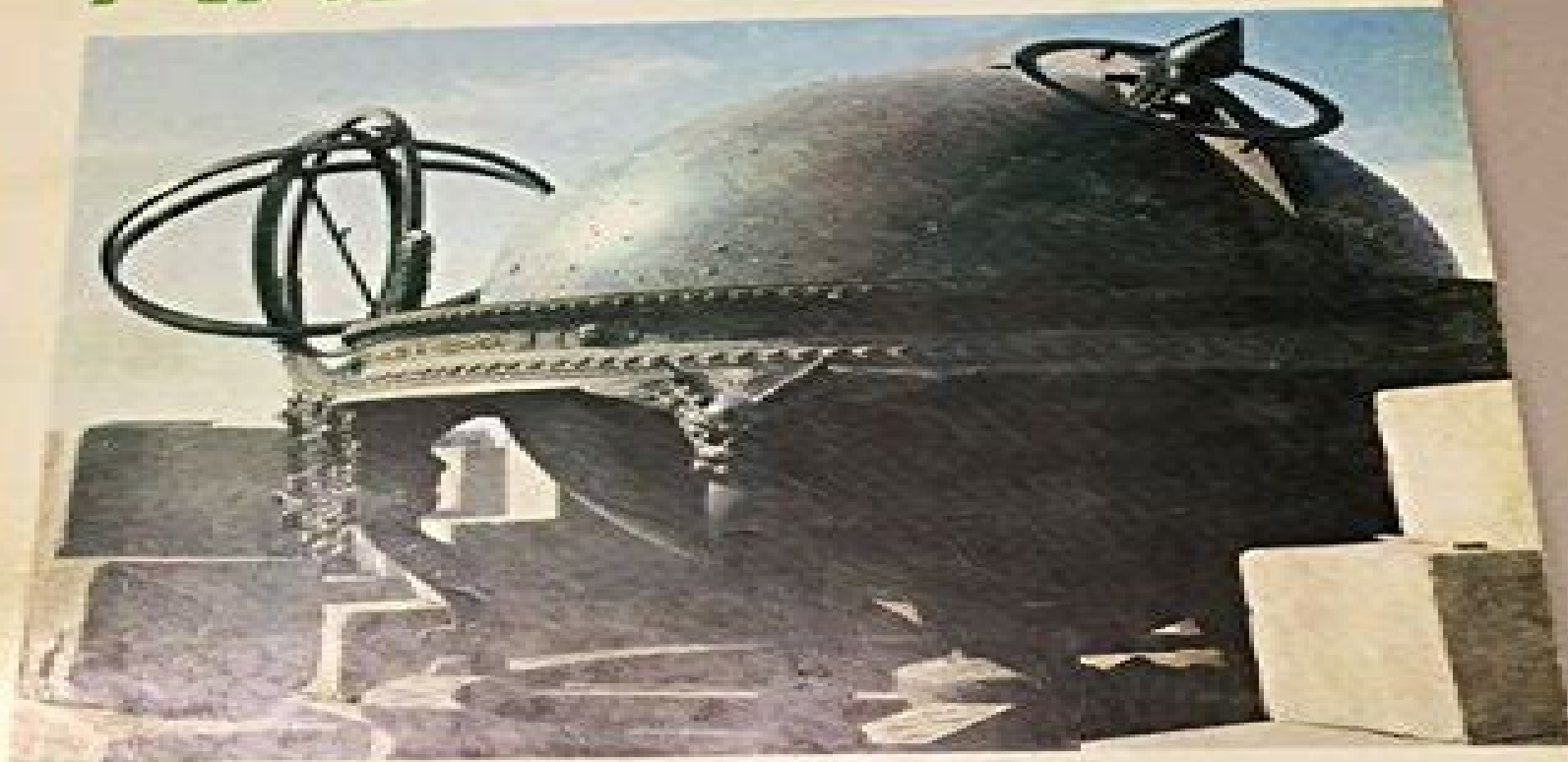


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process including skills for writing both teaching cases and research cases This edition includes new discussions of students as case writers and how to interpret and respond to reviews as well as updated and expanded material on video multimedia and Internet cases The Routledge Handbook of Global Sustainability Education and Thinking for the 21st Century Michele John,2025-02-20 This Handbook emerges as a pivotal resource in underscoring the important role of sustainability education in catalysing a global shift toward sustainable development It articulates the need for a profound transformation within institutional leadership and educational frameworks to support the critical global sustainability transition This Handbook explores sustainability thinking as a critical paradigm shift in confronting the multifaceted challenges of sustainable development It presents an urgent case for a systemic overhaul in our approach to education in the 21st century advocating for multidisciplinary education and holistic systems thinking in order to more successfully navigate the complexities of sustainable development The text discusses the foundational elements of modern sustainability thought and management including the significance of values ethics governance and the pressing issues of environmental degradation and climate change It offers an extensive trans disciplinary overview of sustainability discourse spanning a broad array of perspectives on sustainability management and education It provides a comprehensive introduction to the language of sustainability and a detailed examination of sustainability issues highlighting their implications for education training and management development It addresses urgent global issues such as decarbonisation resource scarcity population dynamics pollution and land degradation emphasising the crucial role of educational initiatives in helping to mitigate these challenges This seminal work has been developed for a diverse audience including academics policymakers students and educators serving as a valuable tool for those wanting to comprehend complex global sustainability challenges and the paramount importance of education in supporting global sustainability in the 21st century **Resources in Education** ,1999

Index of NLM Serial Titles National Library of Medicine (U.S.),1981 A keyword listing of serial titles currently received by the National Library of Medicine *Decoding Teacher Well-being in Rural China* Yipeng Tang,2024-11-22 This book primarily investigates the factors influencing rural teacher well being in China By jointly using international comparable data from Teaching and Learning International Survey TALIS as well as China s survey data from 29 counties of ten provinces in the mainland this book not only illustrates the current status and influencing factors of rural teacher well being in 43 education systems from a global perspective but also examines the urban rural gaps on teacher well being in China as well as the explanatory factors in the dimensions of individual school and community Moreover this book employs the most recent methods developed in well being literature such as LASSO random forests and SVM to enhance the data analysis The book is valuable for international readers concerned about rural education and rural teachers in China Researchers who focus on the frontier of well being research will also benefit from the quantitative applications in this book *the educational times* ,1882

Educational Guide to the United States John Wong-Quincey,1921 *Handbook for Asian Studies Specialists* Noriko

