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Education Opposing Viewpoints

Edward A. Johnson, Michael J. Mappin



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the chapters allow the reader to critically listen in on globalized global local discourses of internationalization in education meanings epistemologies critiques and current research policies The volume aims to support students and scholars in clarifying for themselves and others what internationalization might mean and entail using alternative ways of characterizing critiquing and unsettling internationalization The authors adopt critical intercultural perspectives in their chapters based for example on humanistic entry points the continuum of ideological specificities commonalities while balancing self other acceptance rejection questioning the taken for granted and offering some decolonial analyses and reflections The volume thus aims to better understand and nuance the polysemic and globalized nature of internationalization in order to strengthen international cooperation in education research and to provide more opportunities to come together to recognize and support for example multiple perspectives experiences and knowledge Scholars students and education professionals interested in higher education intercultural studies and topics of internationalization and globalization will greatly benefit from the book

International Perspectives on Education Policy Ralph Rotte, 2006 This volume aims to provide an interdisciplinary and pragmatic policy oriented contribution to the current debate about educational reform It assembles articles by experts on education and educational policy from various scientific disciplines and professional backgrounds Based on a section considering general pedagogical economic political and methodological aspects a number of country specific contributions cast some light on the differing frameworks approaches and experiences in recent education policy and education reform in number of countries of the western world

Research in Education, 1971-12 *Environmental Education and Advocacy* Edward A. Johnson, Michael J. Mappin, 2005-03-03 Environmental education has often blurred the distinction between ecological science and environmental advocacy Growing public awareness of environmental problems and desire for action may be contributing to this blurring There is a need to clarify the distinction between the role of ecological science and the role of social and political values for the environment within environmental education This book addresses this need by examining the changing perspectives of ecology in education and the changing perspectives of education in environmental education Guidelines are provided for assessing the science and education perspectives within environmental education along with suggested frameworks for development of programs and resources that integrate current science education and action This book will be of interest to environmental educators ecologists interested in environmental education and curriculum and resource developers

Report of the Indian Education Commission Commission of Inquiry on Education in India, 1883 Chapters from the Report of the Indian Education Commission Commission of Inquiry on Education in India, India. Indian Education Commission (1882-1883), 1883 Education and Professional Employment in the U.S.S.R. Nicholas De Witt, National Science Foundation (U.S.), 1961 Exploring the History and Philosophy of Christian Education Michael J. Anthony, Warren S. Benson, 2011-12-12 In this insightful book two leading scholars in Christian education trace the history of the discipline from the Old Testament to the present Presented against the backdrop of wider

philosophical thought and historical events Anthony and Benson show how each successive era shaped the practice of Christian education today The result is a book brimming with insights that reveal the historical roots and philosophical underpinnings of issues relevant to current practice in Christian education ministries The purpose of this book is to provide the reader with more than just valuable insights regarding the past The future is the emphasis of this history book From the Introduction Economic Education United States. Congress. Joint Economic Committee. Subcommittee on Economic Progress,1967

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