#### Chapter 1: Safety in Medication Administration Castillo: Calculating Drug Dosages: A Patient-Safe Approach to Nursing and Math 2nd Edition

#### MULTIPLE CHOICE

The following medication order is in the patient's medication administration record (MAR):

#### methylPREDnisolone 40 mg PO daily at 0900.

After reading the order, the nurse correctly determines:

- A "PO" is an inappropriate abbreviation.
- B the medication order is written correctly.
- C 40 mg should be written as 40mg.
- D tall man lettering indicates that the drug is a narcotic.

#### ANS: B

Feedback
The medication order has all the required components (drug name, dose, route, and frequency of administration) for a drug order. "PO" is an appropriate abbreviation; 40 mg is written correctly with a space between the dose and the unit of measurement. Tall man lettering is used to distinguish the drug from another drug with a similar name.

- 2. Which of the following accurately describes the "Boxed Warning" found on a drug label?
  - A It is primarily is used to identify the safe dose for the patient.
  - B It is commonly found on all drug labels.
  - C It identifies serious potential risks and side effects related to drug use.
  - D It protects the patient by providing information to decrease side effects.

#### ANS: C

Feedback

A drug label with a boxed warning provides information to healthcare professionals and patients regarding the serious risks and side effects related to the drug. The Boxed Warning is not the primary source for identifying the patient's drug dosage. The warning is found on specific prescription medications and does not provide information to reduce or decrease side effects.

3. When practicing safety in the administration of medication, for which of the following medication orders should a nurse seek clarification before the administration of the medication?

# **Elementary Probability A Calculating Approach 2e**

Prabhanjan N. Tattar, Suresh Ramaiah, B. G. Manjunath

### **Elementary Probability A Calculating Approach 2e:**

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School UK The Master Book for Lean Six Sigma Green Belt Certification II Nilakantasrinivasan J, 2018-03-28 Part 2 of the CSSGB Certification Series In the author Nilakantasrinivasan I experience of coaching over 3000 candidates for Lean Six Sigma Certifications and having interviewed over 300 candidates for Lean Six Sigma roles one thing I can say with conviction is that Six Sigma is overwhelming and a difficult subject when it comes to answers questions in exams or in interviews While many practitioners understand the concepts of Lean Six Sigma they fail to give right answers in these instances They fail to create the right impression in the interview Instead they leave an impression of mere familiarity which doesn t make the cut either in Interviews or Exams Why this book While preparing for CSSGB exams of ASQ I have seen candidates drawing a blank when you ask them for an example It is comprehensive and covers all the necessary topics that a CSSGB needs to know It is drawn based on universal curriculum that maps to both ASQ IASSC Body of Knowledge How to use this book While preparing for CSSGB exams reading the book sequentially will help Before an interview you can brush up the topics of your choice Structure of this Book As this is an in depth study material it is voluminous Thus the content is split into 3 parts While Part 1 covers Six Sigma Overview Define Phase Part 2 covers Measure Part 3 Analyze Improve Control phases Further reading If you wish to learn about various application aspects tips and practical nitty gritties you will find out online learning courses invaluable For more details visit www SixSigmaCertificationCourse com or www Collaborat com <u>Idiot's Guide to Statistics, 2nd Edition</u> Robert Donnelly, 2007-05-01 Not a numbers person No problem This new edition is aimed at high school and college students who need to take statistics to fulfill a degree requirement and follows a standard statistics curriculum Readerswill find information on frequency distributions mean median and mode range variance and standard deviation probability and more Emphasizes Microsoft Excel for number crunching and computations Download a sample chapter Elementary Forest Sampling & Elementary Statistical Methods for Foresters Frank Freese, 1981 How To Derive A Formula - Volume 1: Basic Analytical Skills And Methods For Physical Scientists Alexei A Kornyshev, Dominic J O' Lee, 2020-02-26 Will artificial intelligence solve all problems making scientific formulae redundant The authors of this book would argue that there is still a vital role in formulating them to make sense of the laws of nature To derive a formula one needs to follow a series of steps last of all check that the result is correct primarily through the analysis of limiting cases The book is about unravelling this machinery Mathematics is the queen of all sciences but students encounter many obstacles in learning the subject familiarization with the proofs of hundreds of theorems mysterious symbols and technical routines for which the usefulness is not obvious upfront Those interested in the physical sciences could lose motivation not seeing the wood for the trees How to Derive a Formula is an attempt to engage these learners presenting mathematical methods in simple terms with more of an emphasis on skills as opposed to technical knowledge Based on intuition and common sense rather than mathematical rigor it teaches students from scratch using pertinent examples many taken across the physical sciences This book provides an interesting new perspective of what a mathematics textbook could

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