Asato,2013-10-08 An indispensable tool for librarians who do reference or collection management this work is a pioneering offering of expertly selected print and electronic reference tools for East Asian Studies Chinese Japanese and Korean Handbook for Asian Studies Specialists A Guide to Research Materials and Collection Building Tools is the first work to cover reference works for the main Asian area languages of China Japan and Korea Several leading Asian Studies librarians have contributed their many decades of experience to create a resource that gathers major reference titles both print and online that would be useful to today's Asian Studies librarian Organized by language group it offers useful information on the many subscription based and open source electronic tools relevant to Asian Studies This book will serve as an essential resource for reference collections at academic libraries Previously published bibliographies on materials deal with China or Japan or Korea but none have coalesced information on all three countries into one work or are written in English And unlike the other resources available this work provides the insight needed for librarians to make informed collection management decisions and reference selections

Education in the People's Republic of China, Past and Present Franklin Parker,Betty June Parker,2017-12-12 The 3 053 entries in this work first published in 1986 comprise the compilers attempt at a comprehensive annotated bibliography of the most useful locatable books monographs pamphlets regularly and occasionally issued serials scholarly papers and selected newspaper accounts dealing in a significant way with formal and informal public and private education in the People's Republic of China before and since 1949 China Handbook ,1960 List of Titles Added to the Catalogue University of London. School of Oriental and African Studies. Library,1983 *Garden Learning* Suzanne Kapelari,2015-12-14 From 2007 2013 the European 7th Framework Program Science in Society FP7 funded a multitude of formal and informal educational institutions to join forces and engage in alternative ways to teach science inside and outside the classroom all over Europe This book reports on one of these projects named INQUIRE which was developed and implemented to support 14 Botanic Gardens and Natural History Museums in 11 European countries to establish a collaborative learning network and expand their understanding of inquiry based science teaching IBST Suzanne Kapelari provides insight into the complex theoretical background and practical considerations that informed the project design and which guided the consortium through a three year process of collaborative knowledge creation Expansive Learning Theory is fundamental to this approach and places emphasis on communities as learners on transformation and creation of culture on horizontal movement and hybridization of knowledge and on the formation of theoretical concepts This book is to be considered for planning and running international science education projects as well as a multifaceted theoretical underpinning of teaching It serves as a conceptual and practical resource for formal and informal science educators and project managers

Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 *Life and Moral Education in Greater China* John Chi-Kin Lee,Stephen Yam-wing Yip,Raymond Ho-Man Kong,2021-03-30 Arguing for life moral and values education as a bedrock for the original goals of school education this

monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people's mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

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