education Historical and Theoretical Perspectives International Perspectives on Social Justice in Education Race and Ethnicity Language and Identity Seeking Social Justice in Education Gender Sexuality and Social Justice in Education Bodies Disability and the Fight for Social Justice in Education Youth and Social Justice in Education Globalization Local and World Issues in Education The Politics of Social Justice Meets Practice Teacher Education and School Change Classrooms Pedagogy and Practicing Justice Timely and essential this is a must have volume for researchers professionals and students across the fields of educational foundations multicultural diversity education educational policy and curriculum and instruction

Comparative Inquiry and Educational Policy Making David Phillips, 2007-11-22 Building on an increasingly sophisticated body of research on policy borrowing in education this collection explores ways in which the foreign example in education has been and is being used by policy makers in a variety of settings its principal aim being to assess the usefulness of foreign experience in home contexts

The Czechoslovak Economy 1918-1980 (Routledge Revivals) Alice Teichova, 2013-12-19 Originally published in 1988 this book assesses social and economic change against the background of the international economy and the dramatic political events of the twentieth century the break up of the Habsburg Monarchy the Peace Treaty of Versailles the Munich Agreement of 1938 and the dismemberment of Czechoslovakia the occupation by Nazi Germany the attempt to reconstruct a democratic Republic the period of Stalinism and the Prague Spring of 1968 Thus the book produces a balanced historical outline of the economy of Czechoslovakia between 1918 and 1980

Education and the Crisis of the First Republic Michael J. Zeps, 1987

The Cumulative Book Index, 1988 A world list of books in the English language

Governance and Policy Transformations in Central Banking Ahmed, Farhan, Khan, Raza

Ali, 2024-02-07 In central banking the need for effective governance and policy transformations has never been more pressing Central banks serve as the bedrock of a nation s financial stability and yet they face an array of complex challenges in the

modern era The delicate balance between autonomy from government influence and the necessity of adapting to external economic forces has become increasingly elusive As the world grapples with the aftermath of a global pandemic and persistent economic turbulence the demand for innovative strategies to safeguard economic and financial stability has reached a crescendo Central bankers economists and policy experts are left grappling with the daunting task of navigating these treacherous waters in dire need of a compass to guide them toward a resilient future Governance and Policy Transformations in Central Banking is a groundbreaking book that transcends traditional boundaries to offer a comprehensive solution to the complex challenges faced by central banks worldwide This book not only diagnoses problems it also presents a meticulously curated collection of new empirical and theoretical chapters that illuminate the path forward It is an invaluable resource that empowers central banks with the knowledge and tools necessary for development governance and policy transformation

Music Education in the Caribbean and Latin America Raymond Torres-Santos, 2017-01-13 Music Education in the Caribbean and Latin America A Comprehensive Guide features music education from twenty of the most important Latin American countries and Caribbean islands The islands and countries represented are Central America Costa Rica El Salvador Guatemala Mexico Nicaragua and Panama South America Argentina Brazil Chile Colombia Ecuador Peru Uruguay and Venezuela Caribbean Cuba Dominican Republic Jamaica Puerto Rico and Trinidad and Tobago Each chapter will address some or all of the following aspects the early days music education in Roman Catholic education convents Protestant education public school music in the schools cultural life music in the community teacher training private teaching conservatory and other institutions music in university higher education instrumental and vocal music festivals and competitions teacher education and curriculum development and professional organizations

Education for All 2000-2015: Achievements and challenges UNESCO, 2015-04-08 Literaturverz S 414 459 **Limiting Privilege** Agata Zysiak, 2023-12-15 State socialism tried to industrialize urbanize encourage the more frequent washing of hands urge people to leave the church emancipate women and electrify cities all within a single lifetime Central to these initiatives was extending educational opportunities to the working class and creating a vision of an egalitarian socialist university that offered advancement for all Limiting Privilege Upward Mobility Within Higher Education in Socialist Poland traces the possibilities and limits of this goal by looking at a model socialist university established in 1945 in the working class city of Lodz Poland Initially a flagship project of socialist modernization the university tried to offer social advancement by privileging admission for peasant and working class children but these efforts were often fought by the elite who sought to preserve their privilege By looking at first generation students intelligentsia faculty and an industrial city Limiting Privilege explores a complex story about utopian visions failed aspirations and reluctant academia *Higher Education, Language and New Nationalism in Finland* Taina Saarinen, 2020-11-16 The book discusses recycled discourses of language and nationalism in Finnish higher education demonstrating the need to look beyond language in the study of language policies of

higher education It analyses the historical and political layeredness of language policies as well as the intertwined nature of national and international developments in understanding new nationalism Finnish higher education language policies were fuelled by the dynamics and tensions between the national languages Finnish and Swedish until the 2000s when English begins to catalyse post nationalist discourses of economy and competitiveness In the 2010s English begins to be seen as a threat to Finnish Educational economic and epistemic nationalism emerge as the main cycles of new nationalist language policies in Finnish higher education The book will be of interest to language policy and higher education scholars and practitioners as well as graduate students language policy and higher education

