



# THE EDUCATOR'S GUIDE TO SUBSTANCE ABUSE PREVENTION



SANFORD WEINSTEIN

# Educators Guide To Substance Abuse Prevention

**Jicheng Xie**



## **Educators Guide To Substance Abuse Prevention:**

**The Educator's Guide To Substance Abuse Prevention** Sanford Weinstein, 1999-08-01 The Educator's Guide to Substance Abuse Prevention is for educators and other school personnel who are concerned about student drug use and school violence. It will help them to appreciate and use their humanity, professional skills, educational ideals, and the school curriculum as tools for substance abuse prevention. Teachers' concerns are addressed in several ways. First, the text provides a guide through which they may resolve personal and professional concerns about the commitments, limits, and boundaries of their working relationships with students. Second, it describes tasks that teachers can perform and mental health issues they can address in creating classroom policies, procedures, and rules to promote healthful learning activity in the classroom. Third, the author summarizes and interprets research and theory about substance abuse as they apply specifically to educational prevention and to professional teaching practice, arguing that classroom management strategies, learning activities, and social interaction are a teacher's primary tools of prevention and showing how teachers may use these tools in any curricular area and without direct reference to drugs. A highlight of this text is its emphasis on helping teachers to explore drug-related issues from within the context of their own curricular specialties and to integrate substance abuse prevention with the curriculum in many school subjects, including the arts, literature, social studies, history, government, science, and culture. Action-oriented prevention strategies based on these content areas are suggested. The Educator's Guide to Substance Abuse Prevention focuses primarily on teaching, learning, and prevention rather than on information about drugs; helps teachers to better use what they already do know and are in order to respond competently, responsibly, and with sensitivity to the needs of their students; attends to the needs of teachers who do prevention work and the needs of children who are the target of prevention efforts; describes student disappointment and disillusionment with family, school, and community as sources of risk; and the legitimate domain in which teachers may serve a curative role. Provides extensive coverage of historical, social, and cultural issues related to substance abuse and school violence and alerts teachers to the risk to children posed by extremist adult groups, prominent negative role models, popular culture, and peer pressure. *The Educator's Guide To Substance Abuse Prevention*, A Teacher's Guide Penelope Budhlall, 2003 *Resources in Education*, 2001-04 **The Role of Educators in Preventing and Responding to Child Abuse and Neglect** Cynthia Crosson-Tower, 2003 [Research in Education](#), 2006 [Book Review Index](#), 2004 Every 3rd issue is a quarterly cumulation *Resources in Education*, 1996 [Clinical Manual of Substance Abuse](#) Jean Kinney, 1996 A comprehensive practical reference for all health care professionals who care for patients with substance abuse problems. Part I provides a framework for clinical management of these patients and Part II is comprised of chapters on working with specific populations and groups. **Working with Children & Families Affected by Substance Abuse** Kathleen Pullan Watkins, Lucius Durant, 1996 Practical information and tested strategies for working with children and adults in families affected by drug and alcohol abuse. The guide covers

parenting skills suggestions for working with infants and young toddlers parent education and more      **Learning AIDS.**  
,1989      *American Book Publishing Record* ,1999      *Drug Abuse, a Special Interest Resource Guide in Education* Sara  
Lake,1980 Survey of literature journal articles books and microfiche published between 1975 April 1980 on drug abuse as a  
problem of the 1970 s Covers all drugs of abuse including alcohol focuses on elementary and secondary school youth  
References were selected from computer searches of 11 data bases and also certain manual searches Topical arrangement  
Each entry gives bibliographical information and abstract Index      **Foundations of Addictions Counseling** Dave  
Capuzzi,Mark D. Stauffer,2008 *Foundations of Addiction Counseling* explores the techniques and skills a new practitioner  
will need in the real world with chapters by expert scholars while providing a thorough review of the theory history and  
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Public Law 99-570 California. Department of Alcohol and Drug Programs,1988      **Alcohol Education Materials,**  
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*The World Book Encyclopedia* World Book, Inc,2007 The World Book Encyclopedia was first published in 1917 as an 8 volume set The encyclopedia has been expanded many times through the years and now has 22 volumes This edition contains 2900 new or revised articles 200 new or revised maps 225 new photos 212 new tables and charts and 4890 pages are revised

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