Cuban Counterpoints Mauricio Augusto Font,Alfonso W. Quiroz,2005-01-01 While Fernando Ortiz s contribution to our understanding of Cuba and Latin America more generally has been widely recognized since the 1940s recently there has been renewed interest in this scholar and activist who made lasting contributions to a staggering array of fields This book is the first work in English to reassess Ortiz s vast intellectual universe Essays in this volume analyze and celebrate his contribution to scholarship in Cuban history the social sciences notably anthropology and law religion and national identity literature and music Presenting Ortiz s seminal thinking including his profoundly influential concept of transculturation Cuban Counterpoints explores the bold new perspectives that he brought to bear on Cuban society Much of his most challenging and provocative thinking which embraced simultaneity conflict inherent contradiction and hybridity has remarkable relevance for current debates about Latin America s complex and evolving societies

The Early Republic and Antebellum America Christopher G. Bates,2015-04-08 First Published in 2015 Routledge is an imprint of Taylor Francis an Informa company

Federalism and Education Kenneth K. Wong,Felix Knüpling,Mario Kölling,2018-04-01 Federalism has played a central role in charting educational progress in many countries With an evolving balance between centralization and decentralization federalism is designed to promote accountability standards without tempering regional and local preferences Federalism facilitates negotiations both vertically between the central authority and local entities as well as horizontally among diverse interests Innovative educational practices are often validated by a few local entities prior to scaling up to the national level Because of the division of revenue sources between central authority and decentralized entities federalism encourages a certain degree of fiscal competition at the local and regional level The balance of centralization and decentralization also varies across institutional and policy domains such as the legislative framework for education drafting of curricula benchmarking for accountability accreditation teacher training and administrative responsibilities at the primary secondary and tertiary levels Given these critical issues in federalism and education this volume examines ongoing challenges and policy strategies in ten countries namely Australia Austria Belgium Canada Germany Italy Spain Switzerland United Kingdom and the United States These chapters and the introductory overview aim to examine how countries with federal systems of government design govern finance and assure quality in their educational systems spanning from early childhood to secondary school graduation

Particular attention is given to functional division between governmental layers of the federal system as well as mechanisms of intergovernmental cooperation both vertically and horizontally. The chapters aim to draw out comparative lessons and experiences in an area of great importance to not only federal countries but also countries that are emerging toward a federal system.

Dynamics in Education Politics Hannu Simola, Jaakko Kauko, Janne Varjo, Mira Kalalahti, Fritjof Sahlström, 2017-03-16

Dynamics in Education Politics: Understanding and Explaining the Finnish Case introduces a new theoretical framework characterised as Comparative Analytics of Dynamics in Education Politics (CADEP). Albeit the topicality of comparative research is obvious in the current era of global large scale assessment with its concomitant media visibility and political effects, comparative education is still suffering from certain methodological deficits and is in need of robust theorisation. Focusing on relational dynamics between policy threads, actors and institutions in education politics, CADEP seriously considers the phenomena of complexity, contingency and transnationality in late modern societies. In this book, CADEP is applied and validated in analysing the Finnish Educational Miracle that has been attracting attention in the educational world ever since they rocketed to fame following the PISA studies during the 2000s. This book will open up opportunities for mutual understanding and learning rather than just celebrating the exceptional circumstances or sustainable leadership. Areas covered include:

- The analytics of dynamics in education politics
- The dynamics of policy making and governance
- The dynamics of educational family strategies
- The dynamics of classroom culture

It is vital for humankind to be able to learn from each other's successes and failures and this applies in education too. This book is thus a valuable read for anyone interested in the education system and wanting to shape the learning environment.

An Unfulfilled Promise Michael Cross, 2011

This study brings to light the complexities and intricacies of transforming schools in the context of two conflicting and contradictory processes of transition: the transition from the colonial system of government to a totalitarian and centralised system rooted in a Socialist discourse and the departure from a failed Socialist project en route to an unknown future dictated by a neo liberal discourse, liberal democracy and free market economy. It will be of interest to those concerned with the question of education reform in developing countries, particularly students, teachers and researchers. The study covers an important gap in Southern African studies in addressing the question of school reform under conditions of conflict and emergency.

Education And The Crisis Of The First Republic Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has been evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Education And The Crisis Of The First Republic**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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